

College of Social Work & Criminal Justice Office of the Dean

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Maelys Luna

Memorandum

To: Bret Danilowicz, Provost

From: Naelys Luna, Interim Dean and Professor

Date: December 8, 2020

Subject: Emeritus Professor Nomination for Dr. Gail Horton

I strongly support the nomination of Professor Gail Horton who retired in June 2020, to the status of Professor Emeritus. On August 21, 2020, the Phyllis and Harvey Sandler School of Social Work faculty voted unanimously in favor of this nomination.

Professor Horton is eligible for Emeritus status. Upon retirement, she held an appointment at the rank of Professor with tenure, meeting all the expected university standards for performance. Professor Horton was employed at the university for over 16 years, with continuous service. She began her academic career at FAU in 2004 within the Sandler School of Social Work, where her rank ranged from visiting professor, assistant professor to full professor in 2017. Dr. Horton actively contributed to the School during her tenure at FAU, serving in leadership roles as Bachelor of Social Work Program Coordinator, while developing courses and syllabi to enrich the curriculum of the doctoral, masters and undergraduate programs. Her contributions to teaching, research, leadership, and administration have demonstrated a strong commitment to our college, school, student, and university. She co-developed the Sandler School of Social Work's first Writing Across the Curriculum course and was recognized in 2008 with the FAU Writing Across the Curriculum Award.

TEACHING: Dr. Horton taught over 10 different undergraduate, graduate and doctoral courses and was a member of several dissertation committees. Her extensive experience as a social work practitioner and clinical supervisor resonated with her students and faculty; she served as an asset to them and the programs she helped to develop. Her excellence as an educator was recognized when she was awarded the National Association of Social Work's Educator of the Year Award for Palm Beach County in 2015. She was also nominated for the FAU Excellence and Innovation in Undergraduate Teaching Award, Distinguished Teaching Award, and the Undergraduate Teacher of the Year Award.

RESEARCH: Dr. Horton's research contributions focus on practice-based research and scholarly publications. Her most recent publication as a sole author is her book on, "Attachment and Neurobiology: Preconception to Young Adulthood". She is currently writing a second book entitled, "Addiction Explained: Five Basic Concepts." Her published book is a valuable resource to social workers, helping them to examine and understand brain development and clinical interventions. Her research productivity and scholastic work involve not only her book(s), but also 31 peer-reviewed publications and 28 refereed national and international conference presentations. It is laudable that in 2015 Dr. Horton was nominated for the Scholar of the Year Award.

SERVICE: Dr. Horton made substantial contributions to the Sandler School of Social Work. She demonstrated abilities as an exemplary leader and administrator of our BSW program at a time when the school and college went through significant changes in academic programs and leadership. Without hesitation, Dr. Horton stepped up and led the largest BSW program in the state of Florida. In addition, she was instrumental in assisting the school twice through the CSWE accreditation process, particularly revising and redeveloping the human behavior sequence within the social work curriculum. Dr. Horton was committed to promoting our school and served as an avid advocate highlighting the excellence of our students and faculty. Dr. Horton dedicated countless hours to student academic progress. She taught one of the most challenging courses in the BSW program (Introduction to Social Work, a writing intensive course), and oversaw program development and policy implementation, ensuring the academic success of our school. Dr. Horton was also an active member and chair of multiple committees at the school level.

Considering Dr. Horton's achievements and large contributions to our school and field, I strongly recommend Professor Emeritus status for Dr. Horton.

Thank you.



Phyllis and Harvey Sandler School of Social Work

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December 7, 2020

Dr. Bret Danilowicz, Provost, and Honors and Awards Committee Florida Atlantic University Boca Raton, FL 33431

Dear Dr. Danilowicz and Honors and Awards Committee

Re: Nomination of Dr. E. Gail Horton Chewning for Professor Emerita

We are providing this letter as professors with the Phyllis and Harvey Sandler School of Social Work for the purposes of nominating Dr. E. Gail Horton Chewning for Professor Emerita. Dr. Barsky has known Dr. Horton since January 2004 when Dr. Horton first started to work with the School of Social Work. Dr. Barsky and Dr. Horton collaborated on one research project. He also served on the promotion and tenure committee that oversaw Dr. Horton's promotions to Associate Professor and Full Professor. Dr. Colvin has known Dr. Horton since August 2015 when she joined the Sandler School of Social Work as an Assistant Professor. Both of us have had the opportunity to work closely with Dr. Horton on a number of committees. We have also spoken with Dr. Horton and reviewed her curriculum vitae and accomplishments. We believe that Dr. Horton is well deserving of the title, Professor Emerita.

