



FLORIDA
ATLANTIC
UNIVERSITY

2023-24

ANNUAL REPORT

DIVISION OF STUDENT AFFAIRS



A message from the desk of
Vice President of Student Affairs
Larry Faerman



Greetings! At the close of each year, as I take some time to read through the comprehensive report of all that our students and staff have accomplished, I am always amazed. Reflecting on last year, our division has progressed in its overarching direction: contributing to student success at Florida Atlantic University from first to second year, through graduation, and culminating in plans post-graduation (whether advanced study or placement in a job). Similarly, the challenges referenced at the close of last year also remain - the cost of housing, transportation to and from campus, and staff retention.

The divisional leadership began the year by establishing a series of strategic goals to guide our programs, services, and facilities management for the next three years. After a process that engaged all divisional full-time staff, we established four areas of emphasis: Sense of Belonging, Health & Well-being, Career Readiness, and Staff Success. Within these areas are aspirations and direction that our staff can use as they set their own departmental and programmatic goals. Since FAU's Strategic Plan for the Race to Excellence will conclude in 2025 and the next strategic plan has not yet been written, we leaned on the prevailing issues and concerns of our stakeholders, including students, as well as the division's contributions to student success as evaluated by both U.S. News & World Report and the State University System Performance-Based Funding metrics to form our strategy.

As the overall headcount at Florida Atlantic grows – an increase in new student enrollment while also increasing retention of current students – we continue to have record numbers of engagement in our programs and services. This growth challenges us to continue Florida Atlantic's strong tradition of making time for and connection with each individual student. As a division, we emphasize meaningful engagement in addition to attendance, and our programs and services are planned to support the divisional priorities. For example, involvement in SOAR (the new student orientation program), First Year Convocation, First Saturday in Paradise, Red & Blue Weeks, and First Year/Transfer Connections (mentoring) aim to provide a sense of belonging by introducing students to FAU culture and traditions. Building on the success of Men's Basketball over the past two seasons, our student attendance at FAU Athletic events has increased, and we continue to see increased interest and success in Sports Clubs, which are advised through Campus Recreation. Noticeably, our "Owl Family" has also grown, with more students, families, and alums participating in Homecoming and Owl Family Weekend.

Sense of Belonging is not only found in programs but also in the physical campus environment. With the support of Student Government, we continue to invest resources into the Student Unions and Recreation & Fitness Centers across our campuses. At the John D. MacArthur Campus, Student Government worked with Campus Life, the Honors College, and MacArthur Campus Administration to design and paint their first campus mural complementing the ones found at the Boca Raton and the Davie campuses. Broward Campus Life collaborated with the Broward Administrative Team to renovate the former student lounge in Fort Lauderdale to the Fort Lauderdale Burrow.

In order to support the student experience at home football games during the Fall, we established a tented area in the student tailgate, providing a place for students to cool off with misting fans, cooling towels, water, and popsicles. Continuing around health & well-being, our division revised the Students in Distress website and initiated outreach workshops in partnership with the FAU Police Department. These resources assist faculty, staff, and students in learning how to recognize a student in distress, respond appropriately, and refer the student to resources as needed.



The FAU Career Center debuted the Industry to Campus Lab, a collaboration space to bring together academic units, employer partners, and the Career Center to discuss workforce development needs. In coordination with Academic Affairs, meetings were held with each academic department at FAU to explore best practices for introducing and nurturing career readiness in the classroom.

We have continued to receive awards for our efforts to help students. For the 13th year, FAU was named a military-friendly campus, and we were again awarded the NASPA and Fair Elections Center's Campus Vote Project Voter Friendly Campus designation. Our First Year Connections program was recognized with a 2024 NASPA Silver Excellence Award. New Student Transitions & Family Engagement staff received the 3rd Place award for Overall Educational Session at the Southern Regional Orientation Workshop (SROW). The FAU Career Center was awarded the Handshake Spark award, which recognizes the top career centers in three categories—student engagement, employer engagement, and reporting and analytics. Departments within Student Affairs hosted two conferences: the state-wide Leadership Education & Advancement Program (LEAP)– hosted by Housing & Residential Education, and the Southern College Health Association Conference - hosted by Student Health. In addition, several of the staff of Student Accessibility Services became ADA Coordinator Certified, and our Victim's Services Staff completed the Crisis Intervention Training.

As we enter Fall 2024, the trajectory of Florida Atlantic and the division of Student Affairs continues to rise. The staff of Counseling and Psychological Services, Dean of Students, and Owls Care Health Promotion will move into their fully renovated offices in SS-8; we will finalize the design and break ground on a new housing facility that will have beds for 670 students, we will relaunch the design of the Student Union expansion, and we will continue to seek opportunities to expand recreational facilities and fields. In the area of career readiness, we will increase our focus on quality internship experiences, and complementing this, we will onboard a Career Coach who will focus on student leadership and employment and help our students articulate their learning experiences to post-graduate career opportunities. As we continue to promote a sense of belonging, we will look toward increasing formal student participation in student organizations and student activities, including mentoring, to assist students in finding their place at our university, not only in the first year but throughout their collegiate experience. Finally, we look toward formalizing professional staff development opportunities within the division to ensure our staff have the tools to best advise, supervise, educate, and serve our students.

The close of an academic year provides an opportunity to reflect on and celebrate all that was accomplished. This practice also provides the foundation on which planning for the new academic year is built. As we look toward all the exciting opportunities for growth in the future, we are reminded that the student experience is created day by day, experience by experience, and by focusing on the critical tasks at hand, we are contributing to each individual student's story.

Mission:

The Division of Student Affairs fosters success through cultivating a sense of belonging, supporting wellbeing practices, and creating opportunities for career skill development.

Vision:

We create a transformational experience that prepares students to lead in an ever-changing global environment.



Personal and Professional Skills:

The Personal and Professional Skills are based on the NACE Career Readiness Skills and the Dimensions of Wellbeing. Measuring these skills helps the Division showcase how students are learning during their collegiate experience.

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|--|---|---|
|  Career and Self Development |  Equity & Inclusion |  Teamwork |
|  Communication |  Leadership |  Technology |
|  Critical Thinking |  Professionalism |  Wellness |

Divisional Strategic Goals



Theme 1:
Sense of Belonging

We create an environment where people feel valued, respected, and included through programs, services, and inviting spaces.

- ◆ **Goal 1:** Provide students with opportunities to connect with their peers or staff members.
- ◆ **Goal 2:** Provide opportunities for students and their families to participate in campus traditions.
- ◆ **Goal 3:** Create new strategies while deepening existing strategies to demonstrate to students that they belong at Florida Atlantic.



Theme 2:
Health and Wellbeing

We prioritize well-being practices that lead to health and flourishing as the foundation through which our students can succeed.

