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October 26, 2020

University Emeritus Faculty Review Committee
Attention: Dr. Bret Danilowicz, Provost and Vice President for Academic Affairs
Florida Atlantic University

Subject: Nomination of Dr. Lucy Madsen Guglielmino

I am honored to recommend Dr. Lucy Madsen Guglielmino to renew the status of Emeritus Professor in the College of Education. Dr. Guglielmino's nomination was strongly supported by her colleagues in the Department of Educational Leadership and Research Methodology. Her CV and a letter of support from Dr. Robert Shockley, the department chair, are provided for your consideration.

Dr. Guglielmino began her career at Florida Atlantic University (FAU) in 1981. After outstanding service to the university, she retired on January 31, 2010. Her dedication to the college, the university, and the greater FAU community far exceed the requirements for this academic distinction. Dr. Guglielmino has made significant contributions in the areas of teaching, research, and service during her tenure at FAU. She is known nationally and internationally in the field of adult and community education. In 1977, Dr. Guglielmino developed the Self-Directed Learning Readiness Scale. This instrument has been translated into more than 20 languages and is still being used by many researchers and practitioners in various professional settings.

She inspires our students to be better leaders through thoughtful, meaningful discussions and activities that promote critical thinking. I am honored to have the opportunity to support Dr. Guglielmino's nomination for renewal of her Emeritus Professor status. This will enable her to continue to serve on dissertation committees.

Sincerely,

A handwritten signature in blue ink, appearing to read "Stephen Silverman", is written over a horizontal line.

Stephen Silverman, Ed.D.
Dean and Professor

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October 26, 2020

To: Stephen Silverman, Ed.D., Dean, College of Education
Subject: Emeritus Status Renewal for Dr. Lucy M. Guglielmino

I am honored to recommend Dr. Lucy Guglielmino for renewal of her Emeritus Professor Status in Educational Leadership and Research Methodology. Dr. Guglielmino's nomination is strongly supported by her colleagues in the Department. Her CV is attached for your review.

Dr. Guglielmino began her career at Florida Atlantic University (FAU) in 1981. After outstanding service to the university, she retired on January 31, 2010. Her dedication to the college, the university, and the greater FAU community far exceed the requirements for this renewed academic distinction. She is known nationally and internationally in the field of adult and community education. In 1977, Dr. Guglielmino developed the Self-Directed Learning Readiness Scale. This instrument has been translated into more than 20 languages and is still being used by many researchers and practitioners in various professional settings.

She inspires our students to be better leaders through thoughtful, meaningful discussions and activities that promote critical thinking. I am honored to have this opportunity to nominate Dr. Guglielmino for renewal of her Emeritus Professor status. This will enable her to continue to serve on dissertation committees.

Sincerely,

A handwritten signature in black ink that reads 'Robert E. Shockley'. The signature is written in a cursive, flowing style.

Robert E. Shockley, Ph.D.
Chair and Professor

LUCY MADSEN GUGLIELMINO

EDUCATION

The University of Georgia, Athens, GA: Ed. D. in Adult Education, 1977.

Savannah Graduate Center, Savannah, GA: M. Ed. in English and Education, 1973.

Furman University, Greenville, SC: B. A. in English *magna cum laude*, 1966

Major Academic Honors

College

Furman Scholar (Received full tuition scholarship for high school valedictorians)

Member of Hand and Torch (scholastic honor society now replaced by Phi Beta Kappa chapter)

Magna cum laude graduate

Graduate School

University of Georgia Foundation Fellow (one fellowship awarded yearly in university-wide competition)

AWARDS, HONORS

- Chosen for the first *Distinguished Alumni Award* by the faculty of the Learning, Leadership, and Organizational Development Program of the University of Georgia. Award presented March 2, 2019.
- Named to the Scientific Committee for the 8th European Self-Learning Conference to be held in Strasbourg, France, October 29-31, 2014.
- Keynote Speaker for the First South African Conference on Self-Directed Learning April, 2013
- Chosen for the *International Adult and Continuing Education Hall of Fame*, 2012
Link: <http://halloffame.oureach.ou.edu/2012/Guglielmino.html>
- Named *Extraordinary Professor* at North-West University in Potchefstroom, South Africa; worked with faculty, doctoral students, and the Research Focus Group on Self-Directed Learning 2012-2015
- Named *Florida Atlantic University Emeritus Professor*, 2012
- *Commission of Professors of Adult Education Career Achievement Award for Outstanding Contributions*, 2010
- *FAU Faculty Talon Award for Exceptional Leadership, Commitment, and Service to Florida Atlantic University*, 2010
- *Who's Who in the World*, 1997-2015
- *Who's Who in America*, 1997-2014
- *Who's Who of American Women*, 1998-2007
- *Who's Who in the South and Southwest*, 1997
- *Who's Who in American Education*, 1996-2011
- *2000 Notable American Women*, 1996

- *Florida Atlantic University Presidential Leadership Award* nominee, 2010
- *Florida Atlantic University Graduate Mentor Award* nominee, 2009
- *Florida Atlantic University College of Education Teacher of the Year* 1990-1991; Finalist 2004-2005
- *Malcolm Knowles Memorial Award for Significant Lifetime Contributions to Self-Directed Learning*, 2002
- *Florida Atlantic University Professorial Excellence Award*, 1998
- Co-authored book (*Administering Successful Programs for Adults*) nominated for national Houle Award for Contributions to the Literature of Adult Education, 1998
- *Florida Atlantic University Presidential Merit Award* (one of four faculty awards), 1993
- *Florida Adult and Community Education Hall of Fame* (inducted in 1992)
- Special award from Fifth International Symposium on Self-Directed Learning for significant scholarly contributions, 1991
- First female chair of the Florida Atlantic University Department of Educational Leadership, 1991
- Florida Atlantic University Outstanding Achievement Award for especially meritorious teaching, research, and service, 1990
- *Outstanding Young Women of America*, 1979-1980

MAJOR CITATIONS

- Dr. Guglielmino's *Self-Directed Learning Readiness Scale* is the most widely used instrument in research on self-directed learning. It has been translated into 23 languages and used in more than 50 countries. Over 70,000 citations. References:
 Brockett, R.G., & Hiemstra, R. *Self-direction in adult learning: Perspectives on theory, research, and practice*. London: Routledge, 1991.
 Delahaye, B., & Choy, S. (2000). *The Learning Preference Assessment (Self-Directed Learning Readiness Scale)*. In J. Maltby, C. A. Lewis, & A. Hill (Eds.), *Commissioned reviews of 250 psychological tests*. Wales, UK: Edwin Mellen Press ,
 Merriam, S., Caffarella, R., & Baumgartner, L. (2007). *Learning in adulthood*. San Francisco, CA: Jossey-Bass.
- One of eight interviewees for a dissertation based on "interviews with eight scholars who have made major contributions to the literature of self-directed learning since the mid 1960s" (p. vii).
 Donaghy, R. (2005). "*It permeates the whole fabric of your life*": *The experience of scholars who have studied self-directed learning*. Doctoral dissertation, University of Tennessee.
- Central interviewee for an article on self-directed learning published in *Training Magazine*:
 Dolezalek, H. (2004, January 1). Building better learners. *Training Magazine*. Retrieved May 17, 2004 from
http://www.trainingmag.com/training/search/article_display.jsp?vnu_content_id=2066578

Also:

Dolezalek, H. (2004, July 13). Learning at your own pace. *Training Magazine*. Retrieved May 3, 2005 from http://www.trainingmag.com/training/search/article_display.jsp?vnu_content_id=1000575316

PROFESSIONAL MEMBERSHIPS

American Association for Adult and Continuing Education
 American Association of University Women
 Commission of Professors of Adult Education
 Adult and Community Educators of Florida (past member, Board of Directors)
 Florida Literacy Coalition
 International Society for Self-Directed Learning (Founding co-chair, Board of Directors)
 Phi Delta Kappa
 Phi Kappa Phi
 South Florida Center for Educational Leaders (past member, Board of Directors)

PROFESSIONAL EXPERIENCE

Chair, Board of Directors	International Society for Self-Directed Learning	2010-present
Founding Co-Chair Board of Directors	International Society for Self-Directed Learning	2006-2010
Extraordinary Professor	North-West University, South Africa	2012-2015
Professor Emeritus	Florida Atlantic University	2012-present
Special Project to Develop a Memorandum Of Understanding for Collaboration	Florida Atlantic University, U. S. A. and North-West University, South Africa	2010-2011
Professor, Adult and Community Education	Florida Atlantic University	3/90 – 1/2011
Director, Melby Center for Community Education	Florida Atlantic University	8/94 – 8/2001
Chair, Department of Educational Leadership	Florida Atlantic University	8/91 - 8/94
Acting Associate Dean	College of Education	

	Florida Atlantic University	6/92 - 9/93
Associate Professor	Florida Atlantic University	3/88 - 3/90
Assistant Professor	Florida Atlantic University	8/87 - 3/88
Visiting Assistant Professor	Florida Atlantic University	1/81 - 8/87
Project Director	Florida Self-Directed Learning Development Project	7/86 - 6/87
Research and Publications Director	Leadership Development Project for Florida's Vocational Education Single Parent Projects	7/86 - 6/87
Project Co-Director	CBAE Statewide Curriculum Development, Implementation, and Teacher Training Project (FAU and Brevard Community College)	7/85 - 6/86
Project Director	VTR Production for Excellence in Science, Mathematics, and Computer Education Project	9/84 - 7/85
Project Director	Adult Education ESL Statewide Staff Development Project	9/83 - 7/85
Project Director	VESOL Staff Development Project	9/83 - 7/85
Director	<i>Florida Driver's Handbook</i> Revision Project	9/82 - 10/83
Research Director	Migrant Education Supportive Services Staff Development Project	8/81 - 8/82
Research Director	Educational Linkages Project	7/79 - 12/80
Special Assistant to the Director	Georgia Center for Continuing Education	7/76 - 10/77
Teacher - Adult Basic Education	Chatham County Schools, Savannah, Georgia	3/73 - 6/73
Office Manager	Self-employed	6/71 - 12/73
Teacher of English	Various public school systems on the East Coast	11/66 - 6/71
Teacher - GED	Army Education Center	8/65 - 4/66

PUBLICATIONS

Editorships and Editorial Board Service

Editorial board member, *International Journal of Self-Directed Learning*, 2014-present

Editor and co-editor, *International Journal of Self-Directed Learning* (ISSDL) 2003-2014

Consulting Editor, *Adult Education Quarterly* (AAACE)-2013-present

Consulting Editor, *African Journal of Research in Mathematics, Science and Technology Education* (current)

Consulting Editor, *European Journal of Training and Development*- current

Consulting Editor, *International Journal of Educational Research*-current

Guest co-editor, *International Journal of Human Resource Development and Management*, special issue on self-directed learning, 2007

Editorial board member, *Human Resource Development and Management*, 2006-2008

Articles in Refereed Journals

SUBMITTED or in process

Guglielmino, L. M. (In process). The role of self-directed learning in the Grimke sisters' contributions to the abolition and women's rights movements. To be submitted to *Adult Education Quarterly*.