Dr. Horton meets the criteria for Professor Emerita as follows:

- 1. Dr. Horton retired from Florida Atlantic University as a Full Professor in June 2020.
- 2. Dr. Horton worked at Florida Atlantic University since joining as a visiting professor in January 2004. In August of the same year, she was hired as an Assistant Professor in the Sandler School of Social Work (then known as the School of Social Work). Since 2004, she held the positions of Assistant Professor (2004-2010), Associate Professor (2010-2017), Full Professor (2017-2020), and Bachelor of Social Work Program Coordinator (2019-2020). In sum, Dr. Horton served FAU for 16.5 consecutive years.
- 3. Dr. Horton far surpassed the eligibility requirement for Professor Emerita status of 10 years of service at FAU. She closely approaches 20 years of service to higher education. Dr. Horton entered the academy later in life. She finished her PhD in 2003 as an older adult and worked continuously for FAU until retirement.

Importantly, the value of her contributions to the University and the School of Social Work exceeds the number of years served in productivity and impact. Her commitment and contribution was unwavering and she should receive equitable recognition as colleagues who begin their academic careers earlier. She also taught on a part-time basis at Florida International University during her PhD program, adding to the number of years of service to higher education.

- 4. Dr. Horton has a distinguished record in teaching, leadership and administration, research, and service, as detailed below.
- 5. On August 21, 2020, the faculty of the Sandler School of Social Work voted unanimously to support the nomination of Dr. Gail Horton for Professor Emerita.

TEACHING

Dr. Horton has a strong reputation as an exceptional social work educator. One of the greatest strengths she brought to the classroom is the extensive practice experience from over 25 years as a social work practitioner and clinical supervisor. Social work is a practice-based profession and her rich experience was a sought-after asset to the program and students. During her tenure at FAU, Dr. Horton taught a broad range of theory and practice courses in the doctoral, masters, and undergraduate programs. In the inaugural year of the Doctor of Social Work program, she developed and taught a course that helped the DSW students conceptualize their capstone research projects. In the Master of Social Work Program, she taught the following courses:

- Advanced Theory and Intervention with Children and Adolescents
- Family and Child Welfare Services
- Human Behavior and the Social Environment 2
- Mindfulness Meditation in Social Work Practice

In the Bachelor of Social Work Program, Dr. Horton taught the following courses:

- Human Behavior and the Social Environment 1
- Human Behavior and the Social Environment 2
- Social Work Practice with Communities and Organizations
- Social Welfare Policy
- The Profession of Social Work (A Writing Across the Curriculum Course)
- Social Work with Substance Abusers.

Dr. Horton was actively involved in curriculum development, including updating and enhancing many courses and course syllabi. She developed the Sandler School of Social Work's first Writing Across the Curriculum course and was recognized for this work in 2008 with the FAU Writing Across the Curriculum Award. Her undiminished commitment as an educator is demonstrated with continued recognition across her academic career. In 2015, she received the National Association of Social Work's Educator of the Year Award for Palm Beach County. She also received nominations for the FAU Excellence and Innovation in Undergraduate Teaching Award, FAU's

Distinguished Teaching Award, and the FAU Undergraduate Teacher of the Year Award. In addition, Dr. Horton was known for her expertise in clinical supervision. Many students and alumni sought her help for professional development in this area.

RESEARCH

Dr. Horton has a strong record of practice-based research and scholarly publications. She is the sole author of a book, "Attachment and Neurobiology: Preconception to Young Adulthood." This book, published in 2020, provides an important contribution to the literature on interpersonal neurobiology and attachment. This book is being used to educate social workers and mental health providers on brain development and interventions during various stages of human growth and development. Dr. Horton is currently writing a second book, "Addiction Explained: Five Basic Concepts."

Dr. Horton's distinguished record of scholarship includes 31 peer-reviewed publications and 28 refereed conference presentations. Her research addresses important social issues, including substance use disorders and treatment, protective factors, and comorbidity with other mental health disorders (including dysthymia and depression). Her simultaneous commitment to teaching is also reflected, as she incorporated social work education into her scholarship on topics of writing across the curriculum and field internships. In 2015, Dr. Horton was nominated by our college for the FAU "Scholar of the Year Award," based on her exceptional contributions to the field.

LEADERSHIP AND ADMINISTRATION

Dr. Horton excelled as a leader and administrator in the Bachelor of Social Work (BSW) program. She stepped into the BSW coordinator role during a time of transition with other school and college leadership, a decision that demonstrates her commitment to students, faculty, the Sandler School of Social Work, and the university. In this role, Dr. Horton oversaw many aspects of the undergraduate program: admissions; curriculum and scheduling; student advising, support, and retention; and support for adjunct and assistant professors teaching in the BSW program.

Dr. Horton has also provided extensive service on faculty search committees and worked diligently to ensure that FAU recruits, retains, encourages, and supports an outstanding and diverse faculty. Dr. Horton brought many skills and perspectives from her experience as a social work practitioner to the Sandler School of Social Work. She is particularly skilled at fostering collaborative environments. Her mentorship of junior faculty has been a notable contribution to the School. She demonstrated servant leadership in ongoing informal capacities, supporting junior faculty productivity and teaching.