- ◆ **Goal 1:** Create spaces and opportunities for students in our community to learn about and utilize resources which enhance their health and wellbeing.
- ◆ **Goal 2:** Establish policies and procedures that consider and promote overall health and wellbeing.
- ◆ **Goal 3:** Engage students in programs, intentional conversations, and through forming habits to promote health and wellbeing.



Theme 3:
Career Readiness

We will provide our students opportunities to develop and grow in career skills, as identified by employers as essential for employees, to provide them a competitive advantage for the future.

- ◆ **Goal 1:** Provide students with opportunities to engage in career related activities.
- ◆ **Goal 2:** Create opportunities for students to engage in experiential learning.
- ◆ **Goal 3:** Create training for students to increase skill development and address skill gaps.



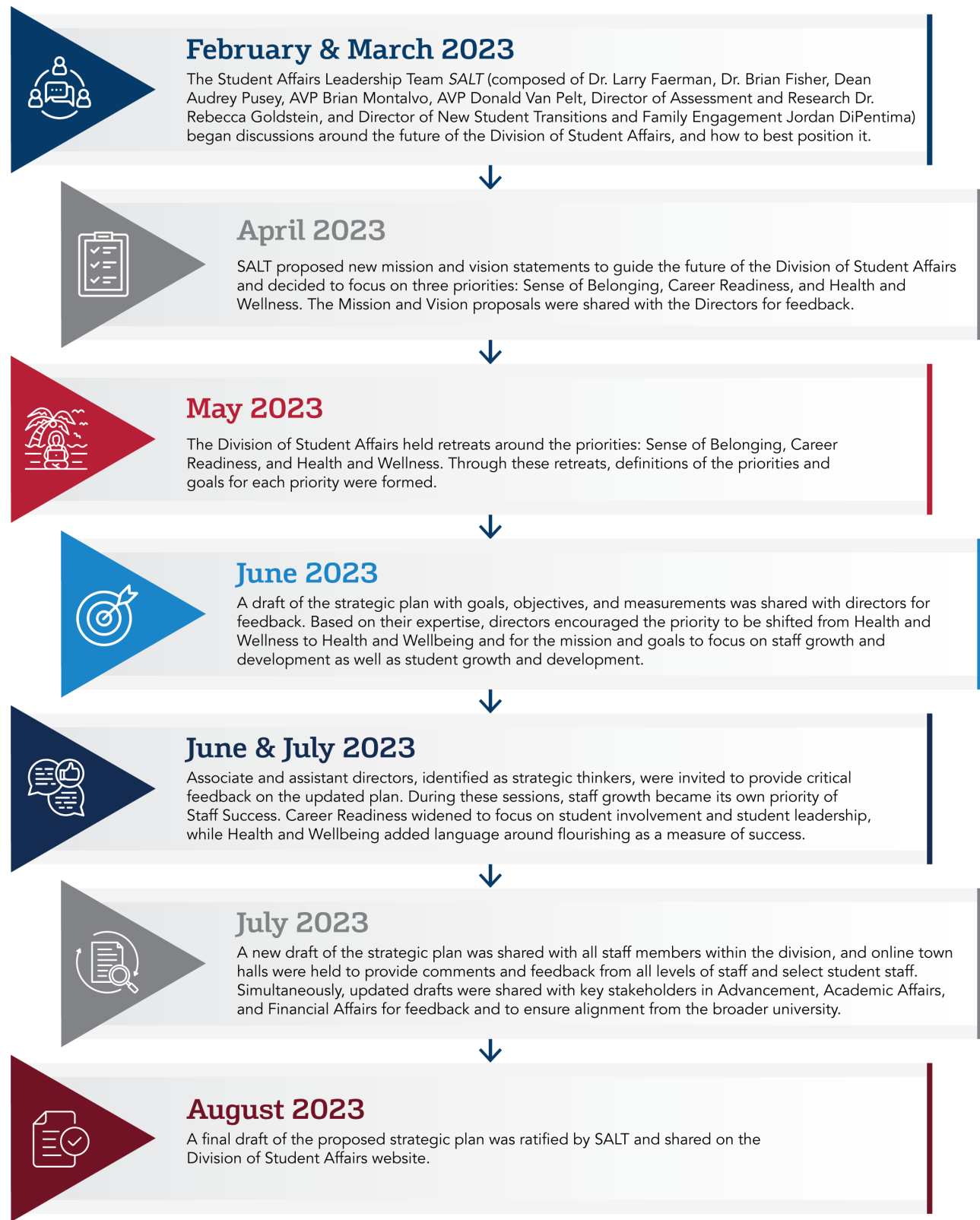
Theme 4:
Staff Success

We create an environment where staff are equipped to do their best work to help our students succeed, through focusing on staff retention, development, and engagement.

- ◆ **Goal 1:** Establish divisional traditions for staff members to create a sense of belonging.
- ◆ **Goal 2:** Promote Staff Health and Wellbeing at all levels of the division.
- ◆ **Goal 3:** Create training for staff to increase skill development and address skill gaps.

Strategic Plan

Creating the 2023-2026 Division of Student Affairs Strategic Plan



Sense of Belonging: We create an environment where people feel valued, respected, and included through programs, services, and inviting spaces.

- 1. Provide students with opportunities to connect with their peers or staff members.
 - 2. Provide opportunities for students and their families to participate in campus traditions.
 - 3. Create new strategies while deepening existing strategies to demonstrate to students that they belong at Florida Atlantic.
- We started this year with Welcome Events. 79% of FTIC students attended Phase III of Orientation, “First Saturday in Paradise,” at the Florida Atlantic Stadium (**New Student Transitions and Family Engagement and Student Activities and Involvement**). Students made plans for their first year during the event and met with Registered Student Organizations. Welcome events were also held by **Military and Veterans Students Success Center, First Generation Students Success, and Broward Campus Life**.
 - Helping students connect individually to people and services was a focus for the Division of Student Affairs this year. 11,868 students met at least once in a 1:1 with a peer or staff member outside of clinical or private settings. These meetings occurred in the **Career Center, New Student Transitions and Family Engagement, Lead and Serve, Housing and Residential Education, First Generation Student Success, and Student Media and Communications**. In addition, 2,812 unique students met with a counselor in **Counseling and Psychological Services**, 5,366 unique students met with a practitioner in **Student Health Services**, and over 2,200 students met with the **Dean of Students office**, via **Student Conduct and Conflict Resolution, Case Management, or Victim Services**.
 - Over 2,100 students participated in a formal mentoring program through **New Student Transitions and Family Engagement, First Generation Student Success, Student Accessibility Services, and Campus Life Jupiter** and the Honors College.
 - Student Clubs and organizations continue to be a way for students to connect to Florida Atlantic and make friends. Sports Clubs and Intramurals, through **Campus Recreation**, engaged over 1500 students this year, and more than 1600 students were members of Greek Letter Organizations through **Student Activities and Involvement**.
 - We have continued to look for ways to make spaces feel welcoming to students. This year **Campus Recreation** painted the interior of the Recreation and Fitness Center and added new pool furniture. **Campus Life Broward** remodeled the 24-hour student lounge on the Fort Lauderdale Campus. The space was renamed “The Burrow” and includes Florida Atlantic-spirited graphics, new reconfigurable tables, repurposed chairs from a different campus, and new “living room” like furniture, including a two-seat couch, two single lounge chairs and two side tables with electronic outlets in the center. **Campus Life Jupiter** completed their mural “Unity Through Art.” Over 150 Students, Faculty, and Staff came together to paint the mural this Spring.
 - Student Affairs has continued to look for ways to celebrate student milestones. This year included a partnership with Academic Affairs for Sliding into Second Year, an event to encourage FTIC students to retain at Florida Atlantic, and special graduation ceremonies to recognize **Military and Veterans Students and Kelly/Strul Scholarship Students (First Generation Student Success)**. Our **TRiO programs** also included an end-of-the-year banquet to wish graduation seniors well as they embark on their collegiate journeys.



