

Dear Dr. Nyhan,

The Assessment Committee has completed its charge to review the status of the online SPOT.

Our initial assessment included the following:

1. The current SPOT does not meet the needs across course delivery options (on-site; online; hybrid) - it meets the needs of on-site course evaluation only.
2. The number of items/questions on the SPOT may influence response rates. For example, the greater the numbers of questions, the less likely students are to complete the SPOT.
3. There are several duplicate questions.

Based upon our assessment, please find the template of the shortened SPOT (referred to as the 'SPOT 9').

- a. There are six of the original items (#2, 4, 7, 9, 12, 21) plus the three original open-ended questions.
- b. We eliminated duplicate questions - Items #1, 3, 5, 8, 10
- c. The remaining items (#6, 11, 13, 14, 15, 16, 17, 18, 19, 20) were discarded based on the Committee's belief that they tended toward offering little additional information at the expense of greatly lengthening the evaluation and thus likely diminishing student response rates.

Sincerely,

Assessment Committee

SPOT - Student Perception of Teaching

Extremely short version (9/24) from February 18, 2015

Course Prefix & Number: MAP2302-001
Semester: Spring
Instructor: Schmidmeier, Markus

CRN:
Year:
Title:

13307
2015
Differential Equations

This questionnaire provides you with an opportunity to express your opinion on this course and how it was taught. Please respond honestly and thoughtfully. Your responses are anonymous, and no results will be available until after final grades have been assigned.

The instructor:	COMPLETELY	SOMEWHAT	SOMEWHAT	COMPLETELY
	AGREE	AGREE	DISAGREE	DISAGREE
1. Covered what was stated in the course objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Communicated ideas effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Gave useful feedback on coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Encouraged students to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Showed respect for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
6. Rate your instructor's overall teaching effectiveness in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructors can improve their classes through thoughtful student reactions. Please comment below:

