Sameer Hinduja, Ph.D.
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Abbreviated Curriculum Vitae

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BIOGRAPHICAL SKETCH

Dr. Sameer Hinduja is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University, Co-Director of the Cyberbullying Research Center, and Faculty Associate at the Berkman Klein Center at Harvard University. He is recognized internationally for his groundbreaking work on the risks and harms of social media, artificial intelligence, and other emerging technologies on populations of youth. He also studies the individual, social, familial, and community-level factors that can serve as protective assets. He has written nine books, and his interdisciplinary research has been cited over 30,000 times in a wide range of fields including pediatrics, information technology, computer science, business, psychology, education, and nursing. As a noted researcher and speaker for the last 20 years, Dr. Hinduja trains technologists, educators, mental health professionals, youth specialists, parents, and students around the world on how to promote the positive use of technology, build healthy online communities, and foster well-being. His studies have explored the impact of empathy, resilience, hope, climate and culture, deterrence strategies, social norms, parenting dimensions, peer-led initiatives, the role of a variety of stakeholders including clinicians, law enforcement and online platforms. He has recently been recognized by Stanford University and Elsevier as among the World's Top 2% of Scientists. Dr. Hinduja has formally advised two White House administrations on youth online safety, including the federal Interagency Task Force on Kids Online Health & Safety. Dr. Hinduja is the Co-Founder and Co-Editor-in-Chief of the International Journal of Bullying Prevention, published by Springer.

ACADEMIC POSITIONS

Florida Atlantic University
Professor of Criminology and Criminal Justice, 2013 to present
Associate Professor of Criminology and Criminal Justice, 2009 to 2013
Undergraduate Coordinator, School of Criminology and Criminal Justice, 2010 to 2012
Assistant Professor of Criminology and Criminal Justice, 2004 to 2009

Cyberbullying Research Center
Co-Director, 2005 to present

Description: The Cyberbullying Research Center (http://cyberbullying.org) is dedicated to providing up-to-date information about the nature, extent, causes, and consequences of cyberbullying. It is intended to serve as a data-driven clearinghouse related to adolescent use and

misuse of technology for researchers, educators, law enforcement officers, attorneys, counselors, and other youth-serving adults. The Center provides facts, figures, and detailed stories from those who have been directly impacted by online aggression. In addition, it includes numerous resources to help prevent and address cyberbullying incidents.

Berkman Klein Center, Harvard University
Faculty Associate, 2020 to present

Description: The mission of the Berkman Klein Center (BKC) is to explore and understand cyberspace; to study its development, dynamics, norms, and standards; and to assess the need or lack thereof for laws and sanctions. As an interdisciplinary, University-wide center with a global scope, BKC has an unparalleled track record of leveraging exceptional academic rigor to produce real- world impact. We pride ourselves on pushing the edges of scholarly research, building tools and platforms that break new ground, and fostering active networks across diverse communities. United by our commitment to the public interest, our vibrant, collaborative community of independent thinkers represents a wide range of philosophies and disciplines, making us a unique home for open-minded inquiry, debate, and experimentation.

Center for the Future Mind, Florida Atlantic University
Faculty Affiliate, 2022 to present

Description: The Center for the Future Mind is a multi-disciplinary hub located in the Gruber Sandbox where thought leaders in areas such as philosophy, complex systems, AI, and neuroscience come together to analyze vital scientific, societal, and ethical issues. With world-famous thought leaders, a major media profile, and regular presentations to Congress and their staff, the Center aims to enhance our understanding of the future of intelligence.

EDUCATION

Michigan State University, East Lansing, MI
Interdisciplinary Ph.D. Program in Criminal Justice (Cognate: Computer Science)
Dissertation: *An Empirical Test of the Applicability of General Criminological Theories to Internet Crime*
Michigan State University, East Lansing, MI
Masters Program in Criminal Justice
Thesis: *Broadband Connectivity and Software Piracy in a University Setting*

University of Central Florida, Honors College, Orlando, FL
Bachelor of Science Program in Criminal Justice. Minor in Legal Studies

RESEARCH INTERESTS

artificial intelligence, online safety, social media, youth well-being

SELECTED PEER REVIEWED JOURNAL ARTICLES

In Print

Hinduja, S. (2026, in print). Harm Reduction for Adolescent AI Chatbot Use. Journal of Adolescent Health. Impact Factor: 4.2.

Hinduja, S. & Patchin, J. W. (2026, in print). Youth use of conversational AI chatbots for romantic relationships: The role of loneliness. Journal of Adolescent Health. Impact Factor: 4.2.