Health and Wellbeing: Prioritizing wellbeing practices that lead to health and flourishing as the foundation on which our students and staff can succeed.

Health and Wellbeing Goals

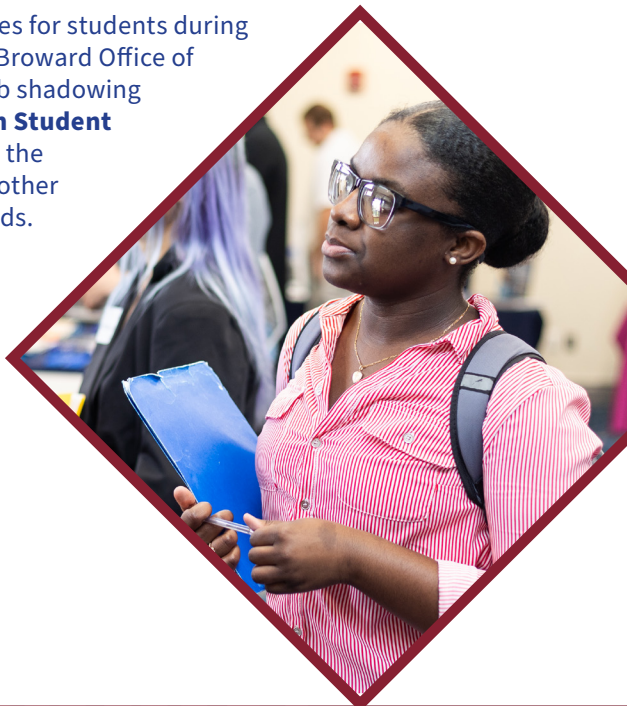
- 1. Create spaces and opportunities for people in the Florida Atlantic community to learn about and utilize resources to enhance their health and wellbeing.
 - 2. Create policies and procedures that promote health and wellbeing.
 - 3. Engage students (and other community members) in programs, conversations, and habits to promote health and wellbeing.
- Student Affairs has expanded the Health and Wellbeing services offered to students. **Student Health Services** re-opened the Dental Clinic. Let's Talk is a program that provides easy access to brief informal consultations with providers from **Florida Atlantic Counseling and Psychological Services (CAPS)**, who will offer support, perspective, and suggestions for resources. Let's Talk was offered this year in the College of Medicine, **Military and Veterans Student Success Center, Housing and Residential Education**, and International Student Services.
 - Student and guest safety continues to be a focus of Student Affairs. **Campus Life Broward** has implemented an emergency training program for student staff that teaches staff how to react to active threats, use a fire extinguisher, and what to do during weather emergencies. Our **Victim Services** Advocates completed Crisis Intervention Training to better assist students. **Student Health and Dean of Students Case Management** both have implemented procedures to follow up with students who were referred to the Emergency Department or were hospitalized for a behavioral concern.
 - As a part of student onboarding, **Owl Care Health Promotion** introduced CannabisEdu as a new part of Owls Care, Fit First Year, along with Financial Literacy, AlcoholEdu, Hazing Prevention, and Sexual Assault Prevention.
 - At every home football game in Fall 2023, there was a Cooling Station in the student tailgating area. The Cooling Station was the combined effort of the **Dean of Students Office, Owls Care Health Promotion, and Student Government**. Students could visit the Cooling Station to cool off in the shade with misting fans, cooling towels, water, and popsicles. The station drastically reduced emergency transports related to alcohol and drug use and helped all students participate safely at the football games.
 - Students in Distress is a website and workshop that is a partnership between **Counseling and Psychological Services, Dean of Students, and Florida Atlantic Police Department**. This content teaches faculty and staff how to recognize a distressed student, respond appropriately, and refer the student to resources.
 - Ensuring that students have access to health and safety information is also a critical area of focus for student affairs. **Housing and Residential Education** provides students and families with information about preparing for a hurricane or other weather emergency. **Owls Care Health Promotion** has excelled in creating the #OwlsBreathe Social Media Campaign which promoted stress management, mindfulness, and self-regulation. The MyFAU Health and Wellness feature (managed by Owls Care Health Promotion) also directs students to resources on Sleep, Financial Wellness, Physical Wellness, and Sexual Health.



Career Readiness: We will provide our students opportunities to develop and grow in career skills, as identified by employers as essential for employees, to provide them a competitive advantage for the future.

Career Readiness Goals

- 1. Provide students with opportunities to engage in career-related activities.
 - 2. Create opportunities for students to engage in experiential learning.
 - 3. Create training for students to increase skill development and address skill gaps.
- Student Employee training and professional development was a focus of several departments, including **Student Accessibility Services, Student Activities and Involvement, Assessment and Research, Owls Care Health Promotion, Campus Life Broward, Campus Life Jupiter, and Student Union**.
 - Providing opportunities for students to network is another way that student affairs engage in career readiness. This year, **Campus Life Broward** collaborated with the College of Engineering and Computer Science, **Florida Atlantic Career Center**, and the professional chapter of The Society of Naval Architects and Marine Engineers (SNAME) to create the SeaTech Ocean Innovators Assembly. Students, alumni, and ocean engineering industry professionals engaged in thought-provoking discussions, fostered collaborations, and saw the latest breakthroughs in ocean engineering. Forty Florida Atlantic **TRiO** students were invited to participate in the Jurassic Park Celebration sponsored by Comcast, Universal Studios, and the Council of Opportunity in Education (COE). The high school students met colleges and universities from across the country, learned about career opportunities at Comcast NBCUniversal, and heard from the engineers and designers who created the award-winning Jurassic World VelociCoaster. During the Women's Leadership Institute, **Owls Care Health Promotion** hosted an opportunity for students to network with alumni and community members. **Student Media** set up events for students to meet with reporters and journalists to talk about how to conduct interviews and how to use common professional equipment.
 - Student Affairs also provided several opportunities for students to engage in professional conferences and professional development. **Housing and Residential Education** hosted LEAP, an annual student leadership conference for RAs and other residential student leaders. There were 23 different schools that attended, with 217 participants. **New Student Transitions and Family Engagement** supported their Orientation Leaders attending SROW. Five mentor orientation leaders were able to present with professional staff members and one of the mentor orientation leaders won the Undergraduate Case Study. **Campus Recreation** encouraged 5 student staff members to attend the Florida Outdoor Recreation Association (FLORA), and four of the students presented content during the conference. **Student Government** continues to provide funding for over 200 students to present their research across the nation.
 - Twenty departments within student affairs provided internship opportunities for students during this academic year. This year **Campus Recreation, Broward Campus Life**, Broward Office of the Associate Vice President, and the Broward Budgeting Office offered a job shadowing opportunity. In addition, **Student Accessibility Services, First Generation Student Success, and Military and Veterans Student Success Center** worked with the **Florida Atlantic Career Center** to help their students find internships and other experiential learning opportunities that meet their population's unique needs.



