**ELEMENTARY EDUCATION MAJOR with ESOL Endorsement/Reading Endorsement (2020 - 2021)**

**College of Education**

**Bachelor of Arts (BA) or Bachelor of Arts in Education (BAE)**

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**FOUNDATIONS OF WRITTEN COMMUNICATION** (6 credit hours required – Writing Across the Curriculum - WAC)

- Grade of “C” or higher is required in each course
- **ENC 1101**: College Writing I (REQUIRED)
- **ENC 1102**: College Writing II

**THE FOLLOWING COURSES BELOW MAY BE SUBSTITUTED FOR ENC 1102:**

- **English Department**
  - **ENC 1939+**: Special Topic: College Writing
  - **ENC 2452+**: Honors Composition for Science

- **History Department**
  - **HIS 2050+**: Writing History

*Note: Students must take four Writing-Across-the-Curriculum (WAC) courses, two of which must be taken from Foundations of Written Communication.*

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**FOUNDATIONS OF SCIENCE & THE NATURAL WORLD** (6 credit hours required – One of the courses must have a lab)

- Student must take 2 of the following courses, 1 must be from group A.
- The second course may be from group A or group B.

<table>
<thead>
<tr>
<th><strong>Group A</strong></th>
<th><strong>Group B</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Department</td>
<td>Anthropology Department</td>
</tr>
<tr>
<td><strong>BSC 1005 &amp; L (RECOMMENDED)</strong></td>
<td><strong>ANT 2511 &amp; L</strong></td>
</tr>
<tr>
<td>Life Science (3 cr. incl. Lab)</td>
<td>Intro to Biological Anthropology (4 cr. Incl. Lab)</td>
</tr>
<tr>
<td>Chemistry Department</td>
<td>Chemistry Department</td>
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<tr>
<td><strong>CHM 1020C</strong></td>
<td><strong>CHM 2083</strong></td>
</tr>
<tr>
<td>Contemporary Chemical Issues</td>
<td>Chemistry in Modern Life (P/F)</td>
</tr>
<tr>
<td>Geosciences Department</td>
<td>Engineering Dean Department</td>
</tr>
<tr>
<td><strong>ESC 2000</strong></td>
<td><strong>ETG 2831</strong></td>
</tr>
<tr>
<td>The Blue Planet (online)</td>
<td>Nature: Inter. of Sci., Eng., &amp; the Humanities</td>
</tr>
<tr>
<td><strong>EVR 1001</strong></td>
<td><strong>GEO 2201</strong></td>
</tr>
<tr>
<td>Env. Science and Sustainability</td>
<td>Physical Geol. (4 cr. incl. Lab)</td>
</tr>
<tr>
<td>Physics Department</td>
<td><strong>GLY 2010C</strong></td>
</tr>
<tr>
<td><strong>AST 2002</strong></td>
<td>Physical Geol. (4 cr. incl. Lab)</td>
</tr>
<tr>
<td>Intro. to Astronomy (P/F)</td>
<td><strong>GLY 2100</strong></td>
</tr>
</tbody>
</table>

- **History of Earth and Life**
- **MET 2010 & D**
- **Weather and Climate**

- **Physics Department**
  - **PSC 2121** (RECOMMENDED)
  - **Physical Science**

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**FOUNDATIONS OF MATHEMATICS & QUANTITATIVE REASONING** (6 credit hours required – Grade of “C” or higher is required)

- Student must take 2 of the following courses, 1 must be from group A.
- The second course may be from group A or group B.

**PRETEST IS REQUIRED BEFORE TAKING YOUR FIRST MATH COURSE**

- **Group A**
  - **MGF 1106** Math for Liberal Arts 1 (RECOMMENDED)
  - **MGF 1107** Math for Liberal Arts 2
  - **MAC 1105** College Algebra (RECOMMENDED)
  - **STA 2023** Introductory Statistics
  - **MAC 2311** Calculus with Analytic Geometry 1 (4 credits)
  - or any mathematics course for which one of the above courses is the direct prerequisite

- **Group B**
  - **MAC 1147** Precalculus Algebra & Trigonometry (4 credits)
  - **MAC 2210** Intro Calculus w/Applications (4 credits) (Permit Only)
  - **MAC 2233** Methods of Calculus
  - **MAC 2312** Calculus with Analytic Geometry 2 (4 credits)

**Computer Science & Engineering Department**

- **COP 1034C** Computer Programming & Data Literacy for Everyone (For Non-College Engineering & Computer Science majors)

- **Philosophy Department**
  - **PHI 2102** Logic

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**FOUNDATIONS OF SOCIETY & HUMAN BEHAVIOR** (6 credit hours required)

- Student must take 2 of the following courses, 1 must be from group A.
- The second course may be from group A or group B.

