

CURRICULUM VITAE

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BIOGRAPHICAL SKETCH

Dr. Sameer Hinduja is a Professor in the [School of Criminology and Criminal Justice at Florida Atlantic University](#), Co-Director of the [Cyberbullying Research Center](#), and Faculty Associate at the [Berkman Klein Center at Harvard University](#). He is recognized internationally for his groundbreaking work on the risks and harms of emerging technologies on populations of youth, and the individual, social, familial, and community-level factors that can serve as protective assets. He has written eight books, and his interdisciplinary research has been [cited approximately 25,000 times](#) in a wide range of fields including pediatrics, information technology, computer science, business, psychology, education, and nursing. Dr. Hinduja is frequently asked to provide expert commentary by news organizations, and his work has been featured in venues that include CNN, NPR, the BBC, and The New York Times. He has worked with numerous corporations (including Google, Snap, Twitch, Meta, TikTok, Intel, Johnson & Johnson, Merrill Lynch, Verizon, and Cartoon Network) and organizations (including the United Nations, the White House, the Centers for Disease Control and Prevention, the World Bank, the National Guard, the National PTA, and the Anti-Defamation League) on how best to shape policy, programs, and other initiatives. Dr. Hinduja has received Auburn University's Global Anti-Bullying Hero Award, won Florida Atlantic University's Researcher of the Year award, presented at a Congressional Briefing on Capitol Hill, testified in front of the Attorney General and the Departments of Education, Health and Human Services, and Homeland Security, and served as a Fulbright Specialist Scholar at Dublin City University. Most recently, he has formally advised the Biden-Harris Administration's [Interagency Task Force on Kids Online Health & Safety](#).

ACADEMIC POSITIONS

Florida Atlantic University

Professor of Criminology and Criminal Justice, 2013 to present

Associate Professor of Criminology and Criminal Justice, 2009 to 2013

Undergraduate Coordinator, School of Criminology and Criminal Justice, 2010 to 2012

Assistant Professor of Criminology and Criminal Justice, 2004 to 2009

Cyberbullying Research Center

Co-Director, 2005 to present

Description: The Cyberbullying Research Center (<http://cyberbullying.org>) is dedicated to providing up-to-date information about the nature, extent, causes, and consequences of

cyberbullying. It is intended to serve as a data-driven clearinghouse related to adolescent use and misuse of technology for researchers, educators, law enforcement officers, attorneys, counselors, and other youth-serving adults. The Center provides facts, figures, and detailed stories from those who have been directly impacted by online aggression. In addition, it includes numerous resources to help prevent and address cyberbullying incidents.

Center for Cryptology and Information Security

Faculty Member, 2012 to present

Description: The Center for Cryptology and Information Security (CCIS) is dedicated to original, cutting-edge research in cryptology and information security. The center is also dedicated to education and training of research students and information technology professionals. The center seeks and promotes collaboration with information technology industries of our region, and with federal and state government departments in the areas of information security. CCIS was established in the Fall of 2003 as a FAU College of Science center with funding provided by a Federal Earmark, and is by now founded on the unique strengths of cryptology and information security specialists in four different colleges of FAU. The center is affiliated with the InternetCoast Institute (ICI).

Berkman Klein Center, Harvard University

Faculty Associate, 2020 to present

Description: The mission of the Berkman Klein Center (BKC) is to explore and understand cyberspace; to study its development, dynamics, norms, and standards; and to assess the need or lack thereof for laws and sanctions. As an interdisciplinary, University-wide center with a global scope, BKC has an unparalleled track record of leveraging exceptional academic rigor to produce real- world impact. We pride ourselves on pushing the edges of scholarly research, building tools and platforms that break new ground, and fostering active networks across diverse communities. United by our commitment to the public interest, our vibrant, collaborative community of independent thinkers represents a wide range of philosophies and disciplines, making us a unique home for open-minded inquiry, debate, and experimentation.

Center for the Future Mind, Florida Atlantic University

Faculty Affiliate, 2022 to present

Description: The Center for the Future Mind is a multi-disciplinary hub located in the Gruber Sandbox where thought leaders in areas such as philosophy, complex systems, AI, and neuroscience come together to analyze vital scientific, societal, and ethical issues. With world-famous thought leaders, a major media profile, and regular presentations to Congress and their staff, the Center aims to enhance our understanding of the future of intelligence.

EDUCATION

Michigan State University, East Lansing, MI

Interdisciplinary Ph.D. Program in Criminal Justice

Dissertation: *An Empirical Test of the Applicability of General Criminological Theories to Internet Crime*

Michigan State University, East Lansing, MI

Masters Program in Criminal Justice

Thesis: *Broadband Connectivity and Software Piracy in a University Setting*

University of Central Florida, Honors College, Orlando, FL

Bachelor of Science Program in Criminal Justice. Minor in Legal Studies

RESEARCH INTERESTS

cyberbullying, online harassment and abuse, youth and tech, well-being, mental and behavioral health, social media, gaming, generative AI, metaverse, trust and safety, big data, sexting, digital dating abuse, content moderation, hate speech, threats

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

In Print

Patchin, J. W. & Hinduja, S. (Online First). Adolescent Digital Self-Harm Over Time: Prevalence and Perspectives. *Journal of School Violence*. Impact Factor: 2.4.