Staff Success: We create an environment where staff are equipped to do their best work to help our students succeed, through focusing on staff retention, development, and engagement.

1. **Establish divisional traditions for staff members to create a sense of belonging.**
 2. **Promote Staff Health and Wellbeing at all levels of the division.**
 3. **Create training for staff to increase skill development and address skill gaps.**
- The **Division of Student Affairs** relaunched New Staff Orientation this year, taking place in November and April and 16 new staff members attended. Topics included an explanation of the structure of Florida Atlantic, advice for succeeding as an employee and reviewing the priorities of the strategic plan.
 - **Cristina Lopez (Career Center), Marlynn Lopez (Weppner Center for Lead and Service Learning), Nori Carter (Campus Life Broward), and Chris L. Lynch (Student Union)** planned the Fall and Spring divisional gatherings, providing times for staff to get together and celebrate our accomplishments.
 - Since Florida Atlantic offers tuition and fee remission via the Employee Educational Scholarship Program, staff are highly encouraged to take classes through the university. This year, 28 full-time staff members enrolled in classes at Florida Atlantic.
 - **Elaine Jordat (Campus Life Jupiter)** led the professional development committee this year, focusing on each of the Professional and Personal Skills. Each month, there was a synchronous event for staff to attend and a relevant LinkedIn Learning Module for staff to explore.
 - This year, Florida Atlantic launched LinkedIn Learning for faculty, staff, and students. All employees of the Division of Student Affairs were asked to complete two modules, “Customer Service: Problem-Solving and Troubleshooting” and “Creating a Positive Customer Experience.” In addition to these required training, 59 full-time staff members completed other LinkedIn Learning courses.
 - Starting in February, **Campus Recreation** led the implementation of a walking group for staff members. Walks took place either during lunch hour or at the end of the day and lasted 10-20 minutes.
 - In AY 23-24, many staff members presented at professional conferences with representation from **Campus Recreation, Florida Atlantic Career Center, New Student Transitions and Family Engagement, Student Accessibility Services, Student Media, Assessment and Research, Student Health, Dean of Students, and Counseling and Psychological Services.**
 - Florida Atlantic was the host of the 2024 Southern College Health Association Conference in Fort Lauderdale. The conference was planned by **Student Health Services**. The theme of the conference was “Strength in Our Diversity”. The conference had 170 attendees, 18 sponsors and exhibitors, and more than 50 universities, colleges, and organizations represented. The conference included presentations on clinical services, administrative services, and health promotion services targeted to improve the health and well-being of college students.
 - The Division of Student Affairs continued to look at ways to increase the sense of belonging within its staff, implementing “Spirit Fridays,” where staff were encouraged to wear Florida Atlantic-branded clothing, and creating the “Divisional Round-up,” a bi-quarterly newsletter highlighting accomplishments and happenings.



New Student Transitions and Family Engagement

- Successfully onboarded and oriented Florida Atlantic’s Largest incoming first-year class in history. A total of 8,376 students engaged in the Canvas orientation, and 5,802 students (transfer and first year) engaged in a virtual synchronous or in-person orientation across 21 dates in Summer, Fall, or Spring.
- First Saturday in Paradise reached a record number of participants! 3,841 students attended in Fall 2023, a 63% increase from the previous year. Out of 1,838 survey respondents for First Saturday: 88% of respondents strongly agreed or somewhat agreed that they will fit in at Florida Atlantic.
- The Mentoring Project: First Year and Transfer Connections program at Florida Atlantic has expanded significantly, with over 1,900 students participating as of Spring 2024. The program was recognized for its impact on sense of belonging and retention and received a Silver Excellence Award at the NASPA Annual Conference in March.
- The mentoring programs were enhanced by including initiatives such as the “Chats with the VP” mentoring event and a monthly Mentoring newsletter to promote students’ sense of belonging within the university community.
- Owl Family Weekend was configured to showcase the Division of Student Affairs’ strategic priorities. The event kicked off with a Mindful Movement session and a Health and Wellness Expo at the Student Union. Saturday activities included a tailgate and alumni gathering, culminating in a football game against Tulsa, the inaugural American Athletic Conference matchup. The weekend concluded with an exclusive Career Suit-Up event, focusing on career readiness. Overall, Owl Family Weekend garnered 1,884 registrations.
- NSTFE staff received the 3rd Place award for the Overall Educational Session at the Southern Regional Orientation Workshop (SROW), an annual conference for orientation, transition, and retention professionals in the southern United States. This award acknowledges exceptional achievements, innovations, and contributions in student orientation and retention, spotlighting programs and leaders that significantly enhance student success and engagement during the college transition.



Housing and Residential Education

- HRE hosted 662 events over the course of the year with a total attendance of 11,576 students.
- 3,601 Students renewed their housing contracts between the Boca Raton and Jupiter Campuses.
- Resident Assistants (RAs) continued to hold Owl Chats (1 on 1 conversation) with their residents, to provide connection and direction to appropriate resources. Two-thirds of residents had 3 or more of these conversations during the academic year, an increase over the previous year.
- In Spring 2024, the Residential Student Association (RSA) held the Third Annual Block Party. The block party had free food, custom surfboard signs, yard games, shirts, a DJ, and tie dye activities. 313 residents enjoyed the event along with 25 student volunteers recruited by RSA.
- National Residence Hall Honorary (NRHH) worked to recruit new members in Spring 2024. Every other week NRHH hosted the General Body Meeting or Event and consistently had between 10-20 residents in attendance. Ten residents were eligible for induction into the organization at the end of the term.
- Housing Facilities now falls under the HRE umbrella, and the team has been reunited as official Florida Atlantic staff. This change has increased communication between the facilities staff, the office staff, and the residential staff.
- The marketing team developed materials for work orders, contributing to a reduction in resident complaints about delayed issue resolution. The total number of work orders also decreased by 17%.
- New assessment methods allowed progress to been seen in terms of work orders, communication, and satisfaction. On the Benchworks Survey, when asked how satisfied they were with the timeliness of repairs, 56% of respondents indicated they were moderately or very satisfied.



