



ANNUAL REPORT *2020 - 2021*

FLORIDA ATLANTIC UNIVERSITY

Division of Student Affairs and Enrollment Management



MESSAGE FROM THE INTERIM VICE PRESIDENT



DR. LARRY FAERMAN

Greetings! This past academic year brought many challenges and changes to our world, nation, state and local communities. Through it, the Division of Student Affairs and Enrollment Management has remained dedicated to supporting FAU's stakeholders including not only our students, but our faculty, staff, and community partners in seeking, learning, and sharing knowledge.

This year was like none we have ever seen, and hopefully we will not see again. But, we did learn some things and reach some milestones; including the start of our largest first-year class EVER who were all oriented virtually. Keeping in touch with our students required the help of our Student Media and Marketing & Communication staff – and of course, the unsung heroes of Student Affairs IT.

Over the past year, we have continued to work toward the improvement of our campus facilities as the residence halls at Boca Raton (Atlantic Park Towers) and Jupiter (RH-3) near completion. We have also continued the on-going face-lift of the Student Union (Boca Raton) and are eager to get back to planning for the expansion of meeting and event space. Our staff and students learned to program in a mixed modality which brought students university wide together for learning and social engagement. Sorority Recruitment, completely virtual, brought hundreds of women into their community. Services such as Student Accessibility Services, Military & Veterans Student Success, Counseling and Psychological Services and the Career Center continued to see students through video platforms to address their needs and prepare them for the ultimate goal... graduation and job placement. Housing & Residential Education, Campus Recreation, Student Union and Student Activities & Involvement kept engaging students both in-person and virtually (with limited capacity and safety guidelines of course).

I would be remiss not to mention the work of our Center for IDEAs over the past 12 months. From responding to the needs of our students and community following the murders of George Floyd, Ahmaud Arbery, and Breonna Taylor, to assisting our students in forming coalitions for advocacy and calls for change, and working with faculty, staff and students in creating virtual and physical spaces to share their sorrows and hopes for a better future.

Student Health participated in constant contact tracing, COVID-19 testing and assisted with leading the University's efforts to maintaining a safe community. Owls Care Health Promotion, Financial Aid, Dean of Students, First-Generation Student Success Center all lent their skills toward finding financial resources, technological resources and food resources for our students in need.

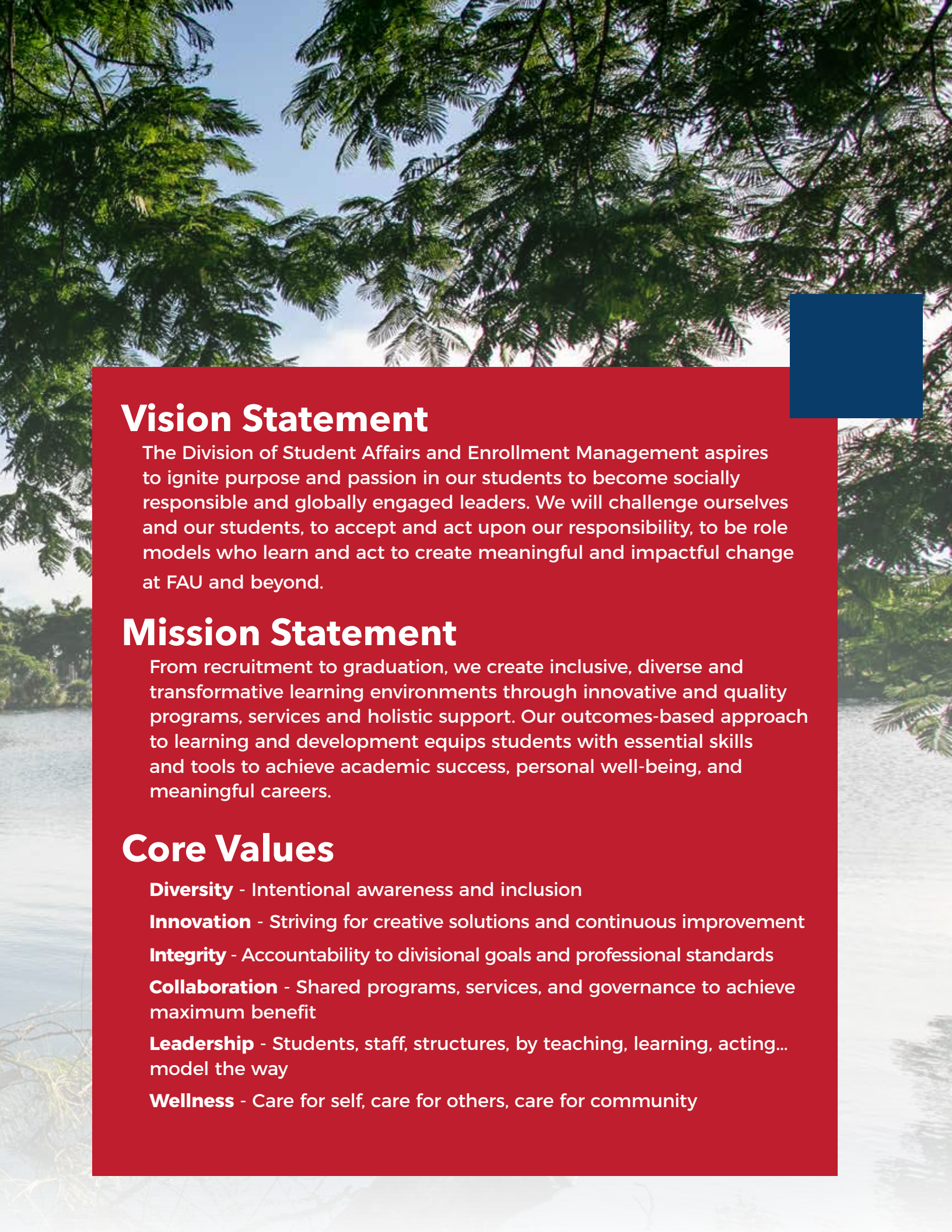
While the year was quite different than we anticipated, we continued to maintain a strategic focus on the University's strategic plan and the divisional strategic plan which supports it. Participation and learning outcomes as tracked by our Assessment Team were essential as we sought continuous improvement throughout the year.

As we emerge from the hybrid delivery of 2020-2021, we will be challenged to take the lessons learned about access and ensure that the pendulum does not swing too far toward convenience. We have planned facilities to support an in-person experience, and will ensure that the most important campus traditions remain, while focusing our resources on new initiatives to support student success.

As a division, our priority remains the recruitment of new students (first-year AND transfer), supporting academic success and career readiness toward timely graduation and job placement (or graduate school), and creating meaningful and memorable experiences. Within each of these areas, our staff will find ways to seamlessly integrate the ability to provide a leading voice for students and our community in the areas of Inclusion, Diversity Education and Advocacy.

I look forward to what 2021-2022 will mean for our students, staff and our community. I am proud of all that this division has accomplished this past year and am certain it will provide a stronger foundation from which we can serve our students.





Vision Statement

The Division of Student Affairs and Enrollment Management aspires to ignite purpose and passion in our students to become socially responsible and globally engaged leaders. We will challenge ourselves and our students, to accept and act upon our responsibility, to be role models who learn and act to create meaningful and impactful change at FAU and beyond.

Mission Statement

From recruitment to graduation, we create inclusive, diverse and transformative learning environments through innovative and quality programs, services and holistic support. Our outcomes-based approach to learning and development equips students with essential skills and tools to achieve academic success, personal well-being, and meaningful careers.

Core Values

Diversity - Intentional awareness and inclusion

Innovation - Striving for creative solutions and continuous improvement

Integrity - Accountability to divisional goals and professional standards

Collaboration - Shared programs, services, and governance to achieve maximum benefit

Leadership - Students, staff, structures, by teaching, learning, acting... model the way

Wellness - Care for self, care for others, care for community

Student Affairs Deans, Directors and Leadership Team



Keven
Allen Jr.



Michael
Allison



Tracy
Boulukos



Dr. Katie
Burke



Sherry
Bynes



Nori
Carter



Michael
Cooper



Eric
Davidson



Michael
D'Eugenio



Maura
Flaschner



Chrissy
Gass



Rebecca
Goldstein



Addiel
Gomez



Karen
Gough



Dr. LeAnn
Gutierrez



Dr. Andrea I.
Guzman



Matthew
Hinds



Alyssa
Hunt



Juan
Izaguirre



Dr. Debbi
Johnson-Rais

Student Affairs Deans, Directors and Leadership Team



Catherine
Kellman



Dr. Kathryn
Kominars



Dr. Jessica
Lopez-Vélez



Cristina
Lopez Vergara



Brian
Montalvo



Karen
Murray



Audrey
Pusey



Cecilia
Sarmiento



Michelle
Shaw



Warren
Shaw



Charles
Thompson



Donald
Van Pelt



Joel
Vander Horst



DIVISIONAL STRATEGIC GOALS

Theme 1 Recruitment - Through developing relationships, media, and events we will recruit diverse and competitive students

- Goal 1: Increase the profile and diversity of the student body
- Goal 2: Improve the brand recognition and reputation of FAU

Theme 2 Student Success - We will support each student's success from point of admissions through becoming alumni through programs, services, and individual consultations

- Goal 1: Encourage students to complete 15 credit hours a semester and/or 30 per year toward graduation in 4 years or less
- Goal 2: Continue to identify and address barriers to retention and persistence in student success
- Goal 3: Increase collaborative support programs and services with academic affairs
- Goal 4: Support students as they transition to jobs and graduate schools

Theme 3 Health and Safety - We make the health and safety of our students and staff a priority through programming and policy building

- Goal 1: Create Programming around Health and Safety
- Goal 2: Create Policies around Health and Safety