PUBLISHED OR IN PRESS (In reverse order by year)

Chen, K., Chen, C., Tsai, H., Li, S., & Guglielmino, L. (2020). Preparation to assess students during implementation of the new Taiwanese K-12 curriculum. *International Journal of Self-Directed Learning*. [In press.]

Golightly, A., & Guglielmino, L. (2015). Geography student teachers' and student tutors' perceptions of their self-directedness in learning in an integrated PBL model. *International Journal of Self-Directed Learning*, 12 (2), 63-81.

Guglielmino, L. M. (2013). The case for promoting self-directed learning in formal educational institutions. *South African Education Journal (SA e-DUC)* 10 (2),1-18. Retrieved from <http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/p-saeduc/sdl%20issue/Guglielmino%2C%20L.M.%20The%20case%20for%20promoting%20self-directed%20lear.pdf>

Reitsma, G., & Guglielmino, L., & Mentz, E. (2012). Faculty development to promote self-directed learning. The North-West University approach. *International Journal of Self-Directed Learning*, 9(2), 44-51. Retrieved from <http://sdlglobal.com/IJSDL/IJSDL9.2.pdf>

- Guglielmino, L. M., & Long, H. B. (2011). Perspectives: The International Society for Self-Directed Learning and the International Self-Directed Learning Symposium. *International Journal of Self-Directed Learning*, 8(1), 1-6.
- Guglielmino, P. J., & Guglielmino, L. M. (2011). An exploration of cultural dimensions and economic indicators as predictors of self-directed learning readiness. *International Journal of Self-Directed Learning*, 8 (1), 29-45.
- Phares, L. & Guglielmino, L. (2010). Self-directed learning of community leaders. *International Journal of Self-Directed Learning*, 7(2), 35-53.
- Oliveira, A., Silva, J., Guglielmino, L., & Guglielmino, P. (2010). A cross-cultural study of self-directed learning readiness, performance, creativity, and problem-solving in a sample from Portugal. *International Journal of Self-Directed Learning*, 7(1), 45-59.
- Guglielmino, L., Gray, E., Arvary, K., Asen, J., Goldstein, D., Kamin, F., Nicoll, M., Patrick, N., Shellabarger, K., & Snowberger, D. (2009). Self-directed learners change our world: Self-directed learning as a force for innovation, discovery, and social change. *International Journal of Self-Directed Learning*, 6 (1), 11-31.
- Guglielmino, L. M. (2008). Why self-directed learning? *International Journal of Self-Directed Learning*, 5 (1), 1-13.
- Guglielmino, L.M., & Guglielmino, P. J. (2008). Productivity in the workplace: The role of self-directed learning and the implications for HRM. *International Journal of Human Resource Development and Management*, 8 (4), 293-305. doi: 10.1504/IJHRDM.2008.019541
- Guglielmino, L. & Hillard, L. (2007). Self-directed learning of exemplary principals. *International Journal of Self-Directed Learning*, 4 (2), 16-38.
- Hillard, L., & Guglielmino, L., (2007). Promoting reading improvement: A case study of exemplary elementary principals. *ERS Spectrum*, 25 (2), 13-24.
- Gabrielle, D., Guglielmino, L. M., & Guglielmino, P. J. (2006). Developing self-directed learning readiness of future leaders in a military college through instructional innovation. *International Journal of Self-Directed Learning*, 3 (1), 24-35.
- Guglielmino, P.J., & Guglielmino, L. M. (2006). Culture, self-directed learning readiness and per capita income in five countries. Society for Advancement of Management *Advanced Management Journal*, 71(2), 21-27.
- Locke, M. G., & Guglielmino, L. M. (2006). "It's not just a job anymore": The influence of cultural change on student services staff in a community college. *The National Association of Student Personnel Administrators Journal*, 43 (2), 216-242.
- Locke, M. G., & Guglielmino, L. M. (2006). The influence of sub-cultures on

- planned change in a community college. *Community College Review*, 34 (2), 108-127.
- Guglielmino, L., Asper, D., Findley, B., Lunceford, C., McVey, S., Payne, S., Penney, G., and Phares, L. (2005) Common barriers, interrupters and restarters in the learning projects of highly self-directed adult learners. *International Journal of Self-Directed Learning*, 2 (1), 71-93. Retrieved from <http://sdlglobal.com/journal.php>
- Guglielmino, L. M., Long, H. B., & Hiemstra, R. (2004). Self-direction in learning in the United States. *International Journal of Self-Directed Learning*, 1(1), 1-17. Retrieved from <http://sdlglobal.com/journals.php>
- Findley, B., & Guglielmino, L. (2003). Promoting self-directed learning in exercise physiology students. *Professionalization of Exercise Physiology*, 6, 1-5.
- Guglielmino, P., & Guglielmino, L. (2001). Managing in a world of change: Moving towards a distributed learning model based on self-managed learning. *SAM Advanced Management Journal*, 66 (3), 36-43.
- Durr, R., Guglielmino, L., & Guglielmino, P. (1996). Self-directed learning and occupational categories. *Human Resource Development Quarterly*, 4, 349-358.
- Guglielmino, L. M. & Guglielmino, P. J. (1994). Practical experience with self-directed learning in business and industry human resource development. In R. Hiemstra, & R. G. Brockett, (Eds.). *New Directions for Adult and Continuing Education: Vol. 64. Overcoming resistance to self-direction in adult learning* (pp. 39-46). doi: 10.1002/ace.36719946407
- Guglielmino, L. M. (1993). Staff development programs based on teacher choice: Insights from adult education research. *Journal of Personnel Evaluation in Education*, 7, 231-233.
- Guglielmino, P., & Guglielmino, L. M. (1992). The self-directed learner: A valued human resource of the 21 century. *Sundridge Park Management Review* (England), 5 (4), 32-39.
- Guglielmino, L. M. (1991). Developing self-directed learners: Why and how. *Changing Schools*, 19 (2), 6-7 & 11.
- Guglielmino, L. M. (1991). The phoenix on Sixth Street: Community education in action. *Community Education Journal*, 19, 1, 11-13.
- Guglielmino, L. M. (1989). Reactions to Field's investigation into the SDLRS. *Adult Education Quarterly*, 39, 235-240.
- Guglielmino, P. J., Guglielmino, L. M., & Long, H. B. (1987). Self-directed learning readiness and performance in the workplace. *Higher Education*, 16, 303-317.

Guglielmino, L. M. (1986). The affective edge: Using songs and music in ESOL instruction. *Adult Basic Education and Literacy*, 10, 1, 19-26.

Perkins, C. S., Perkins, M. L., Guglielmino, L. M., & Reiff, R. F. (1977). A comparison of the adjustment problems of three international student groups. *Journal of College Student Personnel*, 18: 5: 382-388.

Articles in Non-refereed Journals

Guglielmino, L. (invited national journal article dated 2003, published in 2006). Twenty years of conversation and research: The International Self-Directed Learning Symposium, 1986-2006. *Adult Learning*.

Guglielmino, L. M. (March, 1987). R.I.V.E.T. at Brevard Community College: A ticket to nontraditional career training for single parents. *Vocational Education Journal*, 62, 38.

Guglielmino, L. M. (May, 1987). Confidence during an interview: Some steps to build it. *Florida Vocational Journal*, 12, 16-17.

Guglielmino, P. J. & Guglielmino, L. M. (1984). Cuestionario para medir la predisposicion hacia el aprendizaje auto-dirigido. *Revista Universidad EAFIT*, 53, Enero-Febrero-Marzo.

Guglielmino, L. M. & Guglielmino, P. J. (1984). Guglielmino's Self-Directed Learning Readiness Scale. *Self-Directed Learning and Health Professionals NETWORK*, 2, 2.

Books

Galbraith, M., Sisco, B., & Guglielmino, L. M. (1997). *Administering successful programs for adults: A guide for adult, community, and continuing educators*. Melbourne, FL: Krieger.

Guglielmino, L. M., & others (1991). *Adult ESL instruction: A sourcebook*. Chicago: Scott Foresman.

Book Chapters In order by year, latest first)

Guglielmino, L. M., & Guglielmino, P. J. (2003). Becoming a more self-directed learner: Why and how. In Piskurich, G. (Ed.). *Getting the most from e-learning* (pp. 25-38). San Francisco: Jossey-Bass.

- Guglielmino, L. M., & Guglielmino, P. J. (2003). Identifying learners who are ready for e-learning and supporting their success. In Piskurich, G. (Ed.). *Preparing learners for e-learning* (pp. 19-33). San Francisco: John Wiley & Sons.
- Guglielmino, L. M., & Guglielmino, P. J. (2003). Self-directed learning and the learning organization. In Long, H. B. & Associates, *Current developments in e-learning and self-directed learning*. Boynton Beach, FL: International Self-Directed Learning Symposium Publications.
- Guglielmino, P.J., & Guglielmino, L. M. (2003). Are your learners ready for e-learning? In Piskurich, G. (Ed.) *The American Management Association handbook of e-learning: Effective design, implementation and technology solutions*. (pp. 87-98). New York: AMACOM (book version).
- Guglielmino, L. M. (2002). Le recherché sur L'autodirection dans l'apprentissage aux Etat-Unis (Research on self-direction in learning in the United States). In Moisan, A., & Carre, P. (Eds.). *L'autoformation, fait social? Aspects historiques et sociologiques*. Paris: L'Harmattan.
- Guglielmino, P. J., & Guglielmino, L. M. (2002). Learner characteristics affecting success in electronic distance learning. In H. B. Long & Associates. *Twenty-first century advances in self-directed learning*. Schaumburg, IL: Motorola University Press.
- Guglielmino, L. M., Mazmanian, P.E., Guglielmino, P.J. Hoban, J. D., & Pololi, L. (2002). L'aptitude a l'apprentissage autodirige d'etudiants en medecine: Une analyse preliminaire des donnees de trios facultes de medecine aux Etats-Unis (Self-directed learning readiness of medical students: A preliminary examination of data from three medical schools in the United States). In Carre, P. & Moisan, A. *La formation autodirigee: Aspects psychologiques et pedagogiques*. Paris, France: L'Harmattan.
- Guglielmino, L. M., Guglielmino, P.J. & Choy, S. (2001). Readiness for self-directed learning, job characteristics, and workplace performance: An Australian sample. In H. B. Long & Associates, *Self-directed learning in the information age*. Schaumburg, IL: Motorola University (refereed CE ROM publication).
- Guglielmino, P. J. & Guglielmino, Lucy M. (2001 [online]). Are your learners ready for online learning? *American Management Association handbook of online learning*. Alexandria, VA: American Management Association.
- Guglielmino, L. M., Guglielmino, P. J., & Durr, R. (2000). Learning contracts: A learning technique and a developmental process. In Piskurich, G., Beckschi, P., & Hall, B. (Eds.). *American Society for Training and Development handbook of training design and delivery*. (pp. 396-414). NY: McGraw-Hill.