SERVICE

Dr. Horton engaged in many forms of community service throughout her career at Florida Atlantic University. She has also served on many committees within the Sandler School of Social Work, including her work with curriculum, accreditation/reaccreditation, student success, recruitment, and faculty mentoring. In addition, she served on two Doctor of Social Work committees. At a university level, she served on the Undergraduate Program Committee and the Writing Across the Curriculum Committee. Most recently, Dr. Horton played an integral role on the Advisory Board for the recently established Robin Rubin Center for Happiness and Life Enhancement, and continues to serve on that board after her retirement. She is well known and valued for her contribution in building the meditation program offered to the campus community and community-at-large. She helped develop the Office of Professional Development for the Sandler School of Social Work, which now services over 4,000 practitioners regionally and nationally. Dr. Horton was a long-time advocate and advisor for Paul's Place, an after-school program serving vulnerable youth in the local community.

CONCLUSION

In conclusion, Dr. Horton has been an excellent scholar, educator, administrator, and colleague who is well deserving of Professor Emerita status.

Please feel free to contact either of us if we can be of further assistance with regard to this nomination.

Sincerely yours,

Allan Barsky, JD, MSW, PhD

Marianna Colvin, MSW, PhD

Madanna (fin

Comprehensive Curriculum Vitae

Gail Horton Chewning

Contact Information

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Delray Beach, FL 33483

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Email: ehorton2@fau.edu; gailchewning@gmail.com

Education History

August 2003

Doctor of Philosophy, Social Welfare

Florida International University, Miami, Florida

Dissertation:

Longitudinal Effects of Family Factors on Alcohol Use and Alcohol-related Problems among Males from Pre-adolescence to Young Adulthood

Chair: Andres G. Gil, Ph.D.

August 1992

Master of Social Work

Florida International University, Miami, Florida

April 1991

Bachelor of Social Work

Florida Atlantic University, Boca Raton, Florida

Employment History

Academic:

May, 2017 – June 2020 **Professor**, Florida Atlantic University, School of Social Work,

Boca Raton, FL

Aug. 2010 – 2017 Associate Professor, Florida Atlantic University, School of

Social Work, Boca Raton, FL

Aug. 2004 – Aug. 2010: Assistant Professor, Florida Atlantic University, School of

Social Work, Boca Raton, FL

Jan. – Aug. 2004 **Visiting Professor,** Florida Atlantic University, School of

Social Work, Boca Raton, FL

Administrative:

July 2019 – June 2020 **BSW Program Coordinator,** Florida Atlantic University, School of Social Work, Boca Raton, FL

Social Work Practice:

10/02 – 06/20 **Private Practitioner**, Delray Beach, FL.

- Oct. 2002 June 2020: provide clinical supervision to individual social work and mental health practitioners seeking licensure in the state of Florida.
- Oct. 2002 to August 2005: provided psychotherapeutic services to individuals presenting symptoms addiction and other mental health issues.
- 09/01 10/02 **Director of Outpatient and Overlay Services,** Drug Abuse Foundation, Delray Beach, FL.
 - Supervised a staff of 12 outpatient and residential therapists.
 - Conducted intake evaluations, and weekly program orientations for new clients.
 - Provided psychosocial assessment, treatment planning, group and individual psychotherapy
- 05/98 12/98 **Relapse Prevention Counselor,** Challenges Intensive Day Treatment Program, Margate, FL.
 - Provided psychoeducational relapse prevention groups for clients in an intensive day treatment program for substance abusers.
- 08/95 08/96 **Director, Tree House Day Treatment Program,** the Parent-Child Center, W. Palm Beach, FL.
 - Supervised a staff of 11 providing psychosocial assessment, treatment planning, case management, individual, group and family therapeutic services for emotionally and behaviorally disturbed children.
- 05/94 08/95 **Asst. Director, Tree House Day Treatment Program,** The Parent-Child Center, W. Palm Beach, FL.
 - Provided psychosocial assessment, treatment planning, individual, group therapy for behaviorally and emotionally disturbed children, and both family therapy and multifamily group family therapy services.
- 08/92 05/94 Therapist, Spectrum Programs, Pompano Beach, FL.
 - Provided substance abuse treatment to adolescents and adults in three settings: day treatment, overlay (dual diagnosis adolescent female lockdown facility) and outpatient.
 - Services provided included psychosocial assessment and treatment planning, individual, group and family therapy, and discharge planning.

Scholarship/Research Activity

Publications in Print (Refereed Journal Articles):