<https://www.tandfonline.com/doi/abs/10.1080/15388220.2024.2349566>

Patchin, J. W. & Hinduja, S. (Online First). The Nature and Extent of Youth Sextortion: Legal Implications and Directions for Future Research. *Behavioral Sciences and the Law*. Impact Factor: 1.4. <https://onlinelibrary.wiley.com/doi/10.1002/bsl.2667?af=R>

Patchin, J. W. & Hinduja, S. (2023). Cyberbullying Among Asian American Youth Before and During the COVID-19 Pandemic. *Journal of School Health*. Impact Factor: 2.460.

<https://doi.org/10.1111/josh.13249>

Patchin, J. W., Hinduja, S., & Meldrum, R. C. (2023). Digital Self-Harm and Suicidality Among Adolescents. *Child and Adolescent Mental Health*. Impact Factor: 4.111.

<https://doi.org/10.1111/camh.12574>

Hinduja, S. & Patchin, J. W. (2022). Bullying and Cyberbullying Offending: The Influence of Six Parenting Dimensions Among US Youth. *Journal of Child and Family Studies*, 31, 1454-1473. Impact Factor: 2.278. <https://doi.org/10.1007/s10826-021-02208-7>

Hinduja, S. & Patchin, J. W. (2022). Bias-Based Cyberbullying Among Early Adolescents: Associations with Cognitive and Affective Empathy. *Journal of Early Adolescence*, 42 (9) 1204-1235. Impact Factor: 2.477. <https://doi.org/10.1177/02724316221088757>

Meldrum, R. C., Young, J. Patchin, J. W., & Hinduja, S. (2021). Bullying Victimization, Negative Emotions, and Digital Self-Harm: Testing a Theoretical Model of Indirect Effects.

Deviant Behavior, 43 (3), 303-321. Impact Factor: 1.982.
<https://doi.org/10.1080/01639625.2020.1833380>

Patchin, J. W. & Hinduja, S. (2021). Cyberbullying Among Tweens in the United States: Prevalence, Impact, and Helping Behaviors. Journal of Early Adolescence, 42 (3), 414-430. Impact Factor: 2.771. <https://doi.org/10.1177/02724316211036740>

Lee, C., Patchin, J. W., Hinduja, S., Dischinger, A. (2020). Bullying and Delinquency: The Impact of Anger and Frustration. Violence and Victims, 35 (4), 503-523. Impact Factor: 1.393.
<https://doi.org/10.1891/VV-D-19-00076>

Hinduja, S. & Patchin, J. W. (2020). Digital Dating Abuse Among a National Sample of U.S. Youth. Journal of Interpersonal Violence, 36 (23-24), 11088-11108. Impact Factor: 3.064.
<https://doi.org/10.1177/0886260519897344>

Patchin, J. W. & Hinduja, S. (2020). It's Time to Teach Safe Sexting. Journal of Adolescent Health, 66 (2), 140-143. Impact Factor: 4.021. <https://doi.org/10.1016/j.jadohealth.2019.10.010>

Patchin, J. W. & Hinduja, S. (2019). The Nature and Extent of Sexting Among Middle and High School Students. Archives of Sexual Behavior, 48, 2333-2343. Impact Factor: 3.223
<https://doi.org/10.1007/s10508-019-1449-y>

Hinduja, S. & Patchin, J. W. (2019). Connecting Adolescent Suicide to the Severity of Bullying and Cyberbullying. Journal of School Violence, 18:3, 333-346. Impact Factor: 1.901
<https://doi.org/10.1080/15388220.2018.1492417>

Patchin, J. W. & Hinduja, S. (2018). Sextortion Among Adolescents: Results from a National Survey of U.S. Youth. Sexual Abuse: A Journal of Research and Treatment, 32 (1), 30-54. Impact Factor: 4.195. <https://doi.org/10.1177/1079063218800469>

Hinduja, S. & Patchin, J. W. (2018). Deterring Teen Bullying: Assessing the Impact of Perceived Punishment From Police, Schools, and Parents. Youth Violence and Juvenile Justice. Youth Violence and Juvenile Justice, 16 (2), 190-207. Impact Factor: 2.372.
<https://doi.org/10.1177/1541204016681057>

Patchin, J. W. & Hinduja, S. (2017). Digital Self-Harm. Journal of Adolescent Health, 61, 761-766. Impact Factor: 3.974. <https://doi.org/10.1016/j.jadohealth.2017.06.012>

Hinduja, S. & Patchin, J. W. (2017). Cultivating Youth Resilience to Prevent Bullying and Cyberbullying Victimization. Child Abuse & Neglect, 73, 51-62. Impact Factor: 2.293.
<https://doi.org/10.1016/j.chiabu.2017.09.010>

Patchin, J. W. & Hinduja, S. (2015). Defining cyberbullying: Implications for research. Aggression and Violent Behavior, 23, 69-74. Impact Factor: 3.4.
<https://doi.org/10.1016/j.avb.2015.05.013>.