- Guglielmino, L. M., & Knutson, K. (2000). School culture and self-directed learning readiness of school leaders. In H. B. Long & Associates, *Practice and theory in self-directed learning*. Schaumburg, IL: Motorola University.
- Guglielmino, L. M., Nowocien, D., & Alligood, C. (1999). Restructuring a professional orientation program for teachers to promote self-directed learning. In H. B. Long & Associates, *Contemporary ideas and practices in self-directed learning*. Norman, OK: Public Managers Center, College of Education, University of Oklahoma.
- Guglielmino, P. J., & Guglielmino, L. M. (1998). Three studies of self-directed learning readiness in the People's Republic of China. In H. B. Long & Associates, *Developing paradigms for self-directed learning* (pp. 61-74). Norman, OK: Public Managers Center, University of Oklahoma.
- Guglielmino, L. M. & Nowocien, D. (1998). Self-directed learning and teachers' professional development. In H. B. Long & Associates, *Developing paradigms for self-directed learning* (pp. 91-106). Norman, OK: Public Managers Center, College of Education, University of Oklahoma.
- Guglielmino, L.M. (1997). Reliability and validity of the Self-Directed Learning Readiness Scale and the Learning Preference Assessment. In H. B. Long & Associates, *Expanding horizons in self-directed learning* (pp. 209-222). Norman, OK: Public Managers Center, College of Education, University of Oklahoma.
- Guglielmino, L. M. (1996). An examination of self-directed learning readiness and selected demographic variables of top female executives. In Long, H. B. and Associates, *Current developments in self-directed learning* (pp. 11-22). Norman, OK: Public Managers Center, University of Oklahoma.
- Guglielmino, P. J., Guglielmino, L. M., & Zhao, S. (1996). A preliminary study of self-directed learning readiness in the People's Republic of China. In H. B. Long & Associates, *Current developments in self-directed learning* (pp.127-137). Norman, OK: Public Managers Center, University of Oklahoma.
- Guglielmino, P. J., Klatt, L. A., & Guglielmino, L. M. (1995). A preliminary examination of cultural differences in worker readiness for self-directed learning. In H. B. Long & Associates, *New dimensions in self-directed learning* (pp. 281-292). Norman, OK: Public Managers Center, University of Oklahoma.
- Durr, R. E., Guglielmino, L. M., & Guglielmino, P. J. (1994). Self-directed learning readiness and job performance at Motorola. In H. B. Long and Associates, *New ideas about self-directed learning* (pp.175-186). Norman, OK: Oklahoma Research Center for Continuing Professional and Higher Education of the University of Oklahoma.
- Guglielmino, L. M. (1992). Familial relationships in readiness for self-directed learning. In H. B. Long and Associates, *Self-directed learning: Application and research* (pp.181-188).

Norman, OK: Oklahoma Research Center for Continuing Professional and Higher Education, University of Oklahoma.

Guglielmino, L. M. (1992). Brookfield's *Understanding and Facilitating Adult Learning*. In G. J. & S. J. Confessore (Eds.) *Guideposts to Self-Directed Learning*. King of Prussia, PA: Organization Design and Development.

McCune, S. K., & L. M. Guglielmino (1991). Validity generalization of the Self-Directed Learning Readiness Scale. In H. B. Long & Associates, *Self-directed learning: Consensus and conflict* (pp. 147-154) Norman, OK: Oklahoma Research Center for Continuing Professional and Higher Education.

McCune, S. K., & Guglielmino, L. M., & Garcia, G. (1990). Adult self-direction in learning: A preliminary meta-analytic investigation of research using the Self-Directed Learning Readiness Scale. In H. B. Long & Associates, *Advances in self-directed learning research* (pp. 145-156). Norman, OK: Oklahoma Research Center for Continuing Professional and Higher Education.

Guglielmino, L. M. (1989). Development of an adult basic education form of the Self-Directed Learning Readiness Scale. In H. B. Long and Associates (Eds.), *Self-directed learning: Emerging theory and practice*. Norman OK: Oklahoma Research Center for Continuing Professional and Higher Education, University of Oklahoma.

Guglielmino, L. M., & Guglielmino, P. J. (1988). Self-directed learning in business and industry: An information age imperative. In H.B. Long & Associates (Eds.), *Self-directed learning: Application and theory* (125-148). Lifelong Learning Research/Publication Project, Department of Adult Education, University of Georgia.

Guglielmino, L. M. (1980). A time of change and crisis. In Hampton, L. A. (Ed.). *History of Adult Education in Georgia*. Georgia Adult Education Association, 42-65.

Dissertation

Guglielmino, L. M. (1977). *Development of the Self-Directed Learning Readiness Scale*. (Doctoral dissertation). Available from ProQuest Dissertations and Theses Global database. (UMI No. 7806004)

Published Tests or Research Instruments

Guglielmino, L. M. (various) *Self-Directed Learning Readiness Scale* (also known as the *Learning Preference Assessment*) Port St. Lucie, FL: Guglielmino and Associates:

- Adult form [available in English, Spanish (3 versions), French, German, Chinese (2 versions), Korean, Japanese, Italian, Greek, Finnish, Portuguese, Farsi, Dutch, Malay, Afrikaans, Russian, Latvian, Arabic, Nepali

English version

© 1977

- Elementary form: © 1979
- Business form: © 1982
- Self-scoring form: © 1982
- Adult Basic Education Form: © 1987

Online versions: (2010) The Adult form, elementary form and ABE form are all available online in English: <http://www.lpasdlrs.com>

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This instrument was the first quantitative measure of readiness for self-directed learning and is the most widely used. It has been used in more than 40 countries.

An appendix to this document lists a partial bibliography of articles and research reports based on the SDLRS/LPA.

Electronic Media

2014

Articles in the Project for 21st Century Schools “Blogazine,” Self-Directed Learning Theme Issue, August, 2014:

Integrating SDL into the curriculum: Guidelines based on research and experience

Self-Directed learning: Learning for the 21st century

Self-Directed learning readiness: Relationships with workplace performance, leadership, and country economic indicators

Published Proceedings, Monographs, and Curriculum Materials

Guglielmino, L.M., (2005). *Florida GED PLUS college preparation program curriculum and resource guide*. Port St. Lucie, FL: Florida Atlantic University. Published in hard copy and on the internet (floridatechnet.org).

Guglielmino, L.M., (2005). *Florida GED PLUS college preparation program implementation guide*. Port St. Lucie, FL: Florida Atlantic University. Published in hard copy and on the internet (floridatechnet.org).

Guglielmino, L.M., (2002). *The Florida GED teachers' handbook* (2nd Ed.). Boca Raton, FL: Florida Atlantic University. Published in hard copy and on the internet (floridatechnet.org).

Guglielmino, L.M., (Ed.) (2002). *New connections for GED teachers* (8 5-hour teacher training modules published on floridatechnet.org).

Guglielmino, L.M., (Ed.) (2002). *GED teachers' lesson bank: 200 lessons to help students prepare for the New GED* (published on floridatechnet.org).

Guglielmino, L. M. (1997). *Proceedings of the Commissioner's Summit on Community Education and Florida's Future*. Tallahassee: Florida Department of Education.

Brockett, R., Caffarella, C., Cavaliere, L. Guglielmino, L., Hiemstra, R., Kasworm, C., & Long, H. (1994, May). Self-direction in adult learning: What we have learned and what we need to know. *Proceedings of the Adult Education Research Conference*. Knoxville: University of Tennessee, Knoxville.

Guglielmino, L. M., Long, D., & Mrowicki, L. (1993). *Basic Skills Needs Analysis and Curriculum Design for the Workplace*. Orlando, FL: Florida Literacy Coalition.

Guglielmino, L. M., Mazmanian, P. E., Guglielmino, P. J., Hoban, D., & Pololi, L. (2001). Self-directed learning readiness of medical students: a preliminary examination of data from three medical schools. *Proceedings of the Second World Conference on Self-Directed Learning*. Paris, France, June, 2000.

Guglielmino, L. M., & Guglielmino, P. J. (1991). *Expanding your readiness for self-directed learning: A workbook for the Learning Preference Assessment*. King of Prussia, PA: Organization Design and Development, Inc.

Guglielmino, L. M. & Guglielmino, P. J. (1991). *Learning Preference Assessment facilitator guide*. King of Prussia, PA: Organization Design and Development.

Guglielmino, L. M. (1989). *The cost of illiteracy and undereducation in Florida*. Printed at Florida Atlantic University (500 copies) and distributed throughout the state by the Florida Department of Education.

Guglielmino, L. M. (1983). *Florida Driver's Handbook and Florida Chauffeur's Handbook*. Tallahassee, Florida: Department of Highway Safety and Motor Vehicles.

Guglielmino, L. M. (Ed.) (1979). *Report of the Governor's Task Force on Community Schools*, Tallahassee, Florida: Department of Housing and Urban Development.

Guglielmino, L. M. (1978). Development of the self-directed learning readiness scale. (Doctoral dissertation, University of Georgia, 1977). *Dissertation Abstracts International*, 38, (11A), p. 6467A (University Microfilms No. AAC78-06004).

APA 6 ref: Guglielmino, L. M. (1978). Development of the self-directed learning readiness scale. *Dissertation Abstracts International*, 38(11A), 6467A.

The following monographs are not commercially published but are available through the ERIC database and have been selected for national dissemination as exemplary Adult Education 310 Grant Program products by the United States Department of Education.

Rutland, A., & Guglielmino, L. M. (1987). *Increasing readiness for self-directed learning*. Boca Raton: Florida Atlantic University.

Beltran, A., Guglielmino, L. M., & Burrichter, A. W. (1987). *Resources for exceptional adult education*. Boca Raton: Florida Atlantic University.

Guglielmino, L. M., & Burrichter, A. W. (1984). *Adult ESL instruction: A challenge and a pleasure*. Boca Raton: Florida Atlantic University.

Guglielmino, L. M. & Guglielmino, P. J. (1987). *Training and development competencies self-assessment*. Boca Raton: Guglielmino and Associates.

Published Instructor's Manuals

Guglielmino, L. M. & Guglielmino, P. J. (1985). *Human resource management: An instructor's manual*. Columbus, Ohio: Charles E. Merrill.

Guglielmino, L. M. & Guglielmino, P. J. (1985). *Human resource management test bank* (pool of test questions on computer disk to accompany the text). Columbus, Ohio: Charles E. Merrill.

Unpublished Monographs and Other Educational Documents

Guglielmino, L. M. (1998). *Palm Beach County Even Start Program: 1996-97 Evaluation Report*.

Guglielmino, L. M. (1997). *Palm Beach County Even Start Program: 1995-96 Evaluation Report*.

Guglielmino, P.J., & Guglielmino, L. M. (1992). Assessing your learning style. In Bernardin, H. J., *Human Resources Management*, Exercise 12.2.

Guglielmino, L. M. (1991). *Proceedings of the Florida Workplace Literacy Conference*. Boca Raton: Florida Atlantic University.

Guglielmino, L. M., & Bryan, V. C. (1990). *Workplace literacy: A resource book*. Boca Raton: Florida Atlantic University.

Frock, T., Guglielmino, L. M., & Burrichter, A. W. (1988). *Selecting and developing materials for adult instruction: A bibliography*. Boca Raton, FL: Adult Education Office, Florida Atlantic University.

Guglielmino, Lucy M., Terri Frock, & Burrichter, A. W. (1988). *The adult-community education administrator position: A job analysis*. Boca Raton, FL: Adult Education Office, Florida Atlantic University.

Whiting, S., Guglielmino, L. M., & Burrichter, A. W. (1988). *Illiteracy among older adults*. Boca Raton, FL: Adult Education Office, Florida Atlantic University.

