### Civic Literacy Requirement

https://www.fau.edu/ugstudies/civic-literacy-requirement/

Beginning in Summer 2021, Florida Legislature amended the statute and now requires students to complete both a civic literacy course (AMH 2020 or POS 2041) and an assessment exam.
FOUNDATIONS IN GLOBAL CITIZENSHIP
(6 credit hours required)
Student must choose two (2) courses from among the following:

- ANT 2410 ............... Culture and Society
- EDF 2854 ............... Educated Citizen in Global Context (RECOMMENDED)
- GEA 2000 ............... World Geography
- INR 2002 ............... Introduction to World Politics
- JST 2452 ............... Global Jewish Communities
- LAS 2000 ............... Intro to Caribbean & Latin American Studies
- LIN 2607 ............... Global Perspectives on Language
- MAR 2142 ............... Culture, Consumers and the Global Marketplace
- MUH 2121 ............... Music in Global Society
- POT 2000 ............... Global Political Theory
- SYP 2450 ............... Global Society
- SOW 1005 ............... Global Perspectives of Social Services
- SOW 1130 ............... Race and Cultural Inclusion in Social Work
- WOH 2012 & D ...... History of Civilization 1 (WAC) ++
- WOH 2022 ............... History of Civilization 2
- WST 2351 ............... Gender and Climate Change

STUDENTS ASSUME RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS
Course selections should be made in consultation with an academic advisor.

Legend

+ - ENC 1101 is a prerequisite.
++ - Two Foundations of Written Communications classes are required before taking this course.
§ - Sophomore standing (30 credits earned) is a requirement to take this course.
± - Starting Spring 2022
Ω - Starting Spring 2023
¶ - Starting Fall 2023
◊ - See information box regarding Civic Literacy Requirement

§ Writing Across the Curriculum (WAC)/Gordon Rule
Students must attain grades of “C” or higher. 12 credits of writing (WAC) and 6 credits of mathematics are required.

Please note:
Students must take four (4) WAC courses. Two (2) courses are to be taken from Foundations of Written Communication. Teacher Preparation majors will also complete a WAC course through the required EDF 2085. We strongly recommend the final WAC course be one of the following: PHI 2010, WOH 2012, LIT 2010, LIT 2030, LIT 2040 and LIT 2070. See advisor for additional details.

(D) = Discussion, (L) = Lab
Courses indicating a (D) or (L) are linked with a lecture, a lab, and/or a discussion. If you select one of these courses, you must register for the lecture, lab, and/or discussion. You must attend the lecture, lab, and/or discussion.

Go to MyFAU to:
https://myfau.fau.edu
Check e-mail
See FAU Announcements

FAU Self-Service:
Course schedules
Registration (drop/add classes) and withdrawals
Student records and financial aid
Tuition payments
The University Course Catalog

Elective Credits
The number of elective credits allowed varies by major. Please consult with an academic advisor to determine the number of elective credits required for your major. Certain majors do not allow any electives.
FOREIGN LANGUAGE (4 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY

Students with more than one year of a foreign language in high school should enroll in the second half of the beginners’ foreign language class (ARA/CHI/FRE/GER/HBR/ITA/JPN/LAT/SPN 1121) or a higher-level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog.

NOTE: Native Speakers of a foreign language must consult the Languages, Linguistics, and Comparative Literature Department regarding this requirement.

NOTE: Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT.
See the University Advising Services Office for details.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>36</td>
<td>Intellectual Foundations Program</td>
</tr>
<tr>
<td>8-13</td>
<td>Free Electives (Foreign Language taken for BA count as electives)</td>
</tr>
<tr>
<td>12</td>
<td>Lower-Division Requirements</td>
</tr>
<tr>
<td>60-65</td>
<td>Exceptional Student Education Major</td>
</tr>
<tr>
<td>120</td>
<td>TOTAL</td>
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</tbody>
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NOTE: To be admitted to the College of Education, Teacher Preparation Program, students must:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education www.fl.nesinc.com
3. Meet the general university requirements for admission.
4. Complete FAU’s Intellectual Foundations Program or an AA Degree from a Florida State University or College.
5. Be approved for admission by the concerned dept. and the College of Education.
6. Be programmed before Spring of Jr. year by an assigned advisor.

CONSULT THE DEPARTMENT FOR REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING EXPERIENCES

NOTE: See the catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

College of Education Teacher Preparation programs require a C or better in all education courses. Exceptional Student Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

NON-MAJOR/FREE ELECTIVES (8-13 credits)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation. Foreign language will count as an elective if taken for the BA major.

LOWER DIVISION COLLEGE REQUIREMENTS (12 credits)
EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits) (WAC)
EME 2040 Introduction to Technology for Educators (3 credits)
EEX 2091 Disability and Society (3 credits)

EXCEPTIONAL STUDENT EDUCATION
(60-64 cr. of upper-division course work including: ESE, Teacher Ed., Educational Technology and Research, and student teaching)

Any Semester (other than Student Teaching)
EEX 4763 Special Education Technology 3 credits

Year 1: FALL Semester
EEX 4101 Language & Speech Disorders 3 credits
(Note: 15 hours of field work in a school is required)
EEX 4050 Overview of Programs for Student with Exceptionalities 3 credits
(Note: 15 hours of field work in a school is required)
LAE 4353 Language Arts and Literature: B-8 3 credits
EDF 3430 Educational Measurement 3 credits
TSL 4080 Introduction to Theories & Practices of TESOL 3 credits

Year 1: SPRING Semester (Students must be formally admitted prior to this semester)
EEX 4221 Assessment of Exceptional Individuals 3 credits
EEX 4250 Reading Instruction in Special Education 3 credits
EDF 3210 Applied Learning Theory 3 credits
TSL 4081 TESOL Issues & Practices 3 credits
MAE 4350 Principles & Methods: K-9 School Math 3 credits
(Note: MAE 4350 must have COE Advisor approval prior to registration)

Year 1: SUMMER Semester
EEX 4472 Instructional Practices for Students with Moderate/Severe Disabilities 3 credits
EEX 4842 Practicum 1: Students with Moderate/Severe Disabilities 1-3 credits
(Note: 6-9 hours per week of field work is required)
EEX 4601 Behavior Change Strategies 3 credits
RED 4552 Reading Diagnosis & Remediation: Pre-K through Grade 8 3 credits
(Note: Field experience in a classroom setting may be required)

Year 2: FALL Semester
EEX 4066 Instructional Practices for Students with Mild Disabilities 3 credits
EEX 4843 Practicum 2: Students with Mild Disabilities 1-3 credits
(Note: 6-9 hours per week of field work is required)
EEX 4604 Classroom Management 3 credits
EDF 3610 Education in a Multicultural Society (Prerequisite EDF 2085 or equivalent) 3 credits

Year 2: SPRING Semester
EEX 4946 Student Teaching (4 - 9) credits
EEX 4751 Collaboration with Professionals and Families 2 credits
EEX 4932 Developing Individualized Education Programs 1 credit

IMPORTANT NOTES:
• Junior and Senior level EEX prefix courses are offered once per year.
• Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAS) in initial certification programs. For detailed information, please visit: https://www.fau.edu/education/students/livetext/students/
• Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit: http://www.fau.edu/education/students/oass/fieldexperience/