On Campus Demographics Fall 23



First-Generation Student Success



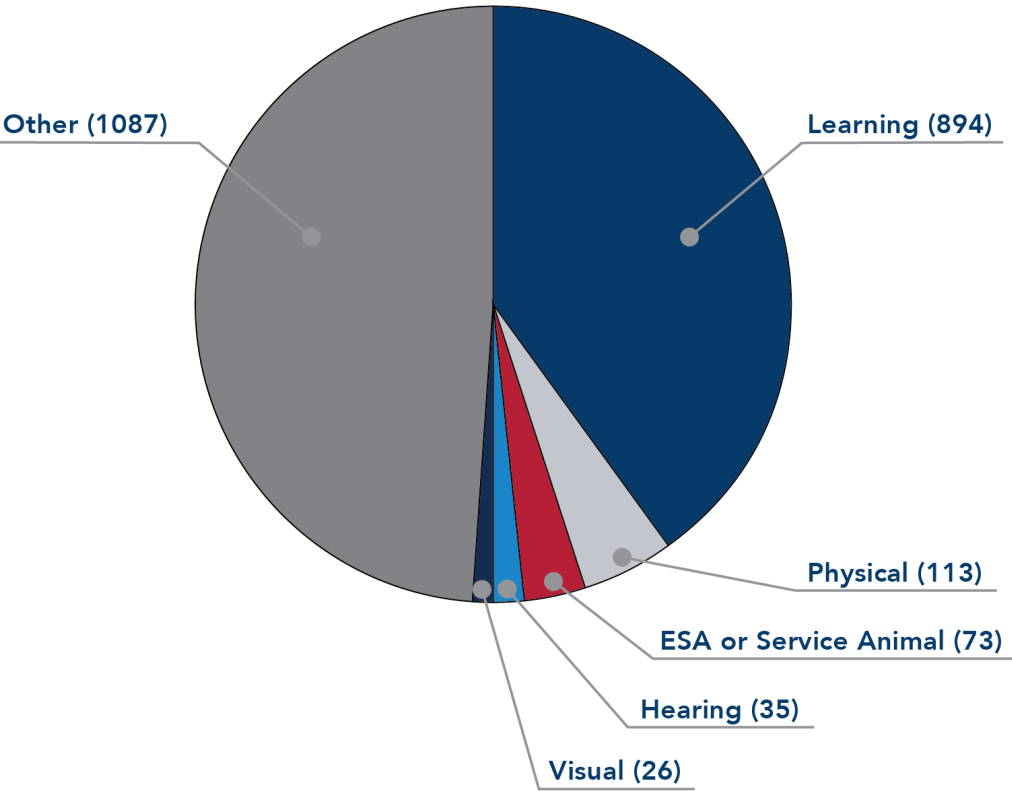
- FGSS created a new program, “First-Generation Happy Hour” to encourage students to connect and build relationships and community.
- 17 students participated in the Circle of Change First-Generation Conference. During this conference, students were able to network with industry leaders and fellow first-generation students. This experience empowered our students with new perspectives and inspiration to pursue their academic and professional goals.
- Tri-Alpha, the first-generation honors society, inducted forty students, celebrating their academic achievements.
- 10 Kelly/Strul Emerging Scholars graduated debt-free within four years or less. FGSS hosted a graduation ceremony to celebrate the accomplishments of these students with their families. In addition, 12 first-generation students found internships during the academic year, which provided opportunities for them to gain hands-on experience in their respective fields.
- To recruit a strong class of Kelly/Strul Emerging scholars for AY 24-25, FGSS made personal phone calls to prospective students interested in the program and emailed community partners and counselors to inform them about Choose Florida Atlantic Day and the Kelly/Strul program.



Student Accessibility Services

- A total of 1,792 students requested services with Student Accessibility Services (SAS), a 6.5% increase from the year before.
- SAS awarded a total of \$76,581.38 in the Fall 23 and Spring 24 semesters to 35 undergraduate students, representing 22 majors, through the Johnson Scholarship. This reduces students’ financial burden and allows them to focus on succeeding in college.
- SAS Staff offered walk-in services for prospective and admitted students to discuss accommodations during Explore Florida Atlantic, Choose Florida Atlantic, and SOAR (in-person orientation).
- SAS proctored over 4,700 exams this year. In Spring, SAS staff made changes to make exam proctoring more effective and efficient. These changes included making students more accountable in the assessment process, additional training for staff and student staff, providing more communication throughout the office, and creating a strong check-in and test pick-up policy. These changes removed many complaints from students and staff, creating a more timely and efficient process.
- SAS staff presented 57 times to staff, faculty, and community partners to offer training and advice on how to make college education more accessible.

Florida Atlantic Disability Population



Military and Veterans Student Success Center

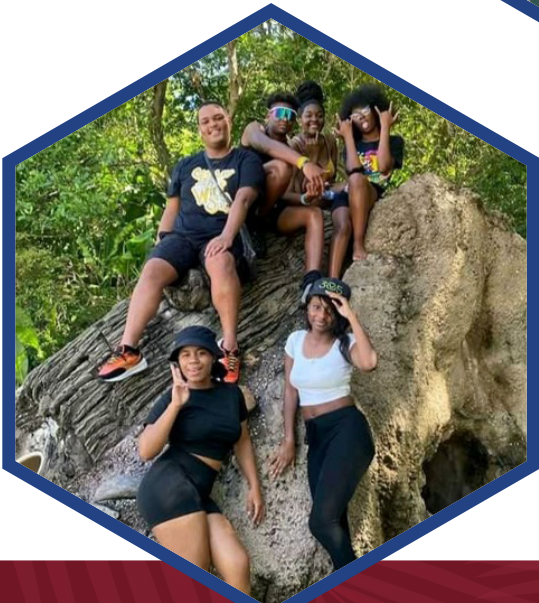


- Florida Atlantic University has earned the 2023-2024 Military Friendly® Gold Status and Military Spouse Friendly® Schools designation status award for the efforts by Florida Atlantic's Military and Veterans Student Success Center (MVSSC) in creating sustainable and meaningful education paths for military spouses and the service member community.
- MVSSC submitted 3,506 certifications for VA education benefits (chapters 30, 31, 33, 35, and 1606) for active duty service members, veterans, and dependents. 98% of GI Bills were paid on time, allowing students to pursue their academic goals.
- MVSSC held 3 events aimed at commemorating significant veteran observances or honoring our military and veteran students with 160 tracked attendees.
- MVSSC received two sizeable donations this year. The Military and Veterans ARG (a division within Office Depot) donated 50 backpacks to Florida Atlantic military and veterans, and the ODP Corporation donated funds to support veterans transitioning from military to civilian life. Both donations, along with more than \$2,000 from other sources, will help students succeed at Florida Atlantic.