7. What did you like most about this course?

8. How could this course be improved?

9. Additional comments and suggestions:

Factor	FAU	Options	Proposed Gulf Coast	Options	FIU	Options	FSU	Options	South Florida	Options	Central Florida	Options	North Florida	Options	West Florida	Options
Organization	Clearly stated course objectives	4			Description of course objectives and assignments		5 Instructor provided clear expectations		5 Description of course objectives and assignments		5 Explaining course requirements, grading criteria, expectations		5 Course syllabus accurately described the course		Description of course objective and assignments	5
Organization	Covered what was stated in course objectives		4 The way in which the material in the course was organized	Comments									5 Description of course objectives and assignments		Course requirements	5
Organization	Was organized and prepared for class		4 Overall did the course seem organized or disorganized?	Comments							Organizing the Course		5 Lectures organized and provide framework for learning		Overall course organization	5
Organization	Communicated ideas effectively	4	4 Comment on how clear and understandable the instruction was	Comments	Communication of ideas and information		5 Instructor communicated effectively		5 Communication of ideas and information		5 Communicating ideas and/or information		5 Communicates effectively with students		Communication of ideas and information	5
Examinations	Told students how they would be evaluated	4														
Assignments	Gave assignments that assisted in learning the materials	4					Course materials made me understand the subject matter	5					Course instructional materials used effectively		Course assignments	5
Assignments	Gave useful feedback on coursework	4	4 What feedback provided on assignments was most helpful and least helpful. Explain.	Comments			Instructor provided helpful feedback on my work	5			Gave useful feedback on course performance	5			Provides feedback	5
Learning/Value	Made the subject interesting	4	4 How effective was the instructor in generating interest and enthusiasm in the course?	Comments	Stimulation of interest in the course		5 Instructor stimulated my interest in the subject matter	5	5 Stimulation of interest in the course		5 Stimulating interest in the course		5 Stimulation of interest in the course		Stimulation of interest in the course	
Learning/Value	Encouraged students to think critically	4	4 Overall this course was effective in improving my critical thinking	5			Course encouraged me to think critically						Fosters environment conducive to critical thinking			
Group Interaction	Was willing to listen to students questions and opinions	4														
Individual Rapport	Was available during office hours or appointment times	4	4 The availability of the instructor	Comments	Availability to assist students in or out of class		5 Instructor demonstrated respect for students	5	Availability to assist students in or out of class	5			Willingly assists students outside of class		Availability to assist students inside or outside of class	
Individual Rapport	Showed respect for students	4	4 This instructor seems concerned with whether I learn course content	Comments	Respect and concern for students				5 Respect and concern for students	5	5 Showing respect and concern for students		5 Respect and concern for students		Respect and concern for students	
Enthusiasm	Was interested in teaching	4														
Enthusiasm	Gave exams that reflected the material covered	4	4 Were the exams fair?	Comments	Expression of expectations for performance in this class		Tests, projects, etc. accurately measured what I learned	5	Expression of expectations for performance in this class	5			Exams reflected the material covered		Testing procedures	5
Workload/Difficulty	How difficult was this course?	5	5 This course has challenged me relative to my other courses.	Comments									I found this course to be challenging			
Workload/Difficulty	How was the pace at which the instructor covered the material?	5	5 The way in which the material in the course was delivered	10												
	What grade do you expect to receive in this course?	6					What grade do you expect to receive	6								
Learning/Value	How much do you think you have learned in this course?	5					I learned a great deal in this course	5								
Learning/Value	The course as a whole was	5	5 The course as a whole was?	Comments			Overall course content rating	5								
Enthusiasm	Rate your instructor's overall teaching effectiveness	5			Overall assessment of instructor		5 Overall instructor rating	5	Overall assessment of instructor	5	5 Overall effectiveness of the instructor was		Overall rating of the instructor		Overall assessment of instructor	
			The instruction facilitated my understanding of the course content.	Comments	Facilitation of learning	5		5 Facilitation of learning	5		5		Facilitation of learning		Facilitation of learning	5
							Instructor demonstrated mastery of the subject matter	5					Instructor demonstrated mastery of course material		Instructors command of subject	5
			What has the instructor done that has helped you learn most	Comments				5			What did you like best?					
Factor Keys:	#		What specific advice would you have for this professor about things he/she could do to help you learn better?	Comments							What suggestions do you have for improving how the instructor taught it?					
Learning/Value	4		Which topics should we spend more time on? Less?	Comments												
Enthusiasm	2		Which of the course materials (readings, handouts) were most useful to learning?	Comments												
Organization	4		Which of the course assignments supported your learning most and least?	Comments												
Group Interaction	1		Other Comments	Comments												
Individual Rapport	3		Name	Comments												
Breadth of Coverage	0		College	Comments												
Examinations	2		Overall this course was effective in advancing my learning.	Comments												
Assignments	2		The interactions between the instructor and student	10												
Workload/Difficulty	2		The materials on Canvas	10												
	20		The assigned (purchased) course materials	10											Course materials	5
			The in class materials	10												
			How much out of class time was devoted to this class per week?	8												
			Overall this course was effective in improving my writing skills	5												
			Overall this course was effective in improving my quantitative reasoning skills	5												
			Overall this course was effective in improving my intercultural knowledge	5												
			To what extent did the following help with your learning in this course:													
			How the course was organized	3												
			How the course content was delivered	3												
			Interactions between the instructor and the students	3												
			Availability of the instructor out-of -class	3												
			Purchased materials (e.g. books & publications)	3												
			Utilization of technology	3												
			1. Are the service-learning activities you completed as a component of this course related to the content of this course? If so, how?	Comments												
							Year in school	5								
							Cumulative GPA	6								
							Is this course required	2								
							Work required of me was appropriate based on course objectives									
											Creating an environment that helped students learn	5				
											Helping students achieve course objectives	5				
													Enthusiasm for course material			
													Relates course material to current examples			
													Clearly explains complex concepts and ideas			
													Involves students in-class activities			
													Uses class time well			
													Treats all students in a consistent manner			
														Expectation of performance in this class		5
														Grading practice		5
														Student work		5
														Class meeting		5