Theme 4 Diversity, Equity, and Inclusion - As the most diverse institution in the SUS, a designated HSI (Hispanic Serving Institution) and aspiring MSI (Minority Serving Institution) we will teach and develop policies so our actions support our values of diversity, equity, and inclusion

- Goal 1: Develop Policies and Standard Operating Procedure to promote Diversity, Equity, and Inclusion
- Goal 2: Expand the footprint of underrepresented students served in niche programs.
- Goal 3: Increase knowledge regarding Diversity, Equity, and Inclusion

Theme 5 Leadership, Campus Life, and Engagement - We believe in the power of the student voice and the co-curricular experience in helping students become well rounded individuals

- Goal 1: Increase Leadership opportunities
- Goal 2: Enhance Facilities for Students
- Goal 3: Enhance signature programs, virtual programs, and transitional programs
- Goal 4: Document and evaluate the impact of the student experience

Theme 6 Connections - We acknowledge that we are part of many larger organizations including (but not limited to) FAU, the South Florida Area, and the Florida SUS, and strive to be a good partner in these areas

- Goal 1: Search for and support pursuits of external funding
- Goal 2: Improve town/gown relationships
- Goal 3: Create sustainable practices to collect data for different metrics
- Goal 4: Pursue new ways of engaging alumni



CORE VALUE ACCOMPLISHMENTS



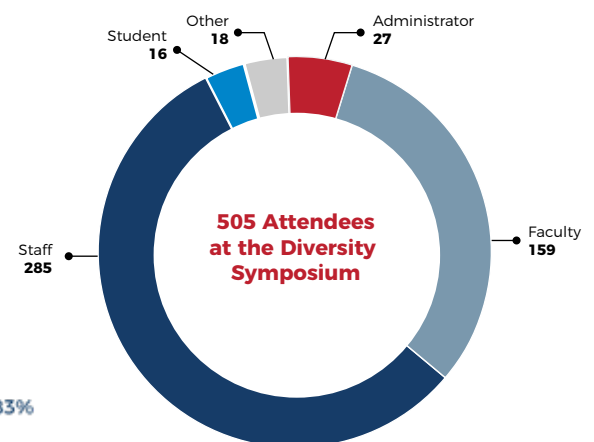
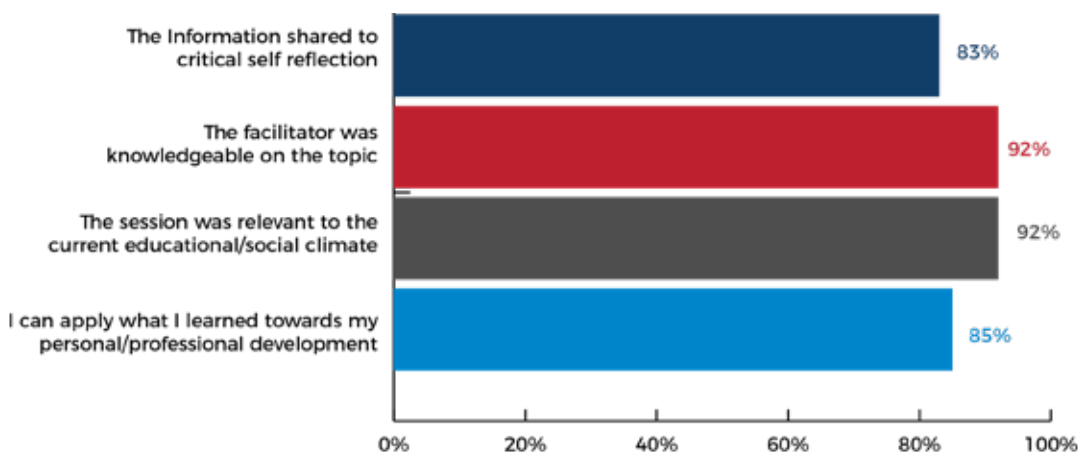
WAYS WE CARRY OUT OUR CORE VALUES

DIVERSITY: Intentional awareness and inclusion

- **Counseling and Psychological Services (CAPS)** recruited, hired, and onboarded 10 highly trained, and multiculturally competent mental health clinicians in fall 2020 to better reflect the diversity of our student body.
- **Campus Recreation** Found new ways to increase intentional inclusion in the Adventure Trips through removing the swimming requirement, adding an accessibility statement to the website and using essential eligibility criteria throughout the program. Additionally, they hosted a Campus Recreation specific sexual harassment training during spring 2021 All Staff Training by collaborating with Owls Care Health Promotion.

- **Owls Care Health Promotion** led an initiative in partnership with the **Center for IDEAs** to launch a Diversity, Equity, and Inclusion Online Training for Students. 11,775 students completed the training.
- The **Diversity Symposium** was a one day virtual, interactive event that provided faculty, staff, and students an opportunity to build cross-cultural competencies and foster an inclusive and equitable working, teaching, and learning environment.

Avg % Strongly Agree or Agreed from Participants at the Diversity Symposium



CORE VALUE ACCOMPLISHMENTS

INNOVATION: Striving for creative solutions and continuous improvement

- **Student Health Services (SHS)** maintained a family hotline to continue answering questions without straining their front desk. SHS used this line to respond to concerned families and those impacted by COVID-19 and developed new phone tree options to better triage incoming calls.
- Throughout the 20-21 year, the **Career Center** offered students extended hours of services (5 - 9 p.m.). At these times, students could engage with career coaches for one-on-one sessions. Staff also used this time for classroom presentations and workshops.
- **Student Accessibility Services (SAS)** created over 100 videos and guides to assist faculty, students and staff learn more about the latest technology and apps for assistive technologies
- **New Student Transitions and Family Engagement** created an orientation Canvas Course for new students (first-year and transfer) and families as well as creating a virtual orientation for all new students and families.

INTEGRITY: Accountability to divisional goals and professional standards

- In AY 20-21 the **Division of Student Affairs and Enrollment Management** created 123 new programs, services and events
- Realizing the importance of educating staff on diversity, equity and inclusion, the **Center for IDEAs** had 11 consultations with departments in SAEM and Academic Affairs. During these consultations each department evaluated their own cultural competency and the Center for IDEAs provided resources for continuous self-improvement.
- Under the leadership of **Student Activities and Involvement**, over 3,000 students completed the Hazing Prevention 101 Course College Edition 2021.
- The **Dean of Students Office** worked with several offices to update the Student Code of Conduct, internal process, and templates to reflect the new Title IX procedures.
- The **Office of LGBTQ+ Initiatives and Allyship in the Center for IDEAs** collaborated with **Housing and Residential Education** to launch an option for gender inclusive housing in the 2021 Fall Housing application based on best practices from Campus Pride.



CORE VALUE ACCOMPLISHMENTS



COLLABORATION: Shared programs, services, and governance to achieve maximum benefit

- **Center for IDEAs, Owls Care Health Promotion, Counseling and Psychological Services, Dean of Students, Student Health Services, and the College of Arts and Letters** collaborated for Ally Week which included several intentional educational events, such as a Legal Name Change Workshop (facilitated by our community partners at TransSocial), an Inclusive Language Workshop, and a virtual LGBTQ+ Community Resource Fair.
- **Student Media** created three new collaborations. OWL TV worked with **Student Government** on a Get Out the Vote video project to increase voter turnout. Student Media also collaborated with the **School of Communication and Multimedia Studies** to begin a new training journalism training program focused on ethics and writing. Finally, Student Media created a new program with the **Career Center** where current students could connect with FAU Alumni about their experiences working in the media.
- The offices of **Financial Aid** and the **Career Center** collaborated by transitioning the Job Location Development Program (JLD) to the Career Center.
- The **Broward Program Board team** worked collaboratively with **Center for IDEAs, Boca Program Board, and Student Government's Multicultural Programming** to create a Festival of Nations made up of a series of virtual performances as well as in person kit and lunch pickups. The virtual performances showcased cultures from Africa, Latin America, and Australia. The kits showcased cultures from Africa with mask making, Australia with boomerang making, and Asia with a do-it-yourself bamboo garden. The food showcased cultures from the Caribbean, Hispanic and Latin America, and Asia. A total of 44 kits and lunches were given out.
- **Jupiter Campus Life, Academic Affairs, Jupiter Campus Operations, and Scripps/Max Plank research institutes** collaborated to host Wonder Women in STEM, a new program to highlight the achievements of distinguished women in STEM through a hybrid virtual and in-person panel discussion.

