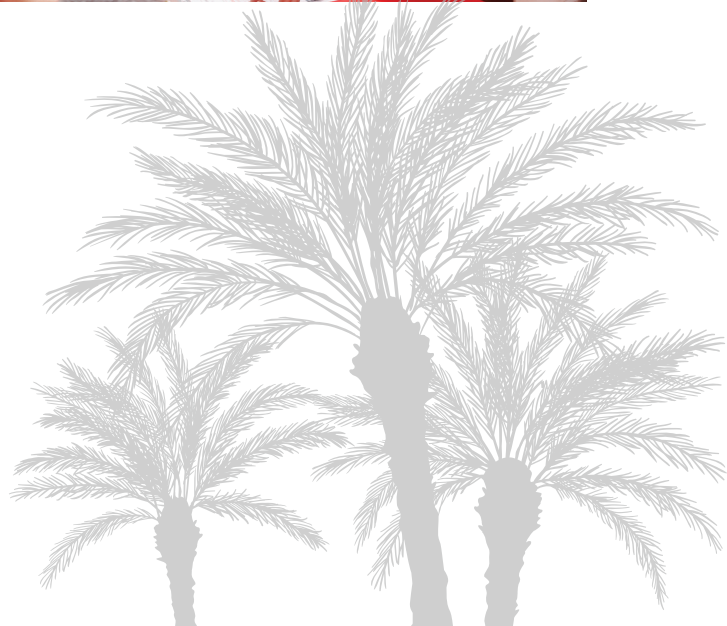




Annual Report  
2024 - 2025

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**Division of  
Student Affairs**





## A message from the Vice President for Student Affairs

### *Larry Faerman*

Greetings! Another academic year has concluded and with it the blank pages of a new year await us. As a University, we start a chapter with our new president, and Student Affairs stands ready to contribute to the goals and aspirations of our leadership.

Over the past year, staff have worked collaboratively across the institution to support the priorities of student academic success, post-career outcomes, and overall health & well-being, while

working with students toward the creation of meaningful and memorable experiences that forge a life-long connection with Florida Atlantic.

The year began with a Legacy 61, sponsored by the Weppner Center for LEAD and Service-Learning; which creates tomorrow's leaders today. We continued with the now traditional First Saturday in Paradise, held in Flagler Credit Union Stadium featuring our first-ever Drone Show. This event, led by New Student Transitions & Family Engagement and Student Activities & Involvement, set the tone in creating Sense of Belonging for our first-year students. We concluded the academic year with a Student Employee Recognition Celebration held in conjunction with the Career Center and Student Activities & Involvement and the first-ever, Last Hoot was held to celebrate the close of another year. In between we engaged 32,832 unique individuals, 85% of all students in divisional programs and services.

We continued our work toward enhancing the physical environment, opening renovated offices for Counseling & Psychological Services, Dean of Students, and Owls Care Health Promotion. Owl Radio created a professional podcast studio, while Owl TV studio improved furniture, lighting, cameras, and sets. The Student Union and the Burrow in Broward updated furniture and added eye-catching wall wrap. We broke ground on Talon Hall, which will open in Fall 2026, and renovations were conducted on University Village Apartments. We continue to modernize our Recreation & Fitness Center with updates to the physical facility, equipment, and branding. In support of academic success, the Career Center engaged 70% of all students enrolled over the past year. Military and Veteran Student Success increased its relationship with the Army ROTC, hosting the spring Commissioning Ceremony, in coordination with New Student Transitions & Family Engagement. AI tools have been introduced, most notably in Career Center and Student Accessibility Services. These tools are available to all students, contributing to success in academic and career endeavors.

Sports Clubs and Intramural participation continues to grow. Florida Atlantic's Ice Hockey Club won its first national championship, Women's Lacrosse Club won the Southeastern Women's Lacrosse League, and Women's Club Soccer had an undefeated season. Our Fraternity & Sorority Life community continues to grow as well.

The community's commitment to philanthropy and service remains strong with chapters standing as national leaders. In the coming year, the division will continue to look toward ways to support this growth with professional staff and further investigating resource development.

Staff success serves as a divisional priority, and this year saw the inaugural Emerging Leaders Institute, a staff mentoring initiative, and a continuation of the professional staff development series. We also established a Health & Wellbeing Committee which created many opportunities, including "Wellbeing in Paradise" events. Many staff members represented the work of the division in conference presentations, including those from the Career Center, Dean of Students, New Student Transitions and Family Engagement, Owls Care Health Promotion. Student Accessibility Services, Campus Recreation, Housing and Residential Education, Student Activities & Involvement, Assessment and Research, Student Media, and Student Health Services.

As we enter the next year, our division aims to work more closely with Alumni & Community Engagement to create more intentional relationships between alumni and current students. Our work continues toward the expansion of the Student Union, and we will look forward to the process of renovating Student Health Services and the Career Center. We will continue our focus on meaningful employment preparation through formalized internships, while enhancing the student leadership and student employee experience through tools such as Suitable to enhance the alignment of skills development and career readiness.

Florida Atlantic anticipates a record first year class and a record overall student headcount. As the University's enrollment grows, our staff are committed to the development of programs, services, and facilities to meet the changing needs of our students and the community. It remains essential that divisional staff and student leaders continue to create meaningful engagements that support success, beginning with visits and interactions pre-enrollment, through the student experience and once they become alumni. The best days for Florida Atlantic and Student Affairs lay in waiting, and we are poised to embrace our role in contributing to that story.

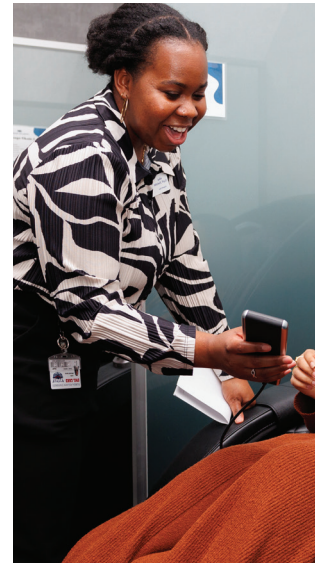
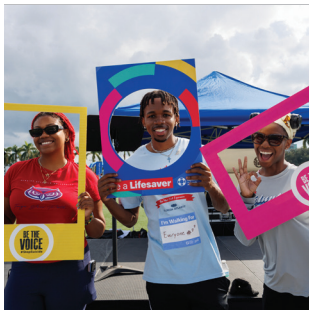


## Mission Statement:

The Division of Student Affairs fosters success through cultivating a sense of belonging, supporting wellbeing practices, and creating opportunities for career skill development.

## Vision Statement:

We create a transformational experience that prepares students to lead in an ever-changing global environment.





## Personal and Professional Skills:

The Personal and Professional Skills are based on the NACE Career Readiness Skills and the Dimensions of Wellbeing. Measuring these skills helps the Division showcase how students are learning during their collegiate experience.



**Career and Self Development**



**Teamwork**



**Communication**



**Leadership**



**Technology**



**Critical Thinking**



**Professionalism**



**Wellness**



# ***Divisional Strategic Goals***

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## Theme 1: Sense of Belonging

We create an environment where people feel valued, respected, and included through programs, services, and inviting spaces.

- Goal 1:** Provide students with opportunities to connect with their peers or staff members.
- Goal 2:** Provide opportunities for students and their families to participate in campus traditions.
- Goal 3:** Create new strategies while deepening existing strategies to demonstrate to students that they belong at Florida Atlantic.



## Theme 2: Health and Wellbeing

We prioritize well-being practices that lead to health and flourishing as the foundation through which our students can succeed.

- Goal 1:** Create spaces and opportunities for students in our community to learn about and utilize resources which enhance their health and wellbeing.
- Goal 2:** Establish policies and procedures that consider and promote overall health and wellbeing.
- Goal 3:** Engage students in programs, intentional conversations, and through forming habits to promote health and wellbeing.



## Theme 3: Career Readiness

We will provide our students opportunities to develop and grow in career skills, as identified by employers as essential for employees, to provide them a competitive advantage for the future.

- Goal 1:** Provide students with opportunities to engage in career related activities.
- Goal 2:** Create opportunities for students to engage in experiential learning.
- Goal 3:** Create training for students to increase skill development and address skill gaps.