- Guglielmino, L. M. (1987). *Competency-based adult basic education: A management guide*. (Unpublished monograph used in CBAE programs throughout the state) Boca Raton, FL: Florida Atlantic University.
- Madsen, R. P., & Guglielmino, L. M. (1987). *Our vanishing beaches: A teacher's guide*. Unpublished monograph of classroom activities and resources to accompany an educational videotape. Boca Raton, FL: Florida Atlantic University.
- Guglielmino, L. M. (1986). *Communicating effectively*, a 10-hour training program for school administrators developed for the Palm Beach County Management Academy. Includes instructor's manual, student handbook, and overhead transparencies.
- Guglielmino, L. M. (1986). *Effective business writing*, a 10-hour training program for school administrators developed for the Palm Beach County Management Academy. Includes instructor's manual, student handbook, and overhead transparencies.
- Guglielmino, L. M. (1986, October). The Lindsey-Hopkins vocational education support program for single parents and homemakers. ERIC Database: ED 270 582.
- Gardner, D. L., & Guglielmino, L. M. (1986). *The elementary bilingual education program: Final summative evaluation report, 1983-1986*. West Palm Beach, FL: School Board of Palm Beach County.
- Gardner, D. L., & Guglielmino, L. M. (1985). *Final evaluation report of the Palm Beach County Schools bilingual education program, 1984-1985*. West Palm Beach, FL: School Board of Palm Beach County.
- Guglielmino, L. M., & Madsen, R. P. (1985). *WIZQUIZ user's manual*. (Manual for a test construction and grade management computer program.) Boca Raton, Florida: Guglielmino and Associates.
- Guglielmino, L. M., & Burrichter, A. W. (Eds.) (1984). *ESOL resources for administrators*. Boca Raton, Florida: Florida Atlantic University.
- Guglielmino, L. M., & Gardner, D. L. (1984). *Final evaluation report of the Palm Beach County Schools bilingual education program, 1983-84*. West Palm Beach, FL: School Board of Palm Beach County.
- Guglielmino, L. M., & Guglielmino, P. J. (1984, Spring). Guglielmino's Self-Directed Learning Readiness Scale. *Self-Directed Learning and Health Professionals NETWORK*. 2:2.
- Guglielmino, L. M., Katz, L. & Lipschutz, S. (1984) *Adult basic education performance tests in language: Level I*. Fort Lauderdale, Florida: School Board of Broward County.
- Guglielmino, L. M. & others (1984). *Adult basic education performance tests in language: Level II*. Fort Lauderdale: School Board of Broward County.

- Guglielmino, L. M. (1983). *Current issues in education study guide*. Boca Raton, Florida: Florida Atlantic University.
- Guglielmino, L. M. (1983). *Florida Driver's Handbook revision project: Final report*. Boca Raton, Florida: Florida Atlantic University.
- Gardner, D. L., Velez, M., Guglielmino, L. M., & Burrichter, A. W. (1983). *Supportive services group activities guide*. Tallahassee, Florida: Florida Department of Education.
- Guglielmino, P.J., & Guglielmino, L. M. (1982). *An examination of the relationship between self-directed learning readiness and job performance in a major utility*. Unpublished research report. See Guglielmino, Guglielmino, & Long for selected findings.
- Guglielmino, L. M., Gardner, D. L., & Burrichter, A. W. (1982). *On-the-Job training guide for migrant education supportive services*. Tallahassee, Florida: Florida Department of Education.
- Guglielmino, L. M., Gardner, D. L., & Burrichter, A. W. (1982). *Florida migrant education supportive services staff development project*. Tallahassee, Florida: Florida Department of Education, 1982.
- Gardner, D. L., Guglielmino, L. M., & Burrichter, A. W. (1982). *Personnel selection guide for supporting services*. Tallahassee, Florida: Florida Department of Education.
- Guglielmino, L. M. & Grady, S. C. (Eds.) (1981). *CETA/Education linkages that work*. Boca Raton, Florida: Florida Atlantic University.
- Guglielmino, L. M., Gardner, D. L., & Burrichter, A. W. (1981). *Linking programs for continuing education and community service: A community college perspective*. Boca Raton, Florida: Florida Atlantic University.
- Guglielmino, L. M. & Grady, S. C. (Eds.) (1981). *CETA/Education linkages that work*. Boca Raton, Florida: Florida Atlantic University.
- Guglielmino, L. M., Gardner, D. L., & Burrichter, A. W. (1981). *Linking programs for continuing education and community service: A community college perspective*. Boca Raton, Florida: Florida Atlantic University.
- Guglielmino, L. M. (Spring, 1980). Review of Moving toward self-directed learning. *Journal of Humanistic Education* 4, 46.
- Guglielmino, L. M. (Ed.) (1980). *The delivery of community instructional services: The importance of linkages*. Report of a Conference. Boca Raton, Florida: Florida Atlantic University.

Guglielmino, L. M. & Grady, S. C. (Eds.) (1980, October). *Florida Institute for Educational Linkage Development newsletter*. Boca Raton, Florida: Florida Atlantic University.

OTHER MEDIA

Guglielmino, L. M., & Smith, M. (1985). *Right on, Charlie! A look at future careers in mathematics, science, and computer-related fields*. Post-secondary Education Programs of Excellence in Mathematics, Science, and Computer Education. Videotape script.

Smith, M., Guglielmino, L. M., & Burrichter, A. W. (1985). Script for slide-tape explaining hospice programs and generic brochure for use by Florida hospices. Florida Department of Health and Rehabilitative Services.

PRESENTATIONS

International

2015

Guglielmino, L. (2014, November). Inventing wings: Contributions of the Grimké sisters of Charleston to abolition and women's rights (Paper presented at the American Association for Adult and Continuing Education, Charleston, SC).

Golightly, A., & Guglielmino, L. (2015, February). Geography student teachers' and student tutors' perceptions of their self-directedness in learning in an integrated PBL model. Paper presented at the International Self-Directed Learning Symposium, Cocoa Beach, FL.

2014

Mentz, E., & Guglielmino, L. (2014, February). *Supporting an SDL initiative with focused research*. Refereed presentation at the 28th International Self-Directed Learning Symposium, Cocoa Beach, FL.

2013

Guglielmino, L. (2013, February). *How can we foster self-directed learning readiness in academic settings? Lessons learned from research*. Refereed presentation at the 27th International Self-Directed Learning Symposium, Cocoa Beach, FL.

2012

Guglielmino, L. (2012, February). *Milestones in self-directed learning*. Keynote address for the 26th International Self-Directed Learning Symposium, Cocoa Beach, FL.

Mentz, E., & Guglielmino, L. (2012, February). *Barriers and benefits of moving a faculty towards self-directed learning*. Refereed presentation at the 26th International Self-Directed Learning Symposium, Cocoa Beach, FL.

Guglielmino, L., Kamin, F., & Lambert, S. (2012, February). *Using knowledge of sdl as a tool to cope with major health crises: a cross-cultural study*. Refereed presentation at the 26th International Self-Directed Learning Symposium, Cocoa Beach, FL.

Guglielmino, L. (2012, August). Invited speaker and consultant for the faculties of Education, Business, Nursing, and Engineering at North-West University, Potchefstroom, South Africa:

- ***Learning for Tomorrow: Self-Directed Learning*** (two-day workshop);
- ***Learning for Tomorrow II***: Research sharing and planning session with the SDL Project Team
- Dean's Forum, Faculty of Education Sciences: **Moving Toward Self-Directed Learning**, and
- University-wide Research Lecture: ***Self-Directed Learning: Historical Perspective and Current Imperatives***

2011

Guglielmino, L., & Guglielmino, P. (2011, February). *What can we learn from exploring the correlates of self-directed learning readiness at the individual level? Across cultures?* Refereed paper presented at the 25th International Self-Directed Learning Symposium, Cocoa Beach, FL.

Reitsma, G., & Guglielmino, L. (2011, February). *Moving an institution toward SDL: What works? The case of North West University*. Refereed paper presented at the 25th International Self-Directed Learning Symposium, Cocoa Beach, FL.

2010

Diaz, G., Smith, S., Levin, N., Bailey, M., Guglielmino, L., McDonald, N., McLaughlin, I., Miles, J., Scheffer, B., Schmidt, W., Snowberger, D. (2010, October). *Cohort learning: Synergy in action*. Refereed presentation at the American Association for Adult and Continuing Education International Conference, Clearwater, Florida.

Guglielmino, L., Smith, S., Diaz, G., Levin, N., Bailey, M., McDonald, N., McLaughlin, I., Miles, J., Scheffer, B., Schmidt, W., Snowberger, D. (2010, October). *Helping students find their DRIVE: Fostering self-directed learning in classroom settings*. Refereed presentation at the American Association for Adult and Continuing Education International Conference, Clearwater, Florida.

Guglielmino, L. (2010, August). Invited speaker for the faculties of Education, Business, and Engineering at North-West University, Potchefstroom, South Africa:

- *Moving Toward Self-Directed Learning* (two-day workshop); and
- a lecture open to the full NWU faculty: *Why Promote Self-directed Learning?*

Guglielmino, L., Brockett, R., Hiemstra, R., Findley, B., Bulik, R., & Kunc, R. (2010, February). *Fostering self-directed learning in formal educational environments*. Invited panel presentation at the 24th International Self-Directed Learning Symposium, Cocoa Beach, FL.

Findley, B., Guglielmino, L., & Bulik, R. (2010, February). *The relationship of self-directed learning readiness to knowledge-based and performance-based measures of success in*

third-year medical students. Refereed paper presented at the 24th International Self-Directed Learning Symposium, Cocoa Beach, FL.

Oliveira, A., Silva, J., Guglielmino, L., & Guglielmino, P. (2010, February). *A cross-cultural study of self-directed learning readiness, performance, creativity, and problem-solving in a sample from top portuguese companies*. Refereed paper presented at the 24th International Self-Directed Learning Symposium, Cocoa Beach, FL.

2009

Guglielmino, L., Arvary, K., Asen, J., Goldstein, D., Gray, E., Kamin, F., Nicoll, M., Patrick, N., Purnell, C., Shellabarger, K., Snowberger, D., Sodano, K. (2009, February). *Self-Directed learners change our world: SDL as a force for innovation, discovery, and social change*. Refereed paper presented at the 23rd International Self-Directed Learning Symposium, Cocoa Beach, FL.

2008

Four invited papers presented/co-presented at the University of Coimbra, Portugal, in connection with their national initiative to promote entrepreneurship and supportive instructional approaches:

Guglielmino, L. (2008, April 4). *Conceptualizations of self-directed learning*. Invited paper presented at the University of Coimbra, Portugal.

Guglielmino, L. (2008, April 4). *Facilitating self-directed learning in formal and informal contexts*. Invited paper presented at the University of Coimbra, Portugal.

Guglielmino, P., & Guglielmino, L. (2008, April 3). *Entrepreneurs as self-directed learners*. Invited paper presented at the University of Coimbra, Portugal.

Guglielmino, P., & Guglielmino, L. (2008, April 3). *Self-directed learning across cultures: Parallels with dimensions of culture and economic indicators*. Invited paper presented at the University of Coimbra, Portugal.

Guglielmino, L. (2008, February) *Why self-directed learning?* Invited plenary paper presented at the 22nd International Symposium on Self-Directed Learning, Cocoa Beach, FL.