CORE VALUE ACCOMPLISHMENTS

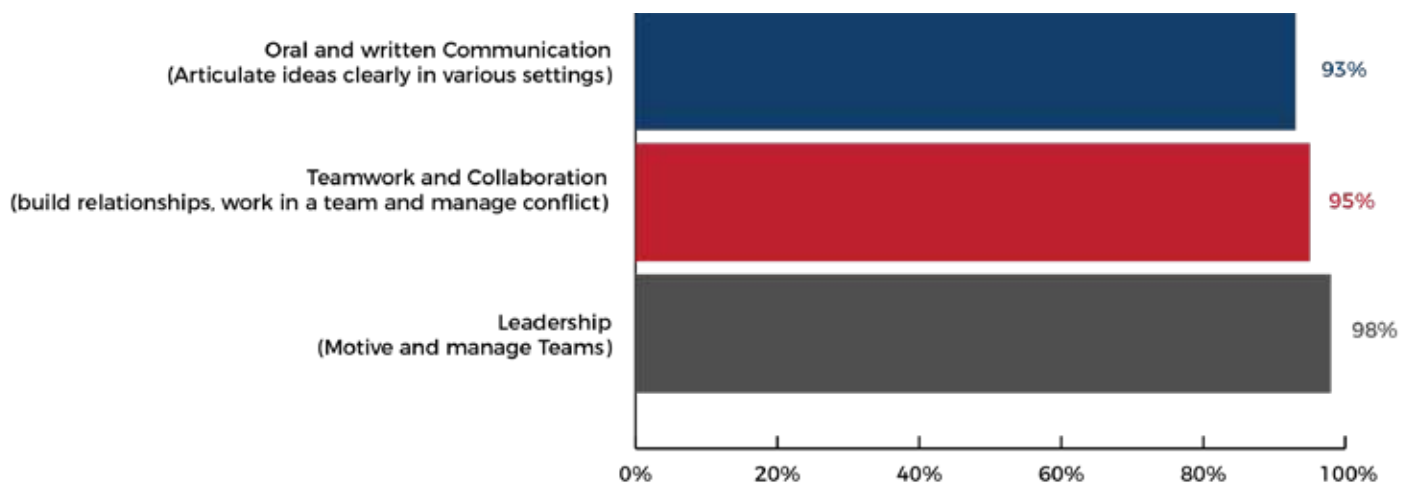
LEADERSHIP: Students, staff, structures, by teaching, learning, acting...model the way

- After the Women/Womxn's Leadership Institute (WLI), put on by the **Women and Gender Equity Resource Center (WGERC)**, 84% of participants who completed the evaluation reported feeling confident speaking up in academic situations, 85% reported feeling confident speaking up in medical situations, and 88% reported feeling confident speaking up in interpersonal relationships.
- **Broward Student Government** branches filled all 17 paid student positions in 2020-2021, preserving a similar volume of programs created in the prior year. Broward Student Government branches saw an increase in meetings, enriched events and giveaways, and an increase in legislative activity.

iLead Leading With the Power of Your Voice: Influencing Through Constructive Conversation

432 Attendees

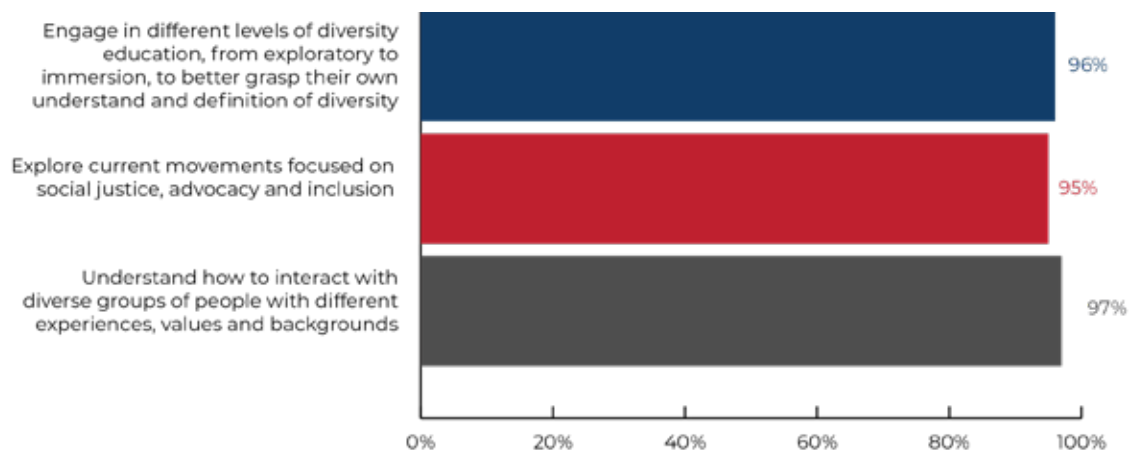
Through attending iLead I was able to increase my skills in the following areas.



WeLead: Diversity Matters Student Leadership Symposium-Voices of the Unheard

202 Attendees

Through attending WeLead I feel I was able to...



CORE VALUE ACCOMPLISHMENTS

WELLNESS: Care for self, care for others, care for community

- **Owls Care Health Promotion** launched a website called FIT First Year for Student Success that centralizes communication regarding required health and safety modules such as AlcoholEdu, Sexual Assault Prevention, Diversity, Equity and Inclusion and mental health online trainings.
- **Upward Bound** created a virtual workout program for high school students, staff and teachers. These events helped participants understand the importance of mental and physical health as part of their educational experiences.
- **Student Health Services** created a Respiratory Illness Clinic at all three clinic locations for rapid access to screen, evaluate, test, treat, issue quarantine/isolation orders, obtain closed contacts
- **The Office of LGBTQ+ Initiatives and Allyship as part of the Center for IDEAs** continues to advance curriculum focused on competencies for medical providers. Our Safe Zone training for the College of Medicine successfully trained all 67 first-year medical students within the cohort. Efforts to create a similar curriculum for the College of Nursing were initiated this year. Nursing faculty and staff attended a specialized Safe Zone training in the spring semester.



ENROLLMENT MANAGEMENT

UNDERGRADUATE ADMISSIONS

- Applications 31,304
- Admits 18,960
- Actual FTIC total enrollment was 4,251

2020-21 SUMMER FTIC	
Middle 50% GPA Admitted	3.18 - 3.76
Middle 50% SAT Score Admitted	1030 - 1160
Middle 50% ACT Admitted	20 - 25

2020-21 FALL FTIC	
Middle 50% GPA Admitted	3.62 - 4.24
Middle 50% SAT Score Admitted	1110 - 1260
Middle 50% ACT Admitted	23 - 29

- Through a new initiative, LINK students will be able to use the Library, select a gym membership option, attend select university sponsored events such as Career Center or Student Life and obtain an FAU OwlCard.

FINANCIAL AID

AY	Fund Description	Student Count	Total Paid
20-21	External	3,505	\$15,849,646.47
20-21	Federal	16,243	\$132,498,950.40
20-21	Institutional	8,750	\$25,024,523.86
20-21	State	9,059	\$33,246,406.15
TOTAL		37,557	\$206,619,526.88

- Aid is distributed until the end of Summer 3, final data to come in Fall 2021

SCHOLAR PROGRAM

- Collaborated with College of Business to create a 4+1 program to MBA/MIS that would allow our students to complete a BS/MS in 4 years
- Collaborated with the Department of Criminology and Criminal Justice to create a 4+1 program to complete a BS/MS in 4 years

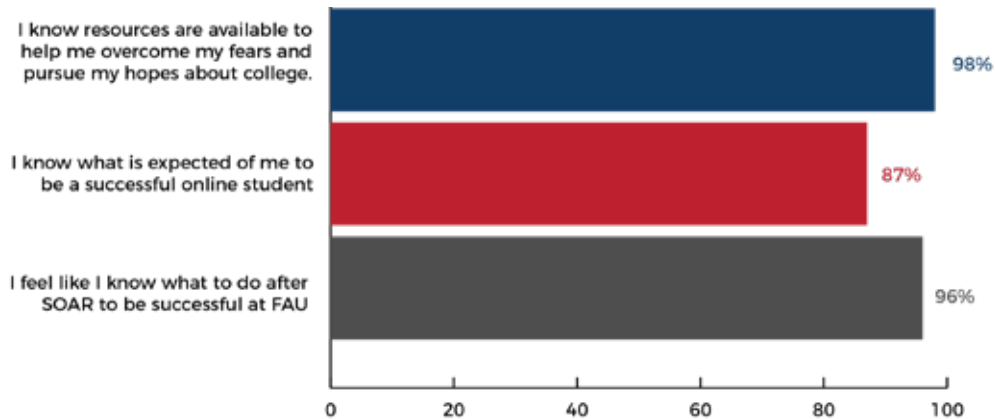


ENROLLMENT MANAGEMENT

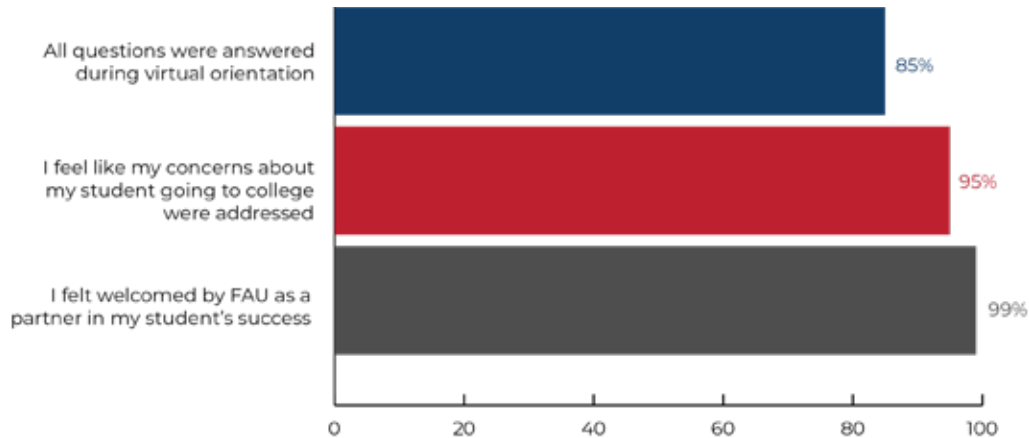
NEW STUDENT TRANSITIONS AND FAMILY ENGAGEMENT

Outcomes of Student Orientation, Academics, and Resources (SOAR) for Summer and Fall 2020

After attending Orientation first-year students said



First-Year Families said that after attending Orientation



COMMUTER STUDENTS SERVICES

Commuter Student Services redesigned the Off-Campus Housing as offcampushousing.fau.edu webpage, as well as hosted two virtual, live Off-Campus & Commuter Student Services Fair.

MENTORING PROJECT

First-Year Connections mentoring program recruited and matched 252 first-year mentees, 120 transfer mentees, 136 transfer mentors, and 134 faculty and staff mentor. First-Year Connections mentoring program hosted six virtual events (3 in fall, 3 in spring).