TRiO Programs

- Across the four TRiO programs (Upward Bound, Upward Bound II, Upward Bound Math and Science, and Educational Talent Search) 1,103 students participated in a Summer enrichment program, and 165 students participated in a Summer residential program.
- The four TRiO programs hosted a total of 46 Saturday workshops during the academic year. 498 people attended these workshops, an increase of 289%.
- TRiO Educational Talent Search Program partnered with Sport Contenderx; a company dedicated to increasing student exposure to e-gaming through instruction. In this partnership, 10 high school and 10 middle school students learned how to play League of Legends and participated in a mock e-gaming tournament.
- Upward Bound, Upward Bound II, and Upward Bound Math and Science hosted 36 community Service Events with a participation of 118 students.
- Of the 65 seniors in Upward Bound, Upward Bound II, and Upward Bound Math and Science, 75% are attending a post-secondary school in Fall 2024, up from 60% in Fall 2023.
- Over the course of the year, 616 students participated in 43 opportunities to engage in fields trips of college tours.
- Fellow First Generation student, Florida Senator Rosalind Osgood served as the guest speaker at TRiO Senior Awards Banquet. Senator Osgood has invited Florida Atlantic TRiO Programs to visit the legislative summit, which begins in March 2025.



Student Activities and Involvement

Fraternity and Sorority Life

- Fraternity and Sorority Life (FSL) hosted “Greek Week” this Spring to promote community engagement and service. The events were planned by representatives from all four Greek Councils. Greek Week raised over \$5,000 for Circle of Sisterhood and donated over 1,200 nonperishable food items to the Florida Atlantic Pantry.
- 16 Greek Letter Organizations partnered with Campus Campus Recreation for a Glow in the Dark Basketball Tournament that took place during RecFest. During this event, \$500 was raised for Circle of Sisterhood.
- Students from Florida Atlantic’s National Pan-Hellenic Council (NPHC) completed 3 high school visits to encourage students to attend Florida Atlantic. During these visits, students provided education about the importance of higher education and being involved.
- The Sunshine State Classic Step Show returned for the 27th year and 585 people attended. Participants loved the variety of the performances and “how much respect everyone had for each organization”.
- 105 students attended Greek Officers Leadership Development (GOLD) where new and returning chapter leaders across the councils learned leadership skills and discussed topics pertaining to Greek Letter Organizations.
- In AY 23-24 Greek Students raised over \$577K for philanthropy and participated in over 10,000 hours of community service.



Greek Council

Total Members



College Panhellenic Association (CPA)

973



Interfraternity Council (IFC)

607



United Greek Council (UGC)

14



National Pan-Hellenic Council (NPHC)

64


Student Government

- Student Government worked with Brightline to offer Florida Atlantic students, faculty, and alumni 25% off “smart travel” tickets and 10% off premium tickets. They also worked with Lyft to offer Florida Atlantic students two discounted rides per semester, a program that helped over 17,900 students.
- The textbook support program gave students \$100 vouchers to use at the Florida Atlantic bookstore to purchase textbooks in Fall and Spring. More than 200 of these vouchers were distributed.
- The president’s administrative cabinet established the testing support program, which provides current Florida Atlantic students a 50% discount on LSAT, MCAT, and GRE test prep courses.
- Student Government collaborated with Grammarly to provide free premium subscriptions to all Florida Atlantic students.
- This year, Student Government launched the Student Government Health Program. This program provided 375 students with a \$60 credit for use at Florida Atlantic student health services for medical, dental, or mental healthcare expenses not covered by insurance.
- Student Government hosted multiple football and men’s basketball away game watch parties at Tin Roof in Delray Beach. Entry to these events was free, and students were provided with discounts on appetizers.