- McCormick, B., Lewis, T., Gonzales, K., **Horton, E. G.**, & Barsky, A. (2019). Teaching field educators about courageous conversations concerning racism and religious bigotry. *Journal of Baccalaureate Social Work*, 24, 123-138.
- **Horton** E. G. & Luna, N. (2018). A framework for addressing spirituality in the treatment of substance use disorders: The Three-legged Stool. In T. MacMillan and A. Sisselman-Borgia Eds.), *New directions in treatment, education and outreach for mental health and addiction*. New York, NY: Springer Publishing.
- Luna, N., **Horton, E. G.**, Sherman, D., & Malloy, T. (2017). Exploring the psychometric properties of the Spiritual Well Being Scale among individuals with substance use disorders. *International Journal of Mental Health and Addiction, 15*(4), 826-841. DOI 10.1007/s11469-017-9771-x
- **Horton, E. G.** & Luna, N. (2016). Spirituality in the treatment of substance use disorders: Proposing the Three-legged Stool model. *Journal of Religion and Spirituality in Social Work, June 22*, No Pagination. DOI: 10.1080/15426432.2015.1067585
- **Horton, E. G.**, Luna, N., & Malloy, T. (2016). Associations between spirituality, meaning in life and depressive disorders among a sample of individuals in treatment for substance use disorders. *Journal of Spirituality in Mental Health*. doi: 10.1080/19349637.2016.1159941
- **Horton, E. G.**, Luna, N., & Malloy, T. (2016). Premature, untimely and traumatic death of family members, and mental health disorders among in-patient substance users. *Illness, Crisis & Loss.* DOI: 10.1177/1054137316638078
- Luna, N., **Horton, E. G.,** & Malloy, T. (2016). Examining protective factors for dysthymia among individuals attending substance abuse treatment. *Journal of Social Service Research*. doi: 10.1080/01488376.2016.1147518
- **Horton**, E. G., Luna, N., and Malloy, T. (2016). Exploring relationships between adult attachment, spirituality and personality disorder traits among individuals in in-patient treatment for substance use disorders. *International Journal of Social Work*, 3(1), 16-41.doi: 10.5296/ijsw.v3i1.8384
- Luna, N., **Horton, E. G.**, Newman, D., and Malloy, T. (2015). An empirical study of attachment dimensions and mood disorders in inpatient substance abuse clients: The mediating role of spirituality. *Addiction Research and Theory, Dec. 29*, No Pagination. doi: 10.3109/16066359.2015.1119267
- Horton, E. G., Luna, N., & Malloy, T. (2015). Exploring the relationships between spirituality and personality disorder traits among a sample of In-patients in treatment

- for substance use disorder. *International Journal of Mental Health, 13*(5), No Pagination.
- Diaz, N, **Horton, E. G.**, & Galin, J. (2014). The effectiveness of Writing Across the Curriculum in social work education: Students' perceptions. *Advances in Social Work*, 15(2), 390-408.
- Diaz, N., **Horton, E. G.**, & Malloy, T. (2014). Attachment style, spirituality, and depressive symptoms among individuals in substance abuse treatment. *Journal of Social Service Research*, 40(3), 313-324. doi: 10.1080/01488376.2014.896851
- Diaz, N., **Horton, E. G.,** Weiner, M., & Malloy, T. (2012). Dysthymia, major depression, and double depression among individuals receiving substance abuse treatment. *Health*, *4*(12), 1229-1237. doi: 10.4236/health.2012.412181
- **Horton, E. G.,** Diaz, N., Weiner, M., & Malloy, T. (2012). Adult attachment style, spirituality, and religiosity among individuals in treatment for substance use disorders. *Florida Public Health Review*, *9*, 121-131.
- Diaz, N., **Horton, E. G.**, Green, D. McIlveen, J., Weiner, M., & Mullaney, D. (2011). Relationship between spirituality and depressive symptoms among individuals who abuse substances. *Counseling and Values*, *56*(1), 43-56. doi: 10.1002/j.2161-007X.2011.tb01030.x
- **Horton, E. G.**, Diaz, N., McIlveen, J., Weiner, M., & Mullaney, D. (2011). Mental health and substance use characteristics of flight attendants enrolled in in-patient substance abuse treatment. *International Journal of Mental Health and Addiction*, *9*(2), 140-150. doi: 10.1007/s11469-011-9316-7
- Diaz, N., **Horton, E. G.**, McIlveen, J., Weiner, M., Williams, L. B.* (2011). Spirituality, religiosity and depressive symptoms among inpatient substance abusers. *Journal of Religion and Spirituality in Social Work: Social Thought, 30*(1), 71-87. doi:10.1080/15426432.2011.542729
- **Horton, E. G.** & Diaz, N. (2011). Learning to write and writing to learn social work concepts: Development of a Writing Across the Curriculum Course for undergraduate social work students. *Journal of Teaching in Social Work, 31*(1), 53-64. doi: 10.1080/08841233.2010.539141
- **Horton, E. G.** & Hawkins, M. (2010). A content analysis of intervention research in social work doctoral dissertations. *Journal of Evidence-Based Social Work*, 7(05), 377 386. doi: 10.1080/15433710903344066.
- Horton, E. G., Diaz, N., McIlveen, J., Weiner, M., & Mullaney, D. (2010). Mental Health and Substance Use Characteristics of Flight Attendants Versus Other Clients in