DEAN OF STUDENTS

DEAN'S OFFICE

Case Management

- Case management developed and implemented a robust homeless verification process based on feedback from students and the homeless verification committee
- 82% of students who have been verified as homeless through FAU processes have graduated or have enrolled in courses at FAU in the following semester
- 86% of students who were hospitalized met with the case manager within five days after returning to campus to discuss referrals and resources
- The Beyond Food Program and Food Pantry was able to supply 63 students, staff, or faculty members with food throughout the year

Student Conduct & Conflict Resolution

- Successfully updated the Student Code of Conduct to be in compliance with new Title IX regulations, which changed several internal processes and templates
- Due to COVID-19, there were more incident reports filed (1,135). However more students accepted responsibility: 662 (118% increase from AY19-20) and completed all sanctions: 425 (51% increase from AY 19-20)
- Created a recorded modular training for Student Conduct Board Members that will be used to replace multiple in person trainings

Victim Services

- Total number of students seen by Victim Services: 169 (increase of 18, or 12% from AY 19-20)

PARTNER CAMPUSES

Campus Life: Broward

- The Roadmap to Success program had 66 students in attendance for the symposium and featured a wide-range of workshops including: leadership development, financial literacy, wellness, and career skills. The program concluded with an alumni panel.
- Three new student organizations were formed on the Broward Campuses: National Organization for Minority Architecture Students, Be Involved in Government, and Minority Nursing Student Organization

Campus Life: Jupiter

- During the fall 2020 semester, Jupiter Campus Life in partnership with the Wilkes Honors College launched the Honors Peer Mentoring Program. A total of 207 FTIC and new transfer students connected with 41 mentors and 4 leaders
- Jupiter Campus Life worked to develop a more meaningful and inclusive relationship with the Harbor Branch Oceanographic Institute (HBOI) located in Fort Pierce

FAU CAREER CENTER

FAU Career Center team engaged with **16,092 unique students or 55.42% of the FAU undergraduate student population.**

STUDENT SERVICES & ENGAGEMENT

- 91.37% of fall 2020 FTIC students completed an assessment in Major KnOWledge. Major KnOWledge was updated from Kuder to Focus 2, and all results displayed Holland's Theory of Career Choice.
- 10,172 unique students claimed their Handshake account in 20-21
- The Career Center held over 8,000 total one on one sessions (virtual scheduled appointments and drop-ins) an increase of 46.5% over last year
- The Career Center virtually reviewed 15,733 documents (resumes and cover letters). This was an over 19% growth from the year prior.

INTERSHIPS AND EXPERIENTIAL LEARNING

- This year there were 650 on-campus internships within 78 FAU Departments and 603 off-campus internships reported to the career center
- Career Center partnered with Parker Dewey to bring micro-internships to students and recent graduates of FAU. Micro-internships are short-term (5 to 40 hours in duration), paid projects, many of which are remote
- 535 students engaged in IDS 3949, the Career Centers internship course

EMPLOYER ENGAGEMENT

- In 2020-2021, 734 unique organizations participated in at least one career program or event, with 305 organizations participating in more than one event
- The employer engagement team launched new and innovative events including our Diversity Recruiting Showcase, Get Hired! Events and the latest industry-specific career fairs
- Established virtual Employer Coffee Chats (Summer 2020) to increase employer understanding of how to recruit at FAU

CAREER CENTER COLLEGE LIAISONS

- Industry specific career fairs and networking events included, Accounting, Science, Technology, Engineering and Mathematics, Life and Health Sciences, Social Services Marketing, Communications, and Sales
- Faculty Engagement: In 20-21, 93 FAU Faculty/Staff members requested access to the Career Center Canvas Assignments course. 181 individual assignments were downloaded into courses university-wide on the Boca, Davie, and Jupiter campuses.
- The Career Center presented in 113 virtual classrooms on career readiness topics reaching 3,886 unique students which is a 6% increase from the prior year.



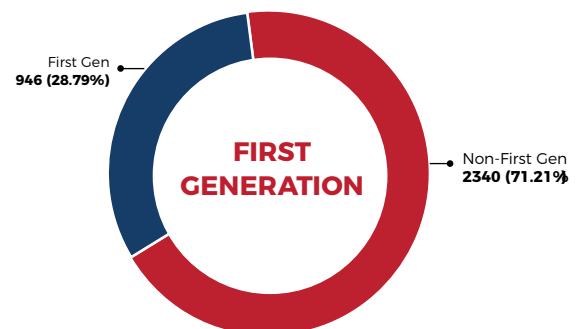
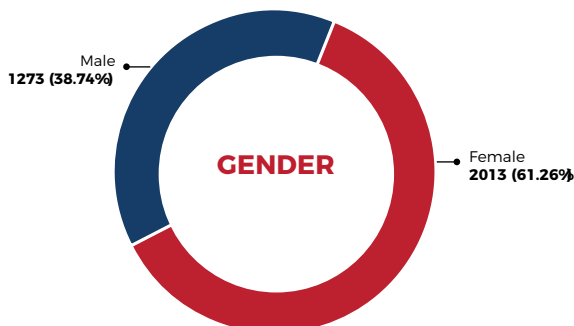
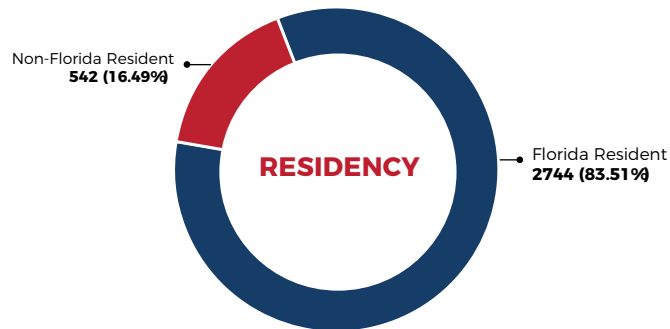
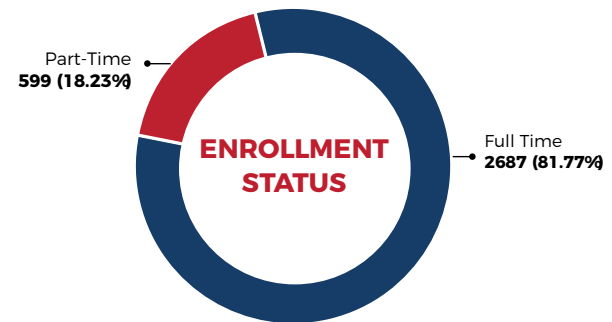
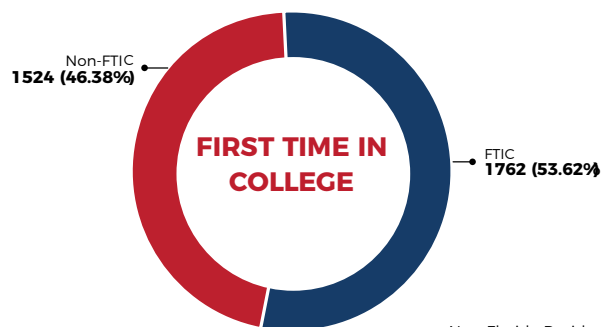
HOUSING AND RESIDENTIAL EDUCATION

- Fall 2021 will open two new residence halls: Atlantic Hall Towers in Boca Raton and RH3 in Jupiter
- 2,050 students renewed their housing contracts between the Boca Raton and Jupiter Campuses in the first completely online and lottery based renewal system using StarRez.
- Facilities completed 6,429 work orders, a 43% decrease from AY 2019-2020. This decrease is greater than the reduction in occupancy due to COVID-19.
- Housing and Capstone staff started meeting daily throughout the pre-, during-, and post- room turn process to discuss the status of residence hall rooms. As a result, there was not a single note about the status of the rooms.
- Residential Education hosted 727 events in which students participated over 3,400 times in a virtual environment.
- Resident Assistants held 9,775 one-on-one conversations with their students.
- 1,843 students participated in a residential safety training either online or in person.

HOUSING OCCUPANCY

In Fall 2020 Boca Raton housed 3,088 Students

Jupiter housed 198 students



STUDENT OUTREACH AND DIVERSITY

CENTER FOR IDEAs (INCLUSION, DIVERSITY EDUCATION, AND ADVOCACY)

- Reassessed the needs of international students at FAU using Global Coffee Hours to collect informal data on international students' interests
- Received recognition for the Futuros Retreat by the NASPA Latino/a/x Knowledge Community's Mena Valdez Award for Outstanding New Program
- Collaborated with the Program Boards across all campuses, Multicultural Programming Board, and Student Government, to provide a modified version of the Festival of Nations. Over 150 participants engaged across the three campuses with virtual and in person performances, educational entertainment, crafts, and visual representation of 5 of the 7 continents.
- The Office of Diversity Education and Training (ODET) sponsored and facilitated 6 Real Talk events and 2 Liberating Conversations that drew over 500 student, faculty and staff participants.
- Black History Month celebration was organized through ODET under the theme "The Black Family: Representation, Identity and Diversity." The office hosted 4 of the 11 vigorous events during the month and saw 156 participants attend.
- The Office of LGBTQ+ delivered its first virtual level-two Safe Zone training, increasing faculty and staff membership for the Owls Ally Network to 39 members. An additional 227 students went through level-one Safe Zone training.



