

**University Faculty Senate Meeting
Minutes
Friday September 7, 2012**

1. The UFS meeting was called to order by William McDaniel, President, at 2:05 p.m. in Engineering East 106 on the Boca Raton Campus and videoconference at the Davie Campus, the SeaTech Campus, the Harbor Branch Campus, and the Jupiter Campus.

Members present: see appendix for spreadsheet

Guests present: David Blah, Diane Alperin, Janet Cramer, Heather Coltmer, Ed Pratt, Barry Rosson, Valerie Brister, Ethlyn Williams, Bob Zoeller

2. Without objection, the Senate accepted the April 2012 UFS minutes

3. The President's report briefly addressed: a. June 12: The Senate had passed a request that an admission requirement for Exercise Science & Health Promotion Program be a GPA of 2.5. The Provost exercised her prerogative to veto the proposal. b. The Senate has no Administrative Assistant. c. The website is essentially up to date. d. University enrollment tops 30,000 this term. e. BOT: no meeting after June. Retreat is Sunday through Tuesday. The President, at length, spoke of concerns about "Course expansions and cancellations." An outline is in the appendices.

4. UPC Consent Agenda: **Accepted without objection**

5. UPC Action Items:

a) the Department of Music proposed to terminate all Music program minors, excepting Commercial Music. Professor Rebecca Lautar presented rationale to the Senate. **Approved by majority vote**

b) the Department of Management Programs proposed to have an option of either MAN 4504 or MAN 4029 within its Leadership Concentration. Dr. Ethlyn Williams presented rationale to the Senate. **Approved by majority vote**

c) the Department of Chemistry & Biochemistry proposed adding additional electives and a math course to their BS. Dr. Jerry Haky gave a full explanation of how the program would compare to sibling institution programs and its effect on BA candidates in Chemistry. **Approved by majority vote**

6. GPC Consent Agenda: **Accepted without objection**

7. Business items:

a) Special Election for a vacancy on the Committee on Committees: the nomination of John Valentine was approved by acclamation. Special Election for two vacancies on Academic Planning and Budget: the nominations of Rose Sherman and William Bosshardt were approved by acclamation.

b) We are trying to activate the Senate Library Advisory Committee. Eric Shaw and Ron Nyhan are exploring its charge, whether a change in its membership composition is warranted, and, if so, how to emend the by-laws to accommodate the change. They will report to the Senate at the October meeting.

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8. Speaker: Dean Ed Pratt gave detailed discussions on [1] regulations about excess credit costs for students and [2] new legislation mandating the restructure of the General Education component of the curriculum. The appendices include his handouts.

9. Collective bargaining report: Fred Hoffman reports that UFF and the Administration have tentatively approved roughly half of the articles of the collective bargaining agreement. Otherwise a few articles are close to being accepted, and a few articles are very far from being accepted. The next bargaining session will be September 19, 2012 at 1:30 p.m. in the Provost's Conference Room. The public is encouraged to attend.

10. Open Forum with the Provost: Provost Brenda Claiborne provided updates on strategic planning, including the metrics that will be used to track progress on each strategy. Additionally, Provost Claiborne shared information about the SACS reaffirmation report, which was submitted earlier in the day. FAU should hear back from the accrediting body by November, should finish its quality enhancement plan by December, and will undergo a site visit with the review team in February. She also announced the dean searches for the College of Engineering and Computer Science, the College of Business, and the Charles E. Schmidt College of Science. Regarding the scheduling of Summer 2012 courses, Provost Claiborne shared that there were over 1,500 exceptions to the minimum enrollment policy and credit hour production was just a few percentage below Summer 2011, allowing FAU to break even. A summer incentive plan will be created through the consultation of the UFS Academic Planning and Budget Committee. She also noted that a University-wide initiative to improve retention rates will be underway in response to signals that performance-based budgeting will come from the state in the next few years.