Hinduja, S. & Patchin, J. W. (2026). Risks and Harms of Conversational AI Chatbot Use Among US Youth. Journal of Adolescence. Impact Factor: 3.2. doi.org/10.1002/jad.70164

Nagata, J. M., Choi, W. W., Benabou, S., Helmer, C. K., & Hinduja, S. (2026). Recent studies concerning family environment and cyberbullying victimization in adolescents. Academic Pediatrics, Impact Factor: 2.8. doi.org/10.1016/j.acap.2026.103341

Nagata, J. M., Wong, J. H., Sajjad, O. M., Sportsman, D., Ganson, K. T., Piatkowski, T., He, J., Hinduja, S., Baker, F. C., & Testa, A. (2026). The prospective association between cyberbullying trajectories and poorer academic outcomes in adolescents. Academic Pediatrics, Impact Factor: 2.8. doi.org/10.1016/j.acap.2026.103348

Patchin, J. W. & Hinduja, S. (2026). Sextortion and Suicide: Implications for Adolescent Image-Based Abuse. Child Abuse & Neglect. Impact Factor: 3.4. doi.org/10.1016/j.chiabu.2026.107981

Patchin, J. W. & Hinduja, S. (2026). Vicarious Supervision: Preventing Cyberbullying through Positive Parent-Child Relationships. Aggression and Violent Behavior. Impact Factor: 3.4. doi.org/10.1016/j.avb.2026.102140

Hinduja, S. & Patchin, J. W. (2026). Metaverse Risks and Harms Among a National Sample of US Youth. New Media and Society, 28 (1), 32-53. Impact Factor: 4.5. doi.org/10.1177/14614448241284413

Hinduja, S. & Patchin, J. W. (2025). The Role of Hope in Cyberbullying Prevention. Frontiers in Sociology, 10, 1-10. Impact Factor: 2.3. doi.org/10.3389/fsoc.2025.1576372

Hinduja, S. & Patchin, J. W. (2025). Cyberbullying Through the Lens of Trauma: An Empirical Examination of US Youth. BMC Public Health, 25 (1), 1-11. Impact Factor: 3.5. doi.org/10.1186/s12889-025-22692-6

Patchin, J. W. & Hinduja, S. (2024). Addressing Youth Sexting Through Rational Legislation and Education. Journal of Adolescent Health, 74 (4), 530–532. Impact Factor: 5.5. doi.org/10.1016/j.jadohealth.2024.07.001

Patchin, J. W. & Hinduja, S. (2024). Adolescent Digital Self-Harm Over Time: Prevalence and Perspectives. Journal of School Violence, 23 (4), 542–554. Impact Factor: 2.4. doi.org/10.1080/15388220.2024.2349566

Patchin, J. W. & Hinduja, S. (2024). The Nature and Extent of Youth Sextortion: Legal Implications and Directions for Future Research. Behavioral Sciences and the Law, 42 (4), 401–416. Impact Factor: 1.4. doi.org/10.1002/bsl.2667

Patchin, J. W. & Hinduja, S. (2023). Cyberbullying Among Asian American Youth Before and During the COVID-19 Pandemic. Journal of School Health, 93 (1) 82-87. Impact Factor: 2.460. doi.org/10.1111/josh.13249

Patchin, J. W., Hinduja, S., & Meldrum, R. C. (2023). Digital Self-Harm and Suicidality Among Adolescents. Child and Adolescent Mental Health, 28 (1) 52-59. Impact Factor: 4.111. doi.org/10.1111/camh.12574

Hinduja, S. & Patchin, J. W. (2022). Bullying and Cyberbullying Offending: The Influence of Six Parenting Dimensions Among US Youth. Journal of Child and Family Studies, 31, 1454-1473. Impact Factor: 2.278. doi.org/10.1007/s10826-021-02208-7

Hinduja, S. & Patchin, J. W. (2022). Bias-Based Cyberbullying Among Early Adolescents: Associations with Cognitive and Affective Empathy. Journal of Early Adolescence, 42 (9) 1204-1235. Impact Factor: 2.477. doi.org/10.1177/02724316221088757

Meldrum, R. C., Young, J. Patchin, J. W., & Hinduja, S. (2021). Bullying Victimization, Negative Emotions, and Digital Self-Harm: Testing a Theoretical Model of Indirect Effects. Deviant Behavior, 43 (3), 303-321. Impact Factor: 1.982. doi.org/10.1080/01639625.2020.1833380

Patchin, J. W. & Hinduja, S. (2021). Cyberbullying Among Tweens in the United States: Prevalence, Impact, and Helping Behaviors. Journal of Early Adolescence, 42 (3), 414-430. Impact Factor: 2.771. doi.org/10.1177/02724316211036740

Lee, C., Patchin, J. W., Hinduja, S., Dischinger, A. (2020). Bullying and Delinquency: The Impact of Anger and Frustration. Violence and Victims, 35 (4), 503-523. Impact Factor: 1.393. doi.org/10.1891/VV-D-19-00076

Hinduja, S. & Patchin, J. W. (2020). Digital Dating Abuse Among a National Sample of U.S. Youth. Journal of Interpersonal Violence, 36 (23-24), 11088-11108. Impact Factor: 3.064. doi.org/10.1177/0886260519897344

