

FACULTY TESTIMONIALS

For those faculty/qualified persons who are interested in the quality of the undergraduate experience for students at FAU I would recommend giving serious consideration to serving as an instructor for a section of SLS 1503. My own experience with this course is that it provides several valuable opportunities. First, this course provides an excellent opportunity to interact directly with a microcosm of the FAU entering freshman class; it is an ideal setting for keeping a finger of the pulse of this segment of the university. More importantly, however, this course provides an opportunity to directly affect the quality of student life and the educational experience for these particular students through their preparation for further study. The study skills and time management portions of the course I found to be of critical importance and usefulness, and they are presented at a time of transition that is often difficult for students to successfully navigate.

Dr. Michael R. Armstrong
Associate Provost

Teaching SLS was a wonderful experience. I never realized what knowledge I took for granted from my other students and in my own life (everything from making a budget and planning a career to taking notes and attending office hours) but working with these energetic and personable students gave me new perspectives on the skills students have, the skills they need, and what I can do to help make that transition happen.

Dr. Barclay Barrios
Assistant Professor
Department of English

I had the pleasure of developing a Learning Community for Communication students, as well as teaching their SLS 1503 class. In many ways, SLS is the best of all possible academic worlds: structure with plenty of room for creativity, University presenters eager to come speak to the group, and, most importantly, motivated students. Because every instructor puts her personal stamp on the process, and because in an important way this class functions as a homeroom for vulnerable freshmen, SLS 1503 gives faculty an opportunity to impact students - and vice versa - to an extent that doesn't usually occur in the college classroom. I felt that I was able to engage students both cognitively and affectively, leaving a lasting, positive effect on their academic careers and beyond. All in all, it's a wonderful program.

Caren Neile
Artist-in-Residence/Director, South Florida Storytelling Project
School of Communication and Multimedia Studies

The Freshman Success Course is one every student should take. The small class format fosters the building of relationships and encourages discussions on a variety of topics of importance for freshmen. The instructors have a passion for working with students and assisting them with the transition from high school to college. Students who enroll in the course can look forward to learning skills to help them graduate and focusing on their own personal development.

Dr. Michelle Brown
Director and Associate Athletic Director
Student-Athlete Center for Academic Excellence

- - - - -

Succeeding in college is more than about being book smart, it is also about being study smart. SLS 1503, Learning Strategies and Human Development, prepares students for the college experience by creating sound study and organizational skills that benefit students throughout their college careers. Regardless of major, successful students are the ones who keep on top of the demands of college life by balancing school requirements with work and social affairs. Learning Strategies and Human Development is a great starting off point for a great college experience; it helps build a foundation for college success. I am pleased that it will be available to even more students this coming fall.

Dr. Jeffrey Morton
Associate Professor
Department of Political Science