## Theme 4: Staff Success

We create an environment where staff are equipped to do their best work to help our students succeed, through focusing on staff retention, development, and engagement.

- Goal 1:** Establish divisional traditions for staff members to create a sense of belonging.
- Goal 2:** Promote Staff Health and Wellbeing at all levels of the division.
- Goal 3:** Create training for staff to increase skill development and address skill gaps.

## Sense of Belonging:

*We create an environment where people feel valued, respected, and included through programs, services, and inviting spaces.*

1. Provide students with opportunities to connect with their peers or staff members.
2. Provide opportunities for students and their families to participate in campus traditions.
3. Create new strategies while deepening existing strategies to demonstrate to students that they belong at Florida Atlantic.



- Our first-year students were welcomed to the University with First Saturday in Paradise, hosted by **New Student Transitions and Family Engagement (NSTFE)** and **Student Activities and Involvement (SAI)**. 75% of FTICs attended Owl Involved and First Saturday in Paradise. Activities included speakers from campus, representatives of many of our registered student organizations, food, music, and a drone show!
- **NSTFE, Housing and Residential Education (HRE), Campus Life Jupiter**, and the **Student Union** collaborated with Academic Affairs to create a highly attended and meaningful First Year Convocation with over 79% of first-year students in attendance.
- Helping students connect individually to people and services was a focus for the Division of Student Affairs this year. Over 14,000 students met at least once in a 1:1 with a peer or staff member outside of clinical or private settings. These meetings occurred in the **Career Center, NSTFE, Lead and Serve, HRE, First-Generation Student Success, Military and Veterans Student Success (MVSSC) and Student Media and Communications**. In addition, 1,890 unique students met with a counselor in **Counseling and Psychological Services (CAPS)**, 5,241 unique students met with a practitioner in **Student Health Services (SHS)**, 2,167 students met with **Student Accessibility Services (SAS)** to receive accommodations, and over 2,000 students met with the **Dean of Students Offices**.
- Over 2,300 students participated in a formal mentoring program through **NSTFE, First-Generation Student Success, SAS, and Campus Life Jupiter** with the Wilkes Honors College.
- Student Affairs has continued to find ways to mark significant parts of the student experience. **NSTFE, SAI, Career Center, Student Union**, and **HRE** collaborated with Academic Affairs to recognize students as they transitioned from their first to second year at Sneak Peak into Second Year. **First-Generation Student Success** and **TRiO Programs** held graduation ceremonies for their students. Additionally, **MVSSC** hosted a commissioning ceremony for the ROTC students to celebrate their transition.
- Branding has continued to be a priority for Student Affairs to make our spaces feel more welcoming. Updates have occurred in **Campus Recreation, Campus Life Broward, Campus Life Jupiter, CAPS, HRE, Dean of Students, Owls Care Health Promotion (OCHP)**, and **Student Union**.
- This was the inaugural year of the #MyPlaceInParadise campaign, a combination of efforts from **OCHP, NSTFE, CAPS, and SA Marketing & Communications**. The goal of this campaign is to bring awareness to the harms of social isolation and loneliness and increase the protective factor of social connection through education, events, and communication.

# Health and Wellbeing:

*Prioritizing wellbeing practices that lead to health and flourishing as the foundation on which our students and staff can succeed.*

1. Create spaces and opportunities for people in the Florida Atlantic community to learn about and utilize resources to enhance their health and wellbeing.
2. Create policies and procedures that promote health and wellbeing.
3. Engage students (and other community members) in programs, conversations, and habits to promote health and wellbeing.



- The Division of Student Affairs continued to invest in providing new services for students in academic year 24-25. This year, **Student Health Services (SHS)** reestablished nutrition services, **Campus Recreation** invested in new equipment and increased the sports offered in intramurals, **Housing and Residential Education (HRE)** established an assistant director to focus on community wellbeing, and Campus Life Jupiter established a 9-month comprehensive Emergency Training Program for student staff.
- Over the summer of 2024, the Division of Student Affairs renovated the Student Services suites above the Breezeway Food Court, including **Counseling and Psychological Services (CAPS)**, **Dean of Students**, and **Owls Care Health Promotion (OCHP)**. Through the renovation, CAPS was able to expand their offerings to include a large waiting room, an emotional waiting room, and a relaxation room, and the Dean of Students was able to improve the food pantry. The return of OCHP to the breezeway provides greater synergy with their colleagues in the Health and Wellness team.
- **SHS**, **CAPS**, and **Student Accessibility Services (SAS)** created open houses for students and staff. During the open houses, students and staff were able to learn more about the resources offered by each office, see spaces like exam rooms, and ask questions to providers and professional staff members.
- **CAPS** and **OCHP** collaborated to launch Welltrack Boost: Self-Help for Student Mental Health and Well-being this fall. Over the summer, staff and students piloted the program to ensure that it would fit the needs of our students. In fall, they launched a marketing campaign across social media, through front desks, and at tabling events.
- NASPA has recognized Florida Atlantic with the NASPA Excellence Silver Award in the Athletics, Recreation, Counseling, Health, Wellness, and related category for the “Game Day Ready” efforts to transform Football Saturday from a focus on tailgating to that of a game day culture. This transformation occurred because of the efforts of **Student Government**, **Fraternity and Sorority Life**, **Student Activities and Involvement (SAI)**, **Dean of Students**, **OCHP**, and the FAU Police Department. Through collaborative efforts, Florida Atlantic has continued to make policies and procedures for Game Day to help students stay safe during the tailgate.
- **Weppner Center for LEAD and Service-Learning and OCHP** collaborated with **Fraternity and Sorority Life** to create Greek University as part of WeLead. During this collaboration, campus partners presented to new members on a variety of wellness topics including conflict management, financial literacy, time management, personal health and hygiene, recruitment preparation, sexual health, bystander intervention, and hazing prevention.

# Career Readiness

*We will provide our students opportunities to develop and grow in career skills, as identified by employers as essential for employees, to provide them a competitive advantage for the future.*

1. Provide students with opportunities to engage in career-related activities.
2. Create opportunities for students to engage in experiential learning.
3. Create training for students to increase skill development and address skill gaps.



- The Division of Student Affairs employs over 500 students during the academic year via student leadership, student workers, and work-study. Many of these students are able to earn academic credit (in addition to their paycheck) for their employment via the IDS 3949 Professional Internship Course. In addition, the Career Center led a work group to update Core Training for students starting in January 2025. Now, Core includes a welcome video from Dr. Faerman, a career readiness assessment via Suitable, and additional courses in Conflict Management and Financial Literacy as assigned by the supervisor.
- Student Employee training was also a focus of several departments this year. **Student Union, Campus Life Broward, and Campus Life Jupiter** have continued to focus on emergency management and professional development for their students. **Housing and Residential Education (HRE), Campus Recreation, Student Media, and Owls Care Health Promotion (OCHP)** tried new ways to engage their students in continuous training throughout the academic year.
- Student Affairs also provided several opportunities for students to engage in professional conferences and professional development. **First-Generation Student Success, Student Media, Campus Recreation, HRE, and New Student Transition and Family Engagement (NSTFE)** each were able to fund students attending conferences within that field. **Student Government** was also able to fund over 450 students to present their research.
- Networking continues to be a focus of the Division of Student Affairs. Over the summer, students in the **TRiO Programs** were able to engage with professors and leaders in engineering, with community members through field trips and community service, and with university staff during workshops. The **Career Center** launched three new industry-specific networking events: Careers in Environmental Sciences, Careers in Psychology, and Careers in Sports. During Owl Family weekend (hosted by **NSTFE**), students and families were able to take part in an etiquette dinner. **Campus Life Broward** hosted “Ready, Set, Connect” in both fall and spring on all their campuses, practicing networking with professionals. Members of the **Student Government** and other student leaders from **Student Activities and Involvement (SAI)** had the opportunity to travel to Tallahassee as a part of Florida Atlantic Day at the Capitol. Students were able to network with legislators and advocate for higher education policy.
- The **Weppner Center for LEAD and Service-Learning** focused on embedding career skills in iLead, WeLead, and Women’s Leadership Institute. These skills included conflict management, communication, civic engagement, networking, leadership, and reflecting on their purpose in engaging in student leadership.
- **Military and Veterans’ Student Success Center (MVSSC), the Career Center, and the Greater Fort Lauderdale Alliance**, participated in Fleet Week 2025. Staff attended a VIP tour aboard the USS Cole, and hosted a “Careers with the Navy” event and held a performance by the Navy Band Southeast on the Boca Raton campus.