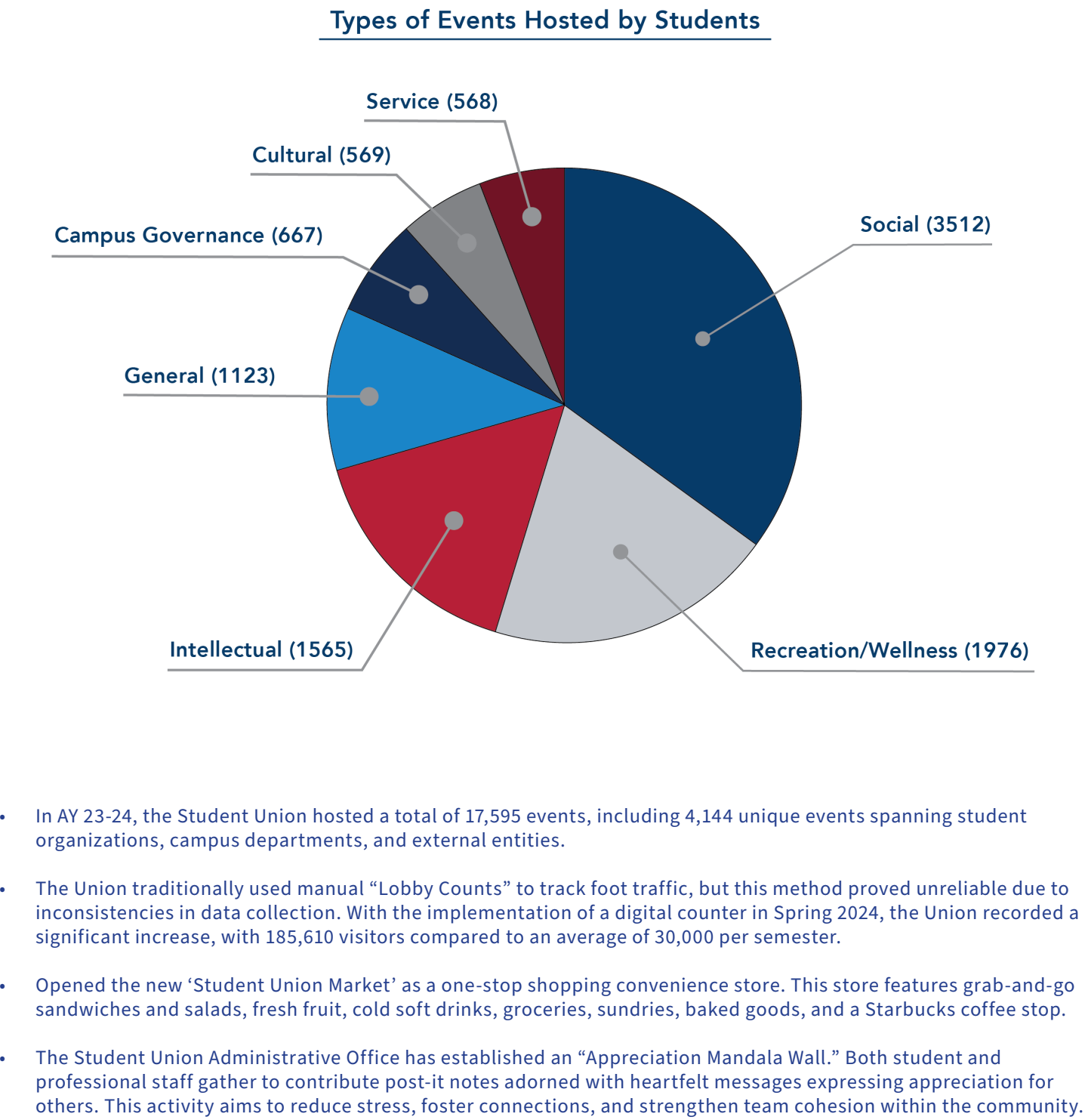
Programs, Traditions, and Events

- Student Activities and Involvement started off the year by hosting Owl Involved in the Florida Atlantic stadium, where thousands of new students explored how to get involved with over 200 Registered Student Organizations (RSOs).
- 7,772 students were involved in at least one RSO and 493 students took part in RSO training on canvas.
- 2,204 students either attended the Hazing Prevention Summit or took the Hazing Prevention 101 Course provided by AlivTek.
- Council of Student Organizations (COSO) hosted budget hearings for over 100 student organizations with the majority of the 330 organizations correctly completing their budget requests.
- Festival of Nations took place on all five campuses (Ft. Lauderdale, Dania Beach, Davie, Boca Raton, and Jupiter), and a total of 509 students attended.
- Program Board partnered with the Florida Atlantic Hockey Sport Club to bring 150 students to the FAU vs. UF game. They also purchased jerseys for the students attending the game. Program Board also partnered with Campus Recreation to host the Glow in the Dark 5k.
- Program Boards on the Broward, Boca Raton, and Jupiter Campus took students to Universal Studios Orlando in both the Fall and Spring. The Fall outing included the opportunity for students to attend Halloween Horror Nights.
- The Multicultural Program Board hosted a total of 49 events with 1,651 participants across all campuses, including Carnival Del Barrio, which had over 200 students in attendance.

Weppner Center for LEAD and Service-Learning

- Housing and Residential Education collaborated with Lead and Serve for to create the Fill the Burrow Donation Drive. As students moved out of the residence halls, they were able to donate clothing, toiletries, and non-perishable food items. Over 1 ton of clothing was provided to the Lake Worth High School students, and two 20 ft. trucks of bedding and clothing was provided to Goodwill. 1,282 pounds of non-perishables were donated to Beyond Food or to Palm Beach Food Bank to contribute to 1,068 nutritious meals for those in the county.
 - WeLead, Florida Atlantic’s Spring leadership conference, refocused on Community Engagement and 228 students participated. Students were able to meet with civic leaders, leadership faculty, and industry experts on how to contribute to their local communities.
 - Weppner Center for LEAD and Service-Learning hosted 6 Days of Service, attended by 141 students, and 3 OwlBreaks (alternative breaks) that engaged 19 students.
 - Florida Atlantic was awarded the NASPA and Fair Elections Center’s Campus Vote Project Voter Friendly Campus designation. Students engaged in civic awareness through meeting with local, state, and national politicians, writing letters to encourage voting, and participating in voter registration drives.
 - Florida Atlantic students documented over 290,000 service hours in NobleHour and through Academic Service Learning Courses, contributing over \$5 million in economic impact. 24 students graduated with Volunteer Service Cord this year, representing that they had completed over 400 hours of service.
- 

Student Union



Career Center

Florida Atlantic Career Center team engaged with 15,049 unique students, or 64% of the Florida Atlantic undergraduate student population.

STUDENT SERVICES & ENGAGEMENT:

- The Florida Atlantic Career Center was awarded the Handshake Spark award, which recognizes the top career centers in th ree categories—student engagement, employer engagement, and reporting and analytics using Handshake data.
- 11,539 unique students claimed their Handshake account in AY 23-24, and over 69,000 individual students and alumni have utilized Handshake since launching this system in 2018.
- Career Center staff reviewed 19,157 resumes and cover letters, a 34% increase from AY 22-23.
- Introduced the Iris Air Photo Booth, which offers high-quality studio lighting and photography equipment. In the inaugural year, 2,725 sessions were conducted. The booth is sponsored by Enterprise Holdings.
- Launched ‘Career Fair First Timers Tours’ in Fall 2023, which was offered at three of the largest Career Fairs. 371 individual students participated; an increase of 13% from Fall 23 to Spring 24.
- Partnered with the “Hootline” to call students who had not engaged with the Career Center prior to graduation and those who were still looking for work after graduation.
- Had a 35% increase in overall completed students’ appointments for AY24 as compared to AY23 including a 70% increase in drop-in career coaching.

FACULTY ENGAGEMENT:

- Re-engaged faculty with the ‘Tumbler Takeover’ for the Fall 2023 and Spring 2024 semesters.
- Reached 5,702 students during in-person presentations and 2,173 through Canvas module adoptions, totaling 7,875 students who received Career Center information. Received 148 requests for classroom presentations in AY 23-24: an increase of 56% from AY 22-23.
- In AY 23-24, there were 45 Career Center assignments included in the curriculum, an increase of 125% over the previous year.

INTERNSHIPS AND EXPERIENTIAL LEARNING:

- 1,382 on-campus internships were recorded throughout Summer, Fall, and Spring from 73 different Florida Atlantic Departments. This is a 5% increase over the previous year.
- The Owls-on-the-Job Shadow Program expanded to offer an on-campus component. A total of 13 unique employers participated as hosts (9 off-campus and 4 on-campus employers). Student participation increased by 224% compared to AY 22-23 (47 more students, from 21 students in AY 22-23 to 68 students in AY 23-24).
- Saw a 127% growth of off-campus experiences, including internships, micro-internships, and job shadow student participants, as compared to AY 22-23.
- Managed the largest internship course, the Professional Internship Course, IDS 3949, with 672 students with off-campus internships registered for IDS 3949, representing 82% of IDS 3949 course registrations.

EMPLOYER ENGAGEMENT:

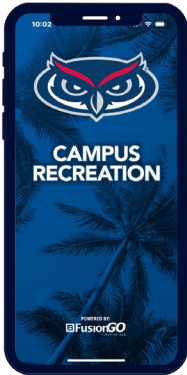
- The Florida Atlantic Career Center had record numbers of employers coming to campus, with 1,054 unique employers engaged with students. This demonstrates an increase of 13% over the previous year.
- The number of unique employers who hosted events open to Florida Atlantic students grew from 509 last year to 572, and 19 On-Campus Interview sessions were held by employers.
- Professional Staff completed 739 employer meetings, including 129 site visits.
- Launched two in-person and virtual Employer Academy workshops to educate new and existing employers on how to successfully recruit Florida Atlantic students. A total of 30 employers attended these workshops.
- As a part of Career Readiness Week in early Spring 2024, the Career Center collaborated with Student Government to conduct the “Resume Bowl.” Multiple information sessions occurred to provide feedback on resumes and help students get job search ready. 14 employers and 113 students participated across the Boca Raton and Jupiter campuses.
- Debuted the Industry to Campus Lab, a collaboration space to bring together academic units, employer partners, and the Career Center to discuss workforce development needs.