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<thead>
<tr>
<th><strong>Group A</strong></th>
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<tbody>
<tr>
<td>History Department</td>
<td>History Department</td>
</tr>
<tr>
<td><strong>AMH 2020 &amp; D</strong> U.S. History Since 1877 (P/F) (RECOMMENDED)</td>
<td><strong>AMH 2020 &amp; D</strong> U.S. History Since 1877 (P/F) (RECOMMENDED)</td>
</tr>
<tr>
<td>Anthropology Department</td>
<td>Anthropology Department</td>
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<tr>
<td><strong>ANT 2000 &amp; D</strong> Introduction to Anthropology (WAC)</td>
<td><strong>ANT 2000 &amp; D</strong> Introduction to Anthropology (WAC)</td>
</tr>
<tr>
<td>Economics Department</td>
<td>Economics Department</td>
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<tr>
<td><strong>ECO 2013</strong> Macroeconomic Principles §</td>
<td><strong>ECO 2023</strong> Microeconomic Principles §</td>
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<tr>
<td>Political Science Department</td>
<td>Political Science Department</td>
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<tr>
<td><strong>POS 2041</strong> Government of the United States (RECOMMENDED)</td>
<td><strong>PSY 1012</strong> Introduction to Psychology</td>
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<td>Psychology Department</td>
<td>Psychology Department</td>
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<tr>
<td><strong>PSY 1012</strong> Introduction to Psychology</td>
<td><strong>SYG 1000</strong> Sociological Perspectives (RECOMMENDED)</td>
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<tr>
<td>Sociology Department</td>
<td>Sociology Department</td>
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<tr>
<td><strong>SYG 2010</strong> Sociological Perspectives (RECOMMENDED)</td>
<td><strong>SYG 2010</strong> Sociological Perspectives (RECOMMENDED)</td>
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<td>History Department</td>
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<tr>
<td><strong>AMH 2010 &amp; D</strong> U.S. History to 1877 (P/F) (RECOMMENDED)</td>
<td><strong>AMH 2010 &amp; D</strong> U.S. History to 1877 (P/F) (RECOMMENDED)</td>
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<td>Economics Department</td>
<td>Economics Department</td>
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<tr>
<td><strong>ECO 2023</strong> Microeconomic Principles §</td>
<td><strong>ECP 2002</strong> Contemporary Economic Issues</td>
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<tr>
<td>Exceptional Student Education Department</td>
<td>Exceptional Student Education Department</td>
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<tr>
<td><strong>EEK 2091</strong> Disability and Society</td>
<td><strong>EEK 2091</strong> Disability and Society</td>
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<tr>
<td>Geosciences Department</td>
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<tr>
<td><strong>EVR 2017</strong> Environment and Society</td>
<td><strong>EVR 2017</strong> Environment and Society</td>
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<tr>
<td>Languages, Linguistics, &amp; Comparative Literature Department</td>
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<tr>
<td><strong>LIN 2001</strong> Introduction to Language (online course)</td>
<td><strong>LIN 2001</strong> Introduction to Language (online course)</td>
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<tr>
<td>Public Administration Department</td>
<td>Public Administration Department</td>
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<tr>
<td><strong>PAD 2258</strong> Changing Environment of Soc., Bus., &amp; Gov’t</td>
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</tr>
<tr>
<td>Sociology Department</td>
<td>Sociology Department</td>
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<tr>
<td><strong>SYG 2010</strong> Social Problems</td>
<td><strong>SYG 2010</strong> Social Problems</td>
</tr>
<tr>
<td>Urban &amp; Regional Planning Department</td>
<td>Urban &amp; Regional Planning Department</td>
</tr>
<tr>
<td><strong>URP 2051</strong> Designing the City</td>
<td><strong>URP 2051</strong> Designing the City</td>
</tr>
</tbody>
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### FOUNDATIONS IN GLOBAL CITIZENSHIP
(6 credit hours required)
Student must choose two (2) courses from among the following:

**Anthropology Department**
- ANT 2410 .............. Culture and Society

**Curriculum, Culture & Education Department**
- EDF 2854 .............. Educated Citizen in Global Context

**Geosciences Department**
- GEA 2000 .............. World Geography (RECOMMENDED)

**Political Science Department**
- INR 2002 .............. Introduction to World Politics

**Languages, Linguistics, & Comparative Literature Department**
- LAS 2000 .............. Intro to Caribbean & Latin American Studies
- LIN 2607 .............. Global Perspectives on Language

**Sociology Department**
- SYP 2450 .............. Global Society

**Social Work Department**
- SOW 1005 .............. Global Perspectives of Social Services

**History Department**
- WOH 2012 & D ......... History of Civilization 1 (WAC) ++ (RECOMMENDED)
- WOH 2022 .............. History of Civilization 2

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### FOUNDATIONS OF HUMANITIES
(6 credit hours required)
Student must take 2 of the following courses, 1 must be from group A. The second course may be from group A or group B.

**Group A**
- **Visual Art & Art History Department**
  - ARH 2000 .............. Art Appreciation (P/F)

- **Music Department**
  - MUL 2010 .............. Music Appreciation

- **Philosophy Department**
  - PHI 2010 & D ......... Introduction to Philosophy (WAC) ++

- **Theatre & Dance Department**
  - THE 2000 .............. Theatre Appreciation

**Group B**
- **Architecture Department**
  - ARC 2208 .............. Culture & Architecture

- **Theatre & Dance Department**
  - DAN 2100 .............. Appreciation of Dance

- **School of Communication & Multimedia Studies**
  - FIL 2000 & D ........... Film Appreciation

- **Languages, Linguistics, & Comparative Literature Department**
  - LIT 2100 .............. Introduction to World Literature

**English Department**
- LIT 2010 ................ Interpretation of Fiction (WAC) ++
- LIT 2030 ................ Interpretation of Poetry (WAC) ++
- LIT 2040 ................ Interpretation of Drama (WAC) ++
- LIT 2070 ................ Interpretation of Creative Nonfiction (WAC) ++

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**Legend**
- + ENC 1101 is a prerequisite.
- ++ Two Foundations of Written Communications classes are required before taking this course.
- § Sophomore standing (30 credits earned) is a requirement to take this course.
- WAC (WAC) Writing across the curriculum course.

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**Writing Across the Curriculum (WAC)/Gordon Rule**
Students must attain grades of “C” or higher. 12 credits of writing (WAC) and 6 credits of mathematics are required.

Please note:
Students must take four (4) WAC courses. Two (2) courses are to be taken from Foundations of Written Communication. Teacher Preparation majors will also complete a WAC course through the required EDF 2085. We strongly recommend the final WAC course be one of the following: PHI 2010, WOH 2012, LIT 2010, LIT 2030, LIT 2040 and LIT 2070. See advisor for additional details.

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**P/F**
Certain designated undergraduate courses may be taken for a letter grade of pass (P) or fail (F). Students must indicate the grade option preferred when registering; otherwise, a letter grade will be given. The maximum credit available to any student on the P/F option is one course per term with a maximum of 12 credits during a student’s entire course of study. This option is not available for courses in the student’s major, for students on probation, or for Engineering majors.

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**Elective Credits**
The number of elective credits allowed varies by major. Please consult with an academic advisor to determine the number of elective credits required for your major. Certain majors do not allow any electives.

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**Go to MyFAU to:**
- Check e-mail
- See FAU Announcements
- FAU Self-Service:
  - Course schedules
  - Registration (drop/add classes) and withdrawals
  - Student records and financial aid
  - Tuition payments
  - The University Course Catalog

[https://myfau.fau.edu](https://myfau.fau.edu)
FOREIGN LANGUAGE (4 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY
Students with more than one year of a foreign language in high school should enroll in the second half of the beginners’ foreign language class (ARA/CHI/FRE/GER/HBR/ITA/JPN/LAT/SPN 1121) or a higher-level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog.