STUDENT OUTREACH AND DIVERSITY

MILITARY AND VETERANS STUDENT SUCCESS CENTER

- Rated 11 consecutive years as “Military Friendly” by Victory Media (Military Times Publication) and consistently rated “Best for Vets” 2021 by Military.com (GI Jobs Publications).
- Military and Veterans Student Success Center submitted over 3,000 certifications for VA education benefits (chapters 30,31, 33, 35, and 1606) for active duty service members, veterans, and dependents, generating over 2 million dollars in tuition payment.
- The center employed 5 VA work-study students who received an additional \$17,371 in school funding.

FRATERNITY AND SORORITY LIFE

Council	Members
College Panhellenic Association (CPA)	835
Inter-fraternity Council (IFC)	443
United Greek Council (renamed from Multicultural Greek Council) (UGC)	35
National Pan-Hellenic Council (NPHC)	65

- The United Greek Council selected 2 new sororities to join - Delta Kappa Delta Sorority, Inc (Fall 2021) and Sigma Iota Alpha Sorority, Inc. (Fall 2022)
- In Fall 2020 154 Greek students contributed 2,903.5 hours of Community Service.
- Over the course of the year Greek students raised \$119,807.83 for Charitable organizations
- For the 489 students who attended the New Member Institute ...
 - 90% Feel a sense of connection to the FAU Greek community, including a sense of responsibility to help a brother or sister when necessary, and knowing various ways to intervene
 - 92% Recognize that they represent the FAU Greek community and understand the potential implications and repercussions of behaviors that do not align with the policies and procedures in place
 - 91% Know what types of resources are available to the FAU Greek community

STUDENT MEDIA

- With an expanded partnership with our advertising partner Flytedesk, the University Press was able to generate over \$5,000 in revenue.
- OWL TV worked with Student Government on a Get Out The Vote video project to increase voter turnout amongst the student body. The video was widely shared by OWL TV and university online platforms and helped increase voter awareness and involvement on campus.
- The University Press content (stories, pictures, videos) received nearly 80,000 views online.

STUDENT OUTREACH AND DIVERSITY

STUDENT ACTIVITIES AND INVOLVEMENT AND STUDENT GOVERNMENT

- The Council of Student Organizations hosted Black Orgs Rock Student Organization Fair where over twenty black-led student organizations tabled. As a result, over 200 students joined these organizations.
- An Ad-Hoc Committee was appointed to update the 700 statutes for Boca Student Government. The Committee updated the succession policy for Boca Raton's House of Representatives, how the agenda can be set for Boca Raton's House of Representatives, the requirements to present legislations, the process for electing a Speaker Pro-Tempore and the creation of a marketing officer.
- Student Government implemented hybridized house and committee meetings where students were able to interact both online and in-person.
- 708 unique students attended trainings on a variety of topics including using Owl Central, Finances, Event Planning, Legislative and Parliamentary Procedures, and University Resources
- 67 Registered Student Organizations were created during AY 20-21 for a total of 359 Registered Student Organizations
- 62 people attended the GPSA Research Day, where students presented their research papers. GPSA also hosted a Yoga Workshop and Coffee and Conversations.
- Program Board hosted BLUESday and distributed 425 t-shirts to students

FIRST-GENERATION STUDENT SUCCESS CENTER (FGSSC)

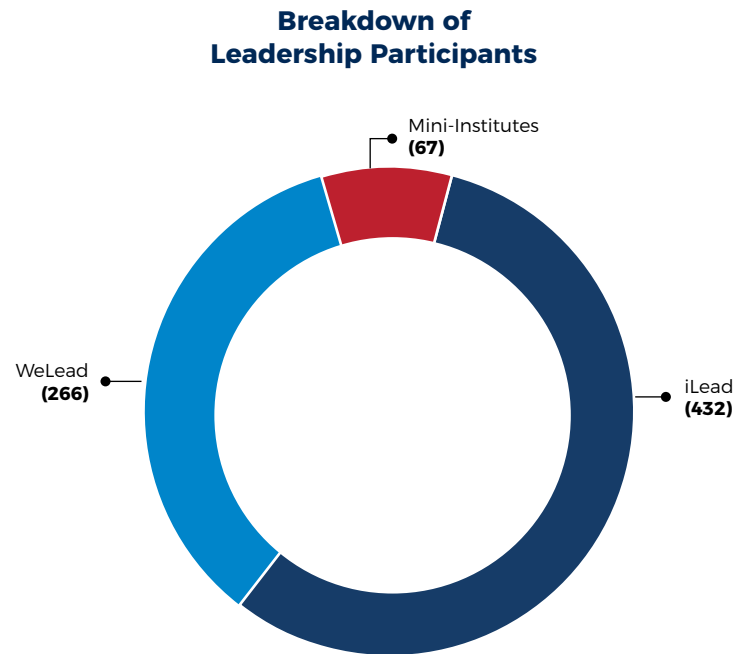
- For the 156 students who participated in either RISE or UMI, 147 students completed a resume review, practice interview, or a career action plan by the end of the academic year. 147 students also matriculated from fall to spring semester without any financial holds after meeting with a Financial Aid Advisor and completing a financial literacy workshop.
- FGSSC secured \$400,000 in grant funds from The Johnson Foundation and The Lesli Alexander Foundation. These funds have helped FGSSC create a Laptop Loaner Program, First-Generation Retention Specialist, UMI and RISE scholarships, and First-Generation Emergency Funds.
- 6 Kelly Strul Emerging Scholars graduated debt free within four years or less
- FGSSC was recognized by the National Association for Student Affairs Personnel (NASPA) as a First-Gen Forward Advisory Institution. In this position they will advise four other regional institutions on how to improve their programs and services.



STUDENT OUTREACH AND DIVERSITY

LEAD (LEADERSHIP EDUCATION AND DEVELOPMENT)

- In AY20-21, 521 students participated in LDR courses, 22 students enrolled in the Leadership Studies Minor and 5 students graduated with the Leadership Studies Minor.
- 765 students participated in Leadership Conferences, Institutes, or Symposiums and 15 Leadership Workshops were offered.
- 27 students participated in the Certified Student Leader program and 6 students graduated with their certificate.
- The Power & Ethics dialogue series was held four times in Spring 2021 semester. This new series was a 30 minute interview live streamed on Instagram where a guest speaker spoke about their leadership experiences and how they connected their values, ethics, and morals to decision making and critical thinking.



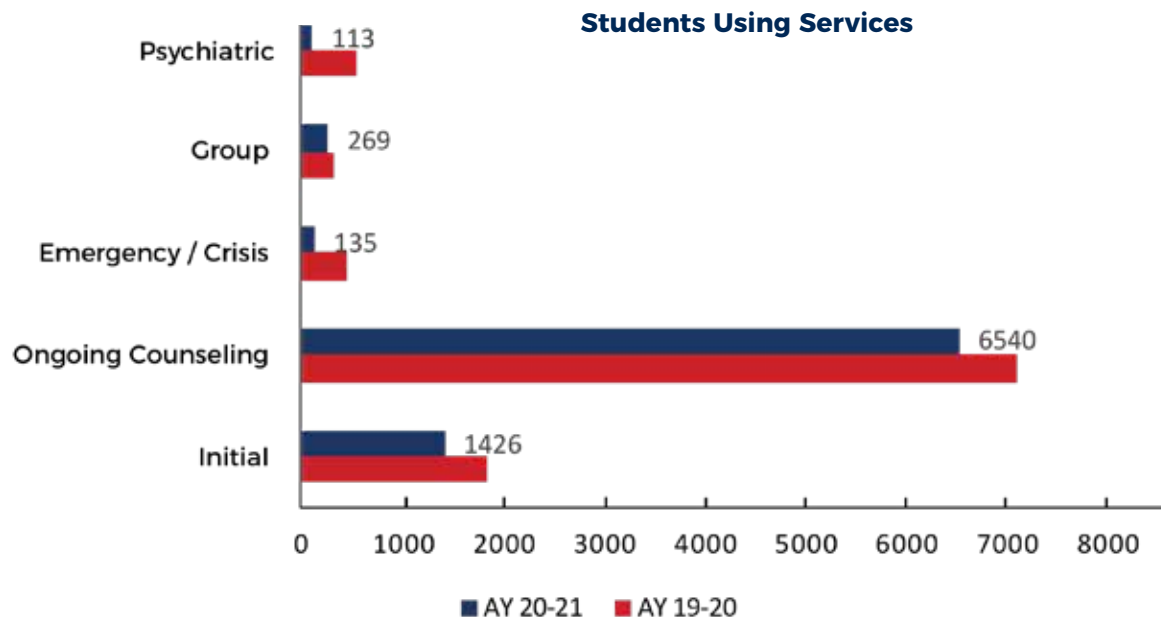
WEPPNER CENTER FOR CIVIC ENGAGEMENT AND SERVICE-LEARNING

- The Weppner Center for Civic Engagement and Service-Learning provided opportunities for 756 students to engage in virtual volunteering.
- Students completed a total of 24,795 service hours and 280,472 Academic Service-Learning hours. Students completed their service hours in the virtual space, by mailing kits to students, and in person using advanced registration and social distancing. The economic impact for AY 20-21 was \$8,712,320.18
- FAU was re-affirmed as a Voter Friendly Campus for the third year in a row. As a result of programmatic efforts, students and staff registered 132 students with 175 pledging to vote. FAU also continued to serve as an Early Voting location for Palm Beach County registered voters.



HEALTH AND WELLNESS

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)



- 80% of CAPS clients who completed the CAPS Student Satisfaction Survey during the spring 2021 term reported that attending services positively impacted their academic experience and 97% of students said that they would recommend CAPS to others
- CAPS offered 5 new workshops designed to help students learn coping skills to manage National College Health Assessment and the 2020 Healthy Minds Survey.
- CAPS obtained authorization to augment online mental health prevention and intervention content through the addition of “Therapy Assistance Online” (TAO) which will allow for greater access to content and interventions that have wide applicability across the institution.

