**FOUNDATIONS OF WRITTEN COMMUNICATION**
(6 credit hours required – Writing Across the Curriculum - WAC)
Grade of “C” or higher is required in each course

___ ENC 1101 .......College Writing I (Required)
___ ENC 1102 .......College Writing II +

**THE FOLLOWING COURSES BELOW MAY BE SUBSTITUTED FOR ENC 1102:**
___ ENC 1939 + ....Special Topic: College Writing
___ HIS 2050 + .....Writing History

*Note:* Students must take four Writing-Across-the-Curriculum (WAC) courses, two of which must be taken from Foundations of Written Communication.

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**FOUNDATIONS OF SCIENCE & THE NATURAL WORLD**
(6 credit hours required - One of the courses must have a lab)
Student must take 2 of the following courses, 1 must be from group A. The second course may be from group A or group B.

**Group A**

- AST 2002
- Intro. to Astronomy
- BSC 1005 & L RECOMMENDED
- Life Science (3 cr. w/Lab)
- CHM 1020C
- Contemp. Chemical Issues
- ESC 2000
- The Blue Planet (online)
- EVR 1001
  - Env. Sci. and Sustainability

**Group B**

- ANT 2511 & L
  - Intro to Biological Anthropology (4 cr. w/ Lab)
- CHM 2050
  - Physical Geol. (4 cr. w/Lab)
- CHM 2300
  - History of Earth and Life
- IDS 2382
  - Human Mission to Mars
- MET 2010
  - Weather, Climate & Climate Change
- PSC 2121 RECOMMENDED
  - Physical Science

(D) = Discussion, (L) = Lab
Courses indicating a (D) or (L) are linked with a lecture, a lab, and/or a discussion. If you select one of these courses, you must register for the lecture, lab, and/or discussion. You **must** attend the lecture, lab, and/or discussion.

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**FOUNDATIONS OF SOCIETY & HUMAN BEHAVIOR**
(6 credit hours required)
Student must take 2 of the following courses, 1 must be from group A. The second course may be from group A or group B.

**Group A**

- AMH 2020 & D ......United States History Since 1877 § RECOMMENDED
- ANT 2000 & D .......Introduction to Anthropology (WAC)
- ECO 2013 ..........Macroeconomic Principles §
- POS 2041 ..........Government of the United States § RECOMMENDED
- SYG 1000 ..........Sociological Perspectives RECOMMENDED

**Group B**

- AMH 2010 & D ......United States History to 1877
- CCI 2002 ............Law, Crime & the Criminal Justice System ±
- DIG 2202 ............Digital Culture
- ECO 2023 ..........Microeconomic Principles §
- ECP 2002 ..........Contemporary Economic Issues
- EEX 2091 ............Disability and Society
- EVR 1110 ..........Climate Change: The Human Dimensions
- EVR 2017 ..........Environment and Society
- LIN 2001 ..........Introduction to Language (online course)
- PAD 2081 ..........Risk Resilience and Rising Seas ±
- PAD 2258 ..........Changing Environment of Soc., Bus., & Gov’t
- SYG 2010 ..........Social Problems
- URP 2051 ..........Designing the City

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All courses are three (3) credits unless otherwise indicated. Course selections should be made in consultation with an academic advisor.
### FOUNDATIONS IN GLOBAL CITIZENSHIP

(6 credit hours required)

Student must choose two (2) courses from among the following:

- **ANT 2410** Culture and Society
- **EDF 2854** Educated Citizen in Global Context
- **GEA 2000** World Geography **RECOMMENDED**
- **INR 2002** Introduction to World Politics
- **LAS 2000** Intro to Caribbean & Latin American Studies
- **LIM 2607** Global Perspectives on Language
- **POT 2000** Global Political Theory ±
- **SYP 2450** Global Society
- **SOW 1005** Global Perspectives of Social Services
- **WOH 2012 & D** History of Civilization 1 (WAC) **RECOMMENDED**
- **WOH 2022** History of Civilization 2
- **WST 2351** Gender and Climate Change

### FOUNDATIONS OF HUMANITIES

(6 credit hours required)

Student must take 2 of the following courses, 1 must be from group A. The second course may be from group A or group B.

#### Group A

- **ARH 2000** Art Appreciation
- **MUL 2100** Music Appreciation
- **PHI 2010 & D** Introduction to Philosophy (WAC) ++
- **THE 2000** Theatre Appreciation

#### Group B

- **ARC 2208** Culture & Architecture
- **DAN 2100** Appreciation of Dance
- **FIL 2000 & D** Film Appreciation
- **HUM 2471** Racism and Anti-Racism ±
- **LIT 2010, LIT 2030, LIT 2040, LIT 2070** Interpretation of Fiction (WAC) ++
- **LIT 2020, LIT 2070** Interpretation of Poetry (WAC) ++
- **LIT 2070** Interpretation of Drama (WAC) ++
- **LIT 2100** Introduction to World Literature
- **SPC 2608** Public Speaking ±

### STUDENTS ASSUME RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS

*Course selections should be made in consultation with an academic advisor.*

### Legend

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>+</td>
<td>ENC 1101 is a prerequisite.</td>
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<tr>
<td>++</td>
<td>Two Foundations of Written Communications classes are required before taking this course.</td>
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<tr>
<td>§</td>
<td>Sophomore standing (30 credits earned) is a requirement to take this course.</td>
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<td>±</td>
<td>Starting Spring 2022 and afterwards.</td>
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<td>◊</td>
<td>See information box below regarding Civic Literacy Requirement</td>
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**WAC- (WAC) Writing across the curriculum course.**

### Writing Across the Curriculum (WAC)/Gordon Rule

Students must attain grades of “C” or higher. 12 credits of writing (WAC) and 6 credits of mathematics are required.

