

Board of Governors Performance Funding Model Board Choice Metric

The Board of Governors Performance Funding Model includes 10 metrics that evaluate the institutions on a range of issues such as six-year graduation rates and cost per undergraduate degree. Note that one institution, New College, is not judged on the full ten metrics due to not offering graduate programs and therefore a substitute metric will need to be chosen.

An important metric included in the model is the Board of Governor's Choice Metric, which is a metric that the Board of Governors will choose for each institution. This metric is an opportunity for the Board to customize the model with a metric that best suits the individual goals and challenges of each institution. Each institution's Board of Trustees will also get an opportunity to choose a metric for their institution in order to further customize the model to reflect institutional uniqueness.

The attached document lists all metrics associated with the Accountability Reports from which Board members may choose. If the metric is highlighted yellow, this means that Board staff recommend this metric for that particular institution. The number in the highlighted box indicates the ranking by Board staff (1, 2, or 3). There is a metric ranked 4th for New College only due to the need to choose a substitute metric to replace one concerning master's degrees.

Metrics Included in Performance Funding Model

The worksheet lists the metrics already included in the Performance Funding Model in the top section with the metric that does not apply to New College blacked out under their column.

Metrics Common to All Universities

The next section lists metrics taken from the institutional Accountability Reports that are common to all the institutions with the exception of those regarding graduate programs for New College. The metrics that repeat those chosen for the performance funding model are blacked out as well as those not applying to New College. These blacked out metrics should not be considered.

Metrics Common to Research Universities

The next section, titled "Common to Research Universities," lists metrics from the Accountability Report that apply to research-focused institutions. Thus, the institutions that do not have a research focus have these metrics blacked out.

Institution Specific Metrics

The final section, titled "Institution Specific," lists metrics that the institutions may have chosen for themselves in their Work Plan. The choices made by each school are indicated with an "X."

Board of Governors Performance Funding Model - Board Choice Metric Worksheet

METRICS	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
PERFORMANCE FUNDING MODEL											
1 Percent of Bachelor's Graduates Employed and/or Continuing their Education Further											
2 Average Wages of Employed Baccalaureate Graduates											
3 Cost per Undergraduate Degree											
4 Six Year Graduation Rate (Full-time and Part-time FTIC)											
5 Academic Progress Rate (2nd Year Retention with GPA Above 2.0)											
6 Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)											
7 University Access Rate (Percent of Undergraduates with a Pell-grant)											
8 Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)											
9 Board of Governors Choice (pick from list below)											
10 UBOT Choice (pick from list below)											
METRICS COMMON TO ALL UNIVERSITIES											
1 National ranking for institutional and program achievements		2				1	2			2	
2 Avg SAT score for incoming Freshman	2			2							
3 Avg. High School GPA for incoming Freshman			2						2		2
4 Professional/Licensure Exam Pass Rates	3										
5 Percent of Undergraduate Seniors Participating in a Research Course											
6 Freshman Retention (included in #5 under Performance Funding)											
7 Graduation Rates (for FTIC) (included in #4 under Performance Funding)											
8 Graduation Rates (for AA Transfer)											
9 Percent of Bachelor's Degrees Without Excess Hours	1	1	1	1			1		1	1	1
10 Bachelor's Degrees Awarded Annually		3	3	3					3		3
11 Percent of Bachelor's Degrees in STEM (included in #6 under Performance Funding)											
12 Master's Degrees Awarded Annually											
13 Percent of Master's Degrees in STEM (included in #8 under Performance Funding)											
14 Annual Giving											
15 Endowments											
COMMON TO RESEARCH UNIVERSITIES (as Classified by Carnegie Foundation)											
1 Faculty Awards					1		3	1		3	
2 National academy memberships											
3 Number of post-doctoral appointees											
4 Number of Science & Engineering Disciplines Nationally Ranked in Top 100 for Research Expenditures											
5 Total Research Expenditures					2			2			
6 Science & Engineering Research Expenditures											
7 Percent of R&D Expenditures funded from External Sources					3						
8 Patents Issued											
9 Licenses/Options Executed											
10 Licensing Income/Royalties											
11 Startup Companies											
12 Science & Engineering research expenditures in non-medical/health sciences								3			
13 National rank higher than predicted by the Financial Resources ranking based on U.S. News & World Report											
14 Research Doctoral degrees awarded annually											
15 Percent Research Doctoral degrees awarded in STEM											
16 Professional Doctoral degrees awarded annually											
INSTITUTION SPECIFIC (an 'x' indicates the metric chosen by the university for reporting purposes in the Work Plan)											
1 Freshman in Top 10% of Graduating High School Class					x	x 2			x	x	

Agenda and Meeting Materials - Budget and Finance Committee

Board of Governors Performance Funding Model - Board Choice Metric Worksheet

METRICS	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
2 Eligible Programs with Specialized Accreditation											
3 Average Time To Degree for First-time in College Students											
4 Bachelor's Degrees Awarded to Minorities	X	X	X	X		3	X				X
5 Number of Adult (Aged 25+) Undergraduates Enrolled											X
6 Percent of Course Sections Offered via Distance and Blended Learning	X	X							X	X	
7 Bachelor's Degrees in All Areas of Strategic Emphasis			X	X	X	X	X	X	X		
8 Graduate Degrees in All Areas of Strategic Emphasis			X	X	X		X	X		X	
9 Number of Faculty Designated a Highly Cited Scholar											
10 Seek and/or Maintain Carnegie's Community Engagement Classification											X
11 Percentage of Students Participating in Identified Community & Business Engagement Activities		X				X					
12 Enrollment in Professional Training and Continuing Education Courses											
13 Percentage of Eligible Programs with Specialized Accreditation	X							X			
Note*: The 2012-2025 System Strategic Plan identified 28 metrics, one of which was Graduate Degrees Awarded (and in STEM) that has been split into two Work Plan metrics (reporting Master's and Doctoral separately).											



Performance Funding Model (September 11, 2013)

	Points	EXCELLENCE (Achieving System Goals)			IMPROVEMENT (Recognizing Annual Improvement)		
		3	2	1	3	2	1
Key Metrics Common to All Universities Plus 2 Institution Specific Metrics							
1	Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation	75%	65%	55%	3%	2%	1%
2	Median Average Full-time Wages of Undergraduates Employed in Florida 1 Yr after Graduation	\$40,000	\$30,000	\$20,000	3%	2%	1%
3	Average Cost per Undergraduate Degree to the Institution	\$20,000	\$25,000	\$30,000	3%	2%	1%
4	Six Year Graduation Rate Full-time and Part-time FTIC	70%	65%	60%	3%	2%	1%
5	Academic Progress Rate 2nd Year Retention with GPA Above 2.0	90%	85%	80%	3%	2%	1%
6	Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	50%	40%	30%	3%	2%	1%
7	University Access Rate Percent of Undergraduates with a Pell-grant	75%	70%	65%	3%	2%	1%
8	Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	50%	40%	30%	3%	2%	1%
Institution-Specific Metrics							
9	Board of Governors choice (metrics chosen Sept. 12, 2013)	TBD	TBD	TBD	TBD	TBD	TBD
10	UBOTs choice	TBD	TBD	TBD	TBD	TBD	TBD