



**UFS Steering Agenda**  
**April 20, 2017**  
**2pm – 4pm**  
**Board of Trustees Room**  
**AD-305**

| Agenda Items                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Approved | Not Approved | Other |
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| 1. <b>Call to Order</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |              |       |
| 2. <b>Approval of the UFS Steering Minutes from <a href="#">March 23, 2017</a></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |              |       |
| <b>3. President's Report</b> <ul style="list-style-type: none"> <li>a. Academic Planning and Budget Elections</li> <li>b. Guest Speakers for the May University Faculty Senate Meeting - President Kelly and Dr. Vicki Brown</li> <li>c. <a href="#">UFS Bylaws Revision</a></li> <li>d. Update to the University Faculty Senate 2017-2018 Calendar</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                     |          |              |       |
| 4. <a href="#">UPC Consent Agenda</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |              |       |
| <b>5. <a href="#">UPC Action Items</a></b> <ul style="list-style-type: none"> <li>a. Undergraduate Studies <ul style="list-style-type: none"> <li>o FLENT/FLEX Language and FLEX Requirements</li> </ul> </li> <li>b. College of Arts and Letters <ul style="list-style-type: none"> <li>o Arts and Letters FLEX Requirements</li> </ul> </li> <li>c. College of Business <ul style="list-style-type: none"> <li>o College of Business Admissions Standards</li> </ul> </li> <li>d. College of Nursing <ul style="list-style-type: none"> <li>o BSN Direct Admit Program</li> <li>o BSN Accelerated Program</li> </ul> </li> <li>e. College of Science <ul style="list-style-type: none"> <li>o Environmental Science</li> <li>o Statistics</li> </ul> </li> </ul> |          |              |       |
| 6. <a href="#">UGC Consent Agenda</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |              |       |

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| <p><b>7. <a href="#">UGC Action Items</a></b></p> <ul style="list-style-type: none"> <li>a. College of Arts and Letters <ul style="list-style-type: none"> <li>o B.A./M.A. in History</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| <p><b>8. Business Items</b></p> <ul style="list-style-type: none"> <li>a. EDF 3203: Equity Issues in Multicultural Education (Tabled item) <ul style="list-style-type: none"> <li>1) <a href="#">EDF 3203 Form</a></li> <li>2) <a href="#">EDF 3203 Syllabus</a></li> </ul> </li> <li>b. <a href="#">FAU Intercollegiate Athletics Committee Bylaws Revision</a></li> <li>c. Statement on SB 104 <ul style="list-style-type: none"> <li>1) <a href="#">SB 104</a></li> <li>2) <a href="#">Information on the Computer Coding bill: SB 104</a></li> </ul> </li> </ul> |  |  |  |
| <p><b>9. Open forum with the Provost</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| <p><b>10. Good of the Steering Committee</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| <p><b>11. Adjournment</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |