

University Faculty Senate Meeting
Minutes
Friday, March 22, 2013

1. The UFS meeting was called to order by William McDaniel, President, at 2:00 p.m. in Nursing 201 on the Boca Raton Campus and video conferenced to Davie, Sea Tech, Fort Lauderdale, Harbor Branch and Jupiter.

Members present: see appendix for spreadsheet.

Guests present: Laura Joella, Gail Burnaford, Bob Zoeller, Ellen Ryan, Linda Johnson, Janet Cramer, Kevin Lanning, Rose Gatens, Jeff Galin, Dilys Schoorman, Simon Glynn, Luca Ortiz, Cara Moyes, Terry Mena, others who did not sign or with illegible signatures.

2. **Without changes**, the Senate accepted the February 15, 2013 minutes of meeting.

3. **Presidents Report**

- The Assessment committee, chaired by Nancey France, recommended moving SPOT evaluations to 100% online. The Steering Committee unanimously supported their findings. However, Steering also charged that the Assessment Committee consider concerns from the P&T committee, UPC, GPC/UGC and all other relevant committees about details of the change. The committees should suggest solutions to working these out and provide a bulleted list of their concerns to Assessment to take back to Steering for recommendation.
- New terms for Senate service begin at the April meeting. Professor McDaniel thanked all those whose terms are ending for their service.

4. **UPC Consent Agenda** (see appendices)

No objections from the Senate. **Accepted**

5. **UPC Action Items** (see appendices)

- a) Minor in Arabic: Department of Languages, Linguistics and Comparative Literature
Approved by majority vote
- b) Revisions to Minor in Linguistics and Minor in Comparative Literature: Department of Languages, Linguistics and Comparative Literature
Approved by majority vote
- c) Revisions to Commercial Music Program: Department of Music
Approved by majority vote
- d) New Minor in Disaster Management: CDSI
Approved by majority vote
- e) Alignment of Traditional and Accelerated B.S.N Programs: College of Nursing

Approved by majority vote

6. **UGC Consent Agenda:** (See appendices)

No objections from the Senate. **Accepted**

7. **UGC Action Items:** None

8. **Business Items**

- Committees on Committees: opened nominations from the floor for the upcoming elections. These were added to a list of nominations collected earlier. Elections will take place electronically. Please see appendix 8. (a) attached for list of nominees.
- There are 6 seats on Steering – three members are the second year of a two-year term. Three new members will start their terms in Fall 2013. In the elections in April, the three top vote recipients will become members. Each candidate must be a Senator for the 2013-2014 academic year.
- APBC – two year staggered terms-the top 3 winners will serve two-year terms. The next 3 vote winners will serve one-year terms. Any faculty member is eligible.
- Only two nominees for CoC; four seats are still available

a) GEO Stadium naming Resolution

- The resolution put forward by Dr. Tim Lenz met the faculty sponsor and Senator sponsor requirements of the UFS Senate Bylaws to be placed on the Senate agenda for discussion
- Dr. McDaniel introduced the resolution and the expected procedure for orderly comments from the senators who were for or against the resolution.
- Discussions ensued on the voting procedures and it was eventually moved by Dr. Mike Harris that voting be done by secret paper ballots-Tim Lenz seconded the motion. Motion passed via voice vote.
- Dr. Tim Lenz gave a brief explanation of the origin of the resolution. He stated that the resolution is a compromise from the stronger opinions of some of the faculty. Some faculty members asked to join in the opposition in the naming of the stadium and what they could do about it. This is a consensus view of all (of those who communicated with Lenz) faculty opposed to the naming of the stadium. Some faculty suggested changing the name to Zoley Stadium or Veteran's Stadium. Some Faculty questioned the decision making process and what policies and procedures should be taken into consideration to avoid situations like this again. Faculty were concerned about the business practices and whether this decision is in alignment with the university's mission and public integrity

Responses from the Senators who were opposed to the Resolution

- Some Senators believed that the BOT and the President have made their decisions and were not going to change their minds, best to move forward and focus more

productively on salary raises and working on supporting the increase of more faculty lines.

- GEO has given to a number of charities; an FAU alumnus is executive director of GEO's Foundation which was instrumental in the negotiation for the \$6m gift to FAU
- Documentation has been passed around with no concrete evidence against GEO -- only allegations, no actual documentation seen yet.
- One stated that she is in favor if money is going towards scholarships; however, she has not heard anything positive from faculty in her college or from students.

Responses from Senators without stated Resolution positions

- Some faculty questioned what rules and policies are in place by the FAU Foundation -- whom they would accept money from. Although there are ethical standards in place for gift acceptance, there is no clear statement of values regarding where they accept money from
- Suggested moving forward on encouraging the FAU Foundation to adopt these ethical standards and values to avoid a situation like this again.

Responses from Senators who were in favor of the Resolution

- Most resolution proponents were concerned about the Human Rights violation at prisons operated by GEO and the immigration detention centers it runs
- Concerned about damage to FAU's reputation in the community by associating with the GEO Group
- FAU is very proud of its high ranking in graduating minorities and feel that the GEO Stadium naming will be a sharp reminder of the immigration detention centers it operates in detaining populations that are largely minorities and of the crimes committed by prison guards against inmates.
- Faculty of some colleges feel very strongly about this, and the resolution is not strong enough
- Arts and Letters is putting together a flyer about the Human Rights issue
- Was there due diligence involved in the decision making process?
- Faculty felt that the stadium is in the public eye and every time the public sees the stadium, it will always remind them of the controversy surrounding of the naming of the stadium.

Comments by FAU Faculty (non-senators), staff and students

- Most expressed their outrage that some faculty who were opposed to the resolution, did not have the correct information, regarding the accusations against GEO as allegations.
- Students from the satellite campuses were offended that the President refused to meet with them. They are opposed to the GEO naming on their stadium

- One student's view was that there seemed to be a sense of fatalism that since the decision was made to name the stadium, there was nothing to be done about it
- They felt there was a lack of transparency with the decision making process
- The Senate should look at the documented evidence in the Department of Justice records.
- GEO prisons and detention centers have a record of abuse, sexual violence and medical neglect of inmates and detainees.
- One faculty quoted that a Federal Judge called this "operation a cesspool of unconstitutional and inhumane Acts and Conditions"
- Faculty also strongly felt that change should come from within an institution and that faculty should shed light on this social pain.
- Faculty must act on their beliefs otherwise their integrity will be lost.
- Faculty and students expressed their grave concern about future donations and felt that this decision will adversely affect this process.
- One faculty member, stating that he had information from a family member employed by GEO, believes that one should compare GEO prisons to other private, state or federal prisons. He believes that GEO does a superior job of prison management as compared to all of its peers.

Paper ballots were distributed to the eligible senators to vote.

The results were: 25 senators in favor of the resolution and 9 rejected the resolution.

The resolution was passed. Professor McDaniel will formally inform President Saunders and Trustee Barbar of this outcome.

9. Speaker: None

10. Open Forum with the Provost:

- The Provost spoke of her vision for FAU, on moving forward and the budget.
- The Provost sees FAU now and in the future as an institution that encourages dialog of the highest standards, scholarship and faculty research in publishing in top quality journals and bringing in external funds to support their research
- Sees a culture of student success and faculty assisting in the academic and professional goals of the institution.
- Sees faculty working collaboratively on research and instruction across the departments and colleges.
- However, resources are needed to accomplish these goals and the university has been burdened by the recent budget cuts.
- There has been talks that the Legislature will restore the entire \$300m back to the state universities
- Hopeful that the \$300m will be restored

- If the funds are restored – need to determine how these funds will be allocated and best used to support faculty and students and the shared vision of FAU as a top research institute in the state and in the nation
- First priority – faculty and staff merit raises
- Second priority – to add 50 new tenure and tenure track faculty lines one time and then commit 40 other lines to tenured and tenure-track positions
- Third priority – foster support of doctoral students by providing extra funding

Ron Nyhan spoke on behalf of the APBC response to the Provost's proposal. APBC enthusiastically endorses the Provost proposal.

Meeting adjourned 4:02PM

College - # of Seats	First Name Last Name	Mar
Engineering - 3	Jonathon Bagby	
	Evangelos Kaisar	X
	Hari Kalva	X
DSI - 3	Philippe D'Anjou	X
	Michele Hawkins	X
	Bruce Arneklev	X
Honors - 2	Kanybek Nurtegin	
	Jon Moore	
Business - 5	John Valentine	X
	Jim Han	X
	Eric Shaw	X
	Stuart Galup	
	Bill Bosshardt	X
Education - 4	Deborah Floyd	
	Joseph Furner	
	David Kumar	X
	Meredith Mountford	X
A&L - 9	MaryAnn Branaman	X
	Brian McConnell	X
	Mike Harris	X
	Douglas McGetchin	X
	Tim Lenz	X
	Max Kirsch	X
	Fred Fejes	
	Yolanda Gamboa	X
	Jennifer Low	X
Science - 6	Chris Beetle	X
	Stephen Locke	X

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APPENDICES
March 22, 2013 Attendance Sheet

Medicine - 2	James	Kumi-Diaka	
	Markus	Schmidmeier	X
	Fred	Hoffman	
	Tom	Monson	X
	Morton	Levitt	
	Kathleen	Guthrie	X
Nursing - 1	Susan	Dyess	X
Library - 2	Lauri	Rebar	X
	Teresa	Van Dyke	X

Senator	First Name	Last Name	Mar
Presidential Rotation:			
Senate President	William	McDaniel	X
Past president or president elect	Ronald	Nyhan	X
Faculty Assembly Heads:			
EO Medicine	Rainald	Schmidt-Kastner	X
EO Science	Jerry	Haky	X
EO Engineering	Khaled	Sobhan	
EO DSI	Rosalind	Carter	X
EO Honors	Warren	McGovern	X
EO Education	Philomena	Marinaccio-Eckel	X
EO A&L	Marshall	DeRosa	
EO Business	John	Bernandin	X
EO Library	Madelyn	LaVigne	
EO Nursing	Bernadette	Lange	X
Committee Chairs:			
Academic Freedom and Due Process Committee			
Admission and Retention Committee			
Assessment Committee	Nancey	France	
Athletics Committee	Eric	Shaw	
Distance Education Committee			
Graduate Council	Deborah	Floyd	
Honors and Awards Committee	Evangelos	Kaisar	
Library Advisory Committee	James	Strudwick	
Promotion and Tenure Committee	Tom	Wilson	
Research Committee	Arlene	Fradkin	
Undergraduate Programs Committee	Jerry	Haky	
Graduate Programs Committee	Nancy	Poulson	

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APPENDICES
March 22, 2013 Attendance Sheet

Committee on Committees	Valerie	Bryan	
Nonvoting Members:			
President	Mary Jane	Saunders	
Provost	Brenda	Claiborne	X

ITEM 4.

Consent Agenda Items UUPC Meeting of February 15, 2013

1. New courses and course changes from the **Dorothy F. Schmidt College of Arts and Letters:**

ARH 1930	Honors Art Appreciation	3	New and WAC
ART 2600C	Introduction to Digital Art	3	Change prerequisites
ASH 4602*	History of Chinese Thought	3	New
CRW 4932	Honors Creative Writing Seminar	3	New
FIL 2002	Film Analysis	3	New
FIL 3054	The New Hollywood	3	New
GRA 3112C	Typographic Design Lab 2	4	Change prerequisites
GRA 3193C	Visual Design Lab 2	4	Change prereqs., coreqs.
GRA 4115C	Visual Design Lab 4	4	Change prerequisites
GRA 4183C	Typographic Design Lab 3	4	Change prerequisites
GRA 4521C	Interactive Design Lab 1	4	Change prerequisites
LIT 2100**	Global Great Books (New title: Introduction to World Literature)	3	Change title and description
RTV 4304	Advanced Broadcast Journalism	4	New
SPC 3542**	Rhetorical Theories of Persuasion	3	New
SPC 4273	Rhetorical Analysis of Democracy	3	Add WAC
THE 4285	History of Fashion and Décor 2	3	Change prereqs. and desc.
THE 4286	History of Fashion and Décor 3	3	New
TPA 3092	Topics in Scenery Design (New title: Scenery Design Topics)	3	Change title
TPA 3223C	Topics in Lighting Design (New title: Lighting Design Topics)	3	Change title
TPA 3311C	Topics in Stage Technology (New title: Stage Technology Topics)	3	Change title
TPA 4061	Design Studio: Scene Design 2 (New title: Design Studio: Scene Design 2)	3	Change title

* Approved by the Department of Philosophy

** Approved by the Department of English

2. Course changes and termination from the **College for Design and Social Inquiry:**

PAD 4933	Capstone Seminar in Public Management	3	Terminate
PAD 4935	Senior Seminar in Public Management	3	Change from required to elective course
PAD 4941	Government Internship	3	Change from required to elective course
SOW 4403	Research Methods in Social Work	3	Change prerequisites

ITEM 4.

3. New courses, changes and termination from the **College of Engineering and Computer Science:**

CGN 3910	Undergraduate Research in Civil Engineering 1	1	New
CGN 4910 (CGN 4911)	Undergraduate Research in Civil Engineering (New title: Undergraduate Research in Civil Engineering 2)	1	Change number, title, prereqs. and description
EGN 2213	Computer Applications in Engineering 1	3	New
EML 2538	Computer Applications in ME 1	3	Terminate
SUR 2101	Plane Surveying	3	Change prerequisites
SUR 2101L	Plane Surveying Lab	1	Change prerequisites
SUR 3463	Land Subdivision and Platting	2	Change prerequisites
SUR 3463L	Land Subdivision and Platting Lab	1	Change prerequisites
SUR 3643	Surveying Data Analysis	3	Change prerequisites
SUR 4403	Legal Aspects of Surveying	3	Change prerequisites
SUR 4670	Geomatics Engineering Design 1	3	Change prerequisites

4. Course change from the **Harriet L. Wilkes Honors College::**

POS 3675	Honors Moot Court	1 (1-3)	Change credits
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ITEM 4.

Consent Agenda Items				
UUPC Meeting of February 15, 2013				
1. New courses and course changes from the College of Arts and Letters				Senate Approved?
ARH 1930	Honors Art Appreciation	3	New and WAC	YES
ART 2600C	Introduction to Digital Art	3	Change prerequisites	YES
ASH 4602*	History of Chinese Thought	3	New	YES
CRW 4932	Honors Creative Writing Seminar	3	New	YES
FIL 2002	Film Analysis	3	New	YES
FIL 3054	The New Hollywood	3	New	YES
GRA 3112C	Typographic Design Lab 2	4	Change prerequisites	YES
GRA 3193C	Visual Design Lab 2	4	Change prereqs., coreqs.	YES
GRA 4115C	Visual Design Lab 4	4	Change prerequisites	YES
GRA 4183C	Typographic Design Lab 3	4	Change prerequisites	YES
GRA 4521C	Interactive Design Lab 1	4	Change prerequisites	YES
LIT 2100**	Global Great Books	3	Change title and description	YES
	(New title: Introduction to World Literature)			
RTV 4304	Advanced Broadcast Journalism	4	New	YES
SPC 3542**	Rhetorical Theories of Persuasion	3	New	YES
SPC 4273	Rhetorical Analysis of Democracy	3	Add WAC	YES
THE 4285	History of Fashion and Décor 2	3	Change prereqs. and desc.	YES
THE 4286	History of Fashion and Décor 3	3	New	YES
TPA 3092	Topics in Scenery Design	3	Change title	YES
	(New title: Scenery Design Topics)			
TPA 3223C	Topics in Lighting Design	3	Change title	YES
	(New title: Lighting Design Topics)			
TPA 3311C	Topics in Stage Technology	3	Change title	YES
	(New title: Stage Technology Topics)			
TPA 4061	Design Studio: Scene Design 2	3	Change title	YES
	(New title: Design Studio: Scene Design 2)			
SPN 6946	Internship in Spanish	3	Change	YES

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2. Course changes and termination from the College of Design and Social Inquiry				
PAD 4933	Capstone Seminar in Public Management	3	Terminate	YES
PAD 4935	Senior Seminar in Public Management	3	Change from required to elective course	YES
PAD 4941	Government Internship	3	Change from required to elective course	YES
SOW 4403	Research Methods in Social Work	3	Change prerequisites	YES
1. New courses, changes and termination from the College of Engineering and Computer Science:				
CGN 3910	Undergraduate Research in Civil Engineering 1	1	New	YES
CGN 4910	Undergraduate Research in Civil Engineering	1	Change number, title, prereqs. and description	YES
(CGN 4911)	(New title: Undergraduate Research in Civil Engineering 2)			
EGN 2213	Computer Applications in Engineering 1	3	New	YES
EML 2538	Computer Applications in ME 1	3	Terminate	YES
SUR 2101	Plane Surveying	3	Change prerequisites	YES
SUR 2101L	Plane Surveying Lab	1	Change prerequisites	YES
SUR 3463	Land Subdivision and Platting	2	Change prerequisites	YES
SUR 3463L	Land Subdivision and Platting Lab	1	Change prerequisites	YES
SUR 3643	Surveying Data Analysis	3	Change prerequisites	YES
SUR 4403	Legal Aspects of Surveying	3	Change prerequisites	YES
SUR 4670	Geomatics Engineering Design 1	3	Change prerequisites	YES
4. Course change from the Harriet L. Wilkes Honors College				
POS 3675	Honors Moot Court	1	Change credits	YES
		(1-3)		
5. New Combined course from the College of Science				
	New Combined B.A. /M.A. with a major in Geography			YES

1. Minor in Arabic

The Department of Languages, Linguistics and Comparative Literature is proposing an Arabic minor requiring five existing courses: Beginning Arabic Language and Culture I and II, Intermediate Arabic Language and Culture I and II, plus one upper-division course related to the culture, language, history, politics or society of the Arab world (routinely offered in several departments in Arts and Letters). Requiring 19 credits is in line with other foreign-language minor requirements, as noted in the memo below. **The UUPC approved the proposal.**

From: Dr. Michael J. Horswell, LLCL

RE: Proposal for an Arabic Minor

The purpose of this memo is to recommend the following new Minor in Arabic in the Department of Languages, Linguistics and Comparative Literature. The development of the minor resulted from the U.S. Department of Education Title VI grant “Expanding Asian Studies” that introduced the teaching of Arabic at FAU beginning in 2009. We hired an Assistant Professor of Linguistics and Arabic, who designed and began teaching the Arabic language courses last year. She also oversees a Graduate Teaching Assistant who also helps deliver the basic courses. As we laid out in the plan presented to the Dean when applying for the grant, our goal was to offer the Minor in Arabic, which would require four courses, Beginning Arabic Language and Culture I and II and Intermediate Arabic Language and Culture I and II, plus one upper-division course related to the culture, language, history, politics, society, etc. of the Arab world. The Arabic classes have been approved and are in the catalog. The fifth elective course is routinely offered in several different departments in our College. The required number of credits, 19 credits, is in line with our other departmental minors (language courses are four-credit classes).

We have had great success recruiting students into the Arabic language program. Students see the minor as an excellent complement to many of the degrees they pursue, especially those degrees related to international careers. Furthermore, the addition of Arabic contributes to the internationalization of our department, since up until we received the grant, the only non-Western language offered at FAU was Japanese. Arabic is also an important complement to our College’s faculty’s strength in Middle East Studies and Asian Studies.

2. Revisions to Minor in Linguistics and Minor in Comparative Literature

The Department of Languages, Linguistics and Comparative Literature is proposing modifications to two of its minors: Linguistics and Comparative Literature. The proposal for the Linguistics minor calls for requiring 15-16 credits rather than the current 18 credits and requiring two upper-division courses rather than three. New elective options are to be added, as well. For the Comparative Literature program, the proposal calls for adding a new core course and requiring a semester of an intermediate-level foreign language course rather than a semester at the advanced level. No new courses or resources would be required in implementing these changes, as explained in the memo below. **The UUPC approved the proposal.**

From: Dr. Michael J. Horswell, LLCL

RE: Proposal for changes to Minors in the Dept. of LLCL

The purpose of this memo is to recommend the following changes to two of our minors in Languages, Linguistics and Comparative Literature. Our faculty has carefully considered the curriculum and has decided to update our requirements as explained below. None of these changes

require new resources. All the courses that are offered for these minors are routinely offered in the respective departmental majors.

Minor in Linguistics

We wish to change the required number of classes to a total of five, to bring this minor in line with other minors in the department. Since we have some 4-credit classes as options, this means a Minor in Linguistics can be completed with 15 or 16 credits. We reduced the number of upper-division courses from three to two courses. We have also added two new courses from the major core as possibilities: Semantics and Pragmatics (LIN 4802) and Morphology and Syntax (LIN 4430).

Minor in Comparative Literature

We wish to add Global Great Books (LIT 2100) as a required core class, as an option to the currently stipulated "Introduction to Comparative Literature," given that we no longer teach the introduction class, since having the Global Great Books class accepted into the Intellectual Foundations core and since Global Great Books is essentially an introductory course in the field. We also wish to lower the language level required from Advanced (3400) to intermediate (2220), to attract students who do not wish to undertake advanced foreign language study but are still interested in world literatures taught in translation, though we still encourage them to consider studying higher language levels. Literature courses taught in other departments may count toward the minor with permission of the advisor.

3. Revisions to Commercial Music program

The Department of Music is proposing reducing course work in its Major in Commercial Music tracks in order to better facilitate students' access to courses and their completion of the program given increased enrollment, as described in the memo below. Each track will be reduced by about 2 credits, as detailed below. **The UUPC approved the proposal.**

To: Undergraduate Programs Committee

From: Rebecca Lautar, Interim Chair, Department of Music

Re: Change of curricular requirements in Commercial Music degree tracks

The Department of Music proposes the reduction of required coursework in the Bachelor of Music with Major in Commercial Music: Music Business Emphasis, Creative or Music Technology Tracks.

The department proposes reducing the requirement of MUS 1010 Commercial Music Forum for students as follows:

1. Reduction of 8 credits (eight semesters) to 6 for students who matriculate into the program at FAU.
2. Reduction of 4 credits (four semesters) to 3 for transfer students with AA.

The Commercial Music program has redesigned the requirement so that students complete a three-semester sequence of course requirements as they proceed through the required semesters of Commercial Music Forum. A three-semester rotation allows students to work on the three main aspects of record production in the Hoot/Wisdom Record Label: artist selection, recording/production and marketing the recording. Students who enter as transfer students will be able to participate in the production sequence of one album with the label, and those students who are here for their entire degree will be able to participate in the production of two albums.

Due to the increased enrollment in the commercial music program, the classrooms and production/recording facilities have reached maximum capacity. This change will assist in granting more access to those students who need to complete their album projects. All students in Forum must

enroll in the same section in order to work together in teams and across teams in completing the production goals of the entire label each semester; therefore, it is not possible to accommodate the increasing enrollment demands by adding sections of MUS 1010. Enrollment in the course is currently 116 for fall 2012 and has shown an enrollment increase trend over the past several semesters.

This change will reduce the degree requirements as follows:

Creative Track: reduce from 128-129 credits to 126-127

Music Technology Track: reduce from 125 credits to 123

Music Business Emphasis: reduce from 122 credits to 120

Please note that the degree is approved at 137 credits by BOG.

4. New Minor in Disaster Management

The College for Design and Social Inquiry is proposing a new Minor in Disaster Management that would be available to all undergraduate students in the University and would focus on preparing for the aftermath of a major disaster, as described below. The program would require 12 credits (from a menu of six courses), at least 9 of which must be earned at FAU. **The UUPC approved the proposal.**

MINOR IN DISASTER MANAGEMENT

The College of Design and Social Inquiry proposes to establish a Minor in Disaster Management for undergraduate students. The minor will allow students from any undergraduate major in the University to expand their knowledge and skills about the concepts, issues, technologies, and skills involved in preparing for and managing the aftermath of a major disaster. This topic is of particular relevance to the population of South Florida. Educational outcomes for the minor will integrate the material from the unique perspectives of the departments involved into skills such as communication, use of resources, visual planning technologies, cultural competence, and preparedness as professionals and as individual, family and community members.

Students must complete 12 credit hours from the courses below. Of the 12 credits, at least 9 must be earned from FAU. All courses must be completed with a minimum grade of "C" or better.

Course Number	Course Name	Credits	
ARC 4384	Designing Safer Communities	3	Methodology of designing for security using Crime Prevention Through Environmental Design (CPTED).
URP 4430	Planning for Hazards/Disasters	3	Impact of and mitigation strategies for natural hazards/disasters.
PAD 3006	Intro to Public Safety Administration	3	Public safety administration within the context of disaster management, homeland security, criminal justice administration, and fire/emergency
PAD 4393	Emergency and Disaster Management	3	Historical evolution and governmental function of emergency management
FES 3803	Multiagency Incident Command	3	Examines multiagency coordination in the response to and mitigation of disaster
SOW 4678	Social Work and Emergency Relief	3	Psychosocial effects and interventions with victim of natural and technological disasters

5. Alignment of Traditional and Accelerated B.S.N. programs

The College of Nursing is proposing, per Commission on Collegiate Nursing Education standards, aligning its traditional and accelerated B.S.N. programs so that students complete the same program with the same clinical hours despite the differing timelines, as explained in the rationale below. **The UUPC approved the proposal.**

Rationale:

1. CCNE requirement discovered in self-study process. This alignment brings us into compliance with the 2009 CCNE essentials: provides the same program with the same clinical hours just in an accelerated time frame.
2. Curriculum adheres to the spirit of the accelerated program keeping it in 3 semesters.
3. Curriculum provides a relatively even distribution of credit hours across the 3 semesters.
4. Curriculum adds to efficiency in the program by following the course plan of the traditional program; students can take the didactic courses together, reducing faculty workload

6. New Combined B.A./M.A. with Major in Geography

The Geosciences Department is proposing a fast-track bachelor of arts to master of arts in Geography, wherein undergraduate Geography students would apply at the start of their senior year and take 9-12 graduate-level credits that would count toward both degrees. Students would graduate with a master's degree no more than 18 months after earning their bachelor's degree with a total of 34 credits of graduate coursework, as explained in the departmental memo below. **The UUPC approved the proposal.**

This is a fast-track bachelor of arts to master of arts degree. Students apply the first semester of their senior year and take graduate-level versions of required undergraduate courses or other graduate courses in their senior year. These courses count towards both degrees. They earn their B.A. at the end of the senior year and are admitted to the M.A. program with 9-12 credits completed.

A total of 120 credits are needed for the BA, and a minimum of 22 additional graduate credits would be taken. Students would have 34 credits of graduate coursework at the end of the program, which would be completed no more than 18 months after they finished the B.A. degree.

This item has been moved to the UUPC Consent Agenda

ITEM 6.

University Graduate Programs Committee: Consent Agenda 02/20/2013

SOW 6105	Human Behavior and the Social Environment I	CDSI	3	Change
SOW 6106	Human Behavior and the Social Environment II	CDSI	3	Change
SOW 6125	Psychopathology	CDSI	3	Change
SOW 6235	Social Welfare History and Policy	CDSI	3	Change
SOW 6305	Generalist Practice with Individuals	CDSI	3	Change
SOW 6306	Generalist Practice with Organizations & Communities	CDSI	N/A	Change
SOW 6324	Generalist Practice with Families & Groups	CDSI	3	Change
SOW 6404	Social Work Research	CDSI	3	Change
SOW 6532	Foundation Field Instruction & Seminar I	CDSI	3	Change
SOW 6533	Foundation Field Instruction & Seminar II	CDSI	3	Change
NGR 6342	Women's Health: Nursing Situations in Advanced Practice	Nursing	3	New
NGR 6301	Care of Children: Nursing Situations in Advance Practice	Nursing	3	New
Program Change	DNP Curriculum Plan of Study Change	Nursing	N/A	Change
Program Change	BSN-DNP Curriculum Change	Nursing	N/A	Change
Termination	Individualized Track in Master of Science with Major in Nursing	Nursing	N/A	Change
NGR 6298L	Advanced Holistic Nursing: Development of Holistic Nursing in Professional Setting-Termination	Nursing	N/A	Change
NGR 6167	Foundations of Holistic Nursing-Termination	Nursing	N/A	Change
NGR 6634	Advanced Nursing Situations: Care of the Childbearing/Childrearing Family-Termination	Nursing	N/A	Change
NGR 6634L	Advanced Nursing Situations in Practice: Care of Childbearing/Childrearing Family	Nursing	N/A	Change
NGR 6295L	Experiential Survey of Holistic Modalities-Termination	Nursing	N/A	Change

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Program Change	Advanced Holistic Nursing Track in the Master of Science with Major in Nursing	Nursing	N/A	Change
RAT 6701	Shielding and Commissioning	Science	3	New
Program Change	Combined Bachelor of Arts with Masters of Arts in Geography Geography	Science	N/A	Change
PHZ 6245	Medical Imaging Physics	Science	3	Change
PHZ 5304	Introduction to Nuclear Physics	Science	3	Change
HSA 6106	Global Issues in Health Care Delivery	Business	3	New
HSA 6127	Managed Health Care	Business	3	New
MAN 6296	Leadership and Organizations	Business	3	New
COM 6296	Communication Theory	A & L	3	New

ITEM 6

Consent Agenda Items					
University Graduate Programs Committee Meeting of February 20, 2013					
1. Course changes from CDSI					Senate Approved?
SOW 6105	Human Behavior and the Social Environment I	CDSI	3	Change	Yes
SOW 6106	Human Behavior and the Social Environment II	CDSI	3	Change	Yes
SOW 6125	Psychopathology	CDSI	3	Change	Yes
SOW 6235	Social Welfare History and Policy	CDSI	3	Change	Yes
SOW 6305	Generalist Practice with Individuals	CDSI	3	Change	Yes
SOW 6306	Generalist Practice with Organizations & Communities	CDSI	N/A	Change	Yes
SOW 6324	Generalist Practice with Families & Groups	CDSI	3	Change	Yes
SOW 6404	Social Work Research	CDSI	3	Change	Yes
SOW6532	Foundation Field Instruction & Seminar I	CDSI	3	Change	Yes
SOW 6533	Foundation Field Instruction & Seminar II	CDSI	3	Change	Yes
2. New Courses and Changes from the College of Nursing					
NGR 6342	Women's Health: Nursing Situations in Advanced Practice	Nursing	3	New	Yes
NGR 6301	Care of Children: Nursing Situations in Advance Practice	Nursing	3	New	Yes
Program Change	DNP Curriculum Plan of Study Change	Nursing	N/A	Change	Yes
Program Change	BSN-DNP Curriculum Change	Nursing	N/A	Change	Yes
Termination	Individualized Track in Master of Science with Major in Nursing	Nursing	N/A	Change	Yes
NGR 6298L	Advanced Holistic Nursing: Development of Holistic Nursing in Professional Setting-Termination	Nursing	N/A	Change	Yes
NGR 6167	Foundations of Holistic Nursing- Termination	Nursing	N/A	Change	Yes
NGR 6634	Advanced Nursing Situations: Care of the Childbearing/Childrearing Family-Termination	Nursing	N/A	Change	Yes
NGR 6634L	Advanced Nursing Situations in Practice: Care of Childbearing/Childrearing Family	Nursing	N/A	Change	Yes
NGR 6295L	Experiential Survey of Holistic Modalities-Termination	Nursing	N/A	Change	Yes
Program Change	Advanced Holistic Nursing Track in the Master of Science with Major in Nursing	Nursing	N/A	Change	Yes
3. New Courses and Changes from the College of Science					
RAT 6701	Shielding and Commissioning	Science	3	New	Yes
Program Change	Combined Bachelor of Arts with Masters of Arts in Geography	Science	N/A	Change	Yes
	Geography				Yes
PHZ 6245	Medical Imaging Physics	Science	3	Change	Yes

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PHZ 5304	Introduction to Nuclear Physics	Science	3	Change	Yes
4. New Course from the College of Business					
HSA 6106	Global Issues in Health Care Delivery	Business	3	New	Yes
HSA 6127	Managed Health Care	Business	3	New	Yes
MAN 6296	Leadership and Organizations	Business	3	New	Yes
5. New Courses from the College of Arts and Letters					
COM 6296	Communication Theory	A & L	3	New	Yes

ITEM 8. (a)

[illegible]

GEO Stadium naming - FAU Faculty Resolution

The following is a resolution that faculty petition to have included on the University Faculty Senate action agenda for the March 22nd, 2013 meeting:

Whereas, faculty are concerned about the GEO Group's management of its institutions in the U.S and Abroad; and

Whereas, faculty oppose important administrative decisions being made without participation or input From faculty, staff, or other FAU stakeholders; and

Whereas, the GEO Group's business practices do not align with the missions of the university; and

Whereas, faculty think that the stadium naming has hurt the reputation of the university;

Be it resolved, that the faculty oppose naming the FAU football stadium the GEO Group Stadium