EXCEPTIONAL STUDENT EDUCATION MAJOR (2021-2022)

FOUNDATIONS OF WRITTEN COMMUNICATION
(6 credit hours required – Writing Across the Curriculum - WAC)
Grade of “C” or higher is required in each course

___ ENC 1101 ....... College Writing I (Required)
___ ENC 1102 ....... College Writing II +

THE FOLLOWING COURSES BELOW MAY BE SUBSTITUTED FOR ENC 1102:
___ ENC 1939 + ....Special Topic: College Writing
___ HIS 2050 + ..... Writing History

Note: Students must take four Writing-Across-the-Curriculum (WAC) courses, two of which must be taken from Foundations of Written Communication.

FOUNDATIONS OF SCIENCE & THE NATURAL WORLD
(6 credit hours required - One of the courses must have a lab)
Student must take 2 of the following courses, 1 must be from group A.
The second course may be from group A or group B.

Group A
___ For Non-Science Majors
___ AST 2002 Intro. to Astronomy (P/F)
___ BSC 1005 & L Life Science (3 cr. w/Lab)
___ CHM 1020C Contemp. Chemical Issues
___ ESC 2000 The Blue Planet (online)
___ EVR 1001 Env. Sci. and Sustainability

Group B
___ For Non-Science Majors
___ ANT 2511 & L Intro to Biological Anthropology (4 cr. w/ Lab)
___ ETG 2831 Nature: Inter. of Sci., Eng., & the Humanities
___ GY 2010C Physical Geol. (4 cr. w/Lab)
___ GY 2100 History of Earth and Life
___ IDS 2382 Human Mission to Mars
___ MET 2010 Weather, Climate & Climate Change
___ PSC 2121 Physical Science

(D) = Discussion, (L) = Lab
Courses indicating a (D) or (L) are linked with a lecture, a lab, and/or a discussion. If you select one of these courses, you must register for the lecture, lab, and/or discussion. You must attend the lecture, lab, and/or discussion.

FOUNDATIONS OF SOCIETY & HUMAN BEHAVIOR
(6 credit hours required)
Student must take 2 of the following courses, 1 must be from group A.
The second course may be from group A or group B.

Group A
___ AMH 2020 & D ....United States History Since 1877 (P/F)
___ ANT 2000 & D ....Introduction to Anthropology (WAC)
___ ECO 2013 ...............Macroeconomic Principles §
___ ECO 2023 ...............Microeconomic Principles §
___ ECP 2002 ...............Contemporary Economic Issues
___ EEX 2091 ...............Disability and Society (REQUIRED)
___ EVR 1110 ...............Climate Change: The Human Dimensions
___ EVR 2017 ...............Environment and Society
___ LIN 2001 ...............Introduction to Language (online course)
___ PAD 2258 ...............Changing Environment of Soc., Bus., & Gov’t
___ SYG 2010 ...............Social Problems
___ URP 2051 ...............Designing the City

Group B
___ AMH 2010 & D ....United States History to 1877 (P/F)
___ DIG 2202 ...............Digital Culture
___ ECO 2023 ...............Microeconomic Principles §
___ ECP 2002 ...............Contemporary Economic Issues
___ EEX 2091 ...............Disability and Society (REQUIRED)
___ EVR 1110 ...............Climate Change: The Human Dimensions
___ EVR 2017 ...............Environment and Society
___ LIN 2001 ...............Introduction to Language (online course)
___ PAD 2258 ...............Changing Environment of Soc., Bus., & Gov’t
___ SYG 2010 ...............Social Problems
___ URP 2051 ...............Designing the City

FOUNDATIONS OF MATHEMATICS & QUANTITATIVE REASONING
(6 credit hours required – Grade of “C” or higher is required)
Student must take 2 of the following courses, 1 must be from group A.
The second course may be from group A or group B.