Patchin, J. W. & Hinduja, S. (2020). It's Time to Teach Safe Sexting. Journal of Adolescent Health, 66 (2), 140-143. Impact Factor: 4.021. doi.org/10.1016/j.jadohealth.2019.10.010

Patchin, J. W. & Hinduja, S. (2019). The Nature and Extent of Sexting Among Middle and High School Students. Archives of Sexual Behavior, 48, 2333-2343. Impact Factor: 3.223 doi.org/10.1007/s10508-019-1449-y

Hinduja, S. & Patchin, J. W. (2019). Connecting Adolescent Suicide to the Severity of Bullying and Cyberbullying. Journal of School Violence, 18:3, 333-346. Impact Factor: 1.901 doi.org/10.1080/15388220.2018.1492417

Patchin, J. W. & Hinduja, S. (2018). Sextortion Among Adolescents: Results from a National Survey of U.S. Youth. Sexual Abuse: A Journal of Research and Treatment, 32 (1), 30-54. Impact Factor: 4.195. doi.org/10.1177/1079063218800469

Hinduja, S. & Patchin, J. W. (2018). Deterring Teen Bullying: Assessing the Impact of Perceived Punishment From Police, Schools, and Parents. Youth Violence and Juvenile Justice. Youth Violence and Juvenile Justice, 16 (2), 190-207. Impact Factor: 2.372. doi.org/10.1177/1541204016681057

Patchin, J. W. & Hinduja, S. (2017). Digital Self-Harm. Journal of Adolescent Health, 61, 761-766. Impact Factor: 3.974. doi.org/10.1016/j.jadohealth.2017.06.012

Hinduja, S. & Patchin, J. W. (2017). Cultivating Youth Resilience to Prevent Bullying and Cyberbullying Victimization. Child Abuse & Neglect, 73, 51-62. Impact Factor: 2.293. doi.org/10.1016/j.chiabu.2017.09.010

SELECTED BOOKS

Hinduja, S. & Patchin, J. W. (2024). Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying. Thousand Oaks, CA: Sage Publications (Corwin Press). 3rd Edition. ISBN: 1071916564.

Patchin, J.W. & Hinduja, S. (2016). Bullying Today: Bullet Points and Best Practices. Thousand Oaks, CA: Sage Publications. ISBN: 978-1-5063-3597-1. doi.org/10.4135/9781506335957

Hinduja, S. & Patchin, J. W. (2015). Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying. Thousand Oaks, CA: Sage Publications (Corwin Press). 2nd Edition. ISBN: 1483349934.

Patchin, J. W. & Hinduja, S. (2014). Words Wound: Delete Cyberbullying and Make Kindness Go Viral. Minneapolis, MN: Free Spirit Publishing. ISBN: 978-1575424514. http://www.wordswound.org. doi.org/10.4135/9781506335957.n25

Hinduja, S. & Patchin, J. W. (2012). School Climate 2.0: Preventing Cyberbullying and Sexting One Classroom at a Time. Thousand Oaks, CA: Sage Publications (Corwin Press). ISBN: 1412997836. http://www.schoolclimate20.com. doi.org/10.4135/9781506335438

SELECTED REPORTS AND PROFESSIONAL WRITINGS

Hinduja, S. (2026). AI is not social media. New child safety laws should reflect that. Tech Policy Press. https://www.techpolicy.press/ai-is-not-social-media-new-child-safety-laws-should-reflect-that/

Hinduja, S. (2026). Banning AI toys for four years won't make kids safer. Tech Policy Press. https://www.techpolicy.press/banning-ai-toys-for-four-years-wont-make-kids-safer/

Hinduja, S. & Lalani, F. (2025). Empowering and Protecting European Youth Online: Streamlining Legislation and Promoting Positive Digital Experiences. ThinkYoung. https://www.thinkyoung.eu/_files/ugd/efc875_e33ace5403974df6be6c9f5bff7d28be.pdf

Pugalia, A., Lalani, F., Hinduja, S., Steibel, F., Collier, A., Polgar, D. R., Dad, N., & Kumari, R. (2024). The race to detect AI-generated content and tackle harms. https://www.techpolicy.press/the-race-to-detect-aigenerated-content-and-tackle-harms/

Collier, A., Le Toquin, J. C., Cunningham, R., Hinduja, S., Palva, N., Pugalia, A., Lalani, F. (2024). Child Online Safety: A Policy Landscape Review. https://www.teleperformance.com/media/qn1hwrbf/t-s_childonlinesafety.pdf

Hinduja, S. (2023, November 9). Thinking Through Generative AI Harms Among Users on Online Platforms. Berkman Klein Center Collection. Medium. https://medium.com/berkman-klein-center/thinking-through-generative-ai-harms-among-users-on-online-platforms-79cf9b2af49a