Patchin, J. W. & Hinduja, S. (2013). Cyberbullying among Adolescents: Implications for Empirical Research. Journal of Adolescent Health, 53(4), 431-432. Impact Factor: 3.974. <https://doi.org/10.1016/j.jadohealth.2013.07.030>

Patchin, J.W., Schafer, J. A., & Hinduja, S. (2013). Cyberbullying and Sexting: Law Enforcement Perceptions. FBI Law Enforcement Bulletin.

- Reprinted in RCMP Gazette Magazine, 75 (3). <https://doi.org/10.1108/pijpsm-08-2019-0136>

Sabella, R. A., Patchin, J. W., & Hinduja, S. (2013). Cyberbullying myths and realities. Computers in Human Behavior, 29(6), 2703-2711. Impact Factor: 3.435. <https://doi.org/10.1016/j.chb.2013.06.040>

Hinduja, S. & Kooi, B. (2013). Curtailing Cyber and Information Security Vulnerabilities through Situational Crime Prevention. Security Journal, 26(4):383-402. Impact Factor: 0.978. <https://doi.org/10.1057/sj.2013.25>

Hinduja, S. & Patchin, J. W. (2013). Social Influences on Cyberbullying Behaviors Among Middle and High School Students. Journal of Youth and Adolescence, 42 (5), 711-722. Impact Factor: 3.284. <https://doi.org/10.1007/s10964-012-9902-4>

- Reprinted in Lanier, M. & Seigfried-Spellar, K. (2014). Essential Readings in Cybercrime Theory and Policy. San Diego, CA: Cognella.

Patchin, J. W. & Hinduja, S. (2012). School-based Efforts to Prevent Cyberbullying. Prevention Researcher, 19 (3), 7-9. <https://doi.org/10.1037/e534992013-003>

Hinduja, S. (2012). The Heterogeneous Engineering of Music Piracy. Policy & Internet, 4 (3), 229-248. Impact Factor: 2.29. <https://doi.org/10.1002/poi3.18>

Hinduja, S. & Patchin, J. W. (2012). Cyberbullying: Neither an Epidemic Nor a Rarity. European Journal of Developmental Psychology, 9 (5), 539-543. Impact Factor: 1.302. <https://doi.org/10.1080/17405629.2012.706448>

Hinduja, S. (2012). General Strain, Self-Control, and Music Piracy. International Journal of Cyber Criminology, 6 (1), 951-967. Journal Impact Factor: 1.367.

Patchin, J. W. & Hinduja, S. (2011). Traditional and nontraditional bullying among Youth: A test of general strain theory. Youth and Society, 43(2), 727-751. Impact Factor: 2.0. <https://doi.org/10.1177/0044118X10366951>

Hinduja, S. & Higgins, G. E. (2011). Trends and patterns among music pirates. Deviant Behavior, 32, 1-26. Impact Factor: 1.052. <https://doi.org/10.1080/01639625.2010.514202>

Patchin, J. W. & Hinduja, S. (2012). School-based Efforts to Prevent Cyberbullying. Prevention Researcher, 19 (3), 7-9. <https://doi.org/10.1037/e534992013-003>

Hinduja, S. (2012). The Heterogeneous Engineering of Music Piracy. Policy & Internet, 4 (3), 229-248. Impact Factor: 2.29. <https://doi.org/10.1002/poi3.18>

Hinduja, S. & Patchin, J. W. (2012). Cyberbullying: Neither an Epidemic Nor a Rarity. European Journal of Developmental Psychology, 9 (5), 539-543. Impact Factor: 1.302. <https://doi.org/10.1080/17405629.2012.706448>

Hinduja, S. (2012). General Strain, Self-Control, and Music Piracy. International Journal of Cyber Criminology, 6 (1), 951-967. Impact Factor: 1.367.