Group A
___ MGF 1106 ..... Math for Liberal Arts 1
___ MGF 1107 ..... Math for Liberal Arts 2
___ MAC 1105 ..... College Algebra
___ STA 2023 ...... Introductory Statistics
___ MAC 2311 ..... Calculus with Analytic Geometry 1 (4 credits)

Group B
___ COP 1034C .... Computer Programming & Data Literacy for Everyone
___ MAC 1147 ..... Precalculus Algebra & Trigonometry (4 credits)
___ MAC 2210 ..... Intro Calculus w/Applications (4 credits) (Permit Only)
___ MAC 2233 ..... Methods of Calculus
___ MAC 2241 ..... Life Science Calculus 1 (4 credits)
___ MAC 2312 ..... Calculus with Analytic Geometry 2 (4 credits)
___ PHI 2102 ...... Logic
FOUNDATIONS IN GLOBAL CITIZENSHIP  
(6 credit hours required)  
Student must choose two (2) courses from among the following:  
____ ANT 2410 ..........Culture and Society  
____ EDF 2854 ..........Educated Citizen in Global Context  
____ GEA 2000 ..........World Geography RECOMMENDED  
____ INR 2002..........Introduction to World Politics  
____ LAS 2000 ..........Intro to Caribbean & Latin American Studies  
____ LIN 2607 ..........Global Perspectives on Language  
____ SYP 2450 ..........Global Society  
____ SOW 1005 ..........Global Perspectives of Social Services  
____ WOH 2012 & D......History of Civilization 1 (WAC) ++  
____ WOH 2022..........History of Civilization 2  
____ WST 2351..........Gender and Climate Change

STUDENTS ASSUME RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS

Course selections should be made in consultation with an academic advisor.

Legend
+ - ENC 1101 is a prerequisite.  
++ - Two Foundations of Written Communications classes are required before taking this course.  
§ - Sophomore standing (30 credits earned) is a requirement to take this course.  
WAC- (WAC) Writing across the curriculum course.

§ Writing Across the Curriculum (WAC)/Gordon Rule
Students must attain grades of “C” or higher. 12 credits of writing (WAC) and 6 credits of mathematics are required.

Please note:
Students must take four (4) WAC courses. Two (2) courses are to be taken from Foundations of Written Communication. Teacher Preparation majors will also complete a WAC course through the required EDF 2085. We strongly recommend the final WAC course be one of the following: PHI 2010, WOH 2012, LIT 2010, LIT 2030, LIT 2040 and LIT 2070. See advisor for additional details.

(D) = Discussion, (L) = Lab
Courses indicating a (D) or (L) are linked with a lecture, a lab, and/or a discussion. If you select one of these courses, you must register for the lecture, lab, and/or discussion. You must attend the lecture, lab, and/or discussion.

Elective Credits
The number of elective credits allowed varies by major. Please consult with an academic advisor to determine the number of elective credits required for your major. Certain majors do not allow any electives.

P/F
Certain designated undergraduate courses may be taken for a letter grade of pass (P) or fail (F). Students must indicate the grade option preferred when registering; otherwise, a letter grade will be given. The maximum credit available to any student on the P/F option is one course per term with a maximum of 12 credits during a student’s entire course of study. This option is not available for courses in the student’s major, for students on probation, or for Engineering majors.

Go to MyFAU to:
https://myfau.fau.edu
Check e-mail
See FAU Announcements  
FAU Self-Service:
Course schedules  
Registration (drop/add classes) and withdrawals  
Student records and financial aid  
Tuition payments  
The University Course Catalog

University Advising Services  
April 10, 2021  
Page 2
FOREIGN LANGUAGE (4 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY

Students with more than one year of a foreign language in high school should enroll in the second half of the beginners’ foreign language class (ARA/CHI/FRE/GER/HBR/ITA/JPN/LAT/SPN 1121) or a higher-level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog.

NOTE: Native Speakers of a foreign language must consult the Languages, Linguistics, and Comparative Literature Department regarding this requirement.