## Staff Success:

*We create an environment where staff are equipped to do their best work to help our students succeed, through focusing on staff retention, development, and engagement.*

1. Establish divisional traditions for staff members to create a sense of belonging.
2. Promote Staff Health and Wellbeing at all levels of the division.
3. Create training for staff to increase skill development and address skill gaps.

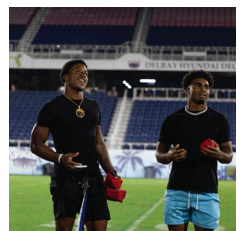


- Since Florida Atlantic offers tuition and fee remission via the Employee Educational Scholarship Program, staff are highly encouraged to take classes through the university. This year, 35 full-time staff members enrolled in classes at Florida Atlantic.
- Staff from **Counseling and Psychological Services (CAPS)**, **Career Center**, **Campus Life Broward**, **Military and Veteran Student Success Center (MVSSC)**, **Student Affairs IT (SAIT)**, **Owls Care Health Promotion (OCHP)**, **Weppner Center for LEAD and Service-Learning**, and **Student Health Services (SHS)** earned additional degrees and certifications in their fields, expanding their skills to serve our students.
- In AY 24-25, many staff members presented at professional conferences including staff from the **Career Center**, **Dean of Students**, **New Student Transitions and Family Engagement (NSTFE)**, **OCHP**, **Student Accessibility Services (SAS)**, **Campus Recreation**, **Housing and Residential Education (HRE)**, **Assessment and Research**, **Student Media**, and **SHS**.
- During spring break, the Division of Student Affairs hosted the inaugural three-day Emerging Leaders Institute (ELI), bringing together 19 staff members from 14 departments to build leadership skills, network, explore higher education trends, and reflect on career goals. The institute was planned by the professional development committee and led by **Jennifer Fabricius (Career Center)** and **Elaine Jordat (Campus Life Jupiter)**.
- The Division of Student Affairs also inaugurated a staff mentoring program this semester to support professional growth, boost collaboration, and help staff build stronger connections across departments. The program paired 15 mentees with seasoned staff members as mentors and provided a curriculum of LinkedIn Learning training as starting off discussion points. This initiative was led by **Dawn Kesselman (Career Center)** and **Oriana Fernandez (NSTFE)**.
- **Cecilia Sarmiento (Campus Life Jupiter)** and **Catherine Kellman-Pitan (HRE)** planned the Fall and Spring divisional gatherings, providing times for staff to get together and celebrate our accomplishments.
- **Warren Shaw (Campus Recreation)** chaired the Divisional Health and Wellness Committee, which focuses on creating an environment where staff are equipped to do their best work by focusing on staff retention, development, and engagement. The committee created the “Passport to Wellbeing Initiative” where departments could showcase their services, provide opportunities for networking, and teach new wellbeing skills. **NSTFE**, **CAPS**, **Campus Recreation**, and **SAS** hosted the events this spring.
- **Nelson Barahona (NSTFE)** chaired our Careers in Student Affairs Month committee. The goal of this committee was to help students and early career professionals become aware of student affairs as a profession, understand the value of working with college students, and celebrate the work being done by our staff. Staff from all areas of the division helped create five different events during the month of October to showcase the many aspects of student affairs.

# New Student Transitions and Family Engagement

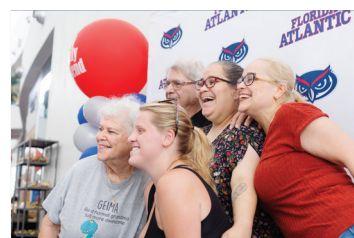
- In Summer, Fall, and Spring a total of 7,953 students engaged in canvas orientation. 4,828 transfer and first year students engaged in an in person orientation over 21 dates. 99% of students who attended the First Year SOAR agreed that they knew what to do to be successful at FAU.
- First Year and Transfer Connections program at FAU has expanded significantly, with over 2,192 matches, a 5% increase from 23-24.
- In a partnership with the Financial Affairs, Academic Affairs, and Student Affairs, all Mentoring Council partners received funds to increase visibility via promotional materials.
- Family Engagement grew significantly over this year. Owl Family Weekend included over 1,000 students and family members. Activities included a catered tailgate, a health and wellness showcase, and sunrise yoga. This year's family engagement initiatives also included monthly Zoom sessions with campus partners, known as Parliament Café, a weekly newsletter called "Whoo's in the Know" and the relaunch of our Parent Advisory Council.

“ I made new friends and the Drone show at end was very good! ”



- 22 Orientation Leaders attended the Southern Regional Orientation Workshop (SROW). SROW provides an opportunity for students and professionals to learn more about best practices that are happening in the field of orientation. 96% of respondents said they developed interpersonal skills through networking opportunities, and 92% stated the trip was either helpful or very helpful for team-building skills.
- In spring 2025, How to Florida Atlantic was redesigned as a brunch with tabling from various academic partners. Students enjoyed how they could get food, get their questions answered, and meet new students in a low-pressure event. 98% of students said that attending How to Florida Atlantic helped them feel prepared for starting school on Monday.
- For summer and fall 2025, Florida Atlantic became a founding adopter of a brand new Orientation Reservation Platform with CampusESP, allowing for a simpler user experience for Orientation reservations, yielding higher initial user satisfaction.

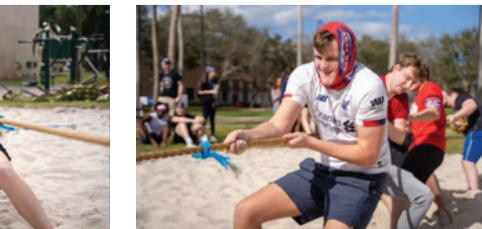
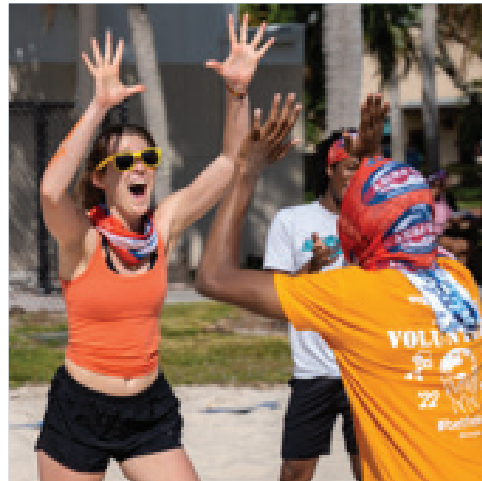
“ I loved my SOAR experience. I loved meeting other new incoming students at FAU. Overall, I felt that SOAR made me feel more comfortable and confident to start college at FAU and become successful with all the tutoring and mentorship available to help me succeed. ”



# Housing and Residential Education

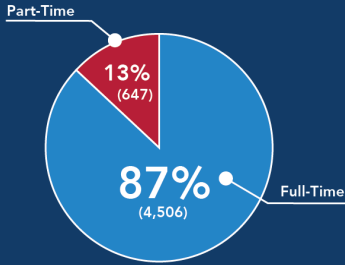
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- Housing and Residential Education hosted 499 events in the halls with a combined attendance of over 10,600.
- Get Wise, an after-hours academic resource and student support service center, held in Atlantic Park Towers, Glades Park Towers, and Parliament Hall received 3,962 participants during the year. In these centers, students can obtain Scantrons, print documents, and study with their peers or alone.
- 3,554 Students renewed their housing contracts between the Boca Raton and Jupiter Campuses.
- Housing Facilities completed 1,467 work orders during the AY24-25 move in weeks and 13,674 in total with an average of 3.5 days to complete for the Boca and 5 days at the Jupiter campus.
- In January 2025, a call for submissions to name the new seven-story residence hall located east of Parliament Hall on the Boca Raton campus. HRE is excited to announce that “Talon Hall” will open in Fall 2026!
- Through training RAs in conflict management, Housing and Residential Education was able to reduce the number of room changes and room swaps to 134. Emphasizing conflict management encourages students to look for solutions and build social skills through communal living.