Guglielmino, L., Guglielmino, P., Brockett, R., Durr, R., Liddel, T., Muller, K., & Zsiga, P. (2008, February). *What have we learned about SDL through use of assessment instruments? Research using the Self-Directed Learning Readiness Scale*. Invited general session panel presented at the 22nd International Symposium on Self-Directed Learning, Cocoa Beach, FL.

2007

Phares, L., & Guglielmino, L. (2007, February). The role of self-directed learning in the work of community leaders. . Refereed paper presented at the 21st International Symposium on Self-Directed Learning, Cocoa Beach, FL.

2006

Guglielmino, P. J., Guglielmino, L. M., Mitlacher, L. W., & Beitler, M. (2006, February). *Culture, self-directed learning readiness, and implications for human resource development: A comparison between Germany and seven other countries*. Refereed paper

- presented at the 20th International Symposium on Self-Directed Learning, Cocoa Beach, FL.
- Guglielmino, L. & Guglielmino, P. J. (2006, January). How important is self-directed learning for student achievement? Refereed presentation at the ICSEI Conference, Fort Lauderdale, FL.
- Hillard, L., & Guglielmino, L. (2006, January). *Promoting reading improvement: A case study of exemplary elementary principals*. Refereed paper presented at ICSEI Conference, Fort Lauderdale, FL.
- Hillard, L., & Guglielmino, L. (2006, February). *Self-directed learning readiness as exemplified in Florida elementary school principals recognized for leading reading improvement*. Refereed paper presented at the International Self-directed Learning Symposium, Cape Canaveral, FL.
- Nowocien, D., & Guglielmino, L. (2006, January). Using a teacher leadership capacity-building framework to raise student achievement in an at-risk school. Refereed presentation at the ICSEI Conference, Fort Lauderdale, FL.
- 2005
- Guglielmino, P. J., & Guglielmino, L. M. (2005, February). *The relationship of self-directed learning readiness, culture, productivity and income in seven countries*. Refereed paper presented at the 19th International Symposium on Self-Directed Learning, Cocoa Beach, February 2-5.
- Guglielmino, L. M. (2004, October). *Forging links: An introduction to Florida's online resources for facilitators of adult learning*. Keynote to Adult Learning Division of College Reading Association at their national conference Delray Beach, FL, October 29, 2004.
- Guglielmino, L., Asper, D., Findley, B., Lunceford, C., McVey, S., Payne, S., Penney, G., and Phares, L. (2004, February). *Common initiators, barriers, interrupters and restarters in the learning projects of highly self-directed adult learners*. Refereed paper presented at the International Self-Directed Learning Symposium. Cocoa Beach, FL.
- Guglielmino, P., & Guglielmino, L. (2004, February). *Preparing students for online learning: The Importance of self-direction*. Refereed paper presented at the International Self-Directed Learning Symposium. Cocoa Beach, FL.
- **several omitted
- Guglielmino, L. M., & Guglielmino, P. J. (2003, May) *Maximizing success for e-learners* ASTD International Conference, San Diego, California.
- Guglielmino, L. M. (2000, June). *Tracing the development of research on self-directed learning in the United States* (general session). Second World Conference on Self-Directed Learning . University of Paris, Conservatoire d'Artes et Metiers.
- **Presentations at each International Symposium on Self-Directed Learning since 1988—both general sessions and concurrent. See samples below **several omitted

- Guglielmino, L. M., Nowocien, D., & Alligood, C. (1998, February). *Restructuring a professional orientation program for teachers to promote self-directed learning*. Refereed presentation at the International Symposium on Self-Directed Learning, Kissimmee, FL.
- Guglielmino, L.M. (1997, September). *Contributions of the Self-Directed Learning Readiness Scale and the Learning Preference Assessment to the definition and measurement of self-directed learning*. Invited paper presented at the First World Conference on Self-Directed Learning, Montreal, Canada.
- Guglielmino, P. J., & Guglielmino, L.M. (1997, September). *Self-directed learning and the learning organization*. Invited paper presented at the First World Conference on Self-Directed Learning, Montreal, Canada.
- Guglielmino, L. M. & Nowocien, D. (1997, February). *Self-directed learning and teachers' professional development*. Refereed presentation at the International Symposium on Self-Directed Learning, Kissimmee, FL.
- Guglielmino, L. M. & Urban, V. (1997, February). *Relationship of teacher readiness for self-directed learning to classroom practices and beliefs*. Refereed presentation at the International Symposium on Self-Directed Learning, Kissimmee, FL.
- Guglielmino, P. J., & Guglielmino, L. M. (1997, February). *Three studies of self-directed learning readiness in the People's Republic of China*. Refereed presentation at the International Symposium on Self-Directed Learning, Kissimmee, FL.
- Guglielmino, L.M. (1996, June). *How to identify self-directed learners in your organization*. Lead address at the International Center for Quality and Productivity's Conference on Tools and Technology for Self-Directed Learning. The Breakers, West Palm Beach, FL.
- Guglielmino, L.M. (1996, February). *Reliability and validity of the Self-Directed Learning Readiness Scale and the Learning Preference Assessment*. Refereed presentation at the International Symposium on Self-Directed Learning, West Palm Beach, FL.
- Guglielmino, L.M. & Guglielmino, P. J. (1995, November). *How to identify self-directed learners in your organization*. Lead address at the International Center for Quality and Productivity's Conference on Tools and Technology for Self-Directed Learning. Hyatt-Regency, Scottsdale, Arizona, November 28, 1995.
- Guglielmino, L. M. (1995, February). *An exploration of self-directed learning readiness among top female executives*. Refereed presentation at the International Symposium on Self-Directed Learning, West Palm Beach, FL.
- Guglielmino, P. J., Guglielmino, L. M., & Zhao, S. (1995, February). *A preliminary study of self-directed learning readiness in the People's Republic of China*. Refereed presentation at the International Symposium on Self-Directed Learning, West Palm Beach, FL.

- Guglielmino, P. J., Klatt, L. A., & Guglielmino, L. M. (1994, January). *An exploration of cultural differences in worker readiness for self-directed learning*. Refereed presentation at the International Symposium on Self-Directed Learning, West Palm Beach, FL.
- Guglielmino, L. M. (1993, June). *The mandate for self-directed learning and Learner-centered education*. Invited feature presentations at the International Alternative Education Conference. Boulder, CO: University of Colorado.
- Durr, R. E., Guglielmino, L. M., & Guglielmino, P. J. (1993, January). *Self-directed learning readiness and job performance at Motorola*. Refereed presentation at the International Symposium on Self-Directed Learning, West Palm Beach, FL.
- McCune, S. K., & L. M. Guglielmino (1992, February). *A factor analytic study of the Self-Directed Learning Readiness Scale*. Refereed presentation at the International Symposium on Adult Self-Directed Learning, West Palm Beach, FL.
- Guglielmino, L. M. (1991, January). *An exploration of sibling relationships in readiness for self-directed learning*. Refereed presentation at the International Symposium on Self-Directed Learning, Norman, OK: University of Oklahoma.
- McCune, S. K., & L. M. Guglielmino (1990, February). *Guglielmino's Self-Directed Learning Readiness Scale: A validity study*. Refereed presentation at the International Symposium on Adult Self-Directed Learning, Norman, OK: University of Oklahoma
- McCune, S. K., & Guglielmino, L. M., & Garcia, G. (1989, February). *Research in adult self-direction in learning using the Self-Directed Learning Readiness Scale: A meta-analysis*. Refereed presentation at the International Symposium on Self-Directed Learning, Norman, OK: University of Oklahoma
- Guglielmino, L. M. (1987, February). *Development of an adult basic education form of the Self-Directed Learning Readiness Scale*. Refereed presentation at the North American Symposium on Self-Directed Learning, Norman, OK: University of Oklahoma.
- Guglielmino, L. M., & Guglielmino, P. J. (1986, August). *Self-directed learning in business and industry: An information age imperative*. Refereed presentation at the North American Symposium on Self-Directed Learning, Athens, GA: The University of Georgia.

National

- Guglielmino, L. M. Forging Links: An Introduction to Florida's Online Resources for Facilitators of Adult Learning. Keynote to Adult Learning Division of College Reading Association at their national conference October 29, 2004.

- Guglielmino, L.M., & others (1997, December). *Florida's state and regional community education summits: A model*. Phoenix, AZ: National Community Education Conference.
- Guglielmino, L.M., & others (1996, December). *Step up to leadership: A leadership training model for minority youth*. Minneapolis, MN: National Community Education Conference.
- Guglielmino, L.M., & others (1996, May). *The future of adult education*. Tampa, FL: Adult Education Research Conference (Meet the Authors panel). Invited presentation.
- Guglielmino, L.M. (1994, November). *Designing and implementing workforce education: Trends, issues, resources*. National Community Education Association Conference, Des Moines, Iowa.
- Guglielmino, L.M. (1994, May). *Research in SDL: Future directions*. Adult Education Research Conference, Nashville, Tennessee.
- Guglielmino, L.M. (1990, October). *The future of self-directed learning*. Commission of Professors of Adult Education National Conference, Salt Lake City, Utah.
- Guglielmino, L.M. (1989, October). *An examination of the impact of efforts to increase adults' readiness for self-directed learning*. Commission of Professors of Adult Education National Conference, Atlantic City, New Jersey.
- Guglielmino, L.M. (1988, November). *Self-directed learning and performance in business and industry*. American Association for Adult and Continuing Education National Conference, Tulsa, Oklahoma.
- Guglielmino, L.M. (1988, November). *Research on self-direction in learning: Methodolatry or natural progression?* Commission of Professors of Adult Education National Conference, Tulsa, Oklahoma.
- Guglielmino, L.M. (1988, October). *Using learning style research in designing adult instruction*. Keynote address, National Home Study Council Correspondence Education Conference, University of Notre Dame.
- Guglielmino, L.M. (1987, October). *Designing learning for adults*. Professional Development Center, American Association for Adult and Continuing Education National Conference, Washington, D.C.
- Guglielmino, L.M., & Singer, B. (1986, October). *Competency-based education for the adult high school: Florida style*. American Association for Adult and Continuing Education National Conference, Hollywood, FL.
- Guglielmino, L.M. (1984, July). *Techniques for teaching adult learners*. National Blue Ribbon Conference on Emergency Medical Service Education, Lake Wales, FL.

Regional

Guglielmino, L.M. & Gardner, D. (1982, May). *Staff development for supporting services resource personnel*. Regional Migrant Education Administrators' Conference. Fort Lauderdale, FL.

Guglielmino, L.M. (1984, August). *Lively supplemental materials for classes in English as a second language*. American Association for Adult and Continuing Education Southern Regional Conference. Nashville, TN.

State

Guglielmino, L.M., & Tracey, E. (1998, September). *Restructuring for the new GED*. Daytona Beach, FL: Adult and Community Educators of Florida State Conference.

Guglielmino, L.M. (1997, September). *Promoting teacher readiness for self-directed learning*. Tampa: Florida Staff Development Conference.

Alligood, C., Guglielmino, L.M. & others (1997, March). *Professional orientation program revision*. Florida Staff Development Leadership Conference. Ft. Lauderdale, FL.

