

Russia Under the Tsars to 1881 (3 Credits)

EUH 3575

Fall 2019 (11-12:20 M/W)

HC 116

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Course Description

This class will explore the course of Russia's history from its origins in the state of Kievan Rus' over 1000 years ago to the traumas of modernization in the late nineteenth century. We will focus special attention on the culture and ideas of the nineteenth century as Russia struggled with what it called the "cursed questions," i.e. the difficulty of moving from a traditional past to a modern future. The class will end in the year 1881 when Tsar Alexander II was assassinated and the socialist revolutionary movements that would lead to the Soviet Union were just getting underway.

Course Objectives

Students who complete this course will have gained a deep understanding of the rise and fall of Imperial Russia. They will also improve both writing and research skills.

Requirements and Grades

In addition to ten multiple-choice quizzes over the course of the semester, you will write and revise one paper, give a presentation on an aspect of Russian cultural history, and take both a midterm and a final exam.

If there are any **late papers**, they will be marked down one partial grade for each class day late.

We will spend most of our time in class discussing the texts we read. There will also be lectures, in-class assignments, films, slides and other materials. Expect to read, discuss and be quizzed on anywhere from 25-75 pages each week.

Grades in the course are based on a 1000 point scale:

Class Participation.....100 points

10 Quizzes (20 points each).....200 points

Paper.....	200 points
Presentation.....	150 points
Midterm.....	150 points
Final Exam.....	200 points

Grade Scale

90-100 (A)

80-89 (B)

70-79 (C)

60-69 (D)

60 or below (F)

Note on Honors Distinction

This Honors course differs substantially from a non-Honors course in the amount of work expected from students, which includes 10 unannounced written or multiple-choice reading response quizzes, a paper on Peter the Great, a class presentation, a midterm and a final exam. It also differs qualitatively in that students will be expected to read certain graduate-level materials and incorporate their arguments into their own writing projects. Standards and expectations for written and spoken expression will be, according to Wilkes Honors College standards, rigorous and demanding.

Policies

Showing up (*on time*) and taking an active role in discussion counts for 10 percent of your grade, or 100 points. In addition, each quiz counts for 20 points (for a total of 200 points). **If you miss the class without a prior excuse, you will not receive credit for the quiz.**

Laptops should not be used to take notes in class, except under certain circumstances after consultation with the instructor.

Students are encouraged to come to office hours on a regular basis. You should not have the *expectation* of doing well in this course if you are not a regular attendee at office hours.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations

or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Classroom Etiquette Policy

In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones and pagers, are to be disabled in class sessions.

Student Accessibility Services

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling>.

Academic Integrity Policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#). Please also see the Honors College's academic [Honor Code](#).

Incomplete Grades

Florida Atlantic University's policies regarding "incomplete" grades can be found in the [University Catalog](#).

Books and Materials Available for Purchase

Barker and Grant, eds. *The Russia Reader*

Hosking, Geoffrey, *Russia and the Russians*

Cracraft, James, *The Revolution of Peter the Great*

Other texts will be available on Blackboard or as handouts

Course Outline

August 22

Introduction

August 24

Russia: Geography, Society, Culture

Reading: Hosking 1-26

August 28

Variouly Defining Russianness

Reading: Barker, 13-39

August 30

Kievan Rus' Origins

Reading: Barker, 55-60; Hosking, 29-48

September 5

Labor Day

September 7

Views of Rus'

Reading: Barker, 61-79

September 12

The Golden Horde and Lord Novgorod the Great

Reading: Hosking, 48-67

September 14

Film: *Alexander Nevsky*

September 19

The Rise of Moscow and Muscovite Russia

Reading, Hosking, 67-82

September 21

Ivan the Terrible, the Early Years

Reading: Hosking, 83-107; Barker, 80-88

September 26:

The Later (More Terrible) Ivan

Reading: Hosking, 107-27; Barker, 147-57

September 28

The Time of Troubles

Reading: Hosking, 131-65

October 3

The Schism

Reading: Hosking, 165-74; excerpt from “The Life of Archpriest Avvakum” (on **Blackboard**)

October 5

Midterm

October 10

Fall Break

October 12

Peter the Great

Reading: Hosking, 175-209; Barker, 97-109

October 17

Expansion in the 18th Century

Reading: Hosking, 213-40

October 19

Catherine, Paul, Alexander I and Early Modernization

Reading: Hosking, 240-49; Barker, 110-14

October 24

Napoleon, the Decembrists and Nicholas I

Reading: Hosking, 249-81; Barker, 115-19

October 26

The Russian Heartland

Reading: Barker, 120-24, 134-39, 147-49, 158-67, 193-217

October 31

Alexander II and the Great Reforms

Reading: Hosking, 285-304; Barker, 125-27 and 218-21

November 2

Revolt under Alexander II

Reading: Hosking, 304-319; Ely, Self-Fashioning and Subculture in the City

November 7

Fathers and Sons

Reading: Turgenev, 3-104

November 9

Fathers and Sons

Reading: Turgenev, 105-203

Paper Due: November 14

November 14

State Nationalism and Non-Russian Russia

Reading: Hosking, 320-344; Barker, 253-68

November 16

Russian Cultural Renaissance

Reading: Hosking, 344-352

November 21

Class Presentations I

November 23

Class Presentations II

FINAL DATE: TBD