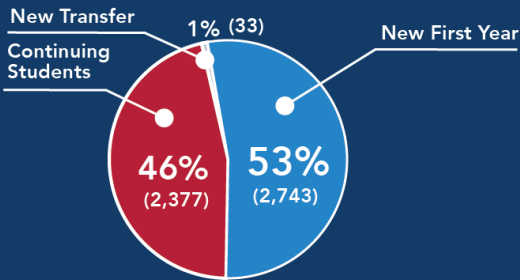


# On Campus Resident Demographics – Fall 24

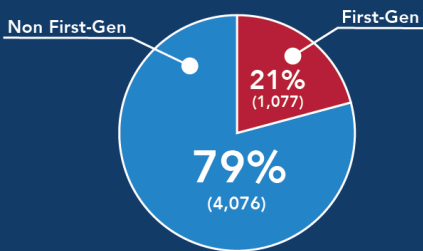
## ENROLLMENT STATS



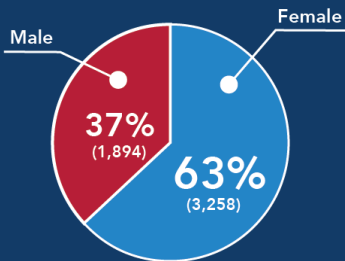
## FIRST TIME AT FAU



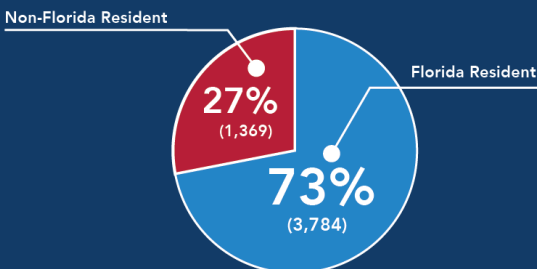
## First-Generation STUDENTS



## GENDER



## FLORIDA RESIDENT



As an RA...I have improved on my time management skills and conflict resolution skills a lot. I have realized that time is very valuable as there are a lot of things I must get done in a short amount of time each day. Working in a freshman building means that there are a lot of residents learning about themselves and how to live with others. Which isn't going to be sunshine and rainbows all the time. Which is where I come in to help them figure out a solution and be the mediator.

Through being a HRE student Employee, I improved my...



# First-Generation Student Success

- First-Generation Student Success hosted nine events between November 1<sup>st</sup> and 8<sup>th</sup> as a part of National First-Generation Week. The events focused on health and wellness, sense of belonging, financial wellbeing, and Owl Pride. 288 students participated in the festivities.
- In a collaboration with the College of Arts and Letters, Kelly/Strul Emerging Scholars had breakfast with Dean Horswell and other faculty from the college. Students were able to practice talking with their faculty outside of the classroom and build valuable academic connections.
- This year, First-Generation Staff recruited over 200 viable prospects for the incoming 2025-26 Kelly/Strul Emerging Scholars cohort.
- In academic year 24-25, Cohort 2 of the Johnson Transfer Scholars Program welcomed a group of 77 students. To increase engagement, the Office of First-Generation Student Success had “JTSP Meetups” where students learned about career readiness, interview and resume workshops, stress management, and budgeting tactics.
- Tri-Alpha, the first-generation honors society, inducted 53 students, celebrating their academic achievements.

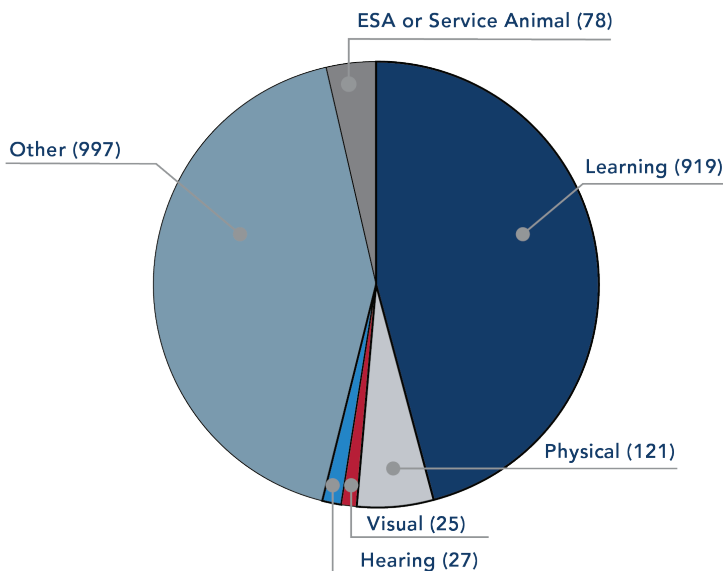


# Student Accessibility Services

- The number for Student Accessibility Services (SAS) Intakes increased from 2,316 in AY23-24 to 2,448 in AY24-25, which is an increase of 6%. In addition, students actively utilizing their accommodations went from 1,792 in 2023-2024 to 2,167 in 2024-2025, which is a 21% increase.
- SAS introduced Glean to the university. Glean is a web-based assistive technology designed to help students with notetaking. Over 600 students, staff, and faculty used Glean this year. Across the academic year, students used Glean in 3,684 classes, using AI to transcribe 1,570 hours of class lectures.
- Between Fall 2024 and Spring 2025, Student Accessibility Services awarded a total of \$63,196.28 to 29 students through the Johnson Foundation Scholarship. These students ranged from freshmen to seniors, came from 18 different majors, and had an average 3.46 GPA.
- Through the Tech Fee, SAS was able to receive funding to increase Universal Design. Softwares and apps like ReadWrite, Zoomtext, Jaws, Glean Notetaking App, and the new Equatio readable Math App are all being funded through the Tech Fee.
- During Spring Break Student Accessibility Services held a Wellbeing in Paradise event for all members of Student Affairs. SAS had four stations set up in the front of the office and in the AT Lab. Staff were able to make individual sensory fidget gadgets and learn why these items are important for our students and facts about SAS.

I was able to learn how to effectively receive all of my accommodations at the beginning of the semester due to our discussion, which helped to set me up for a good working environment with any extra time I may have needed. He was clear and concise when telling me about how to sign up for accommodations and how to send everything out to my professors. He was also open to questions if I had any.

Florida Atlantic Disability Population



# Military and Veterans Student Success Center

- MVSSC start each semester with welcome events to introduce students to the services provided and the staff. Over 180 students attended this academic year.
- MVSSC processed 2,005 certifications for VA education benefits (chapters 30, 31, 33, 35 and 1606) for active duty service members, veterans, and dependents.
- MVSSC engaged in a new and robust support and services partnership with FAU - U.S. Army Reserve Officer Training Corps (ROTC), providing a sense of membership and promoting events to encourage health and wellbeing. MVSSC also planned, funded, and executed the FAU - U.S. Army Reserve Officer Training Corps (ROTC) Commissioning Ceremony Special Event, encouraging families to support their students at this transition.
- Florida Atlantic's online bachelor's program for veterans is ranked for the first time at No. 67 in the nation for 2025 by U.S. News & World Report. The online master's in education moved up to No. 46, up from No. 52 in last year's ranking.
- MVSSC continued to find new ways to commemorate veterans throughout the year including Memorial Day, FAU Military Appreciation Day, 9/11 Remembrance, Veterans Day Dinner, and Graduation Events.

Florida Atlantic is designated as a Top Ten Military Friendly® School



Florida Atlantic is ranked in the Top Online Veterans Programs by U.S. News & World Report



# TRiO Programs

- Florida Atlantic currently administers four TRiO grants, Upward Bound Classic, Upward Bound II, Upward Bound Math & Science, and the Educational Talent Search, collectively serving over 750 participants, ranging in age from 11 to 27.
- In summer 2024, Upward Bound and Upward Bound Math and Science high school participants spent six weeks on the Boca Campus. In addition to taking classes in Math, Science, and English, students engaged in topics such as Career Planning, Financial Literacy, Health & Wellness, Social and Life Skills, and Dress for Success. For the first 5 weeks, participants were bussed from Broward to Boca Raton, but during the 6th week, the students stayed in residence halls on the Boca Campus and engaged in workshops, field trips/college tours, and hands-on activities.
- In summer 2024, the Davie Campus also hosted TRiO for the first time! The TRiO summer Institute (Educational Talent Search) middle schoolers participated in a one-week camp with activities like Get LIT With Literature, explore why Math Matters, and engage in sound design with DrumBEATs.
- For the high school students, 41% completed a rigorous course of study during 2024-25. This is the second year that TRiO has completed and exceeded this metric.
- Student participation in all Upward Bound programs increased this year. The biggest increase was in Upward Bound Math and Science, which increased by 37%.