Guglielmino, L. M. (1996, December). *Community education and Florida's future*. Opening address at the Commissioner's Invitational Summit on Community Education and Florida's Future. Boca Raton, FL.

Guglielmino, L.M. (1994, January). *Strategies for success in workforce education*. Florida Workforce Education Summit. Jacksonville, FL.

Guglielmino, L.M. (1993, March). *Workforce education*. Florida Focus. Destin, FL.

Guglielmino, L.M. (1992). *Workforce education forum and 3-day Workforce education task analysis and curriculum adaptation workshop*. Florida Literacy Conference.

Guglielmino, L.M. (1992). *Workforce education: Meeting the challenge*. Florida Literacy Conference.

Guglielmino, L.M. (1989, November). *Florida's workplace literacy programs: Present and future*. Florida Adult Education Association Conference. Jacksonville, FL.

Guglielmino, L.M. (1987, June). *Active involvement: The key to retention in ESL literacy programs*. Florida Literacy Conference. Miami, FL.

Guglielmino, L.M. (1986, March). *Preparing final project reports*. Florida Vocational Education Conference for Single Parent, Displaced Homemaker, and Sex Equity Programs. Tampa, FL.

- Guglielmino, L.M. (1986, April). *ESOL teacher training through videotapes*. Gulf TESOL State Conference. West Palm Beach, FL.
- Guglielmino, L.M. (1986, May). *A model CBAE program for the adult high school*. Joint FACE/FAEA State Conference. Clearwater, FL.
- Guglielmino, L.M. (1985, May). *ESOL staff development: Approaches and resources*. Gulf TESOL State Conference. Sarasota, FL.
- Guglielmino, L.M. & Singer, E. (1985, October). *Competency-based adult education: Development and implementation of programs and teacher training*. Florida Adult Education Association State Conference. Cocoa Beach, FL.
- Guglielmino, L.M. & Burrichter, A. (1985, October). *Adult education graduate programs: Indicators of excellence*. Florida Education Association State Conference. Cocoa Beach, FL.
- Guglielmino, L.M. (1985, November). *Self-direction: A gifted child's tool for success*. Keynote Address, Florida Association for the Gifted Seminar. Palm Beach Gardens, FL.
- Guglielmino, L.M. (1984, March). *Effective business writing*. Florida Association of City Clerks and Florida Finance Officer's Association Joint Statewide Conference. Orlando, FL.
- Guglielmino, L.M. (1984, June). *An adult learning perspective for VESOL instruction*. Statewide VESOL Staff Development Conference. Miami, FL.
- Guglielmino, L.M. (1984, October). *ESL the lively way*. Florida Adult Education Association State Conference. Miami Beach, FL.
- Guglielmino, L.M. (1984, October). *Encouraging self-directed learning*. Florida Adult Education Association State Conference. Miami Beach, FL.
- Guglielmino, L.M. & Gardner, D. (1983, May). *Using the personnel selection guide, on-the-job training guide, and group activities guide for staff development in migrant education*. Migrant Education Statewide Invitational Conference. Palm Beach, FL.
- Guglielmino, L.M. (1983, October). *New techniques in ESL instruction*. Florida Adult Education Association State Conference. Daytona Beach, FL.
- Guglielmino, L.M. & Gardner, D. (1982, September). *Staff development activities for migrant education supporting services personnel*. Statewide Conference of Migrant Education Supervisors and Administrators. Marco Island, FL.

Guglielmino, L.M. & Guglielmino, P.J. (1981, August). *Self-directed learning: Implications for continuing education*. Seminar on Self-Directed Learning, University of Georgia Kellogg Center for Continuing Education. Athens, GA.

Guglielmino, L.M. (1980). *Examining self-directed learning*. Florida Conference on Gifted Education. Boca Raton, FL.

Local

Many local presentations are listed under **Service to the University** and **Service to Public Schools**. Others are summarized at the end of the **Service to Public Schools** listing.

GRADUATE TEACHING AND ADVISEMENT

Since 1979 I have worked with graduate students in a wide range of capacities. I have taught graduate courses, counseled students who were considering entering the program, assisted in the design of graduate programs, developed course outlines, prepared and graded comprehensive examinations, and served on doctoral committees. I have chaired numerous master's programs, specialist's programs and doctoral programs and have consistently been reappointed to the graduate faculty.

Courses Taught

ADE 5185 Introduction to Adult/Community Education
ADE 6184 Program and Curriculum Development for Adults
ADE 6381 Adult Learning
ADE 6930 Adult Education Seminar
ADE 6265 Organization and Administration of Adult and Community Education
ADE 6267 Supervision of Adult/Community Education
EDA 6103 Administrative Processes
EDA 7930 Advanced Seminar in Adult/Community Education: Self-Directed Learning
EDA 7930 Advanced Seminar in Adult/Community Education: International Adult Education
EDG 5931 Current Issues in Education (video course developed for Palm Beach County teachers)
EDG 5931 Development and Selection of Media for Adult Instruction
EDG 5931 Using Technology for Adult Instruction

Student Evaluations of Teaching

Ratings by students have been excellent. Although a variety of formats have been used over the years, all have used a rating scale ranging from 1 (excellent) to 5 (poor) and have included an overall rating of the instructor. Most report a mean response and some report a median. Over

many years, the mean response for overall rating of instructor is 1.24; for those reporting a median, the median response is 1.00. Also chosen by students as College of Education Teacher of the Year in 1990 and a finalist in 2005. Sample mean (Fall 2009, International Adult and Community Education): 1.00.

Currency and Methodology

I strive to practice what I preach about designing appropriate, meaningful, challenging learning environments for adult learners, using the internet, student contributions, Powerpoint, video segments, simulations, case studies, group exercises, audio teleconferences with prominent authors, nationally broadcast video teleconferences and field components in addition to brief lectures. As evidenced in the sample comments from students on evaluations, I ask a great deal of the learners in my classes, but also try to provide a high level of support, updating course bibliographies regularly, engaging in research related to my teaching, sharing resources gleaned from the literature and professional conferences, and working with learners via telephone, email, or face-to-face meetings.

I encourage students to become highly self-directed learners and critical, creative and original thinkers so that they may become contributors to their profession. They join appropriate professional associations, submit proposals for presentations at professional meetings and conferences, and write for publication; and many of them have been very successful. As a part of my active mentoring efforts, I have co-authored and co-presented with many first-timers.

Workshops Related to Teaching

Training and trainer certification in Targeted Selection, 1984.

Training and trainer certification in Interaction Management, 1986.

Training in the Florida Performance Measurement System (certification not sought) April 1-2, 1986.

Training in the California Adult Student Assessment System (CASAS) December 3, 1986.

Doctoral Dissertations Chaired and Co-chaired*

*Ernest G. Booth 1991, Predicting Success in Practical Nursing Programs

Valerie C. Bryan-Wunner April 1991, Verification of Competencies Needed by Entry-Level Recreation, Park and Leisure Professionals in Florida and the Relationship of Competency Perception to Readiness for Self-Directed Learning

Adolph Cameron April 1991, Investigation of Attitudes Towards the Financing of Public Education in Jamaica

*Richard Durr 1992, An Examination of Readiness for Self-Directed Learning and Selected Personnel Variables at a Large Midwestern Electronics Development and Manufacturing Corporation

*Susan Gunn 1993, Identification of Performance Outcomes Required of Human Resource Development Professionals in Order to Develop Quality Programs Consistent with the Malcolm Baldrige Award Criteria

*Bettina Hoffman 1993, Predictors of Performance on the Essays Section of the English Composition Test in the College Board Achievement Tests

Deborah Long 1994, The Effect of Ethics Instruction on the Moral Development of Adult Real Estate Students

Mary Ann Massey 1994, An Examination of Gender-Related Attitudes among Managers

*Mary Jean Seubert August 1995, The Origin, Development, and Issues of the Community Education Movement in the United States, 1935-1995

Rochelle Stern Kenyon December 1995, A Comparative Study of the Impact of Two Treatments on Attitudes Toward Persons with Disabilities

Linda Horner April 1996, College Administrators' Perception of the Value of Leadership/Administrative Training Programs for Aspiring Administrators

Alyse Schoenfeldt April 1997, Achievement and Satisfaction in Adult Spanish Language Courses with Compressed and Standard Formats

Roberta Parrino Cook Fall 1997, An Exploration of the Relationship between Mathematics Anxiety Level and Perceptual Learning Style of Adult Learners in a Community College Setting

Kathleen Papes Fall 1998, The Relationships Among Nursing Program Attributes, Nurse Faculties' Personal Attributes and Preferences for Learner-Centered Instruction

Debra Hargrove 1999, Development of a Predictive Model for Faculty Integration of Technology in Higher Education

Kim Knutson 1999, An Investigation of Relationships between School Culture and Leadership Social Interest

*Kathryn McCarten 1999, An Examination of the Relationship between Nurses' Learning Preferences and Practices

Jim Laub 2000, Assessing the Servant Organization : Development of the Servant Organizational Leadership Assessment (SOLA) Instrument

Christina Lim 2000, Computer Self-Efficacy, Academic Self-Concept and other Factors as Predictors of Satisfaction and Future Participation of Adult Learners in Web-Based Distance Education

Susan Schulz 2000, Program Completion in Proprietary Schools: A Phenomenological Case Study

Joy Lee Story 2002, Crediting Experiential Learning :An Examination of Perceptions and Practices in Postsecondary Hospitality Management and General Management Programs

Jennifer Bebergal 2003, Predicting Retention of First-Year College Students

Darlene J. Nowocien, 2005, Investigation of the Value of the Teacher Leadership Capacity-building: Implementation of an Intervention Framework to Raise Student Achievement

Lurana C. Hillard, 2005, The Elementary Principal's Role in Promoting Reading Improvement

Mary G. Locke, 2005, The Influence of Sub-Cultures on Planned Organizational Change in a Community College: An Exploratory Case Study

Georgette Rosenfeld, 2005, A Comparison of the Outcomes of Distance Learning Students and Traditional Classroom Students in the Community College

Leatrice T. Phares, Fall 2006, An Examination of the Role of Learning in the Work of Community Leaders

Kenneth Muller, Summer 2007, Emotional Intelligence and Self-Directed Learning Readiness Among Healthcare Managers

Peter L. Zsiga, Summer 2007, Self-Directed Learning Readiness, Strategic Thinking and Leader Effectiveness in Directors of a National Nonprofit Organization

Theresa N. Liddell, Summer 2007, Learning and Leading: Approaches to Leadership Self-Development of Women Executives of Philanthropic Organizations.

*Shelby Norris, Fall 2007, How Community College Nursing Faculty View Service Learning Integration.

Beth E. Amey, Fall 2008, An Exploration of the Relationship between Experiential Learning and Self-Directed Learning Readiness.

Jodie Koerner, Fall 2008, Outcomes of Student Participation in College Freshman Learning Communities.

