

Second Annual Teaching with Technology Showcase

Saturday, October 23, 2010

Marleen & Harold Forkas Alumni Center

Sponsored by Florida Atlantic University's
Center for Teaching and Learning and Information Resource Management

8:30 a.m. Check-in, Continental Breakfast and Exhibits

9:00 a.m. Welcoming Remarks: **Jason Ball**, Associate VP for IRM and Chief Information Officer
Edward Pratt, Dean of Undergraduate Studies

9:15 a.m. Keynote Address: The Newest **Technology Tools for Teaching**
Presenter: **Kevin Yee**
Assistant Director, Karen L. Smith Faculty Center for Teaching & Learning, University of Central Florida

Concurrent Session I: 10:00-10:45

Time Management for Online Students and Faculty – Room 103

Presenter: **Susan Love Brown**

Professor: Anthropology: Dorothy F. Schmidt College of Arts and Letters.

Online learning and teaching require different time arrangements from face-to-face classes, and the first thing that needs addressing is developing a new mindset. Using "Week in the Life of an Online Student" and "Week in the Life of an Online Faculty Member," this presentation will address the major time concerns and offer realistic suggestions for shifting time gears when teaching online or incorporating more online elements into your classroom teaching.

Get Started with Asynchronous ELearning Using Blackboard and Elluminate – Room 104

Presenter: **Jennifer Peluso**

Instructor, Undergraduate Coordinator (Psychology) and Program Director of Assessment: Charles E. Schmidt: College of Science

Where do you begin if you want to start teaching an ELearning course? I'll share with you what I did to get started this fall and pass along some "dos" and "don'ts" from my own experience (and foibles!). Elluminate and Blackboard 9 will be demonstrated.

How Faculty Learn About Instructional Technology: A Peer Mentoring Model – Room 105

Facilitator: **Fred Fejes**

*Professor: School of Communication and Media Studies:
Dorothy F. Schmidt College of Arts and Letters*

Faculty Learning Community Members: Noemi Marin, Philomena Marinaccio-Eckel, Evelyn Torrey, Lynn Appleton

This session explores a peer mentoring model based on the consistent finding in communication and diffusion of innovation research that the most successful and effective method of the diffusion of knowledge about new innovations/products/ information etc. is through peer-groups. The current FLC ""Using Teaching Technology in the Hybrid Course"" is used as an example of this method.

Concurrent Session II: 10:55-11:40

Check the Pulse® of your courses: Using the Pulse® pen at University -for professors & students – Room 103

Presenter: **Carlotta Rody**

Adjunct Faculty and Graduate Lecturer: College of Education

Using a hands-on multi-modal format, participants will learn to use a Pulse® pen to take visual and audio notes create an online record, link and pdf of those notes for social sharing, conduct classroom/student observations, complete calculations, use a translator, and play the piano. The Pulse pen is a hand-held infrared camera and microphone computer that runs applications similar to the iPhone®. Within 20 minutes, participants will be learning how much fun it is to write again and how their students' transcription fluency can increase scores on comprehension assessments.

Create YouTube Channel for Your Class Videos – Room 104

Presenter: **Hanadi Saleh**

Faculty & Instructional Designer/Technology Trainer: College of Education

By creating a You Tube Channel, you can provide a direct link for students to access videos that you created or found on YouTube website. Find out how you can create a YouTube Channel in just a few minutes and how you can organize the videos into different playlists. For example, you can have a playlist for each of your classes.

Issues and Obstacles in eLearning – Room 105

Facilitator: **Mara Schiff**, Associate Professor: College for Design and Social Inquiry

Faculty Learning Community Members: Susan Brown, Sharon Darling, Maria Elena Ellison, Peggy Golden, Diane Green, Tobin Hindle, Derrick Huang, Ronald Nyhan, Peter Ricci, Ann Root, Kevin Wagner

This session explores the issues and obstacles encountered in eLearning among a multidisciplinary group of faculty currently participating in a Faculty Learning Community (FLC) on Advanced Topics in Online Teaching and Learning. The strategies and techniques utilized in response to various challenges presented by eLearning will be explored and discussed.

Concurrent Session III: 11:50-12:35

Using Video in the Classroom – Room 103

Presenter: **Jacqueline H. Fewkes**

Associate Professor: Harriet L. Wilkes Honors College

Learn how to effectively use video in the classroom. Specific topics to be discussed are: Using video, the ideal method for teaching students multi-step processes, illustrating lecture ideas, and engaging student interest. Presenter will show participants how to capture videos from their desktops using free software, create Adobe Captivate files, edit video using basic Windows programs, and embed videos into Microsoft PowerPoint. Websites that offer a wealth of streaming video content that can be used in the classroom will be reviewed and shared.

Incredible FREE Educational Technology Tools!! – Room 104

Presenter: **Hanadi Saleh**

Faculty & Instructional Designer/Technology Trainer: College of Education

Attend this presentation to learn about stunning and incredible free educational technology tools that you can integrate into your Web-Enhanced, Hybrid, or Online classes. You will be introduced to Xtranormal, Jing, Vaostro, Delicious, Diigo, VoiceThread, Eyejot, and Google Docs, just to name a few.

Embedding the Library into your Courses – Room 105

Presenters: **Lauri Rebar¹ and Jennifer Boxen²**

¹Assistant University Librarian

²Coordinator/Liaison Librarian to the University of Miami. FAU Libraries

Library Resource guides have previously been simple and one dimensional, but are evolving into cutting edge instructional tools that can contain features like videos, images, and real-time updates. This session will explain the features of a “LibGuide” and how embedding one into your Blackboard site or curriculum can be beneficial and time saving for all types and sizes of classes, including distance education. Also demonstrated will be how LibGuides can be used by students to create and supplement their projects. Additionally, instructors will learn how the statistics and survey features generated by LibGuides can be incorporated into research and assessment.

12:45 - 2:00 p.m. **Lunch and Speaker:**

The Yin-Yang in Learning

Presenter: **James Fowlkes,**

Assistant Director, Instructional Design - Instructional Technology

Drawing for door prizes (must be present to claim your prize)

Special Hands-on Exhibits from the Florida Atlantic University Libraries

Technologies for Teaching and Your Library

Pamela Alderman, Associate University Librarian

Deborah Fink, Assistant University Librarian

Treasure Coast Campus