Hinduja, S. & Higgins, G. E. (2011). Trends and patterns among music pirates. Deviant Behavior, 32, 1-26. Impact Factor: 1.052. <https://doi.org/10.1080/01639625.2010.514202>

Patchin, J. W. & Hinduja, S. (2010). Changes in Adolescent Online Social Networking Behaviors from 2006 to 2009. Computers in Human Behavior, 26, 1818-1821. Impact Factor: 3.435. <https://doi.org/10.1016/j.chb.2010.07.009>

Hinduja, S. & Patchin, J. W. (2010). Bullying, cyberbullying, and suicide. Archives of Suicide Research, 14 (3), 206-221. Impact Factor: 1.901. <https://doi.org/10.1080/13811118.2010.494133>

Patchin, J. W. & Hinduja, S. (2010). Cyberbullying and self-esteem. Journal of School Health, 80(12), 614-621. Impact Factor: 1.8. <https://doi.org/10.1111/j.1746-1561.2010.00548.x>

Patchin, J. W. & Hinduja, S. (2010). Trends in online social networking: Adolescent use of MySpace over time. New Media and Society, 12(2) 197-216. Impact Factor: 2.524. <https://doi.org/10.1177/1461444809341857>

Hinduja, S. & Schafer, J. (2010). Cybercrime units on the world wide web. Policing: An International Journal of Police Strategies & Management, (2), 278-296. Impact Factor: .646. <https://doi.org/10.1108/13639510910958181>

- Reprinted in Clark, J. W. (2011). American justice. Kendall Hunt Publishing Company.

Hinduja, S. & Ingram, J. (2009). Social Learning Theory and Music Piracy: The Differential Role of Online and Offline Peer Influences. Criminal Justice Studies, 22 (4), 407-422. Impact Factor: 0.32. <https://doi.org/10.1080/14786010903358125>

Hinduja, S. (2009). Occupational Stressors and Antinormative Behavior. Security Journal, 22, 269-285. Impact Factor: .978. <https://doi.org/10.1057/palgrave.sj.8350083>

Hinduja, S. & Ingram, J. (2008). Self-Control and Ethical Beliefs on the Social Learning of Intellectual Property Theft. Western Criminology Review, 9 (2), 52-72.

Kooi, B. & Hinduja, S. (2008). Teaching Security Courses Experientially. Journal of Criminal Justice Education, 19 (2), 290-307. Impact Factor: 0.65. <https://doi.org/10.1080/10511250802137804>

Hinduja, S. (2008). Deindividuation and Internet Software Piracy. CyberPsychology and Behavior, 11 (4), 391-398. Impact Factor: 2.571. <https://doi.org/10.1089/cpb.2007.0048>

Ingram, J. & Hinduja, S. (2008). Neutralizing Music Piracy: An Empirical Examination. Deviant Behavior, 29 (4), 334-366. Impact Factor: 1.052. <https://doi.org/10.1080/01639620701588131>

Hinduja, S. & Patchin, J. W. (2008). Personal Information of Adolescents on the Internet: A Quantitative Content Analysis of MySpace. Journal of Adolescence, 31 (1), 125-146. Impact Factor: 1.795. <https://doi.org/10.1016/j.adolescence.2007.05.004>

Hinduja, S. & Patchin, J. W. (2008). Cyberbullying: An Exploratory Analysis of Factors Related to Offending and Victimization. Deviant Behavior, 29 (2), 1-29. Impact Factor: 1.052. <https://doi.org/10.1080/01639620701457816>

- Reprinted in Thio, A., Calhoun, T. C., and Conyers, A. (eds.). (2010). Readings in Deviant Behavior, 6th edition. Boston: Allyn and Bacon.

Hinduja, S. (2007). Workplace Violence and Negative Affective Responses: A Test Of Agnew's General Strain Theory. Journal of Criminal Justice, 35 (6), 657-666. Impact Factor: 2.339. <https://doi.org/10.1016/j.jcrimjus.2007.09.002>

- Reprinted in Lanier, M. (2011). Essential, yet critical, methods. Boulder, CO: Westview Press.

Hinduja, S. (2007). Neutralization Theory and Online Software Piracy: An Empirical Analysis. Ethics and Information Technology, 9 (3), 187-204. Impact Factor: 1.500. <https://doi.org/10.1007/s10676-007-9143-5>

Hinduja, S. & Patchin, J. W. (2007). Offline Consequences of Online Victimization: School Violence and Delinquency. Journal of School Violence, 6 (3), 89-112. Impact Factor: 2.421. https://doi.org/10.1300/j202v06n03_06

Lilley, D. & Hinduja, S. (2007). Police officer performance appraisal and overall satisfaction. Journal of Criminal Justice, 35, 137-150. Impact Factor: 2.339. <https://doi.org/10.1016/j.jcrimjus.2007.01.002>

Hinduja, S. (2007). Computer Crime Investigations in the United States: Leveraging Knowledge from the Past to Address the Future. International Journal of Cyber Criminology, 1 (1), 1-26.

Hinduja, S. (2006). A Critical Examination of the Digital Music Phenomenon. Critical Criminology, 14 (4), 387-409. Impact Factor: .850. <https://doi.org/10.1007/s10612-006-9006-0>.