*Darwin E. Asper, Summer, 2009, Predicting Hospital Readmissions in Patients with Diabetes: Importance of Diabetes Education and Other Factors

*Brian S. Findley, Summer, 2009, The Relationship of Self-Directed Learning Readiness to Knowledge-Based and Performance-Based Measures of Success in Third-Year Medical Students

Donna L. Goldstein, Spring, 2010, Integration of Geospatial Technologies into K-12 Curriculum: An Investigation of Teacher and Student Perceptions and Student Academic Achievement

Janet Cornella, Summer 2010, Principal Leadership: The Missing Link in Teacher Retention

*Nancy S. Patrick, Fall 2010, Employees' Perceptions of Employers' Response After Workplace Injury

*Co-chaired

PROPOSAL WRITING AND GRANT MANAGEMENT

*Funded grants that LMG authored or co-authored: Total \$1,667,435.00

Florida GED 2002 Teacher Training and Resource Development Projects

Funding Source: Florida Department of Education, 353 Funds
Activities: Wrote proposals, directed projects

<u>2005-2006</u>	\$ 50,000
<u>2004-2005</u>	\$100,000
<u>2003-2004</u>	\$100,000
<u>2002-2003</u>	\$100,000
<u>2001-2002</u>	100,000
<u>2000-2001</u>	100,000
<u>1999-2000</u>	88,000
<u>1998-99</u>	69,000

1996-97

*Project: Commissioner's Summit on Community Education and Florida's Future
Amount: \$28,000
Funding Source: Florida Department of Education, 353 Funds
Activities: Wrote proposal, conducted project

1992-93

*Project: Workforce Education Cooperative Training and Dissemination Project
Amount: \$36,650
Funding Source: Florida Bureau of Adult and Community Education (funded through the Florida Literacy Coalition)

Activities: Wrote proposal, conducted the project.

1990-91

*Project: Workplace Literacy Training and Dissemination Project
Amount: \$22,142
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal, directed project.

1989-90

*Project: Focus on Workplace Literacy
Amount: \$20,600
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal, conducted the project.

1988-89

*Project: The Cost of Illiteracy and Undereducation in Florida
Amount: \$6,290
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal, conducted the project

1987-88

*Project: Developing Florida's Education Leadership
Amount: \$10,000
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal, co-directed the project.

*Project: Florida Atlantic University Community Education Training Project
Amount: \$25,000
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal, chaired advisory committee.

1986-87

*Project: Development and Field-Testing of Modules Designed to Increase the Self-Directed Learning Readiness of Adult Basic Education Students.
Amount: \$24,000
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal and directed the project.

*Project: Developing of Florida's Adult Leadership (with Dr. Burrichter)
Amount: \$9,000
Funding Source: Florida Bureau of Adult and Community Education (subcontract from University of South Florida)
Activities: Attended state planning meetings, handled administrative details and supervised intern (with Dr. Burrichter)

*Project: Our Vanishing Beaches (development of an educational videotape)

Amount: \$30,021 (jointly with Daytona Beach Community College)
Funding Source: Florida Department of Education Program for Excellence in Mathematics, Science, and Computer Education
Activities: Co-authored proposal and co-directed the project, supervising script writing and educational activities development.

Project: Leadership Development for Carl Perkins Act Single Parent Programs in Florida
Amount: \$120,000
Funding Source: Florida Department of Vocational Education
Activities: Served as research and publications director, assisted in conference and workshop planning, and delivered technical assistance to projects

1985-86

*Project: **Florida's CBAE Curriculum Development, Orientation, and Implementation Project
Amount: \$79,900 (jointly with Brevard Community College)
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal and co-directed the project. Conducted and coordinated workshops and training sessions throughout the state as well as a two-day statewide conference.

**Selected as one of eight ACE Network Exemplary Programs for dissemination throughout Florida.

*Project: Developing Florida's Adult Education Leadership
Amount: \$48,000
Funding Source: Florida Bureau of Adult and Community Education
Activities: Co-authored proposal, co-directed the project.

1984-85

*Project: Florida's Adult Education ESL Staff Development Project
Amount: \$38,000
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal and served as project director. Conducted workshops and presentations throughout Florida for adult ESL teachers and administrators, developed ESL components for Teacher Education Centers, and prepared a model for ESL staff development.

*Project: Developing a VTR to Enhance Awareness of Future Careers in Math, Science, and Computer-Related Fields
Amount: \$29,750 (jointly with Daytona Beach Community College)
Funding Source: Florida Department of Education Program for Excellence in Mathematics, Science, and Computer Education
Activities: Co-authored proposal and directed Florida Atlantic University's portion of the project. Conducted research, prepared a script for the videotape,

assembled supportive materials to be used in the classroom, and conducted teacher-training workshops in the use of the tape.

*Project: Developing Training and Informational Materials for Florida Hospices
Amount: \$4,200
Funding Source: Florida Department of Health and Rehabilitative Services
Activities: Wrote proposal and directed the project. Developed a generic slide-tape and brochure that can be easily personalized and used by all Florida Hospices for staff orientation and presentations to community groups.

*Project: Outreach for Vocational Programs
Amount: \$3,500
Funding Source: Florida Department of Vocational Education
Activities: Wrote proposal and directed the program. Planned and conducted a statewide workshop for teachers and administrators on developing and implementing VESOL programs on the job site in cooperation with business and industry.

1983-84

*Project: Florida's Adult Education ESL Staff Development Project
Amount: \$40,000
Funding Source: Florida Bureau of Adult and Community Education
Activities: Wrote proposal and served as project director. Conducted research, awareness sessions for administrators, and staff development sessions for adult ESL teachers throughout Florida. Developed a resource book for administrators and an orientation guide for teachers.

*Project: VESOL Statewide Staff Development Project
Amount: \$7,000
Funding Source: Florida Department of Vocational Education
Activities: Wrote proposal and directed the project. Planned and conducted two statewide staff development workshops for VESOL teachers and administrators.

1982-83

*Project: *Florida Driver's Handbook* Revision Project
Amount: \$24,000
Funding Source: Florida Institute of Government Service Through Applied Research (STAR) grant program
Activities: Wrote proposal and directed project. Conducted a statewide survey of examiners as well as a survey of handbooks from other states. Researched new and pending legislation. Rewrote handbook and directed layout and artwork revisions.

1981-82

*Project: Florida Institute for Educational Linkage Development

Amount: \$474,382 (1.5 years)
Funding Source: Comprehensive Education and Training Act.
Activities: Co-authored proposal and served as research and publications director. Conducted a review of the literature on educational linkages, prepared several publications, and recommended other publications for inclusion in workshop packets.

Project: Florida Migrant Education Supportive Services Staff Development Project
Amount: \$56,000
Funding Source: Florida Migrant Child Compensatory Program.
Activities: Served as research director. Did task analysis, created job descriptions, developed a competency- based job training guide, conducted staff development workshops, and conducted training sessions in the use of the guide.

1980-81

Project: Community College Community Instructional Services Linkage Project
Amount: \$19,760
Funding Source: Florida Department of Education Title I funds.
Activities: Served as research director. Researched current innovative and effective linkages for continuing education and community service and developed a publication promoting and highlighting such linkages.

*Funded grants that LMG authored or co-authored: Total \$1,417 435.00

PROFESSIONAL SERVICE

Service to the Florida Department of Education

- Member, Statewide Practitioners' Task Force on GED and Adult Secondary Education, 1998-2009
- Consultant on community education to Commissioner's staff, 1996—1998
- Co-chair, Statewide Practitioners' Task Force on Community Education, 1996-97
- Convener, Commissioner's Task Force on Community Education and Florida's Future, 1996
- Evaluator, Florida Teacher Education Program Review Team, 1994-2003
- Chair, Writing Team for Florida Certification Examination for Adult Education Administrators, 1991-92.
- Member, Advisory Committee. Adult and Community Education Materials Dissemination Project, 1989-90.
- Member, Committee to Set Priorities and Recommend Revisions of State Guidelines for the Adult Education 310 Grant Program, Florida Department of Education, 1987.

- State University Representative, Florida Adult Education 310 Project Review Committee, Florida Department of Education, 1986.
- Member, Advisory Committee, Adult and Community Education (ACE) Network, Florida Bureau of Adult and Community Education: 1985-1986, 1986-1987.
- Member, Florida Task Force to Develop a Comprehensive State Plan for Adult Education, Chairperson of Subcommittee on the English for Speakers of Other Languages component, Florida Department of Education, 1985.
- Member, Editorial Board for the Florida State Plan for Adult Education. Florida Department of Education, 1985.

Service to Florida Atlantic University

University Level

- Liaison for FAU Memorandum of Understanding with North-West University, South Africa, 2010-2011
- Northern Campuses Library Committee 2002-2011
- University Faculty Council, 1994-98
- Faculty Senate, 1988-94
- Student Support Task Force, 1994-98
- Intercampus Task Force on Serving the Needs of Nontraditional Adult Learners, 1995-97
- Commission on the Status of Women, 1993-97
- President's Leadership Awards Selection Committee, 1996
- Sabbatical Screening Committee, 1995
- Selection Committee, Assistant Vice-President, North Campuses, 1994
- University Master Plan Committee, 1993-94
- University Committee to Develop Job Description for Department Chair, 1993-94
- Chair, Ad Hoc Promotion Review Committee for College of Nursing, 1994
- Selection Committee, College of Education Dean, 1990-91 (chair)
- Selection Committee, Broward Campus Provost, 1989-90

• *College of Education*

- Member, College Budget Committee, 2010-2011
- Member, Search Committee for Eminent Scholar in Community Education, 2006-7
- Member, Search Committee for Northern Campuses Associate Dean 2005
- Member, New Faculty Mentoring Committee 2003-2005
- Member, Search Committees for Northern Campuses Associate Dean and EDL Department Chair 2003
- TIP Award Selection Committee 2002
- Director, Melby Community Education Center, 1994-2000

- College representative to South Florida Center for Educational Leaders (served on
- Acting Associate Dean, 1991-92
- Chair, Department of Educational Leadership, 1991-94
- Planning and implementation of the first EDL doctoral cohort in collaboration with the Broward County Public Schools
- College representative to Florida Department of Education Teacher Education Program Review Team
- Member of Genesis Teacher Preparation Project Design Team

A sampling of other college committees and other responsibilities: Prepared College of Education Annual Report for 1991-92 and 1992-93; NCATE Steering Committee, Library Committee, Curriculum Review Committee, Faculty Development Committee, Vice-chair, College of Education Faculty Assembly, College representative to Broward County Teacher Education Center, College representative to Broward County Human Resource Development University Advisory Committee, Chair, Faculty-Student Councils 1993, College representative to selection committee for Palm Beach County Economic Council Dwyer Awards for teaching.

Department of Educational Leadership

I have served on numerous departmental committees, both standing and ad hoc (including the steering committee and the Quality Committee), served as department chair, developed a doctoral handbook, chaired comprehensive examinations, and prepared mission and goal statements for the department, among other tasks. I served as primary contact person for the adult education concentration and served as a member of the department's NCATE steering committee and as chair of the adult education NCATE and SACS program review teams.

Other Services to the University

- Writing Effective Letters and Memos. Workshops for Florida Atlantic University Personnel Office Upward Mobility Career Development Program, April 15, 1986.
- Member, Advisory and Planning Board, Upward Mobility Program (FAU Continuing Education), 1986.
- Member, Advisory Committee, Center for Community Education, Florida Atlantic University: 1985-1987. Co-chair, 1987-90.
- Member, Advisory Board, ESOL Training Grant for Undergraduate and Graduate Students (FAU College of Education): 1986-89.
- Member, Planning Committee, FAU Continuing Education Conference on Alzheimer's Disease, 1987.
- Member, Steering Committee, Training and Development Certificate Program (Joint FAU-American Society for Training and Development Effort), 1987-1988.
- Using Songs and Music in ESOL Instruction. Presentation at ESOL Colloquium, Florida Atlantic University, June 29, 1987.
- Asher's Total Physical Response Method. Presentation at ESOL Colloquium, Florida Atlantic University, June 30, 1987.