NOTE: Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT. See the University Advising Services Office for details.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Courses</th>
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<tbody>
<tr>
<td>36</td>
<td>Intellectual Foundations Program</td>
</tr>
<tr>
<td>8-13</td>
<td>Free Electives (Foreign Language taken for BA count as electives)</td>
</tr>
<tr>
<td>12</td>
<td>Lower-Division Requirements</td>
</tr>
<tr>
<td>60-65</td>
<td>Exceptional Student Education Major</td>
</tr>
<tr>
<td>120</td>
<td>TOTAL</td>
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</tbody>
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NOTE: To be admitted to the College of Education, Teacher Preparation Program, students must:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education www.fl.nesinc.com
3. Meet the general university requirements for admission.
4. Complete FAU’s Intellectual Foundations Program or an AA Degree from a Florida State University or College.
5. Be approved for admission by the concerned dept. and the College of Education.
6. Be programmed before Spring of Jr. year by an assigned advisor.

CONSULT THE DEPARTMENT FOR REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING EXPERIENCES

NOTE: See the catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

College of Education Teacher Preparation programs require a C or better in all education courses. Exceptional Student Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

NON-MAJOR/FREE ELECTIVES (8-13 credits)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation. Foreign language will count as an elective if taken for the BA major.

LOWER DIVISION COLLEGE REQUIREMENTS (12 credits)
- EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
- EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits) (WAC)
- EME 2040 Introduction to Technology for Educators (3 credits)
- EEX 2091 Disability and Society (3 credits) (REQUIRED)

EXCEPTIONAL STUDENT EDUCATION
(60-64 cr. of upper-division course work including: ESE, Teacher Ed., Educational Technology and Research, and student teaching)

Any Semester (other than Student Teaching)
- EEX 4763 Special Education Technology 3 credits

Year 1: FALL Semester
- EEX 4050 Overview of Programs for Student with Exceptionalities 3 credits
  (Note: 15 hours of field work in a school is required)
- LAE 4353 Language Arts and Literature: B-8 3 credits
- EDF 3430 Educational Measurement 3 credits
- TSL 4080 Introduction to Theories & Practices of TESOL 3 credits
- EEX 4101 Language & Speech Disorders 3 credits
  (Note: 15 hours of field work in a school is required)

Year 1: SPRING Semester (Students must be formally admitted prior to this semester)
- EDF 3210 Applied Learning Theory 3 credits
- EEX 4221 Assessment of Exceptional Individuals 3 credits
- EEX 4250 Reading Instruction in Special Education 3 credits
- TSL 4081 TESOL Issues & Practices 3 credits
- MAE 4350 Principles & Methods: K-9 School Math 3 credits

Year 1: SUMMER Semester
- EEX 4472 Instructional Practices for Students with Moderate/Severe Disabilities 3 credits
- EEX 4842 Practicum 1: Students with Moderate/Severe Disabilities 1-3 credits
  (Note: 6-9 hours per week of field work is required)
- EEX 4601 Behavior Change Strategies 3 credits
- RED 4552 Reading Diagnosis & Remediation: Pre-K through Grade 8 3 credits
  (Note: Field experience in a classroom setting may be required)

Year 2: FALL Semester
- EDF 3610 Education in a Multicultural Society (Prerequisite EDF 2085 or equivalent) 3 credits
- EEX 4066 Instructional Practices for Students with Mild Disabilities 3 credits
- EEX 4843 Practicum 2: Students with Mild Disabilities 1-3 credits
  (Note: 6-9 hours per week of field work is required)
- EEX 4604 Classroom Management 3 credits

Year 2: SPRING Semester
- EEX 4946 Student Teaching 4 (4 - 9) credits
- EEX 4751 Collaboration with Professionals and Families 2 credits
- EEX 4932 Developing Individualized Education Programs 1 credit

IMPORTANT NOTES:
Junior and Senior level EEX prefix courses are offered once per year.

Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CASs) in initial certification programs. For detailed information, please visit:
https://www.fau.edu/education/students/livetext/students/

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit:
http://www.fau.edu/education/students/oass/fieldexperience/