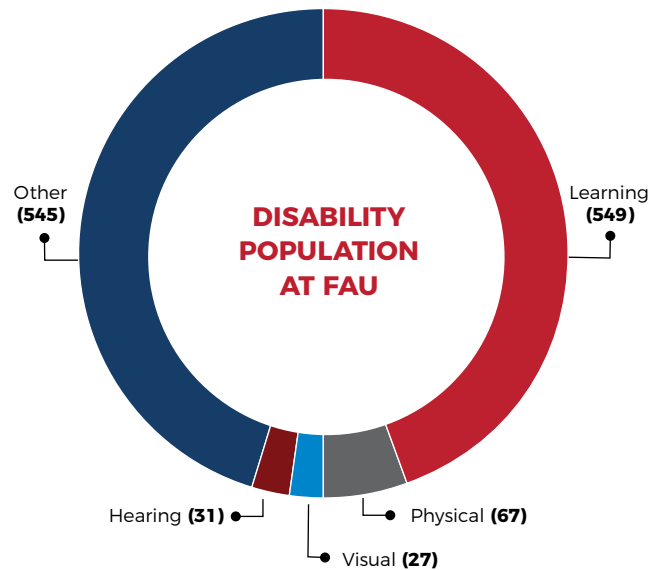
OWLS CARE HEALTH PROMOTION

- In 2020-21, 9,541 students engaged in AlcoholEDU and 5,474 participated in Sexual Assault Prevention for Undergraduates. 7,813 returning students completed the Sexual Assault Prevention Ongoing: Healthy Relationships.
- As part of Healthy Campus 2030, OCHP hosted a Drive-Thru food Distribution and brought SNAP benefits counselors to meet with students who may qualify.
- Owls Care Leaders and other student workers facilitated 45 Instagram Lives, 90 workshops/trainings, 58 individual consultations and 200 social media posts. They also distributed over 12,835 resources to students.
- For It's On Us Week (April 12th - 16th), had many components including creating a video showcasing FAU's commitment to promoting sexual assault awareness, collecting 148 pairs of jeans for Women in Distress, and placing “I Ask for Consent” stickers on coffee cups at FAU dining, the Not Just Me Foundation, Carmela Coffee, and the Seed Boca.

HEALTH AND WELLNESS

STUDENT ACCESSIBILITY SERVICES (SAS)

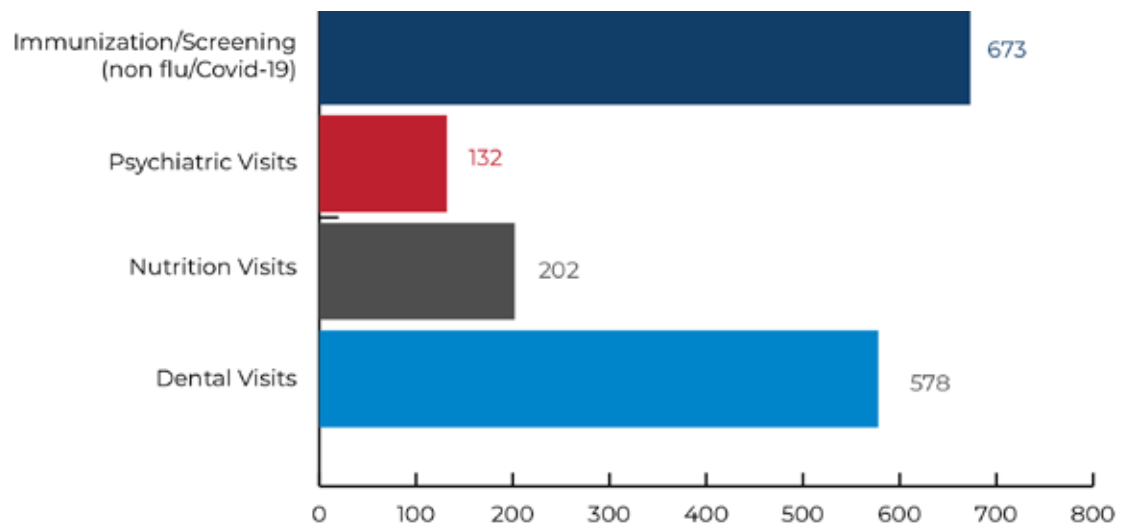
- In AY 20-21 1,219 students registered with Student Accessibility Services
- Of the new cases that required academic accommodations (455), 95% met with SAS in an intake process, 91% had follow up appointments, and 85% of the students who used accommodations earned a 2.5 GPA or better.
- Created a new webpage for Assistive Technology and useful downloadable apps that will continue to be updated twice a year
- SAS outreached to students using phone calls, text messages, and email to create over 110,000 points of contact to help students stay engaged in the virtual environment.



STUDENT HEALTH SERVICES

- Serving 3992 Unique Patients with 5,489 medical clinic visits on all campuses (Jupiter 272, Davie 196, Boca 5021)
- 603 doses of Influenza vaccines to were given to students, faculty, and staff.
- SHS worked with Palm Beach and Broward Counties to distribute over 1600 doses of COVID-19 vaccine to Faculty, Staff, and Students
- 99% of students felt confident that they are welcome at FAU Student Health Services.
- Psychiatry transitioned to SHS, allowing students to see a physician for longer term care for the course of their FAU academic career

Non Clinical Services at SHS

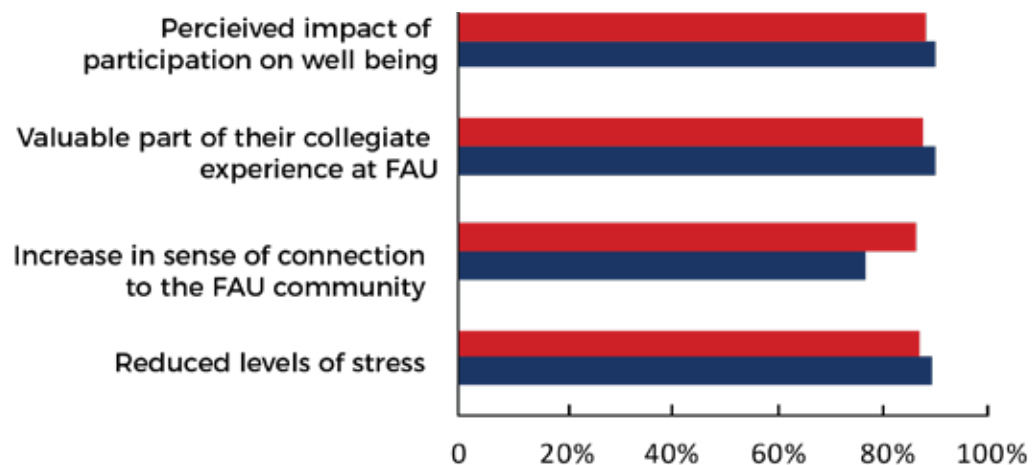


HEALTH AND WELLNESS



CAMPUS RECREATION

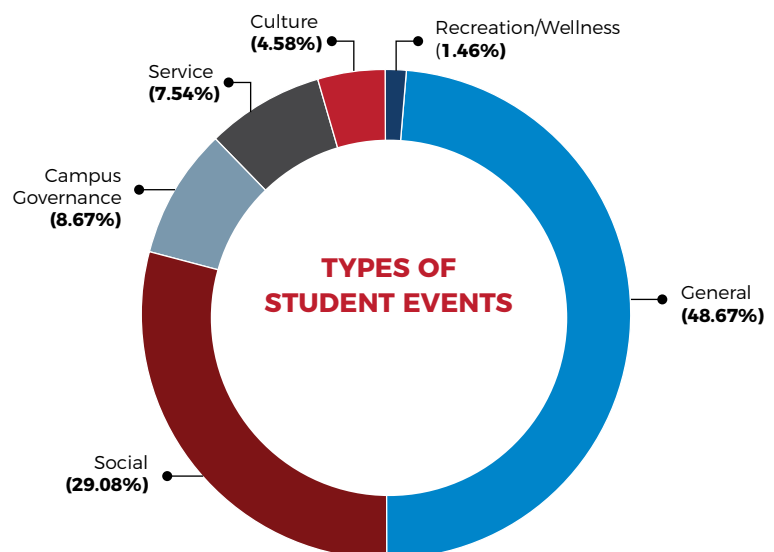
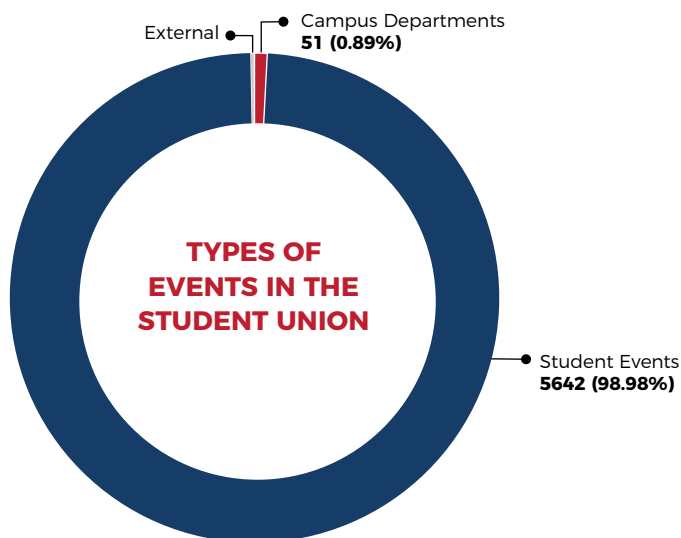
- Even with the closures and physical distancing, there were over 75,000 visits to Campus Recreation on the Boca and Davie Campuses
- 1,349 participants engaged in group fitness in Boca, Davie, and through virtual classes
- 717 people engaged in the Challenge Course both in person and through virtual engagement
- Increased year round training for all staff including Active Shooter with FAUPD and Sexual Harassment/Title IX with Owls Care Health Promotion. Campus Recreation also worked with Office of Emergency Management in 2021 to review safety training in a variety of emergency situations.