- Residential Treatment *Mental Health and Substance Use: Dual Diagnosis 3*(1), 25-37. doi: 10.1080/17523280903507705
- Diaz, N., **Horton, E.G.,** McIlveen, J., Weiner, M., & Mullaney, D. (2009). Comorbidity among dysthymia, substance use, and other mental health disorders: Characteristics of flight attendants in residential substance abuse treatment in the United States. *Mental Health and Substance Use: Dual Diagnosis, 2*(3), 212 225. doi: 10.1080/17523280903155281
- **Horton, E.G.,** Diaz, N., & Green, D. (2009). Mental health characteristics of social work students: Implications for social work education. *Social Work in Mental Health*, 7(5), 458-475. doi: 10.1080/15332980802467696
- Diaz, N., Green, D., & **Horton, E. G.** (2009). Predictors of depressive symptoms among inpatient substance abusers. *International Journal of Mental Health & Addiction*, 7(2), 347-356. doi: 10.1007/s11469-007-9140-2
- Diaz, N., **Horton, E.G.,** McIlveen, J., Weiner, M., & Nelson, J.* (2009). Dysthymia among substance abusers: An exploratory study of individual and mental health factors. *International Journal of Mental Health & Addiction*, 7(2), 357-367. doi: 10/1007/s11469-008-9158-0
- **Horton, E. G.,** Diaz, N., & Peluso, P., McIlveen, J., Weiner, M. & Mullaney, D. (2009). Relationships between trauma, PTSD symptoms, dissociative symptoms and lifetime heroin use among substance abusers in residential treatment. *Journal of Addictions & Offender Counseling*, 29(2), 81-95. doi: 10.1002/j.2161-1874.2009.tb00047.x
- **Horton, E.G.** & Gil, A.G. (2008), Longitudinal effects of family factors on alcohol use among African American and White non-Hispanic males during middle school. *Journal of Adolescent Substance Abuse, 17*(4), 58-73. doi: 10.1080/15470650802292780
- **Horton, E.G.** (2008). Changes in perceived parent derogation in a sample of African American and Non-Hispanic White males through the middle school years. *Journal of Family Social Work, 11*(4), 409-423. doi: 10.1080/10522150802441544
- **Horton, E.G.** (2007). Parent derogation and family bonding among African American and Non-Hispanic White Males during middle school, *Florida Public Health Review*, 6(July), 1-7.
- **Horton, E.G.** (2007). Racial Differences in the effects of age of onset on alcohol consumption and development of alcohol-related problems among males from midadolescence to young adulthood. *Journal of Ethnicity in Substance Abuse*, 6(1), 1-13. doi: 10.1300/J233v06n01_01

- **Horton, E.G.** (2006). A comparison of African American and Non-Hispanic White males' perception of familism through the middle school years. *Journal of Family Social Work, 10*(2), 1-15. doi: 10.1300/J039v10n02 01
- **Horton, E.G.** (2006). Effects of family factors on the development of alcohol-related problems among males from pre-adolescence to adulthood. *Florida Public Health Review*, *3*, 26-34.

Publications in Print (Books and Book Chapters):

- **Horton, E. G.** (2020). *Attachment and neurobiology: Preconception to young adulthood.* San Diego, CA: Cognella Publishing.
- **Horton, E. G.** & Luna, N. (2018). A framework for addressing spirituality in the treatment of substance use disorders: The Three-legged Stool. In T. MacMillan and A. Sisselman-Borgia (Eds.), *New directions in treatment, education, and outreach for mental health and addiction* (pp. 175-192). DOI: 10.1007/978-3-319-72778-3.

Refereed Presentations:

International

- 05/14 The Impact of Spirituality and Adult Attachment Styles on Mental Health Disorders in Individuals Attending a Substance-abuse Treatment Center: Pre-post Comparisons. United Kingdom European Symposium on Addictive Disorders (UKESAD), London, England.
- 05/13 The Complex Relationships among Spirituality, Religiosity, Attachment Style and "Dual Diagnosis" in Treatment. United Kingdom European Symposium on Addictive Disorders (UKESAD), London, England.
- 06/12 A Writing Across the Curriculum Course: Students' perceptions about its effectiveness. International Writing Across the Curriculum Conference 2012, Savannah, GA.

National

- 03/15 Utilizing mixed method approaches to examine the relationships among spirituality, attachment styles and Axis 1 and 2 disorders in individuals receiving substance abuse treatment. Mindfulness, Trauma and Addiction Conference, Chicago, IL.
- 02/15 Examining the relationships among spirituality, attachment style, and Axis 1 and 2 disorders in individuals receiving substance abuse treatment: Pre- and Post-treatment comparisons. The 34th Annual Behavioral health and Addictive Disorders Conference, Clearwater, FL.