Please note:

Students must take four (4) WAC courses. Two (2) courses are to be taken from Foundations of Written Communication. Teacher Preparation majors will also complete a WAC course through the required EDF 2085. We strongly recommend the final WAC course be one of the following: PHI 2010, WOH 2012, LIT 2010, LIT 2030, LIT 2040 and LIT 2070. See advisor for additional details.

### Civic Literacy Requirement

**https://www.fau.edu/ugstudies/civic-literacy-requirement/**

Beginning in Fall 2018, students entering a Florida public institution as a degree-seeking student for the first time needs to demonstrate civic literacy through either taking a certain course (AMH 2020 or POS 2041) or passing an assessment exam. Beginning in Summer 2021, Florida Legislature amended the statute and now requires students to complete both a civic literacy course (AMH 2020 or POS 2041) and an assessment exam.
FOREIGN LANGUAGE (4 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY

Students with more than one year of a foreign language in high school should enroll in the second half of the beginners' foreign language class (ARA/CHI/FRE/GER/HBR/ITA/JPN/LAT/SPN 1121) or a higher-level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog.

NOTE: Native Speakers of a foreign language must consult the Languages, Linguistics, and Comparative Literature Department regarding this requirement.

NOTE: Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT. See the University Advising Services Office for details.

36 credits Intellectual Foundations Program
12 credits Electives (Foreign Language taken for BA count as electives)
09 credits Lower-Division Requirements
63 credits Education Major
120 CREDITS TOTAL

Elementary Education Major

NOTE: To be admitted to a Teacher Education program, students must do the following:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the lower division undergraduate general education component or have completed requirements for a baccalaureate degree with a minimum GPA of 2.5 from any college or university accredited by a regional accredited institution.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education www.fl.nesinc.com
3. Meet the general university requirements for admission.
4. Complete FAU’s Intellectual Foundations Program or an AA Degree from a Florida State University or College.
5. Be interviewed and recommended for admission.
6. Be programmed by an assigned advisor.
7. Be approved for admission by the College of Education.

NOTE: All Elementary Education majors entering the program in Fall 1997 or later are required to enroll in courses in a prescribed sequence with specific prerequisites. In order to receive appropriate advising, students must be admitted to the College of Education and programmed during the first semester of their junior year. Students completing the Elementary Education degree program will be eligible for an ESOL Endorsement upon graduation.

CONSULT THE COLLEGE OF EDUCATION OFFICE FOR ADVISING AND STUDENT SERVICES TO ADD ANY CERTIFICATION OPTIONS.

NOTE: See catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

Teacher Education programs require a “C” or better in ALL education courses. Elementary Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail. All course selections should be made in consultation with an advisor.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

NON-MAJOR/FREE ELECTIVES (12 credits)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation. Foreign language will count as an elective if taken for the BA major.

LOWER DIVISION COLLEGE REQUIREMENTS (9 credits)
- EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
- EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits) (WAC)
- EME 2040 Introduction to Technology for Educators (3 credits)

ELEMENTARY EDUCATION (63 credits)

Education Core (First and Second Semesters)
- LAE 4353 (3 credits) Language Arts and Literature: Birth – Grade 8
- TSL 4080 (3 credits) Intro to Theories and Practices of TESOL
- ARE 4313 (3 credits) Art: Elementary School
- EDF 3203 (3 credits) Equity Issues in Multicultural Education (Prerequisite: EDF2085 or equivalent)
- EME 4312 (3 credits) Educational Technology for 21st Century Teachers Second Semester
- MAE 4310 (3 credits) Mathematics Content and Standards for K-6 Teachers
- SCE 4113 (3 credits) Science Content and Standards for K-6 Teachers
- EDF 3430 (3 credits) Educational Measurement and Evaluation
- EDF 3210 (3 credits) Applied Learning Theory
- EEX 4070 (3 credits) Inclusive Education for General Educators

The General Knowledge (GK) portion of the FTCE exam should be taken and fully passed before moving forward with this program.

Education Core (Third and Fourth Semesters)
- RED 4308** (3 credits) Reading Development I: Birth – Grade 3
- RED 4750** (3 credits) Reading Development II: Grades 3 – 8
- SCE 4350 (3 credits) Principles & Methods: K-9 School Science (Prerequisite SCE 4113)
- SSE 4150 (3 credits) K-9 Social Studies Fourth Semester
- EDG 3324** (3 credits) Effective Teaching Practices
- MAE 4350 (3 credits) Principles & Methods: K-9 School Math (Prerequisite MAE 4310)
- RED 4552** (3 credits) Reading Diagnosis & Remediation: Pre-K -- Grade 8
- TSL 4081* (3 credits) TESOL Issues & Practices
- EEX 4616** (3 credits) Classroom Management for Inclusive Elementary Schools

Student Teaching (All other program courses must be completed prior to student teaching)
- EDE 4943 (3-9 credits) Student Teaching-Elementary--Fall or Spring Semester
- RED 4348 (3 credits) Supervised Literacy Practicum

** Students must be fully admitted to the College of Education prior to enrolling in these courses.

IMPORTANT NOTES:

Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAs) in initial certification programs. For detailed information, please visit: https://www.fau.edu/education/students/livetext/students/

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit: http://www.fau.edu/education/students/oass/fieldexperience/