Lilley, D. & Hinduja, S. (2006). Organizational Values and Police Officer Evaluation: A Content Comparison between Traditional and Community Policing Agencies. Police Quarterly, 9 (4), 486-513. Impact Factor: 1.457. <https://doi.org/10.1177/1098611105281628>

Lilley, D. & Hinduja, S. (2006). Officer evaluation in the community policing context. Policing: An International Journal of Police Strategies & Management, 29 (1), 19-37. Impact Factor: .646. <https://doi.org/10.1108/13639510610648467>

Patchin, J. & Hinduja, S. (2006). Bullies Move beyond the Schoolyard: A Preliminary Look at Cyberbullying. Youth Violence and Juvenile Justice, 4 (2), 148-169. Impact Factor: 2.372. <https://doi.org/10.1177/1541204006286288>

- Reprinted in Korken, K. (ed.). (2008). Contemporary Readings in Sociology. Thousand Oaks, CA: Sage Publications (Pine Forge Press).

Hinduja, S. (2006). Employee Perceptions of Prejudice and Violence in the Workplace: Implications for Corporate Security. Risk Management: An International Journal, 8 (3), 175-191. Impact Factor: 0.519. <https://doi.org/10.1057/palgrave.rm.8250007>

Hinduja, S. (2004). Theory and Policy in Online Privacy. Knowledge, Technology, and Policy, 17 (1), 38-58. <https://doi.org/10.1007/bf02687075>

- Reprinted in Higgins, G. E. (August 2009). Cybercrime: An introduction to an emerging phenomenon. New York, NY: McGraw-Hill Companies.

Hinduja, S. (2004). Perceptions of local and state law enforcement concerning the role of computer crime investigative teams. Policing: An International Journal of Police Strategies & Management, 27 (3), 341-357. Impact Factor: .646. <https://doi.org/10.1108/13639510410553103>

- Reprinted in Higgins, G. E. (August 2009). Cybercrime: An introduction to an emerging phenomenon. New York, NY: McGraw-Hill Companies.

Collins, J., Hinduja, S., & Hoffman, S. (2003). Footprinting: Tracking criminals on the internet. Security Journal, 14 (4), 77-86. Impact Factor: .978. <https://doi.org/10.1057/palgrave.sj.8340147>

Hinduja, S. (2003). Trends and patterns among software pirates. Ethics and Information Technology, 5 (1), 49-61. Impact Factor: 1.500. <https://doi.org/10.1023/a:1024910523384>

Collins, J., Hinduja, S., & Hoffman, S. (2003). Footprinting: Tracking criminals on the internet. Security Journal, 14 (4), 77-86. Impact Factor: .978. <https://doi.org/10.1057/palgrave.sj.8340147>

Hinduja, S. (2003). Trends and patterns among software pirates. Ethics and Information Technology, 5 (1), 49-61. Impact Factor: 1.500. <https://doi.org/10.1023/a:1024910523384>

BOOKS

Hinduja, S. & Patchin, J. W. (2024). Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying. Thousand Oaks, CA: Sage Publications (Corwin Press). 3rd Edition. ISBN: 1071916564. <http://www.cyberbullyingbook.com>

Patchin, J.W. & Hinduja, S. (2016). Bullying Today: Bullet Points and Best Practices. Thousand Oaks, CA: Sage Publications. ISBN: 978-1-5063-3597-1. <http://cyberbullying.org/bullying-today-bullet-points-best-practices>. <https://doi.org/10.4135/9781506335957>

Hinduja, S. & Patchin, J. W. (2015). Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying. Thousand Oaks, CA: Sage Publications (Corwin Press). 2nd Edition. ISBN: 1483349934. <http://www.cyberbullyingbook.com>

Patchin, J. W. & Hinduja, S. (2014). Words Wound: Delete Cyberbullying and Make Kindness Go Viral. Minneapolis, MN: Free Spirit Publishing. ISBN: 978-1575424514. <http://www.wordswound.org>. <https://doi.org/10.4135/9781506335957.n25>

Patchin, J. W. & Hinduja, S. (2014). A Leader's Guide to Words Wound. Minneapolis, MN: Free Spirit Publishing.

Hinduja, S. & Patchin, J. W. (2012). School Climate 2.0: Preventing Cyberbullying and Sexting One Classroom at a Time. Thousand Oaks, CA: Sage Publications (Corwin Press). ISBN: 1412997836. <http://www.schoolclimate20.com>. <https://doi.org/10.4135/9781506335438>

Patchin, J. W. & Hinduja, S. (2012). Cyberbullying Prevention and Response: Expert Perspectives. New York: Routledge. ISBN: 0415892376. <http://cyberbullying.org/blog/cyberbullying-prevention-and-response-expert-perspectives.html> <https://doi.org/10.4324/9780203818312>

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Hinduja, S. (2006). Music Piracy and Crime Theory. New York: LFB Scholarly, Inc. ISBN: 1593321244. <http://www.musicpiracy.us>

PEER-REVIEWED BOOK CHAPTERS

Patchin, J. W. & Hinduja, S. (2013). Cyberbullying Research: Standing On the Shoulders of International Giants. In P. Smith and G. Steffgen (Eds.), Cyberbullying Through the New Media: Findings from an International Network. London: Psychology Press.