^{*}Undergraduate/graduate student listed as a co-author

- 09/14 The impact of spirituality and adult attachment style in mental health disorders in individuals attending a substance abuse treatment Center: Pre-post results. The 27th Cape Cod Symposium on Addictive Disorders, Hyannis, MA.
- 02/14 Axis 1 and 2 disorders: Spirituality and adult attachment style in the treatment of addiction. The 33rd Annual Behavioral Health and Addictive Disorders Conference, Clearwater, FL.
- 09/13 The impact of spirituality and adult attachment style on Axis 1 and 2 disorders in the treatment of addiction. The 26th Cape Cod Symposium on Addictive Disorders, Hyannis, MA.
- 4/13 The impact of spirituality, religiosity and attachment style on Axis 1 and 2 disorders in the treatment of addiction. Freedom & Recovery: Integrated Mental Health and Addiction Treatment for Service Members. San Diego, CA.
- 09/12 Addiction treatment: Relationships among attachment style, spirituality, and depressive symptoms. The 25th Cape Cod Symposium on Addictive Disorders, Hyannis, MA.
- 06/12 Addiction Treatment: Attachment Styles, Spirituality, Religiosity, and Depression. Presentation at the National Association of Social Workers Social Work Conference 2012. Dania Beach, FL.
- 11/11 A Writing Across the Curriculum Course: Students' perceptions about its effectiveness. Council on Social Work Education 2011 Annual Program Meeting, Atlanta, GA.
- 02/11 Surprising new research about spirituality and depression among substance abusers. The Integrating Spirituality and Psychotherapy Virtual Conference (Live stream).
- 01/11 *Addiction, depression, and the impact of spirituality.* The 31st Annual Behavioral Health and Addictive Disorders Conference, Clearwater, FL.
- 10/10 A Writing Across the Curriculum Course: Students' perceptions about its effectiveness. Council on Social Work Education 2010 Annual Program Meeting, Portland, OR.
- 10/10 *Major depressive disorder and addiction: the role of spirituality.* The Clinical Counseling Advances on Behavioral Health and Disorders Conference, Chicago, IL.
- 01/10 *Depression, addiction, and the impact of spirituality.* The 30th Annual Behavioral Health and Addictive Disorders Conference, Clearwater, FL.
- 11/09 New Proposed Model for Integrating Writing Into Social Work Curriculum. The Council on Social Work Education 2009 Annual Program Meeting, San Antonio, TX.

- 09/09 *Spirituality, depression, and addiction.* The 3rd Annual Therapeutic & Alcohol/Drug interventions Conference, Las Vegas, NV.
- 09/08 *Impact of mood disorders: Addiction and recommended interventions.* The 22nd Cape Cod Symposium on Addictive Disorders, Hyannis, MA.
- 03/08 *Mood Disorders and Addiction: Introduction, Background, and the Role of Spirituality in Treatment.* The 2nd Annual Therapeutic & Alcohol/Drug interventions Conference, Las Vegas, NV.
- 01/08 *Impact of Dysthymia on Addiction and Recovery.* The 29th Annual Behavioral Health and Addictive Disorders Conference, Clearwater, FL.,
- 05/07 The impact of dysthymia on addiction and recovery. The 1st Annual Therapeutic & Alcohol/Drug interventions Conference, Las Vegas, NV.

Regional

- 06/19 Spirituality, Attachment and Co-morbid Disorders in the Treatment of Addiction. Employee Assistance Professional Association S. Florida Conference, 2019. Pompano Beach, FL
- 06/13 Axis I and II disorders in the treatment of addiction: The impact of spirituality and attachment styles. National Association of Social Workers Social Work Conference 2013. Orlando, FL.
- 06/12 *Use of the Labyrinth as a Therapeutic Tool.* Presentation at the National Association of Social Workers Social Work Conference 2012. Dania Beach, FL.
- 06/10 Depression, addiction, and the impact of spirituality. The National Association of Social Workers Social Work Conference 2010. Orlando, FL.
- 06/08 *Dysthymia among Outpatient Substance Abusers*. Presentation at the National Association of Social Workers Social Work Conference 2008. Deerfield Beach. FL.

Non-Refereed Publications

- Weiner, M., Malloy, T., Diaz, N., & **Horton, E. G**. (2011). The complex relationships among addiction, depressive disorders, and spirituality. *Counselor: The Magazine for Addiction Professionals*, 12(1), 28-32.
- McIlveen, J.W., Mullaney, D., Weiner, M.J., Diaz, N., & **Horton, E.G.** (2007). Dysthymia and substance abuse: A new perspective. *Counselor: The Magazine for Addiction Professionals*, 8(2), 30-34.

Non-Refereed Presentations

01/13 The Interactions among Attachment Styles, Religiosity, and Depression in the Treatment of Addictions. Presentation at the Broward Psychological Association, Davie, FL. By invitation.

Grants

- 2008 Writing Across the Curriculum Development: Formative evaluation and DVD to assist in student readiness for social work WAC curriculum. DVD design and production. \$4000 from FAU Center for Excellence in Writing.
- 2006 Syllabus Development: Writing Across the Curriculum 4000 level course. \$2000 from FAU Center for Excellence in Writing.