11. Good of the Senate: Dr. Robert Zoeller of the Department of Exercise Science and Health Promotion, in reference to the Provost's veto of the higher GPA admission requirements in his department, requested that any future veto come with a written rationale and that it arrive sooner than six months after Senate passage. Dr. Jerry Haky of the Department of Chemistry and Biochemistry responded that the UUPC and UFS approved the ESHP request for a higher GPA under three conditions, one of which Dr. Haky stated was never met [that the department provide an alternative major in a related field for students that do not meet the higher GPA requirements]. Dr. Zoeller responded that students should be responsible to find alternative programs on their own, and the GPA requirement would have improved the standards of the program.

12. Adjournment was at 3:58 p.m.

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Appendices

Attendance Spreadsheet:

College - # of Seats	First Name	Last Name	Sept
Engineering - 3	Jonathon	Bagby	
	Evangelos	Kaisar	x
	Hari	Kalva	
DSI - 3	Philippe	D'Anjou	
	Michele	Hawkins	x
	Bruce	Arneklev	x
Honors - 2	Kanybek	Nurtegin	
	Jon	Moore	
Business - 5	John	Valentine	x
	Jim	Han	x
	Eric	Shaw	
	Stuart	Galup	x
	Bill	Bosshardt	x
Education - 4	Deborah	Floyd	x
	Joseph	Furner	x
	David	Kumar	x
	Meredith	Mountford	

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A&L - 9	MaryAnn	Branaman	
	Brian	McConnell	x
	Mike	Harris	x
	Douglas	McGetchin	x
	Tim	Lenz	x
	Max	Kirsch	
	Fred	Fejes	
	Yolando	Gamboa	x
	Jennifer	Low	x
Science - 6	Chris	Beetle	x
	Stephen	Locke	x
	James	Kumi-Diaka	x
	Markus	Schmidmeier	x
	Fred	Hoffman	x
	Tom	Monson	x
Medicine - 2	Morton	Levitt	x
	vacant		
Nursing - 1	Susan	Dyess	x
Library - 2	Lauri	Rebar	x

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	Teresa	Van Dyke	x
Senator	First Name	Last Name	Sept
Presidential Rotation:			
Senate President	William	McDaniel	x
Past president or president elect	Ronald	Nyhan	x
Faculty Assembly Heads:			
EO Medicine	Rainald	Schmidt-Kastner	x
EO Science	Jerry	Haky	x
EO Engineering	Khaled	Sobhan	
EO DSI	Rosalind	Carter	x
EO Honors	Warren	McGovern	x
EO Education	Philomena	Marinaccio-Eckel	x
EO A&L	Marshall	DeRosa	
EO Business	John	Bernandin	x
EO Library	Kristy	Padron	
EO Nursing	Bernadette	Lange	x
Committee Chairs:			

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Academic Freedom and Due Process Committee			
Admission and Retention Committee			
Assessment Committee	Nancey	France	
Athletics Committee	Eric	Shaw	
Distance Education Committee			
Graduate Council	Deborah	Floyd	x
Honors and Awards Committee	Michelle	LaRocque	
Library Advisory Committee			
Promotion and Tenure Committee			
Research Committee	Arlene	Fradkin	
Undergraduate Programs Committee	Jerry	Haky	x
Graduate Programs Committee	Nancy	Poulson	
Committee on Committees	Valerie	Bryan	x
Nonvoting Members:			
President	Mary Jane	Saunders	
Provost	Brenda	Claiborne	x

UFS President's Report
September 7, 2012

- 1. June 12: The Senate had passed a request that an admission requirement for Exercise Science & Health Promotion Program be a GPA of 2.5. The Provost exercised her prerogative to veto the proposal.**

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- 2. The Senate has no Administrative Assistant**
- 3. The website is essentially up to date**
- 4. University enrollment tops 30,000 this term.**
- 5. BOT: no meeting after June. Retreat is Sunday through Tuesday.**
- 6. Course expansions and cancellations**
 - a. BOT goal: increase graduation rate at both undergrad and graduate levels**
 - b. BOT goal: evolve toward a resident campus. Makes sense – commuter proportion of students will devolve because of competition from FOU, State College System and similar educational organizations**
 - c. Currently we still have a large number of commuter students now**
 - d. consistent with better graduation rates and speed thereof, is the need to commit to programs that lead to degrees**
 - e. the very term “university” means that we offer many diverse programs**
 - f. Optimizing the delivery of programs is not the same as maximizing the number of students in each course. It is not the same of maximizing profit in summer offerings, which I say as a Business/Finance professor who understands cash flow and profit as well as anyone**
 - g. Program optimization does include offering at least some courses with “low” enrollment. Not every course can be baby Finance taken by every BBA candidate. Courses for seniors in their respective majors must be lower. Given that courses that average 25 students per section can sometimes have 13 students, we sometimes need to offer the course so that we meet our commitment to offer courses in structured scheduling so that students can graduate on time.**
 - h. At FAU, the structure has always included summer term being the rotation. It should remain so until such time as the transition to primarily a residential student body becomes fact.**
 - i. Special commitment to PhD offerings, especially when those candidates help us maintain our accreditation via their teaching. Low enrollment classes are required**
 - j. I further am anxious about over-enrolling summer classes can cannibalize fall term enrollment. Anecdotal, but a fact, one essential MBA course [high profile, high volume] had two face-to-face Fall sections cancelled, leaving only an online section. Despite the heresy of saying it out loud, online delivery in some specific courses is vastly inferior to face-to-face. This is one of those courses.**
 - k. Conversations with the faculty and some department heads and deans persuade me that they believe that course scheduling, cancellations and over-enrolling are**

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required by inflexible rule-making, received from higher administrative levels.

- 1. Conclusion: well aware of the budget problems we face, we still should be consistent with our goal of effective program delivery, giving our students the opportunity to graduate in a timely fashion, given their life constraints. Inflexible rule-making pushes us away from that goal.**

**Consent Agenda Items
UUPC Meeting of April 20, 2012**

- 1. New courses and course changes from the Dorothy F. Schmidt College of Arts and Letters:**

COM 4349	Rhetoric and Aesthetics of Contemporary Culture	3	New
COM 4603	New Media and Civic Engagement	3	New
ENG 4264	Victorian Genres and Themes	3	Change title and desc.
ENL 4251	Victorian Literature	3	Change title and desc.
GER 2225	Intermediate German	4	New
ITA 4730	Tessere La Lingua/Weaving Language	3	New
LIN 4802	Semantics and Pragmatics	3	Change title, desc., prereqs.
SPC 3272	Rhetorical Foundations of Publics and Counterpublics	3	New
SPC 4275*	Rhetorical Analysis of Democracy	3	New

* Approved by the Department of Political Science

- 2. Course changes from the College of Business:**

MAN 4029	Service Operations	3	Change desc. and prereqs.
MAN 4583	Project Management	3	Change prereqs.
MAN 4597	Global Supply Chain Management	3	Change desc. and prereqs.

- 3. New course from the College for Design and Social Inquiry:**

ARC 4955	Architecture Study Abroad	1-6	New
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- 4. Course change from the College of Education:**

RED 4552	Reading Diagnosis and Remediation: PreK through Grade 8	3	Change prereqs.
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5. New courses and course changes from the Charles E. Schmidt College of Science:

ANS 3006C**	Introduction to Animal Science	4	New
GLY 4451	Solid Earth Geophysics	3	Change prereqs.
GLY 4500C	Stratigraphy and Sedimentation	4	Change prereqs.
IDS 3125***	Basic Clinical Skills for Pre-Health Students	2	New

** Approved by the Department of Biological Sciences

*** Approved by Nursing and Medicine

UPC Action Items

DATE: 4 April 2012

TO: Undergraduate Programs Committee, Dorothy F. Schmidt College of Arts and Letters

FROM: Rebecca Lautar, Professor of Music and Interim Chair

RE: Elimination of Music Minors

The Department of Music wishes to eliminate all of our minors except Commercial Music, which will remain in place. This includes the following:

Minor in Instrumental Performance

Minor in Vocal Performance

Minor in Piano Performance

Minor in Music Education

At this point, we only have the room to serve our majors, and the department is only likely to grow in years to come. Our major students must be our primary responsibility.

Thank you in advance for your consideration. Please feel free to contact me by your favorite medium if you need any further information.

Approved:

College UPC Chair: _____ Date: _____

College Dean: _____ Date: _____

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UUPC Chair: _____ Date: _____

Provost: _____ Date: _____

1. Management major revision

The College of Business' Department of Management Programs is proposing revising its Management major to provide an additional choice in the Leadership concentration in order to offer students more options and maximize resources, as explained below in a memo from Chair Peggy Golden. This would not change the number of credits required. **The UUPC approved the program revision.**

The Department of Management Programs proposes the following change to the University Catalog. We want to update the current Leadership concentration in the management major to add in the option to take either the current course offered as part of the concentration, Operations Management Applications (MAN 4504 - 3 credits), or take Service Operations (MAN 4029 – 3 credits). This is to provide more choices in the concentration.

2. Chemistry major revisions

The Department of Chemistry and Biochemistry is proposing changing its requirements for its Bachelor of Science degree to allow for additional electives and require an additional math course that the department has found necessary as a foundation for other required courses. The additional requirement would not make the program more cumbersome than others throughout the state, the department says, though it would add 6 credits to the program requirements. More information, rationale and support can be found below. **The UUPC approved the changes.**

The faculty of the Department of Chemistry and Biochemistry on 10th February 2012 has voted to change their degree requirements in the following ways:

B.S. - Comprehensive and ACS-Certified Track

1. Change the “B.S. – Comprehensive”* and “ACS-Certified” tracks to a single “B.S. ACS-Certified” track.
2. The Directed Independent Study course (CHM 4905, 3 credits) will no longer be required and will become an elective.
3. An additional math course will be required, to be chosen from Differential Equations 1 (MAP 2302) and Calculus and Analytical Geometry 3 (MAC 2313).
4. Students will be required to choose three electives, instead of two electives for this degree.
5. The electives for this degree were agreed to be the following: Organic Chemistry 3 (CHM 4220), Biochemistry 2 (BCH 3034), Environmental Chemistry (CHM 3080), Directed Independent Study (CHM 4905) and a new course, Materials Chemistry (CHM 4714).

B.S. - Biochemistry Track

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1. The Directed Independent Study course (CHM 4905, 3 credits) will no longer be required and will become an elective.
2. An additional math course will be required, to be chosen from Differential Equations 1 (MAP 2302) and Calculus – Analytical Geometry 3 (MAC 2313).
3. Students will be required to choose two electives, instead of one elective for this degree.
4. The electives for this degree were agreed to be the following: General Microbiology (MCB 3020), Molecular and Cell Biology (PCB 4023), Inorganic Chemistry (CHM 3609) and Directed Independent Study (CHM 4905).

**Comparison of Credit Hours Required in B.S. Chemistry Programs
Approved by the American Chemical Society**

As shown in the table below, the proposed addition of one course in mathematics and one Chemistry elective would bring FAU's B.S. program more in line with other programs throughout the state. Still, the curricular requirements would remain among the lowest of any ACS-approved program.

Students who desire a degree program in Chemistry that has more flexibility to take courses in other disciplines may opt for the B.A. program, which has significantly less upper-division chemistry course requirements.

Credit Hours Required For Bachelor's Degree Programs in Chemistry

	Current FAU B.S.	Proposed FAU B.S	FIU B.S.	UCF B.S.	USF B.S.	FSU B.S.	FAU B.A. *
Math	8	11	11	11	11	11	8
Physics	10	10	10	10	8	8	10
Lower Division Chemistry	16	16	16	16	18	18	16
Upper Division Chemistry	32	35	37	43	35	39	17

*Not ACS-Approved

Compiled by J. Haky, April 10, 2012

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EDF 6637	Race, Class and Gender in Education	Education	N/A	Change
EDH 6621	International Comparative Higher Education	Education	3	New

RESTRUCTURING OF GENERAL EDUCATION

Required General Education credits statewide lowered from 36 to 30 beginning fall 2014

Students must take one course, for a total of 15 credits, in each of the following 5 categories:

- Communication**
- Mathematics**
- Natural Science**
- Social Science**
- Humanities**

Each category will have a maximum of 5 courses. Courses will be uniform across all state universities, state colleges, and community colleges

Faculty committees to be formed to determine courses offered in each category

Remaining courses (15 credits) to be determined by each university or college

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1007.25 General education courses; common prerequisites; other degree requirements.—

(1) The department shall identify the degree programs offered by public postsecondary educational institutions.