Hinduja, S. & Patchin, J. W. (2013). Cyberbullying: What We Know and What You Can Do. In Messineo, M. & Holtzman, M. Sociology in Action, 14th ed. Plymouth, MI: Hayden-McNeil.

Hinduja, S. & Patchin, J. W. (2012). Preventing Cyberbullying (p. 167-200). In L. Schrum (Ed.). Educational Technology for School Leaders. Thousand Oaks, CA: Sage Publications.

Hinduja, S. & Patchin, J. W. (2012). Cyberbullying May Exacerbate Problems That Can Lead to Suicide. In At Issues: Cyberbullying. New York: Cengage Learning.

Patchin, J. W. & Hinduja, S. (2012). Cyberbullying: An Update and Synthesis of the Research. In J. W. Patchin and S. Hinduja (Eds.). Cyberbullying Prevention and Response: Expert Perspectives. New York: Routledge. <https://doi.org/10.4324/9780203818312>

Hinduja, S. & Patchin, J. W. (2012). School Law Enforcement and Cyberbullying. In J. W. Patchin and S. Hinduja (Eds.). Cyberbullying Prevention and Response: Expert Perspectives. New York: Routledge. <https://doi.org/10.4324/9780203818312>

Hinduja, S. & Patchin, J. W. (2010). Cyberbullying Fact Sheet: Identification, Prevention, and Response. In Messineo, M. (ed). (2011). Sociology in Action. Plymouth, MI: Hayden-McNeil Publishing. <https://doi.org/10.4324/9781315636320-11>

Hinduja, S. & Patchin, J. W. (2010). Cyberbullying: Offenders and Victims. In Thio, A., Calhoun, T. C., & Conyers, A. (Eds.), Readings in Deviant Behavior, 6th ed. Boston: Allyn and Bacon.

Burgess-Proctor, A., Patchin, J. W., & Hinduja, S. (2009). Cyberbullying and online harassment: Reconceptualizing the victimization of adolescent girls. V. Garcia and J. Clifford [Eds.]. Female crime victims: Reality reconsidered. Upper Saddle River, NJ: Prentice Hall.

Hinduja, S. (2008). Investigating Computer Crime. In Schmalleger, F. and Pittaro, M. (Eds.), Crimes of the Internet. Upper Saddle River, NJ: Prentice Hall.

PEER-REVIEWED BOOK SECTIONS

Hinduja, S. & Patchin, J. W. (2013). Electronic dating violence: A brief guide for educators and parents. In Domestic Violence Sourcebook, 4th ed. Edited by Judd, S. J. Detroit: Omnigraphics.

Hinduja, S. (2011). Law Enforcement and Cybercrime. In The future of policing: A practical guide for police managers and leaders. Edited by Schafer, J.A., Buerger, M.E., Myers, R.W., Jensen, C.J, & Levin, B.H. Boca Raton, FL: CRC/Taylor Francis.

Hinduja, S. (2008). Computer crime. Encyclopedia of Social Problems. Sage Reference Publications.

TECHNICAL PAPERS AND PROFESSIONAL RESOURCES

Hinduja, S. & Patchin, J. (2024). Cyberbullying Identification, Prevention, and Response. Cyberbullying Research Center. http://www.cyberbullying.org/Cyberbullying_Identification_Prevention_Response_Fact_Sheet.pdf

Hinduja, S. & Patchin, J. (2022). Technology Use Contract: Setting Expectations to Promote Responsibility. Cyberbullying Research Center. <https://cyberbullying.org/technology-use-contract>

Hinduja, S. & Patchin, J. (2022). Promoting Media Literacy. Cyberbullying Research Center. <https://cyberbullying.org/media-literacy-activities>

Hinduja, S. & Patchin, J. (2022). VR and Metaverse Safety. Cyberbullying Research Center. <https://cyberbullying.org/vr-metaverse-parents-safety>

Hinduja, S. & Patchin, J. (2022). Social Media and Tech Misuse: Scenarios to Use to Discuss Online Safety. Cyberbullying Research Center. <https://cyberbullying.org/social-media-and-tech-misuse-scenarios>

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Independent Study Supervision