STUDENT UNION



- The new eSports Arena added \$11,007 in new revenue for FY21.
- Student Union social media grew to 1,359 followers on Instagram and 2,846 followers on Facebook helping to increase awareness of activities and events taking place in the Student Union.
- The renovation work of the Student Union continues with the Conference Center and Kaye Auditorium areas added, and a new second floor, new roofing, arcade and continued review for an additional building to be added to the Student Union.
- 30 students worked for the Student Union over the course of the year. Each student was engaged in professional development through internal State of the Union sessions and webinars from ACUI, a national organization for college student unions and student activities professionals.



UPWARD BOUND

- Upward Bound was able to exceed their goal of 80% of current or prior Upward Bound participants, will enroll in a program of postsecondary education by the Fall Term immediately following high school graduation. The realized enrollment rate was 100%.
- 93% of Upward Bound students met the requirements of their standardized tests.
- Upward Bound began offering a Connect Friday that allowed students and teachers from all 8 target schools to engage in a virtual platform as a way to receive mentoring, be encouraged, and receive information about events and services in real-time.



ADAPTING TO COVID-19: UNPRECEDENTED YEAR

- **Broward Campus Life** took the Faculty Associate Programming virtual, which increased engagement in this program. Going forward they will continue to use a mixed format of in-person and virtual program, including live-stream.
- **Campus Recreation** adjusted and developed a robust virtual program, offering a variety of Group Fitness classes to students and members via Zoom. When the department went fully virtual out of necessity, it discovered that the virtual classes should be maintained in some aspect to continue the reach gained as a result of the pandemic to their partner campus members and students.
- **Center for IDEAs** Due to COVID-19 restrictions and remote learning, the Office of Diversity Education and Training (ODET) successfully pivoted to a virtual and hybrid model for most of its trainings, events and consultations. ODET adapted the ADL Campus of Difference curriculum and constructed a new virtual curriculum. Level/Tier I was centered on cultural competency, identity development, and the introduction to the concepts of Diversity and Inclusion. Level/Tier II was centered on principles of equity, justice, and self-development. Throughout the AY 20-21, ODET participated in 17 varied trainings and impacted approximately 600 students, faculty and staff.
- **The Career Center** transitioned the Divisional Core Training program to a fully virtual experience with both synchronous and asynchronous learning modules. Over 200 students completed the Core Training modules in 2020-2021, and this new model will continue moving forward.
- **Counseling and Psychological Services (CAPS)** Even in a primarily virtual environment, the CAPS Student Satisfaction Survey showed that 96% of clients felt understood and cared for by their clinician and 95% felt engaged during the session.
- **Dean of Students** (in partnership with SHS) developed a student conduct process for assisting with incidents of non-compliance related to contact tracking and other concerns related to COVID-19. This included the development of an inter-office protocol, tiered sanctioning matrix, and the development of associated Maxient templates for follow-up with students with alleged violations of misconduct.
- **Enrollment Management** pivoted to both virtual and in person prospective session and campus tours with over 400 virtual or in person first year sessions. They also created virtual explore FAU Weeks for First-Year Students and Transfers, which allowed for sessions to take place in the evenings or aimed at particular types of students.
- **First-Generation Student Success Center** secured grants from the Johnson Foundation and The Lesli Alexander Foundation to create a Laptop Loaner Program to ensure students had access to technology with distance learning classes.
- **Financial Aid** Financial Aid was able to distribute Emergency Grant Money to students through Higher Education Emergency Relief Fund (HEERF). In HEERF I \$11,214,937 was distributed to 14,166 students. In HEERF II 11,214,937 was distributed to 13,241 students.

ADAPTING TO COVID-19:

UNPRECEDENTED YEAR

- **Fraternity and Sorority Life (FSL)** The NPHC and UGC came together in fall semester to put on a Greek Showcase (chapter performances to welcome and inform new and incoming students about Greek Life at FAU) entirely on Instagram. The 10 videos had a combined 10,700 views!
- **Housing and Residential Education** developed and used move-in appointments, virtual QR codes for check-in and a virtual Room Condition Report (RCR) for students. The move in appointments specifically decreased stress for students and families. HRE was able to use their own staff and student leaders to welcome students and families to the university.
- **LEAD** The WeLead Diversity Matters Student Leadership Symposium was very successful in engaging students on real, raw topics such as critical race theory, police brutality, and Black Lives Matter in the virtual environment.
- **Owls Care Health Promotion (OCHP)** engaged 192 student workers in an interactive, personalized workshop entitled Navigating COVID-19. Specific strategies to prevent the spread of COVID-19 included social distancing, importance of/how to wear face coverings, importance of/how to participate in contact tracking effectively, ways to talk about COVID-19 with others, how to sanitize, and what health services are available on campus.
- **Student Accessibility Services (SAS)** drastically increased their outreach to faculty with 131 meetings (a 93% increase from AY 19-20). In these meetings, consultants discussed specialized accommodations in the virtual environment, assisted with live captioning, exam accommodations, video captioning, or discussed faculty and student concerns.
- **Student Activities and Involvement** through Program Board had over 30 events for students create items and connect with each other. The Program Board had in-person events based on the guidance from the CDC, virtual events, hybrid events, and events where students were able to pick up materials to participate in the event.
- **Student Health Services (SHS)** created a random COVID-19 testing protocol on three campuses to track to reduce the COVID-19 transmission at FAU. Over the course of year, SHS confirmed 85 cases with 19% of people complying with the random testing program. SHS has monitored and created protocols for students living on campus and athletics.
- **New Student Transitions and Family Engagement (NSTFE)** worked with a task force to implement Virtual Communities to engage our first-year students in summer, fall, and spring in reflection, team builders, and other activities
- **Student Union** established a new tracking tool for this reporting period. The tool was included in the COVID-19 Project plans that were reviewed and approved by SAEM leadership and the FAU Environmental Health and Safety group. The Union facilities were divided into "Zones" by which the custodial staff were each assigned a Zone respectively. The custodial staff reported their cleaning progress hourly/daily for their respective Zones to the Operations Management team who then recorded it for reporting and audit purposes. This allowed Union management to monitor progress related to the entire cleaning and sanitization process of the Union facilities at all times.

TOTAL STUDENT ENGAGEMENT

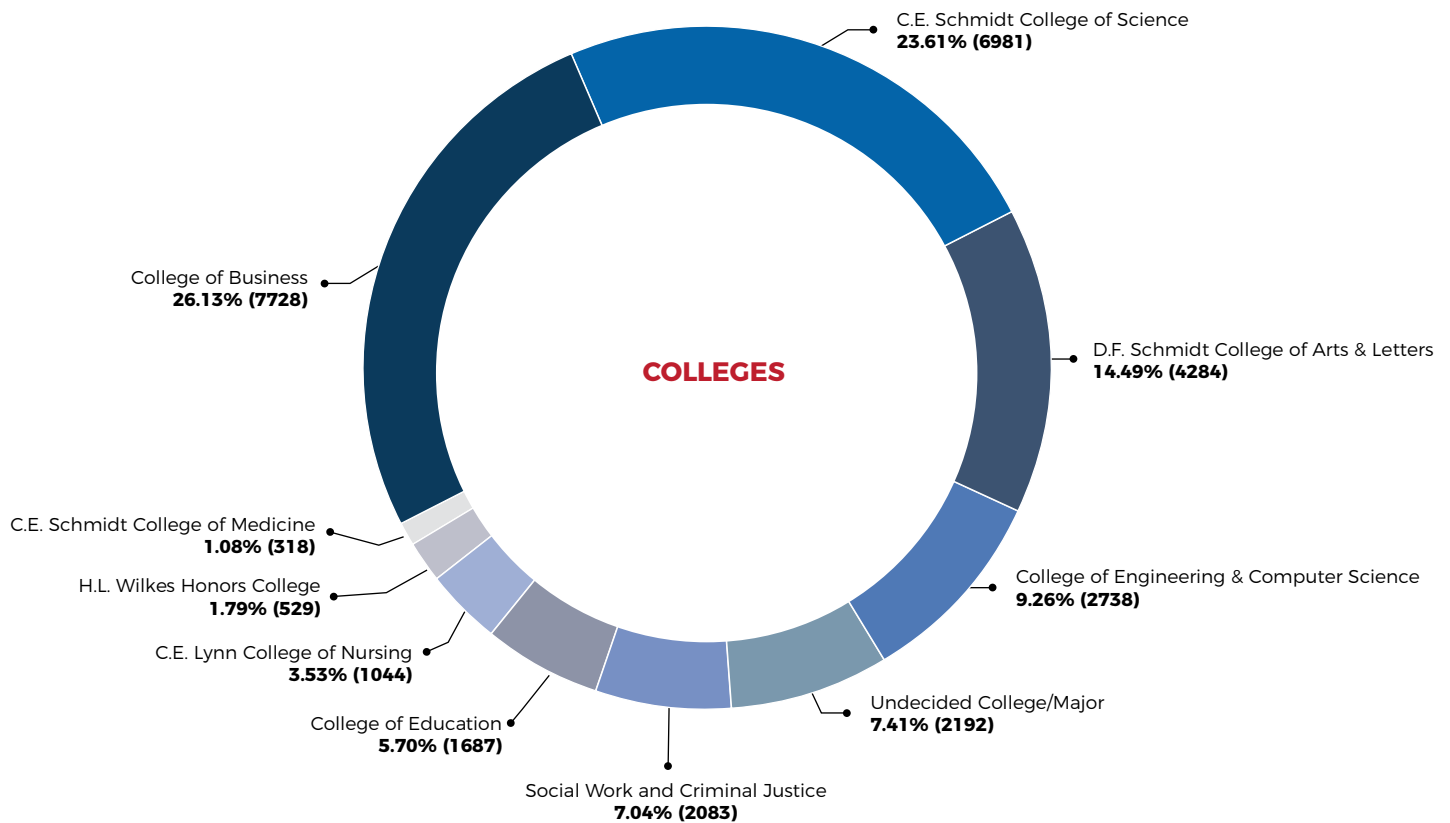
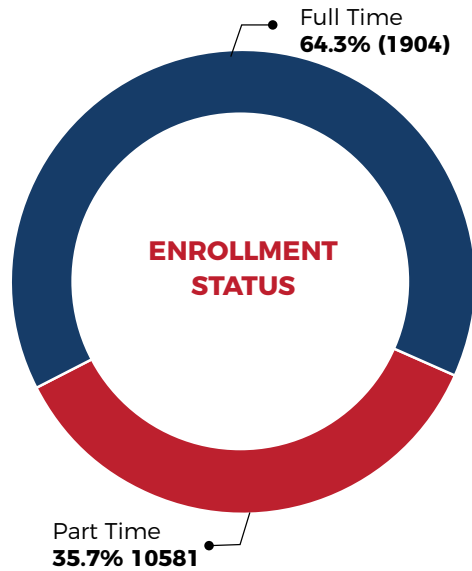
29,573