Courses Taught at FAU

Graduate Courses:

- Advanced Theory and Intervention with Children and Adolescence
- Family and Child Welfare Services: Policy and Programming
- Human Behavior and the Social Environment 2
- Mindfulness Meditation in Social Work Practice*

Undergraduate Courses:

- Human Behavior and the Social Environment 1
- Human Behavior and the Social Environment 2
- Social Work Practice with Communities and Organizations
- Social Welfare Policy BSW
- The Profession of Social Work: A Writing Across the Curriculum Course*
- Social Work with Substance Abusers

Service

2020

- Service to the Institution
 - o School
 - Robin Rubin Center for Happiness Advisory Board, member
 - Curriculum Committee, member
 - Student Scholarship Committee
 - College
 - Undergraduate Program Committee
 - o University
 - Writing Across the Curriculum Committee, member
- Service to the Discipline/Profession

^{*}Courses personally developed

- Council on Social Work Education, member
- o National Association of Social Workers, member
- o State of Florida Qualified Supervisor, clinical supervision
- o Personality and Individual Differences (Peer-reviewed journal), reviewer

• Service to the Community

Student/faculty Lunchtime Meditation

2019-2020

No service; on sabbatical

2018 - 2019

• Service to the Institution

- o School
 - MSW Induction ceremony, member
 - Writing Across the Curriculum Committee, member
 - Office of Professional Development, member
 - Faculty Search Committee, member
 - Office of Substance Abuse/Mental Health, member
 - Curriculum Committee, member
 - Student Scholarship Committee
 - Junior Faculty Mentorship Committee, member
- College
 - Faculty Assembly Steering Committee, member
- University
 - Writing Across the Curriculum Committee, member

• Service to the Discipline/Profession

- o Council on Social Work Education, member
- o National Association of Social Workers, member
- o State of Florida Qualified Supervisor, clinical supervision
- o Personality and Individual Differences (Peer-reviewed journal), reviewer

• Service to the Community

Student/faculty Lunchtime Meditation

2017-2018

- o School
 - MSW Induction ceremony, member
 - Writing Across the Curriculum Committee, member
 - Office of Professional Development, Chair
 - Faculty Search Committee, member
 - Office of Substance Abuse/Mental Health, member
 - Curriculum Committee, member
 - Student Scholarship Committee

- College
 - Faculty Assembly Steering Committee, member
- University
 - Writing Across the Curriculum Committee, member

- o Council on Social Work Education, member
- o National Association of Social Workers, member
- o State of Florida Qualified Supervisor, clinical supervision
- o Personality and Individual Differences (Peer-reviewed journal), reviewer

2016 - 2017

• Service to the Institution

- o School
 - MSW Induction ceremony, member
 - Writing Across the Curriculum Committee, member
 - Office of Professional Development, Chair
 - Faculty Search Committee, member
 - Program Evaluation Committee, member
 - Office of Substance Abuse/Mental Health, member

College

- Faculty Assembly Steering Committee, member
- University
 - Community Engagement Committee, member

• Service to the Discipline/Profession

- o Council on Social Work Education, member
- National Association of Social Workers, member
- o State of Florida Qualified Supervisor, clinical supervision
- o Canadian Journal of Higher Education (Peer-reviewed journal), reviewer
- o Personality and Individual Differences (Peer-reviewed journal), reviewer

2015-2016

- o School
 - BSW student advisor, Davie campus
 - MSW Induction Ceremony Committee, member
 - MSW Orientation Committee, member
 - Writing Across the Curriculum Committee, member
 - DSW Curriculum Committee, member
 - Substance Abuse Institute, member
 - Adjunct Hiring and Support Committee
 - Program Assessment and Evaluation, member
 - CEU Development: Insight Dialogue Meditation, Chair
 - Lunchtime Student Meditation Group, faculty advisor

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Journal of Early Adolescence, Canadian Journal of Higher Education; Personality and Individuals Differences

• Professional Development

- o State of Florida Qualified Supervisor, clinical supervision
- o Meditation Lecture, FAU College of Nursing

2014-2015

• Service to the Institution

- o School
 - BSW student advisor, Davie campus
 - MSW Induction Ceremony Committee, member
 - Program Assessment and Evaluation, member
 - Faculty Search Committee, member
 - Writing Across the Curriculum Committee, member
 - Child Welfare Institute. Member
 - Interprofessional Education Committee, facilitator
 - Adjunct Faculty Mentor
- College
 - Credentialing Committee, School Representative
- University
 - Assessment Committee, member

• Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Psychology of Addictive Behaviors

• Professional Development

- o State of Florida Qualified Supervisor, clinical supervision
- o Meditation Lecture, FAU College of Nursing

2013-2014

- o School
 - BSW student advisor, Davie campus
 - MSW Admissions Committee, member
 - MSW Induction Ceremony Committee, member
 - DSW Committee, member
 - Program Assessment and Evaluation, member
 - Director's Search Committee, member
 - Writing Across the Curriculum Committee, member
 - Child Welfare Institute. Member
 - Interprofessional Education Committee, facilitator
 - Adjunct Faculty Mentor

- CSWE Reaffirmation Committees: WAC, HBSE2
- College
 - Credentialing Committee, School Representative
 - Research Committee, member

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Psychology of Addictive Behaviors
- o Meditation Lecture, FAU College of Nursing

• Professional Development

o State of Florida Qualified Supervisor, clinical supervision

2012-2013

- Service to the Institution
 - o School
 - BSW student advisor, Davie campus
 - BSW Curriculum Committee, member
 - MSW Curriculum Committee, member
 - MSW Admissions Committee, member
 - MSW Induction Ceremony Committee, member
 - DSW Committee, member
 - Writing Across the Curriculum Committee, member
 - Adjunct Faculty Mentor
 - CSWE Reaffirmation Committees: WAC, HBSE2
 - Student Crisis Awareness Committee, facilitator
 - College
 - Research Committee, member

Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Journal of Adolescent Health

• Professional Development

o State of Florida Qualified Supervisor, clinical supervision

2011-2012

- Service to the Institution
 - o School
 - BSW student advisor, Davie campus
 - MSW Admissions Committee, member
 - MSW Induction Ceremony Committee, Chair
 - Writing Across the Curriculum Committee, member
 - Clinical Faculty Committee, member
 - Adjunct Faculty Mentor
 - CSWE Reaffirmation Committees: WAC, HBSE2

College

Awards Committee, School representative

• Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Journal of Adolescent Health

• Service to the Community

o Paul's Place After School Program, advisor

• Professional Development

- o State of Florida Qualified Supervisor, clinical supervision
- o Meditation Lecture, FAU College of Nursing

2010-2011

• Service to the Institution

- o School
 - BSW student advisor, Davie campus
 - BSW Curriculum Committee, member
 - MSW Admissions Committee, member
 - MSW Induction Ceremony Committee, Chair
 - Writing Across the Curriculum Committee, member
 - Clinical Faculty Committee, member
 - Student Success Committee, member

College

Awards Committee, School representative

• Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- Journal Peer Review: Personal Relationships, Psychology of Addictive Behaviors

• Professional Development

- o State of Florida Qualified Supervisor, clinical supervision
- o Meditation Lecture, FAU College of Nursing

2009-2010

- o School
 - BSW student advisor, Davie campus
 - BSW Curriculum Committee, member
 - MSW Admissions Committee, member
 - MSW Induction Ceremony Committee, Chair
 - Writing Across the Curriculum Committee, member
 - Clinical Faculty Committee, member

- Student Success Committee, member
- College
 - Awards Committee, School representative

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- Journal Peer Review: Personal Relationships, Psychology of Addictive Behaviors

• Professional Development

- o State of Florida Qualified Supervisor, clinical supervision
- o Meditation Lecture, FAU College of Nursing

2008-2009

- Service to the Institution
 - o School
 - BSW student advisor, Davie campus
 - BSW Orientation Presentation, presenter
 - MSW Induction Ceremony Committee, member
 - Writing Across the Curriculum Committee, member
 - Lobby Day Committee, advisor, member
 - Promotional DVD development, member
 - Student International Conference Presentation Project, advisor
 - Adjunct Committee, member
 - New Faculty Mentoring Committee, member

• Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- Journal Peer Review: Personal Relationships, Psychology of Addictive Behaviors

• Professional Development

o State of Florida Qualified Supervisor, clinical supervision

2007-2008

- Service to the Institution
 - o School
 - BSW student advisor, Davie campus
 - BSW Orientation Presentation, presenter
 - MSW Induction Ceremony Committee, member
 - Acolyte Student Organization, advisor
 - Writing Across the Curriculum Committee, member
 - Lobby Day Committee, advisor, member
 - Child Welfare Institute, member

• Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Personal Relationships

• Service to the Community

o Paul's Place After School Program, advisor

• Professional Development

o State of Florida Qualified Supervisor, clinical supervision

2006-2007

• Service to the Institution

- o School
 - BSW student advisor, Davie campus
 - BSW Orientation Presentation, presenter
 - Practice-field Committee, member
 - MSW Induction Ceremony Committee, member
 - Acolyte Student Organization, advisor
 - Writing Across the Curriculum Committee, member
 - Lobby Day Committee, advisor, member
 - Promotional DVD development, member
 - Child Welfare Institute, member

• Service to the Discipline/Profession

- o Behavioral Health of the Palm Beaches, Inc., research consultant
- o Journal Peer Review: Personal Relationships

• Service to the Community

o Paul's Place After School Program, advisor

• Professional Development

o State of Florida Qualified Supervisor, clinical supervision

2005-2006

• Service to the Institution

- o School
 - BSW student advisor, Davie campus
 - BSW Curriculum Committee, member

College

Bachelor's Curriculum Committee, school representative

• Service to the Community

o Paul's Place After School Program, advisor

• Professional Development

o State of Florida Qualified Supervisor, clinical supervision

2004-2005

- Service to the Institution
 - School
 - BSW student advisor, Davie campus
 - BSW Curriculum Committee, member
 - MSW Induction Ceremony, member
- Service to the Community
 - o Paul's Place After School Program, advisor
- Professional Development
 - o State of Florida Qualified Supervisor, clinical supervision

Awards

- 2016 Nominated for the FAU Undergraduate Teacher of the Year Award
- 2015 Received NASW Educator of the Year Award for Palm Beach County
- 2015 Nominated for the FAU Scholar of the Year Award
- 2009 Nominated for the FAU Excellence and Innovation in Undergraduate Teaching Award
- 2008 Nominated for the FAU Distinguished Teacher of the Year Award
- 2008 Received the FAU Writing Across the Curriculum Award