Salah Khan, Civil Interactions in Gaming, Summer 2023

MaryAnn Singer, Youth Online, Fall 2022

Christopher Spalt, Social Media and Mental Health, Fall 2019

Zainab Razvi, Qualitative Analysis of Teens and Technology Misuse, Spring 2016

Olenka Aguilar, Social Development and Wired Teens, Fall 2015

Michael Castellano - Parenting Types and Teen Deviance, Spring 2015

Adam Finder - Peer Influences of Bullying, Spring 2015

Romina Rondons - Social Support Systems, Spring 2015

Louis Thermilus - Video Gaming Misuse, Spring 2015

Andrea Valencia - Teen Kindness Campaigns, Spring 2015

Taylor Devereaux, Online Social Trends, Fall 2014

Shelby Graves, Adolescent Development Online, Summer 2014

Veronica Hernandez, Social Media Rights and Responsibilities, Summer 2014

Veronica Hernandez, Social Media and Teens, Spring 2014

Shivani Verma, Socio-Emotional Learning, Spring 2014

Ronald Roby, Digital Citizenship, Spring 2014

Alyssa Mazza, Technosociology, Fall 2013

Rachel Olds, Adolescent Development in a Wired World, Fall 2013

Lora Plemondon, Peer Influences on Bullying, Fall 2013

Eva Bjorgan, Positive Peer Relations, Summer 2013

Maria Ordonez, Cybercrime, Spring, 2013

Douglas Immler, Criminal Justice Research Methods, Spring 2013

Matthew Towpik, Fall 2012, Information Technology Misuse

Leigh Clay, Fall 2012, School Climate 2.0

Brooke Bramlett, Fall 2012, Cybercrime

Jennifer Ulysses, Summer 2012, Digital Civility

Jennifer Rosenberg, Summer, 2012, Research Methods in Criminal Justice

Douglas Immler, Summer 2012, Mobile Online Safety Initiatives

Lisa Burns, Spring 2012, School-based Peer Programming

Douglas Immler, Fall 2011, School Climate Research

Natali Caetano, Fall 2011, Digital Etiquette and Socioemotional Learning

Brandon Noe, Fall 2011, Conflict Resolution

Tara DeLong, Fall 2011, Peer Mentoring Implementations

Lisa Burns, Summer 2011, Restorative Justice
Douglas Immler, Summer 2011, School Climate
Sergio Teruggi Summer 2011, Qualitative Research on Adolescents and Technology
Kristen Wade, Spring 2011, Research on Online Personal Publishing
Jordy Yarnell, Spring 2011, Facebook Use and Abuse
Danielle Gitlin, Spring 2011, Electronic Dating Violence
Chelsea Campbell, Spring 2010, Social Networking Safety
Kelly Jacobson, Spring 2010, Social Norming
Faith Paton, Spring 2010, School Resource Officers and New Technology Crimes
Kristen Wade, Spring 2010, Digital Data Permanence
Chelsea Campbell, Fall 2009, Asperger's Syndrome
Jason Alind Ringeman, Fall 2009, Digital Citizenship
Michelle McMahon, Fall 2009, Online Safety 3.0
Neilly Toler, Fall 2009, Texting While Driving
Faith Paton, Fall 2009, Sexting
Nicholas Koivula, Spring 2009, Statewide Educational Initiatives to Reduce Online Victimization
Jonathan Josephs, Spring 2009, Display of Risk Behaviors on Facebook and MySpace
Faith Paton, Spring 2009, Cell Phone Use and Abuse among Adolescents at School
Kathy Perez, Spring 2009, Peer Mentoring and Cyberbullying
Nicholas Koivula, Fall 2008, Cyberbullying
Ashley Conway, Summer 2008, Online Social Networking
Kerry Madden, Spring 2008, Adolescent Internet Use
Jacquelyn Montgomery, Fall 2007, Gangs and MySpace
Joseph D. Conway, Summer 2007, Longitudinal Analyses of Youth Usage of MySpace
Judy Franklin, Spring 2007, Emotional, Psychological, Social, and Behavioral Programming in Secondary Schools
Danny T. Jones, Spring 2007, Law Enforcement and Online Harassment
George Jason Nye, Fall 2006, Cyberviolence
Leslie Anne McFadyen, Fall 2006, MySpace and Computer Mediated Communication
Maegan Nicole Johnson, Fall 2006, Law Enforcement Computer Crime Task Forces
Joseph D. Conway, Fall 2006, Adolescent Use of Social Networking Sites
Jeremy Alan Bakker, Fall 2006, Personal Privacy on the Internet
Maegan Johnson, Summer 2005, Cyberbullying
Nicole Lawrie, Spring 2005, Identity Theft

AWARDS AND ACCOLADES

COMMUNITY

Keynoted the NIH's 2024 "Impact of Technology and Digital Media on Child and Adolescent Development and Mental Health" workshop, Bethesda, MD

Keynoted the 2024 Maryland Center for School Safety Conference, Ellicott City, MD

Keynoted the 2024 Florida School Safety Summit, Orlando, FL

Keynoted the 2024 REACH Violence Prevention Conference, El Paso, TX

Keynoted the 2024 Bullying Free Annual School Conference, Tallinn, Estonia

Keynoted the 2023 ECPAT Taiwan's International Conference on Child Online Safety, Taipei City, Taiwan

Keynoted the 2023 World Anti-Bullying Forum, Raleigh, NC

Keynoted the 2023 Seminole County Student Leader Summit, Orlando, FL

Keynote for the 2023 FADSS Spring Leadership Conference, Orlando, FL

Keynoted the 2023 ECPAT Taiwan's International Conference on Child Online Safety, Taipei City, Taiwan

Keynoted the 2023 World Anti-Bullying Forum, Raleigh, NC

Formally advised the Biden-Harris Administration's Interagency Task Force on Kids Online Health & Safety

Keynoted the 2023 Seminole County Student Leader Summit, Orlando, FL

Keynoted the 2023 FADSS Spring Leadership Conference, Orlando, FL

Keynoted the 2022 PUCO Forum on Preventing Youth Cyber Violence, Seoul, Republic of Korea

Keynoted the 2022 RAISE Digital Safety Conference, Lehi, Utah

Served as a 2021 Legacy Award Judge in selecting young people from across the world who have followed in Diana, Princess of Wales' footsteps and made a positive difference to the world.