UNIQUE PARTICIPANTS

78.34%

UNIVERSITY ENGAGED

*Please note in demographics students who change categories may be counted twice

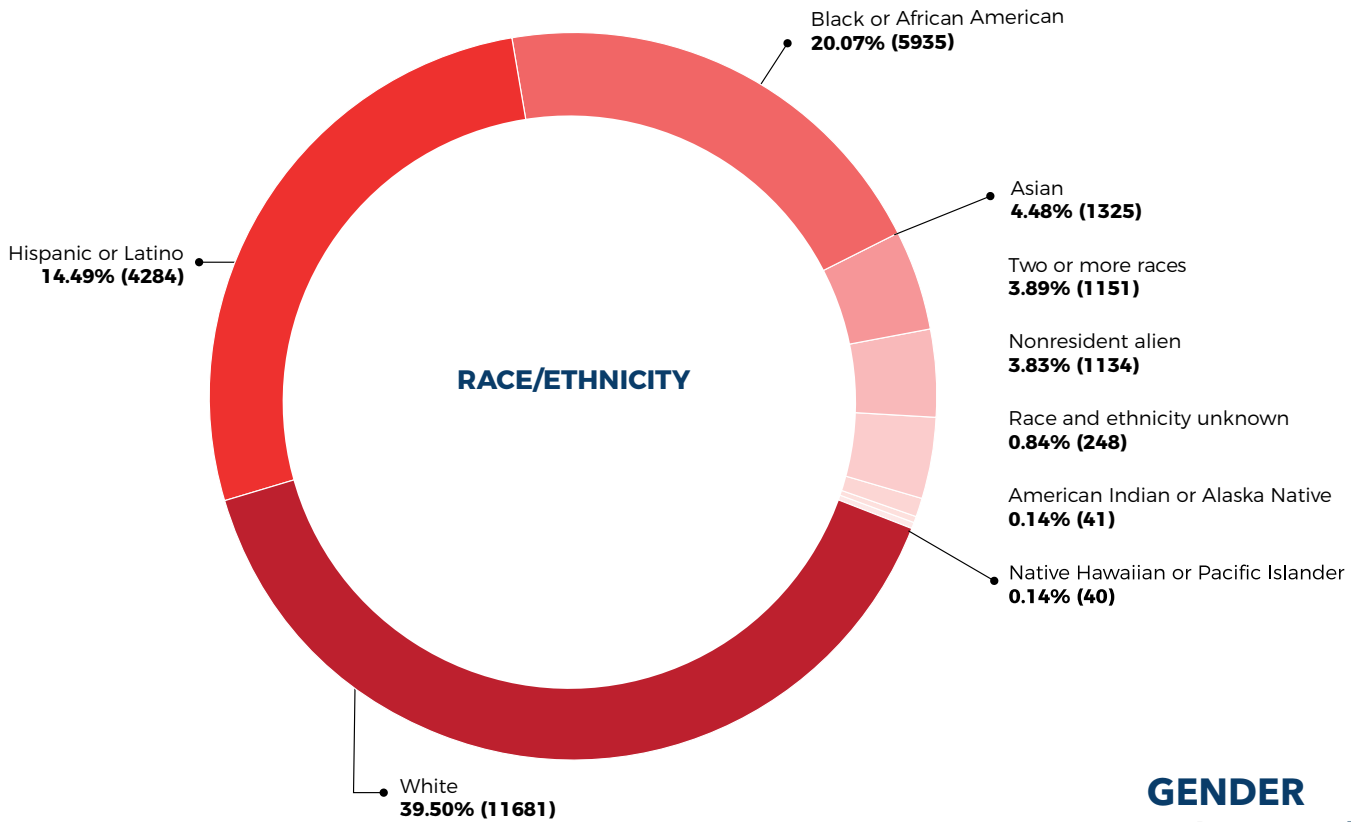


FIRST-GENERATION 31.4% (9288)

NON FIRST-GENERATION 68.6% (20285)

TOTAL STUDENT ENGAGEMENT

RACE/ETHNICITY



GENDER

Male **40.4%** (11967)

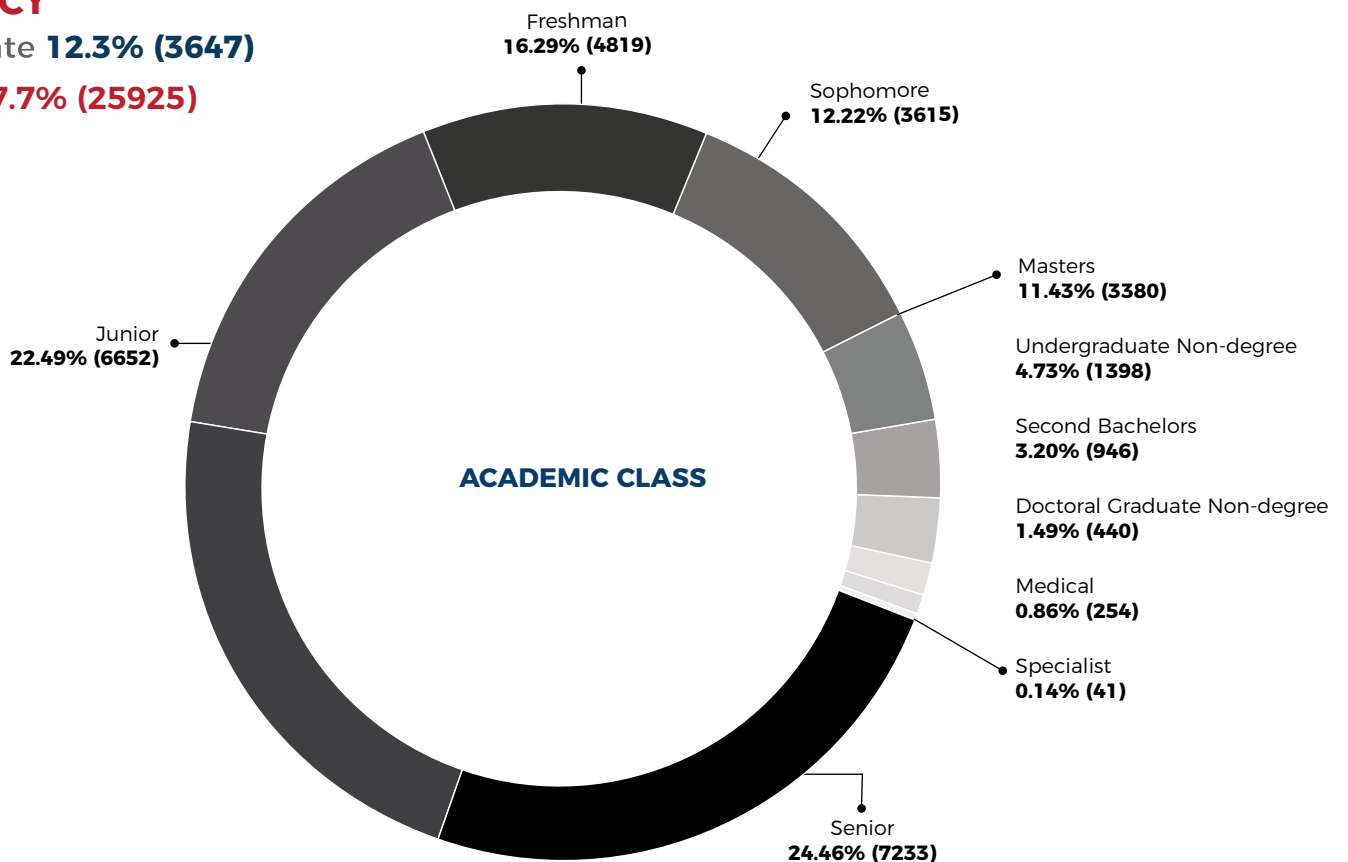
Female **59.6%** (17605)

RESIDENCY

Out Of State **12.3%** (3647)

In State **87.7%** (25925)

ACADEMIC CLASS





**DIVISION OF STUDENT AFFAIRS
AND ENROLLMENT MANAGEMENT**

fau.edu/student

**We're all about
STUDENTS**