# Student Activities and Involvement

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- Student Activities and Involvement launched the Event Pass for Owl Central, allowing students to download a QR code to their wallet on a smartphone. In fall semester, SAI hosted departmental trainings and worked with large student groups to create buy-in across the university
- Across all programs, SAI saw participant engagement increase by 56% from last year. SAI looked at increasing tracking at events, increasing attendance at each event, and collaborating with multiple departments to increase attendance.

# Student Government

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- Student Government created Campus Harvest, a food distribution event designed to address food insecurity. SG partnered with Feeding South Florida, a local nonprofit, to serve nutritious, shelf-stable food items to over 100 students.
- Two Graduate Student Workers created professional development training for the House of Representatives. These sessions covered topics such as Public Speaking & Debating 101, Leadership & Conflict Resolution, and Advocacy & Campus Engagement.
- Student Government continued to better campus life for students by offering free beach parking to students and maintaining initiatives such as Parking Citation Forgiveness, two free meal vouchers per semester, Grammarly, a discounted Brightline and Lyft Program, free Scantrons, and exam material support.

## Greek Council



College Panhellenic Association (CPA)

**1,235**  
Total Members

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United Greek Council (UGC)

**15**  
Total Members

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Interfraternity Council (IFC)

**719**  
Total Members

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National Pan-Hellenic Council

**76**  
Total Members

# Fraternity and Sorority Life

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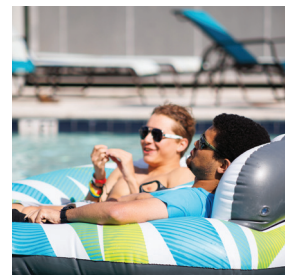
- We had over 1,000 new members join our Greek life this year across CPA, IFC, NPHC, and UGC.
- Several groups engaged in large amounts of philanthropy. Sigma Kappa raised over \$52,000 during Philanthropy Week. Sigma Chi and Pi Kappa Alpha joined forces to raise a combined \$112,000 for cancer research at Huntsman Cancer Institute.
- Greek Week took place in the spring semester and included a food drive with 500+ items donated, the 28th Sunshine State Step Show, and philanthropy events that raised over \$6,000 for Circle of Sisterhood, Special Olympics Miami, and Children's Miracle Network.



# Programs, Traditions & Events

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- This year's Festival of Nations was student-led across five campuses, with 360 attendees and the participation of 19 student organizations. The event successfully achieved its goal of representing global cultures through food, music, and community.
- The Last Hoot was a new end-of-year celebration that welcomed 546 students in its inaugural run. The event took place on the housing lawn to celebrate the end of the semester.



# Weppner Center for LEAD and Service-Learning

- Based on feedback from previous surveys and conversations, the Weppner Center for LEAD and Service-Learning began doing consultations with student groups and departments. This year, the staff and student staff completed 100 consultations, as well as six specialized trainings.
- 32 students participated in Owl Breaks, the FAU alternative break program. The biggest trip occurred at the end of spring 2025, when 17 students went to Big Pine Key. During the trip, the students participated in service-learning with Habitat 4 Humanity and Reef Relief.
- The Weppner Center hosted 5 days of service, during which 123 students participated in Service-Learning in the local communities.
- FAU students documented over 195,000 service hours in NobleHour. Combined with ASL, FAU students contribute over \$15 million in economic impact. 35 students graduated with Volunteer Service Cords, representing that they had completed over 400 hours of service.
- The Women's Leadership Institute had over 100 attendees. This event was a collaboration between Student Activities and Involvement, College of Social Work and Criminal Justice, Alumni and Community Engagement, Victims Services, Owls Care Health Promotion, and Housing and Residential Education.

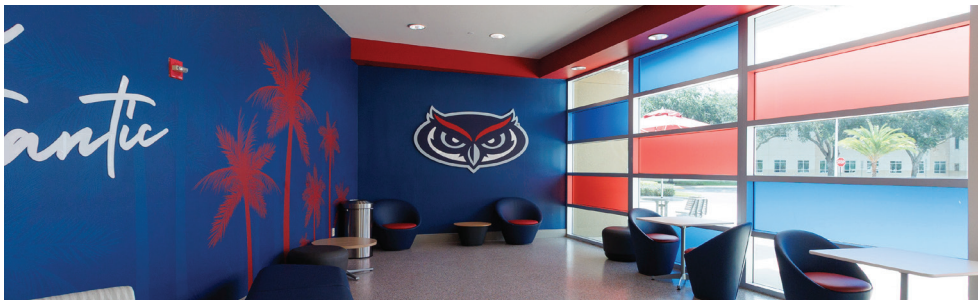


# Student Union

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- In AY24-25, the Student Union had 6,272 unique events spanning student organizations, campus departments, and external entities.
- On average, 1,400 people walk in and out of the Student Union every day, including students, staff, faculty, families, and community members.
- The Student Union experienced a significant increase in revenue in AY24-25, growing by \$241,995.04 compared to AY23-24. This marks a major milestone, as it reflects a return to revenue levels that are approaching pre-COVID figures. This growth has included an increase in dance competitions, departmental events, and the JM Family annual corporate meeting.
- The Student Union offered 134 programs including crafting activities, gaming tournaments across PC, console, and tabletop formats, karaoke nights, trivia nights, and watch parties. 1675 students attended these activities throughout the academic year.
- The Student Union updated the furniture in the Conference Center lobby and added an eye-catching wall wrap that invites students to gather, study, and engage, while also serving as an “Instagramable” space. Other enhancements included new banners and new landscaping to connect the union to the parking garage.

“The facility was great and set up exactly how we were expecting. It was good to have the a/v crew included seamlessly as part of the event planning. The food was also very good. The meeting room itself was clean and in very good condition.”



# Career Center

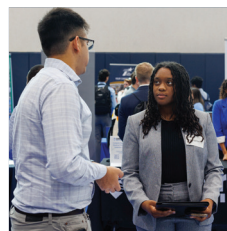
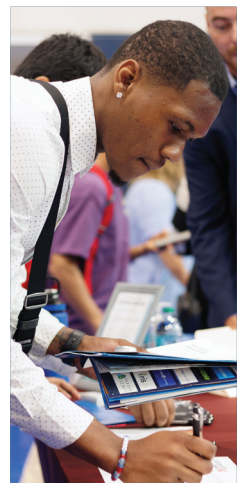
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Career Center team engaged **27,020** unique students

**70%** of all students enrolled at Florida Atlantic during AY 24-25

## STUDENT SERVICES & ENGAGEMENT:

- More than 6,800 students engaged in one-on-one career appointments.
- Over 6,300 Students took advantage of having a career center staff member review their resumes and cover letters. In total, the Career Center staff reviewed 24,341 documents this year.
- The Career Center has continued to invest in premium resources to help students in their job search. 1,675 students used Big Interview to practice their interview skills. In Big Interview students can record themselves and receive AI immediate feedback, pinpointing strengths and weaknesses, key behaviors, and coaching to improve their answers. 1,531 students used Jobscan, a premium resource that analyzes a student's resume and measures it against an Applicant Tracking System.
- The Career Center continues to offer two courses. 189 students enrolled in SLS 1301 Career and Life Planning, and 59 students enrolled in SLS 4342 Professional Development.
- Worked with the Center for Online Education to update "Kick Off Your Future." Kick Off Your Future is a career readiness module that introduces incoming students to career planning by reflecting on values, interests, skills, connecting skills and majors to careers, and showcasing the long term prospects for different employment opportunities.
- Partnered with the "Hootline" to call students who had not engaged with the Career Center prior to graduation and those who were still looking for work after graduation.



## FACULTY ENGAGEMENT:

- The Career Center delivered 270 classroom presentations in AY 24–25 (214 by staff and 56 by employers), marking a 54% increase from the previous year. A total of 6,434 unique students were engaged through classroom presentations, representing a 46% increase from AY 23–24.
- The Career Center supported six letters of collaboration to assist colleges and departments in securing grant funding.
- Staff from the Career Center assisted Dr. Maritza C. Flores, Senior Instructor in the Department of Sociology, in launching the “Careers in Sociology” course, including curriculum editing and alumni video testimonials.
- The Career Center held over 40 meetings with faculty across the university to support career-related initiatives.

## INTERNSHIPS AND EXPERIENTIAL LEARNING:

- Managed the largest internship course, the Professional Internship Course, IDS 3949, with 904 students across the academic year.
- Over 1,427 on-campus internships were recorded throughout Summer, Fall, and Spring from 113 different Florida Atlantic Departments. This equates to a 3% increase in internships but a 55% increase in departments hosting interns.
- AY24-25 saw 1,493 off-campus experiences as reported to the Career Center, surpassing the goal at 19% of at least 1,250 experiences. Out of the 1,493 experiences, students secured 1,435 off-campus internships and 58 job shadow opportunities.
- The internship team met with employers and went on on-site employer visits to educate employers on developing an internship program and recruiting from FAU. Some employers that the team visited included Advantage Accounting, ISG, LIM USA, Urban League of Broward County, BrandStar, Modernizing Medicine, and NonProfits First.
- A total of 10 unique off-campus employers participated in the Owls-on-the-Job Shadow Program.

## EMPLOYER ENGAGEMENT:

- The Career Center engaged with over 1,500 unique employers during the AY24-25 academic year.
- During AY24-25, 642 unique employers attended 15 signature career fairs. This is an increase of 36% from AY23–24.
- The Career Center launched an Employer Education program in AY24-25 in which 115 unique employers participated. This included workshops and one-on-one personal meetings.
- The Career Center held “Resume Bowl” and “Interview Madness,” two innovative career readiness events during the 2024-2025 academic year. These events involved VIP employers that assisted students with the development of their resumes and interview skills. These two events welcomed 17 total employers and 211 total students. Both programs will be integrated into the upcoming academic year.
- The Career Center staff completed a total of 762 employer meetings during AY24-25 for an increase of 4% from AY23-24. In addition, 763 unique employers participated in workshops or events. This is an increase of 33% from AY23-24.

# Campus Recreation

- University-wide, there were 340,388 visits to Campus Recreation Facilities, with 25,841 unique users.
- As a result of more intentional marketing efforts, longer seasons for marquee sports, and new offerings like softball, pickleball, and billiards, unique participation in Intramurals increased by 45% .
- Over 1,400 students participated in sports clubs this year. Florida Atlantic University Ice Hockey Club won its first national championship, Women’s Lacrosse Club won the Southeastern Women’s Lacrosse League, and Women’s Club Soccer had an undefeated season.
- Campus Recreation introduced a new TRX workout as a part of Group Fitness. This full-body workout is delivered through suspension training equipment from TRX, developed to offer the ability to utilize the core through functional movements.
- Campus Recreation hosted several events this year that students loved, including Rave @ Rec (833 students), Homecoming Hype Up (304), Jupiter Rec Day (56) and RecFest (873).
- Campus Recreation made several facility improvements this year, including: a full replacement of lighting in both the building and pool with energy-efficient LED fixtures, new turnstiles, and a large mural at the front entrance.



# Counseling and Psychological Services

- Over 90% of the students who took the CAPS Satisfaction survey agreed that “Engaging with CAPS services increased their knowledge about health, wellbeing, and mental health distress” and 86% agreed that “Engaging in CAPS has positively impacted my academic experience at FAU.”
- CAPS staff offered specialized programming for students with Autism Spectrum Disorder (ASD) and began offering ASD evaluations in house in CAPS.
- In Fall 2024 CAPS opened their renovated space. The new space includes 9 new therapy offices, 2 zoom rooms, technology integrated group therapy spaces, a larger conference room, a private waiting room, and a relaxation room equipped with massage chairs and meditation space.
- CAPS’s annual Healing Arts Exhibit featured the artwork of FAU students with the intention of highlighting the healing power of art, increasing visibility of CAPS, reducing stigma of mental health services, increasing interdepartmental collaboration, and creating a space where students can connect. 22 artists submitted 37 pieces of art including drawings, paintings, mixed media, photography, and sculptures relating to the theme of “Glow Up.” 125 faculty, staff, and students attended the event.

<u>Service</u>	<u>Number and Percentage of Total Appointments</u>	
<u>Initial/First Appointments</u>	<u>1,620</u>	<u>15%</u>
<u>Individual Ongoing Counseling</u>	<u>7,417</u>	<u>70%</u>
<u>Couples/Family Sessions</u>	<u>338</u>	<u>3%</u>
<u>Consultations (Students/Others)</u>	<u>357</u>	<u>3%</u>
<u>Emergency/Crisis</u>	<u>367</u>	<u>3%</u>
<u>Treatment Coordination</u>	<u>292</u>	<u>3%</u>
<u>Assessments (ADHD, learning disability, eating disorder, personality)</u>	<u>57</u>	<u>1%</u>
<u>BASICS/CASICS Appointments</u>	<u>87</u>	<u>1%</u>

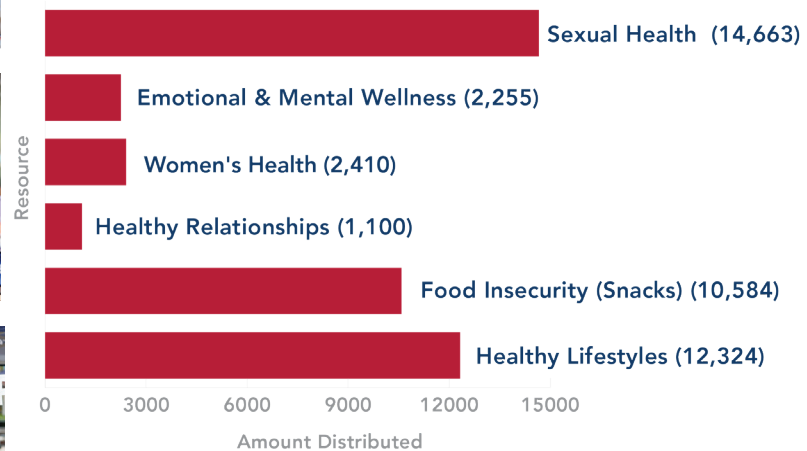
“My therapist is knowledgeable and trustworthy! She listens and is patient with me, and helps me see my concerns from a new perspective. It helped me to reframe the anxiety I was feeling and understand my emotions better. I’m incredibly grateful, and hope other students can find help at CAPS too!”

# Owls Care Health Promotion

- The Wellness Cart program continues to be a critical student support initiative, offering both practical resources and a visible sign of care and wellness culture. The usage patterns this year suggest that students most urgently need support in the areas of food access, sexual health, and emotional well-being. Overall, OCHP gave out over 40,000 resources.
- This year, a Cannabis Think Tank was created to further dive into cannabis and its impacts on the Florida Atlantic and surrounding communities. Eight campus partners were represented. Three areas of focus were chosen for AY 25-26, including High Risk Behaviors, Risk Factors for using cannabis, and Operational Plans for Summer and Fall.
- Over 12,000 wellness items were distributed at the tailgates and Game Day Ready events. In addition to Dean of Students, Student Activities and Involvement, and OCHP, Jupiter Campus Life, Military and Veterans Student Success, Weppner Center for LEAD and Service-Learning, Student Affairs Information Technology, Counseling and Psychological Services, and First-Generation Student Success also volunteered during Game Day.
- OCHP led four departments (Student Activities and Involvement, Financial Aid, Center for Global Engagement, and Student Health Services) through the completion of the Healthy Campus Inventory as part of the Healthy Campus Coalition.



## Free Wellness Resources



# Student Health Services

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- Student Health Services (SHS) provided 10,006 medical clinic visits. The most common reasons for visits included cold and flu, STI screening and treatment, immunization and screening services, women's and health concerns.
- This year, 99% of students agreed that information provided by their provider helped them manage their health and 99% of students shared that they are likely to recommend SHS to another student.
- To help students manage their sexual health, SHS performed 4,318 STI Screenings, a 61% increase compared to the previous year, and 1,539 HIV Screenings, a 72% increase compared to the previous year. These screenings are provided free of charge to students.
- SHS achieved re-accreditation from the Accreditation Association for Ambulatory Health Care (AAAHC), a rigorous accreditation program designed to ensure high-quality patient care and organizational effectiveness.
- SHS partnered with the Center for Global Engagement to offer an open house of the SHS space. Students were able to tour the space, meet the providers, and learn more about health insurance. 66 students attended, and 40 students sought or continued to use services after the event.



# Dean of Students

## CASE MANAGEMENT:

- In April, the Case Management department was awarded the prestigious Gerstner Helping Hands Grant in the amount of \$80,000. This funding is designed to provide critical, one-time financial assistance to students experiencing short-term, unforeseen emergencies.
- The Case Management team was able to meet with over 700 students on topics such as Homelessness, Financial Hardships, Medical Amnesty, Navigation of University Policies, and Food Insecurity. 86% of these students were not seen again for the same issue the following semester.
- Case Management has increased its participation in the Positive Pathways Network—a statewide initiative that provides professional development, networking opportunities, and real-time support for campus-based and child welfare professionals who work with students who are experiencing homelessness and students who were in the foster care system.



## VICTIM SERVICES:

- Handled 331 cases, which established contact with 262 individuals. While the number of cases only increased by 3% since AY 23-24, the number of individuals who established contact increased by 9%. In total there were 1,515 instances of communication into the office.
- FAU hosted their largest denim day with 188 registered participants and utilized a strong partnership with Student Government.
- Victim Services have hosted 13 trainings for students, faculty, and staff to learn more about the office and other resources around the university and within the community. Over 500 students attended during the academic year.
- During Domestic Violence Month, Victim Services hosted two trainings specifically for faculty and staff in partnership with Women in Distress (Broward)

“ There are plenty of resources that are available through FAU to help victims, and Victim Services can help students figure out next steps. ”

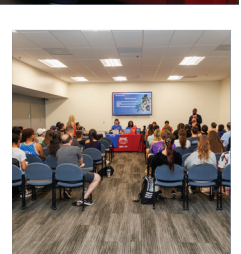
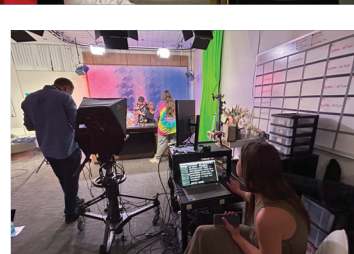
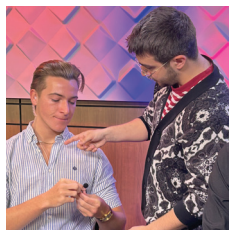
# STUDENT CONDUCT AND CONFLICT RESOLUTION:

- 950 unique students participated in Student Conduct during the academic year.
- The average days from report to case creation went from 8 days in AY22-23 down to 7 days. The addition of new staff members and training for all staff helped increase efficiency.
- 296 students participated in educational meetings, a proactive required meeting to address conduct without the need for an investigation or formal conduct process. The meeting is utilized to develop a relationship with the student involved, clarify policies, establish boundaries, and offer any needed resources to enhance student success.
- Staff from SCCR conducted 35 proactive conflict management presentations with a combined attendance of over 900 students.
- Engagement in the Academic Integrity Seminar has continued to rise. Over 200 Academic Integrity Seminar letters have been issued. That is a 121% increase from AY23-24, and 347% increase from AY22-23.



# Student Media

- The University Press (UP) published four issues over the course of the academic year. 4,000 print copies were distributed and there were over 150,000 content views online. UP made \$880 from advertising.
- Owl TV produced over 160 videos this year. Notable videos included the “UGHHHH...” Series with twelve episodes and Death of the Party, a horror drama short film that shows how a night of pure friendship and fun turned to blood.
- Student Media hosted 8 training sessions across the UP, Owl Radio, and Owl TV to expand their skills within media and network with local professionals. 80 students attended these events during the academic year.
- In fall and spring, 72 students attended the Open House, which is the primary way students enter the UP, Owl Radio, and Owl TV.
- Owl Radio created a podcast set-up that mirrors a professional studio that can be used by students, staff, and faculty.
- Update Owl TV Space to improve the furniture, lighting, cameras, and sets. The improvements to the area help the students engage in a professional atmosphere.

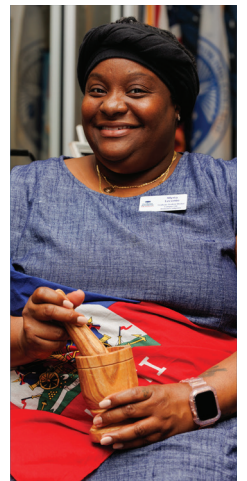


# Campus Life

## Broward Campuses

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- Broward Program Board hosted 25 events this year across Davie, Fort Lauderdale, and Dania Beach, with a combined attendance of over 1,000 students.
- New engagement opportunities were added to The Oasis Lounge this year, including a Nintendo Switch console, a new ping-pong table and accoutrements, and board games were updated and organized in a visible shelf.
- Facilities updates were made to Paradise Point, including wall décor and new furniture.
- Broward Campus Life collaborated with the Career Center to host 8 events that supported students' professional growth. Additional efforts included meaningful partnerships with the professional chapter of the Society of Naval Architects and Marine Engineers (SNAME), the local Toastmasters chapter and the Florida Small Business Development Center at FAU.
- The study rooms on the Broward Campus were used 483 times this year, helping students achieve their academic goals and use their time wisely between classes.
- Student Employees from Broward Campus Life had the opportunity to participate in a professional development plan, including Handshake registration, exploring career or academic opportunities, LinkedIn Learning workshops, resume reviews, and Career Center engagement. 78% of the students who were employed for two or more semesters completed the program.

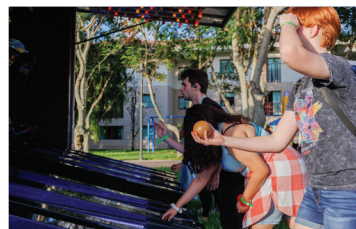


# Campus Life

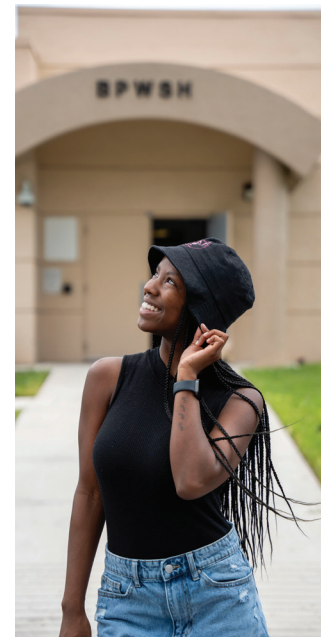
## Northern Campuses

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- 79% (457) of Jupiter Undergraduate Students engaged with Jupiter Campus Life. Some highlight events included Late Night Breakfast (259 students), Clubfest (309 students), and Halloween Ball or Spring Formal (213 Students).
- The Burrow received upgrades to lighting and had brand-new flooring installed throughout. The work was completed in December with minimal disruption to normal Burrow operations, and a protective coating was applied to the new flooring during Spring Break.
- Jupiter continued their group peer mentoring program this year. 90% of students said that having a mentor helped them find resources to be academically successful, achieve their career goals, and meet their personal needs.
- Jupiter added 3 new RSOs this year, bringing their total number of clubs to 60.
- With the purchase of a new golf cart, Jupiter Night Owls were able to provide 632 rides.
- Jupiter Campus Life worked closely with Honors College Admissions to incorporate activities with intentional prospective-current student interaction to further enhance the Admitted Student Day experience, resulting in a 67% increase in tuition deposits.