(2) The department shall identify postsecondary career education programs offered by Florida College System institutions and district school boards. The department shall also identify career courses designated as college credit courses applicable toward a career education diploma or degree. Such courses must be identified within the statewide course numbering system.

(3) The chair of the State Board of Education and the chair of the Board of Governors, or their designees, shall jointly appoint faculty committees to identify statewide general education core course options. General education core course options shall consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. Each general education core course option must contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, each student must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions shall offer and accept these courses as meeting general education core course requirements. The remaining general education course requirements shall be identified by each institution and reported to the department by their statewide course number. The general education core course options shall be adopted in rule by the State Board of Education and in regulation by the Board of Governors.

(4) The department shall identify those courses offered by universities and accepted for credit toward a degree. The department shall identify courses designated as either general education or required as a prerequisite for a degree. The courses shall be identified by their statewide course numbers.

(5) The department shall identify common prerequisite courses and course substitutions for degree programs across all institutions. Common degree program prerequisites shall be offered and accepted by all state universities and Florida College System institutions, except in cases approved by the State Board of Education for Florida College System institutions and the Board of Governors for state universities. The department shall develop a centralized database containing the list of courses and course substitutions that meet the prerequisite requirements for each baccalaureate degree program.

(6) The universities and Florida College System institutions shall work with their school districts to ensure that high school curricula coordinate with the general education curricula

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and to prepare students for college-level work. General education curricula for associate in arts programs shall be identified by each institution and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, shall include 30 semester hours in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences.

(7) An associate in arts degree shall require no more than 60 semester hours of college credit and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 semester hours of general education coursework and demonstration of competency in a foreign language pursuant to s. [1007.262](#). Except for college-preparatory coursework required pursuant to s. [1008.30](#), all required coursework shall count toward the associate in arts degree or the baccalaureate degree.

(8) A baccalaureate degree program shall require no more than 120 semester hours of college credit and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 semester hours of general education coursework, unless prior approval has been granted by the Board of Governors for baccalaureate degree programs offered by state universities and by the State Board of Education for baccalaureate degree programs offered by Florida College System institutions.

(9) A student who received an associate in arts degree for successfully completing 60 semester credit hours may continue to earn additional credits at a Florida College System institution. The university must provide credit toward the student's baccalaureate degree for an additional Florida College System institution course if, according to the statewide course numbering, the Florida College System institution course is a course listed in the university catalog as required for the degree or as prerequisite to a course required for the degree. Of the courses required for the degree, at least half of the credit hours required for the degree shall be achievable through courses designated as lower division, except in degree programs approved by the State Board of Education for programs offered by Florida College System institutions and by the Board of Governors for programs offered by state universities.

(10) Students at state universities may request associate in arts certificates if they have successfully completed the minimum requirements for the degree of associate in arts (A.A.). The university must grant the student an associate in arts degree if the student has successfully completed minimum requirements for college-level communication and computation skills adopted by the State Board of Education and 60 academic semester hours or the equivalent within a degree program area and, beginning with students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, include 30 semester hours in general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, consistent with the general education requirements specified in the articulation agreement pursuant to s. [1007.23](#).

(11) The Commissioner of Education shall appoint faculty committees representing both Florida College System institution and public school faculties to recommend to the commissioner for approval by the State Board of Education a standard program length and appropriate occupational completion points for each postsecondary career certificate

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program, diploma, and degree offered by a school district or a Florida College System institution.

History.—s. 351, ch. 2002-387; s. 107, ch. 2004-357; s. 115, ch. 2007-217; s. 20, ch. 2009-59; s. 93, ch. 2011-5; s. 8, ch. 2011-177; s. 10, ch. 2012-195.

EXCESS HOURS LEGISLATION

Purpose

The Florida legislature seeks to provide “incentives for efficient baccalaureate degree completion.”

Excess Hour Surcharges

- Those entering in 2009-2010 and 2010-2011, students pay surcharge of 50% of tuition rate for each credit hour in excess of 120% of credits required for the degree
- Those entering in 2011-2012, students pay surcharge of 100% of tuition rate for each credit hour in excess of 115% of credits required for the degree
- Those entering in 2012-2013 and thereafter, students pay surcharge of 100% of tuition rate for each credit hour in excess of 110% of credits required for the degree

All attempted hours are included in the calculation, including all “F”s and “W”s.