- Florida Atlantic University: A Resource for Professional Development for Teachers. Presentation at Broward County New Teachers' Orientation, Fort Lauderdale, August 24, 1987.
- Florida Atlantic University Representative at Broward County HRD/TEC Resource Fairs, TOPS programs, LEAD programs.

Service to Professional Organizations

- Founding co-chair, Board of Directors, and Principal, International Society for Self-Directed Learning, incorporated January 1, 2006 (service continues as Board Chair)
- Founding co-editor, *International Journal of Self-Directed Learning*, 2003 (service continues as editor)
- Co-planner and co-chair, International Self-Directed Learning Symposium 1999-present (service continues)
- Editorial board, *Adult Education Quarterly*, 2005-2006, 2010-2011 (service continues as a consulting editor)
- Invited editorial reviewer, *Adult Education Quarterly*, 2003, 2004
- Guest co-editor, *International Journal of Human Resource Development and Management*, special issue on self-directed learning, 2007
- Member, South Florida Center for Educational Leaders Board of Directors, 1992-2000.
- Keynote Speaker, Palm Beach County Private Industry Council and Palm Beach County Literacy Coalition Seminar on Linking Literacy, Learning, and Life: *Building skills for lifelong learning: Why and how* (1995, November). West Palm Beach, FL.
- Chair, Plenary Session Committee, Gulf TESOL Conference, 1985.
- Secretary, Phi Delta Kappa, Florida Atlantic University Chapter, 1985-1986.
- Member, Executive Council, Gulf TESOL (state professional association of teachers of English to speakers of other languages): 1985-1986, 1986-1987.
- Member, National Conference Design Team, American Association for Adult and Continuing Education, 1985-1986.
- Chairperson, Self-Directed Learning Task Force of the Commission of Professors of Adult Education, 1987-1988. Co-chair, 1990-91.
- Member, Board of Directors, Florida Adult Education Association, 1989-90.

Extensive service has been provided to professional organizations through making speeches and conducting workshops at professional meetings listed elsewhere in this vita.

Service to Public Schools

Advisory Boards, Councils, and Review Teams

- FAU Representative to Broward Teacher Education Center Council, 1990-1991.
- Member, University Advisory Committee, Broward County Schools Human Resource Development, 1987-1988, 1990.

- Member, Advisory Board, Florida CBAE Adult Basic Education Curriculum Development Project, Brevard Community: 1986-1987, 1987-1988, 1988-1989, 1989-1990.
- Member, Teacher Education Center Council, St. Lucie County Schools: 1984-1985, 1985-1986, 1986-1987.
- Member, Advisory Committee, ESOL Curriculum Development Project, Dade County Schools Adult Education, 1986-1987.
- Member, Curriculum Review Team, Florida Competency-Based Adult Basic Education Curriculum Project, 1987.

Consultation

Broward County Schools

- Planning and Design Consultant for Broward County Public Schools Human Resource Development Train the Trainer Program, 1989-90.
- University Mentor, Broward County Public Schools T.E.A.M.S. Program (inservice in teaching techniques for experienced teachers), 1989-90.
- Conducted needs assessment for adult basic education, adult ESOL and GED preparation teachers. Designed a year-long series of staff development workshops for the teachers; assisted in designing the adult basic education performance test development plan and in providing inservice training for four writing teams; chaired the language test writing team, 1983-84.

Palm Beach County Schools

- Member of Experienced Educators' Staff Development and Assessment Committee, 1996-97
- Attended meetings, provided resources, conducted workshop for teachers chosen to be consultants for the new process at their schools, spoke to School Board to support changes.
- Member of the committee to revise the Professional Orientation Program for Teachers, 1996-97
- Attended meetings, provided resources, presented the model at conferences and in publications.
- Evaluation consultant to Palm Beach County Even Start Family Literacy Program, 1995-96, 1996-97
- Consulted with directors, staff, interviewed teachers and participants, authored comprehensive annual evaluation reports.
- Evaluation Consultant for Palm Beach County Schools Bilingual Education Program 1983-1984, 1984-1985, 1985-1986.
- Consulted with directors; visited classrooms and provided feedback; and co-authored comprehensive annual evaluation reports.
- Curriculum designer for two major topics in the principal intern preparation program:

- *Effective Business Writing*, a 10-hour training program for school administrators developed for the Palm Beach County Management Academy. Includes instructor's manual, student handbook, and overhead transparencies. 1986.
- *Communicating Effectively*, a 10-hour training program for school administrators developed for the Palm County Management Academy. Includes instructor's manual, student handbook, and overhead transparencies. 1986.
- • Research director of Florida Migrant Education Support Services Staff Development Project, funded to Palm Beach County Schools, 1981-1982.
- Conducted comprehensive literature search, did task analysis, created job descriptions, co-authored competency-based job training guides, conducted staff development workshops, conducted training sessions in the use of guides, and wrote the final project report.

Sample Presentations

- Florida GED Teacher Training Institute 2000-2003
- Community Education and Florida's Future. Five regional meetings across the state to promote planning for cooperative initiatives in community education. 1997.
- Training of Champions. Workshop for Palm Beach County teachers selected as school mentors for Experienced Educator Staff Development and Assessment Initiative. 1997.
- FAU Educational Leadership Program Opportunities. Brief presentation and question and answer session at Broward County Public Schools LEAD Program orientation, Dillard High School, February 22, 1996
- Step Up to Leadership. Presented five program segments and facilitated one and one-half day workshop for minority students serving as tutors in Fort Lauderdale Housing Authority projects. FAU, Boca Raton, June 21-22, 1996.
- Even Start National Evaluation Requirements. Presentation to representatives of 7 Palm Beach County Even Start sites, followed by question and answer session. Palm Beach County School Board Building, May 6, 1996.
- FAU Educational Leadership Programs: Questions and Answers. Seminar at Palm Beach County School Board Building, October 11, 1995.
- Managerial Writing, a two-day workshop for Broward County principals, principal interns, or aspiring administrators. Broward County Schools Management Academy:

October 13 and 15, 1987
 December 8 and 9, 1987
 February 10 and 11, 1988
 November 14 and 16, 1988
 November 29 and
 December 1, 1988

March 6 and 7, 1989
 March 13 and 14, 1989
 April 3 and 4, 1989
 December 11 and 12, 1989
 January 23 and 25, 1990
 January 1996

May 1996

- Do We Need to Teach Self-Directed Learning? Workshop for all Taravella High School teachers (5 consecutive sessions) February 16, 1988.
- Communicating Effectively. Palm Beach County Management Academy Administrator Training Program. West Palm Beach, November 15 and 22, 1986.
- Interaction Management. (Training program for Broward County principals supervising principal interns). Fort Lauderdale.
 - Elementary school principals: September 15-16, 1986
 - Middle school principals: September 22-23, 1986
 - High school principals: September 29-30, 1986
- Encouraging Self-Directed Learning. Palm Beach County Teachers of the Gifted. Lantana, January 24, 1983. (offered twice).
- Teaching Literature to the Gifted. Broward County Teacher Inservice Workshop, Fort Lauderdale, March 9, 1982. (offered twice).

Other Workshops and Presentations

More than 90 additional workshops and presentations for public school personnel were conducted between 1981 and 1998. Topics included competencies for Migrant Education Program personnel, needs assessment in adult basic education (ABE), test construction techniques, computer-assisted instruction in ABE, techniques for teaching English to speakers of other languages (ESL), use of community resources in the classroom, designing competency-based curricula, project management, preparing final project reports, developing self-directed learning readiness, teaching adult learners, writing skills for administrators, developing workplace literacy programs, community education planning, teacher orientation program redesign, and development of self-directed learning plans for experienced teachers' professional development. A complete listing of titles, dates, and locations is available upon request.

Conference Coordination

In addition to her work with the annual International Self-Directed Learning Symposium, Dr. Guglielmino has planned and conducted a number of major state conferences. Statewide conferences for Florida GED teachers were planned and conducted from 1999-2006. Among the other conferences she has planned and implemented are:

Conference: Florida Workplace Education Conference, 1991
Scope: Statewide
Responsibilities: Wrote grant to support conference design and delivery, including stipends for representatives from each county's designated adult education provider. Planned and implemented conference.

Conference: Florida Competency-Based Adult Education Conference, 1986
Scope: Statewide

Responsibilities: Conference co-chair. Designed promotional materials and conference program, facilitated the general session, chaired the ESOL track and served on planning committees for the adult high school and ABE tracks.

Conference: Vocational Education Conference for Single Parent, Displaced Homemaker, and Sex Equity Programs, 1986

Scope: Statewide

Responsibilities: Served on planning committee, assisted in program coordination and facilitation of single parent track.

Conference: American Association of Adult and Continuing Education, 1986

Scope: National

Responsibilities: Assisted with initial planning, site selection, and conference committee development

Conference: Vocational English for Speakers of Other Languages, 1984

Scope: Statewide

Responsibilities: Planned, publicized and coordinated the two-day conference held in Miami and then Tallahassee. Prepared promotional and evaluative materials and facilitated the conference.

Conference: Alternative Education, 1977 and 1981

Scope: Multi-state

Responsibilities: Planned, publicized, and coordinated the two conferences. Prepared all printed materials and facilitated the conference.

Conference: Delivery of Community Instructional Services, 1980

Scope: Statewide

Responsibilities: Assisted with program planning and coordination, prepared proceedings for publication

Conference: Florida Conference on Gifted Education, 1980

Scope: Statewide

Responsibilities: Assisted with program planning, developed conference brochure and planned and implemented conference publicity.

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SEE FOLLOWING PAGES FOR A PARTIAL BIBLIOGRAPHY OF STUDIES USING THE *SELF-DIRECTED LEARNING READINESS SCALE*.

PUBLICATIONS OF RESEARCH USING
**THE SELF-DIRECTED LEARNING READINESS SCALE (SDLRS) AND THE
LEARNING PREFERENCE ASSESSMENT (LPA): A PARTIAL LIST**

In 1977, Dr. Lucy M. Guglielmino developed, field-tested, and revised the *Self-Directed Learning Readiness Scale*, also known as the *Learning Preference Assessment*. It has since been translated into French, Spanish (Castilian, Cuban, and Colombian), Japanese, Chinese, Korean, German, Finnish, Greek, Portuguese, Italian, Malaysian, Dutch, Polish, Russian, Turkish, Lithuanian, Latvian, Thai, Nepali, and Afrikaans and used in hundreds of research efforts in 40 countries, including a large number of master's theses and doctoral dissertations. The *SDLRS* is cited in numerous articles and books relating to adult education, and is generally recognized as the most valid and widely-used instrument of its kind. (Merriam & Caffarella, 1999; Merriam, Caffarella, & Baumgartner, 2007). This list of publications of research using the scale and reviews of research related to it is, of necessity, a work in progress. The latest complete review is by Delahaye and Choy (2000).

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