Keynoted for the World Bank in 2021 to educate parents on youth technology misuse

Keynoted the COST 18115 European Conference discussing the intersection of cyberbullying and migrant children

Keynoted the 2021 No More Harm Conference, Melbourne, Australia

Keynoted the 2020 New York Jets Fifth Annual "Jets Tackle Bullying" Educators Conference

Keynoted the 2020 University of Buffalo Bullying Summit

Keynoted the 2020 Nebraska School Safety and Security conference

Keynoted the 2019 eSafety Conference, Sydney, Australia

Keynoted the 2018 American Mid-Level Education Annual Conference

Testified on cyberbullying and school safety in front of the Attorney General and the Departments of Education, Health and Human Services, and Homeland Security, 2018 (video [here](#))

FAU Presidential Award Winner for Outstanding Faculty-Led Community Engagement in Service, 2018

2017 Fulbright Specialist Award Winner (one of five worldwide) (served in Dublin, IE)

Keynoted the [2017 World Anti-Bullying Forum](#)

Keynoted [Auburn University's 2016 Anti-Bullying Summit](#)

Keynoted the [International Bullying Prevention Association's 2016 annual conference](#)

Received the Global Anti-Bullying Hero Award from Auburn University (2015).

Invited Speaker, February 10, 2015, on “Cyberbullying” at "School Safety and Violence" Congressional Briefing on Capitol Hill, Washington, DC.

TEDx Invited Speaker, March 20, 2015, Jupiter, Florida. Spoke on “Comparing Ourselves to Others.”

Co-authored a white paper on cyberbullying for the White House

Received the Children's Wireless Safety Achievement Award from the Wireless Foundation (2014)

Received the Listen Learn Care Award from the Office Depot Foundation (2014)

TEDx Invited Speaker, April 18, 2014, Jupiter, Florida. Spoke on “The Lost Art of Listening.”

Michigan State University’s College of Social Science Distinguished Young Alumni Scholar, 2013. Spoke to 3,000 graduates at the Commencement Ceremony on May 2nd, 2013 in East Lansing, Michigan.

TEDx Invited Speaker, April 16, 2013, Jupiter, Florida. Spoke on “Single-Minded Focus.”

Michigan State University’s School of Criminal Justice Wall of Fame Inductee. October, 2012, East Lansing, MI. The program is one of the oldest (since 1935) and most lauded in the United States and abroad. This honor is reserved for those “who have achieved the highest level of professional accomplishment while demonstrating strong personal integrity and character. The

standards are extremely high and attract an impressive group of individuals who are truly the ‘best of the best.’”

Recognized as one of the 2010 Top 40 Under-40 Professionals in Jupiter Magazine, published by Gulfstream Media Group, Palm Beach, FL.

TEACHING

Excellence and Innovation in Undergraduate Teaching Award Winner, Florida Atlantic University, 2015

Exceptional Faculty Award Winner, Florida Atlantic University’s MacArthur Campus, 2015

Teacher of the Year Winner, Florida Atlantic University, 2010 (highest teaching honor across the entire university)

Excellence and Innovation in Undergraduate Teaching Award Winner, Florida Atlantic University, 2010

Exceptional Faculty Award Winner, Florida Atlantic University’s College of Architecture, Urban and Public Affairs, 2010

Exceptional Faculty Award Nominee, Florida Atlantic University’s College of Architecture, Urban and Public Affairs, 2009

Exceptional Faculty Award Winner, Florida Atlantic University’s College of Architecture, Urban and Public Affairs, 2008

Exceptional Faculty Award Nominee, Florida Atlantic University’s College of Architecture, Urban and Public Affairs, 2006

Exceptional Faculty Award Winner, Florida Atlantic University’s College of Architecture, Urban and Public Affairs, 2006

RESEARCH

Florida Atlantic University’s 2015 Researcher of the Year Winner (highest research honor across the entire university)

Florida Atlantic University’s 2008 Researcher of the Year Winner (highest research honor across the entire university)

Florida Atlantic University’s 2007’s Researcher of the Year Nominee, Florida Atlantic University’s College of Architecture, Urban and Public Affairs.

Florida Atlantic University's 2006's Researcher of the Year Nominee, Assistant Professor level,
Florida Atlantic University's College of Architecture, Urban and Public Affairs.