Applies to

- All FTICs (defined as those matriculating with 12 or fewer credit hours)
- All students transferring from a Florida public institution (university, state college, community college)

How It Works

- FAU notifies students of the legislation upon initial enrollment
- FAU performs one-time only “base audit” after first add/drop, listing courses transferred in that are degree applicable. Base audit is immutable, even if major changes
- FAU sends warning letter when student has reached 90% of credits required for the degree

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Ramifications

- Role of advising
 - multiple communications with students
 - advising on selection of majors
 - problems when students change majors
- Significance of “W”s and “F”s
- Effects on graduation rates

The 2012 Florida Statutes

[Title XLVIII](#)

K-20
EDUCATION
CODE

[Chapter 1009](#)

EDUCATIONAL SCHOLARSHIPS, FEES,
AND FINANCIAL ASSISTANCE

**[View Entire
Chapter](#)**

1009.286 Additional student payment for hours exceeding baccalaureate degree program completion requirements at state universities.—

(1) It is the intent of the Legislature to encourage each undergraduate student who enrolls in a state university to complete the student’s respective baccalaureate degree program in the most efficient way possible while providing for access to additional college coursework. Therefore, the Legislature intends to enact a policy that provides incentives for efficient baccalaureate degree completion.

(2) State universities shall require a student to pay an excess hour surcharge for each credit hour in excess of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled. The excess hour surcharge shall become effective for students who enter a state university for the first time and maintain continuous enrollment as follows:

(a) For the 2009-2010 and 2010-2011 academic years, an excess hour surcharge equal to 50 percent of the tuition rate for each credit hour in excess of 120 percent.

(b) For the 2011-2012 academic year, an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 115 percent.

(c) For the 2012-2013 academic year and thereafter, an excess hour surcharge equal to 100 percent of the tuition rate for each credit hour in excess of 110

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percent.

(3) Except as otherwise provided by law and for purposes of this section, the following credit hours shall be included when calculating the number of hours taken by a student:

(a) All credit hours for courses taken at the state university from which the student is seeking a baccalaureate degree, including:

1. Failed courses.
2. Courses that are dropped after the university's advertised last day of the drop and add period.
3. Courses from which a student withdraws, except as provided in subsection (4).
4. Repeated courses, except repeated courses for which the student has paid the full cost of instruction as provided in s. [1009.285](#).

(b) All credit hours earned at another institution and accepted for transfer by the state university and applied toward the student's baccalaureate degree program.

(4) For purposes of this section, credit hours earned under the following circumstances are not calculated as hours required to earn a baccalaureate degree:

(a) College credits earned through an articulated accelerated mechanism identified in s. [1007.27](#).

(b) Credit hours earned through internship programs.

(c) Credit hours required for certification, recertification, or certificate programs.

(d) Credit hours in courses from which a student must withdraw due to reasons of medical or personal hardship.

(e) Credit hours taken by active-duty military personnel.

(f) Credit hours required to achieve a dual major taken while pursuing a baccalaureate degree.

(g) Remedial and English as a Second Language credit hours.

(h) Credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program.

(5) Each state university and Florida College System institution shall implement a process for notifying students regarding the provisions of this section. Notice

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must be provided by a state university or a Florida College System institution upon a student's initial enrollment in the institution. Such notice must be provided a second time by a state university when a student has earned the credit hours required to complete the baccalaureate degree program in which the student is enrolled. The notice must include a recommendation that each student who intends to earn credit hours at the institution in excess of the credit hours required for the baccalaureate degree program in which the student is enrolled meet with his or her academic advisor.

(6) For purposes of this section, the term "state university" includes the institutions identified in s. [1000.21](#)(6) and the term "Florida College System institution" includes the institutions identified in s. [1000.21](#)(3).

History.—s. 11, ch. 2009-60; s. 125, ch. 2011-5; s. 16, ch. 2011-63; s. 24, ch. 2012-134.