NOTE: Native Speakers of a foreign language must consult the Languages, Linguistics, and Comparative Literature Department regarding this requirement.

NOTE: Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT. See the University Advising Services Office for details.

### Elementary Education Major

**NOTE:** To be admitted to a Teacher Education program, students must do the following:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the lower division undergraduate general education component or have completed requirements for a baccalaureate degree with a minimum GPA of 2.5 from any college or university accredited by a regional accredited institution.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education [www.fl.nesinc.com](http://www.fl.nesinc.com)
3. Meet the general university requirements for admission.
4. Complete FAU's Intellectual Foundations Program or an AA Degree from a Florida State University or College.
5. Be interviewed and recommended for admission.
6. Be programmed by an assigned advisor.
7. Be approved for admission by the College of Education.

**NOTE:** All Elementary Education majors entering the program in Fall 1997 or later are required to enroll in courses in a prescribed sequence with specific prerequisites. In order to receive appropriate advising, students must be admitted to the College of Education and programmed during the first semester of their junior year. Students completing the Elementary Education degree program will be eligible for an ESOL Endorsement upon graduation.

CONSULT THE COLLEGE OF EDUCATION OFFICE FOR ADVISING AND STUDENT SERVICES TO ADD ANY CERTIFICATION OPTIONS.

**NOTE:** See catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

Teacher Education programs require a “C” or better in ALL education courses. Elementary Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail. All course selections should be made in consultation with an advisor.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

NON-MAJOR/FREE ELECTIVES (12 credits)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation.
Foreign language will count as an elective if taken for the BA major.

LOWER DIVISION COLLEGE REQUIREMENTS (9 credits)
EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits) (WAC)
EME 2040 Introduction to Technology for Educators (3 credits)

ELEMENTARY EDUCATION (63 credits minimum, 18 courses plus 3 - 4 courses Student Teaching)

Education Core (5 courses)
EDF 3203 Equity Issues in Multicultural Education (2 credits) (Prerequisite: EDF2085 or equivalent)
EDF 3210 Applied Learning Theory (3 credits)
EDF 3430 Educational Measurement & Evaluation (3 credits)
EME 4312 Educational Technology for 21st Century Educators (2 credits)
EEX 4070 Inclusive Education: General Educators (3 credits)

Elementary Education (13 courses)
EDG 3323** Effective Teaching Practices I - Elementary (2 credits)
EDG 3324** Effective Teaching Practices II - Elementary (3 credits)
MAE 4310 (2 credits) Mathematics Content and Standards for K-6 Teachers
SCE 4113 (2 credits) Science Content and Standards for K-6 Teachers
SSE 4312 (2 credits) Social Studies Content and Standards for K-6 Teachers
ARE 4313 Art: Elementary School (2 credits)
LAE 4353* Language Arts & Literature: Birth - Grade 8 (3 credits)
MAE 4350 Principles and Methods: Elementary & Middle School Math (3 credits)
RED4308** Reading Development I: Birth-Grade 3 (3 credits)
RED4750** Reading Development II: Grade 3-Grade 8 (3 credits)
RED4552** Reading Diagnosis & Remediation Pre-K-Grade 8 (3 credits)
EEX 4616 Classroom Management for Inclusive Elementary Schools (2 credits)
SCE 4350 Principles and Methods: Elementary & Middle School Science (3 credits)
SSE 4150 Social Studies: Elementary & Middle School Methods (3 credits)
TSL 4080* Introduction to Teaching English to Speakers of Other Languages (3 credits)
TSL 4081** TESOL Issues and Practices (3 credits)

Student Teaching (5-12 credits)
EDE 4943** Student Teaching (Admission requires completion of all Education coursework and passing scores on all sections of the Florida Teacher Certification Exam) (9-12 credits)
RED 4348 Supervised Literacy Practicum (3 credits)

* Students should take these classes prior to enrolling in other classes on this Elementary Education List, EDF3610, LAE4353, TSL4080 are prerequisites.

** Students must be fully admitted to the College of Education prior to enrolling in these courses.

IMPORTANT NOTES:

Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAS) in initial certification programs. For detailed information, please visit:
https://www.fau.edu/education/students/livetext/students/

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit:
http://www.fau.edu/education/students/oass/fieldexperience/