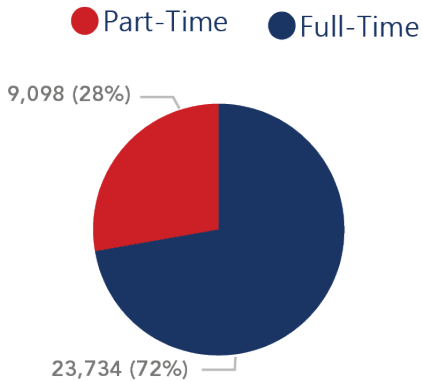


“ I really appreciated having a peer leader she was so sweet and kind and just someone that I knew I could go to talk. She helped me get connected to a lot of the clubs and events on campus and I really appreciated it!! ”

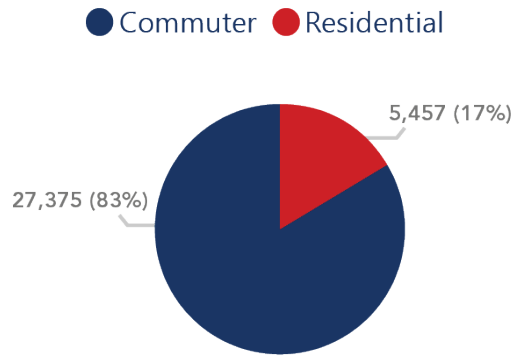


# Demographics for Engagement

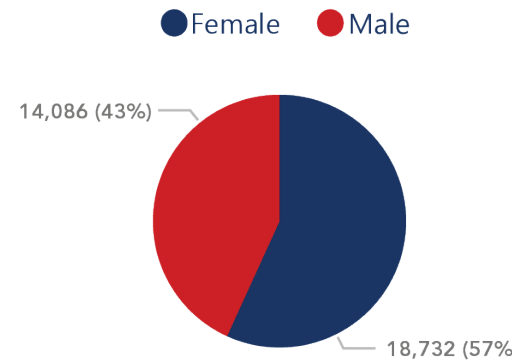
## ENROLLMENT STATUS



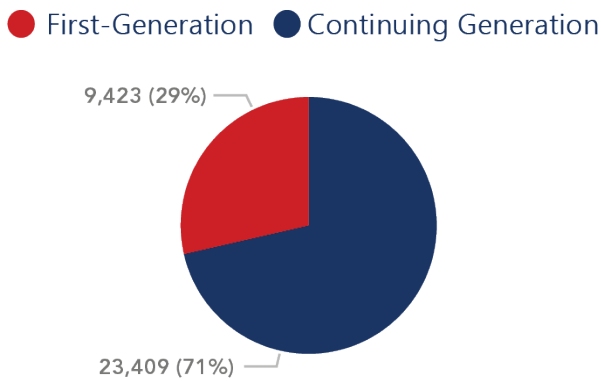
## COMMUTER



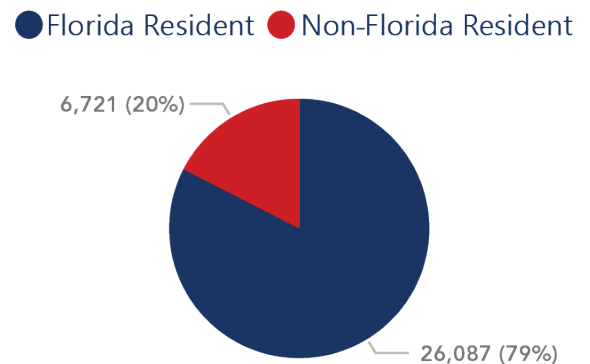
## GENDER



## FIRST-GENERATION



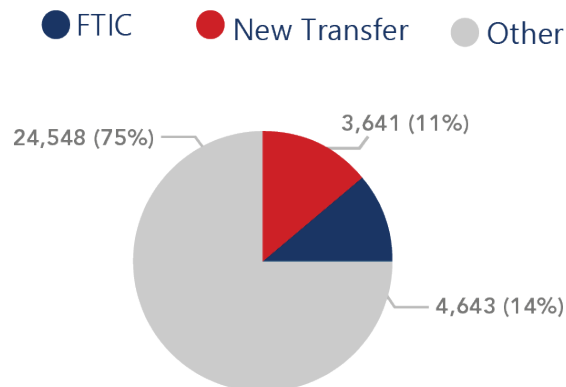
## FLORIDA RESIDENT



## AGE

Age Groups	n	%
17 or younger	1,353	4.1%
18-24	23,966	73.0%
25-34	5,063	15.4%
35-44	1,513	4.6%
45-54	663	2.0%
55 - 64	203	0.6%
65 and older	71	0.2%

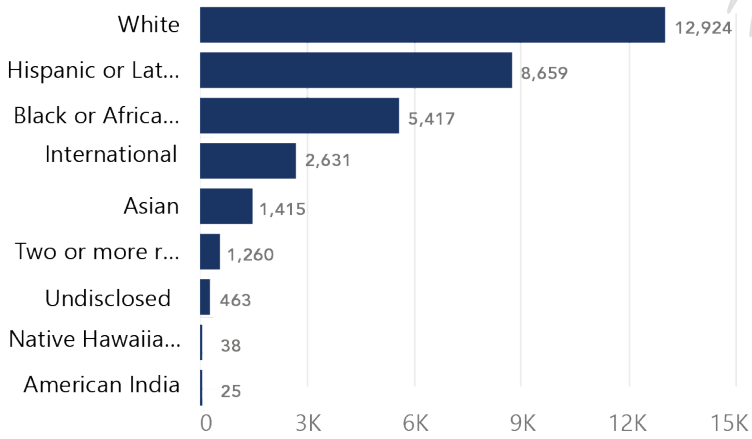
## FIRST TIME IN COLLEGE



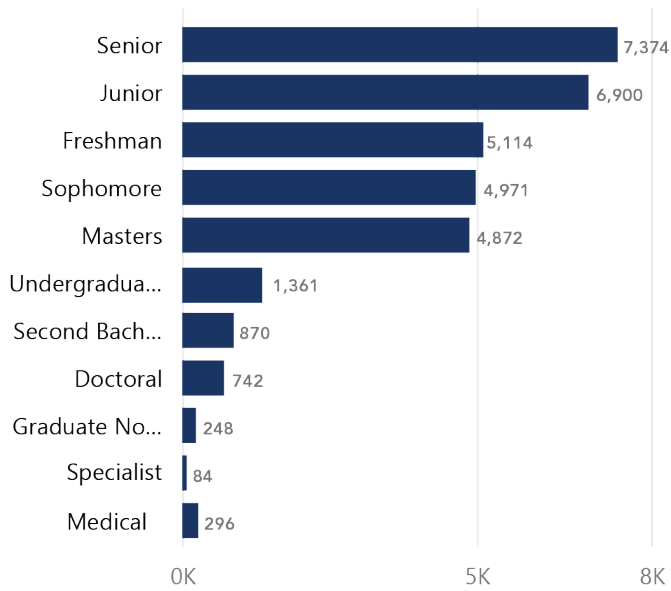
## PRIMARY CAMPUS TERM

Campus	n	%
Boca Raton	19,978	60.8%
Distance Learning	11,026	33.6%
Davie	687	2.1%
Jupiter	677	2.1%
Ft Lauderdale	365	1.1%
Other	58	0.2%
Harbor Branch	24	0.1%
Dania Beach	19	0.1%

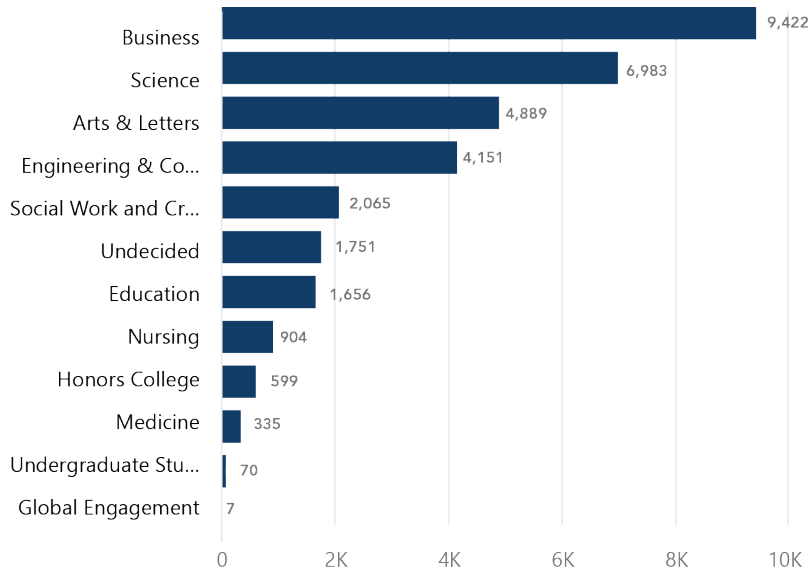
## RACE/ETHNICITY



## ACADEMIC CLASSIFICATION



## COLLEGE





*We're All  
About **Students***