Campus Recreation

- University-wide, there were 334,733 visits to Campus Recreation Facilities, leading to 27,368 unique users.
- 1,470 people participated across 249 teams in Intramural Sports, 1,775 participated in club sports, and 3,333 people engaged in group fitness.
- Campus Recreation made significant facility improvements. They enhanced Henderson Field's playing conditions and lighting through re-sodding, irrigation, and re-lamping; added lights to the Kimberly V. Strauss Tennis Center and Tom Oxley Athletic Center Practice Fields in collaboration with Athletics; expanded the Multi-Jungle fitness system; upgraded Studios B and C with streaming cameras and touch screens; fully repainted the Recreation & Fitness Center interior; and installed new pool furniture in Spring 2024!
- Campus Recreation intentionally moved into other areas of health & well-being through collaborations with other departments.

Collaborator	Project
Broward Campus	Teaching Kitchen
FAU PD	Therapy Dog Event
Jupiter Campus	Walking Clubs
SHS Registered Dietitian	Complimentary Consultations
Student Health Services	Flu Shot Campaign
University-Wide	Benefits Fair



- Implemented the Fusion Go App in Fall 2023 with over 1.6K downloads since implementation across Google Play and the App Store. The app showcases a wide range of recreational & wellness activities and connects to Campus Recreation's intramural sports leagues, group fitness classes, and outdoor adventures.
- RecFest took place in Spring 2024 and included partnerships with the Black Student Union, Fraternity, and Sorority Life and First-Generation Student Success. The event focused on activities, including a Greek basketball tournament, Glow in the Dark Zumba, Cycle, and Yoga. Participation spiked from 300 participants to over 800 in AY 23-24!

Counseling and Psychological Services

- Counseling and Psychological Services (CAPS) began a 2-3 session workshop series to expand their service offerings. The workshops were themed around anxiety management, self-compassion, and adjustment to Florida Atlantic.
- Let's Talk, CAPS's informal consultations, showed substantial positive impacts. 90% of participants said they were more likely to use CAPS, and 98% felt supported by the CAPS clinician they met during the consultation.
- CAPS was re-accredited by the American Psychological Association (APA) after submitting their self-study this year. Being an APA-accredited program allows CAPS to accept three new doctoral interns annually and ensures adherence to best practices in mental health.
- Over 80% of the students who took the CAPS Satisfaction survey agreed that "Engaging in services at CAPS has positively impacted my sense of belonging," and 93% agreed that "Engaging in CAPS has positively impacted my academic experience at Florida Atlantic."
- Collaborated with Owls Care Health Promotion, Academic Advising, and the Provost Office to develop tailored communications for students and faculty during pivotal moments in the semester, such as midterms and finals. As a part of this initiative, they produced and distributed a video on mental health awareness to faculty members.

Service	Number of Appointments	
Individual Ongoing Counseling	7,344	66%
Initial/First Appointments	1,879	17%
Consultations (Students/Others)	624	6%
Emergency/Crisis	420	4%
Athletics	365	3%
Treatment Coordination Appointments	250	2%
Couples/Family Sessions	141	1%
BASICS/CASICS Appointments	79	1%

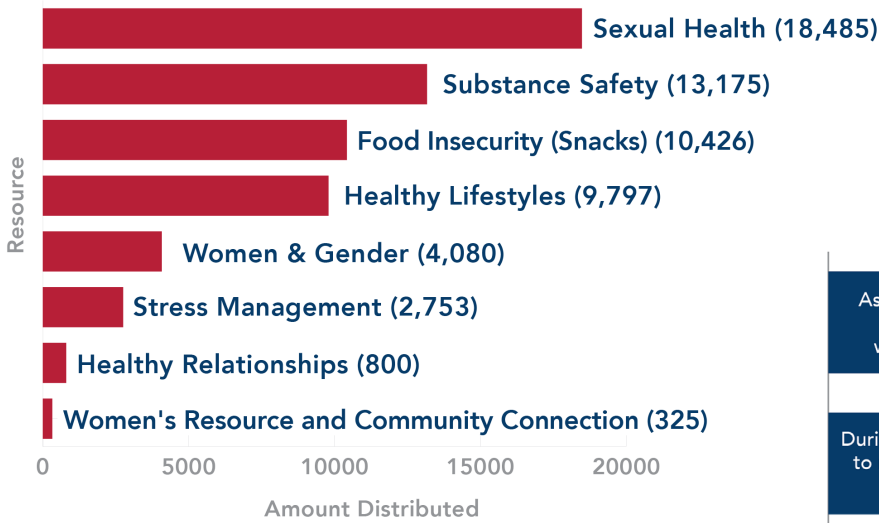


Owls Care Health Promotion

- OCHP has distributed 59,915 wellness resources across 14 wellness carts. A total of 7 new carts were implemented this year, 5 of which are found in the FTIC residence halls. All carts have educational resources attached to them, including the QR code for the MyFAU app and information about the food pantry to ensure students have easy access to other health and wellness resources.
- Conducted the Body Project ‘train-the-trainer’ sessions attended by five departments. Additionally, OCHP expanded Celebrate Every Body Week in collaboration with Delta Phi Epsilon to include a body image workshop that attracted 42 attendees. The workshop showed positive feedback, indicating increased self-awareness and proactive self-care strategies among participants.
- During the Spring 2024 semester, the Women’s Resource and Community Connection (WRCC) recorded 597 sign-ins for usage of its services. Students were surveyed about the purpose of their visit: 52% cited connecting with peers, while 42% came to collect resources.
- Held the successful Fight the Stigma (Menstrual Health Awareness) Event at the Jupiter Campus. In collaboration with Student Government, this event effectively engaged students in reducing the stigma surrounding menstruation and provided exposure to different methods for managing menstrual health.
- Owls Care Health Promotion (OCHP) led the National College Health Assessment (NCHA), which produced 958 student completions. They promoted the NCHA program on Instagram as well as using multiple university platforms.
- The Fit First Year App had over 16,000 unique IP address, with 33,000 screen views. This app helps students engage in asynchronous wellness resources and connect to other wellbeing office within the university.



Free Wellness Resources



Hoot Feedback



Student Health Services

- Student Health Services (SHS) provided 9,831 medical clinic visits, marking a 28% increase from AY 22-23. These visits encompass illness, primary care, women’s health services, and screenings for STIs, flu, COVID, and other conditions to support student health and academic attendance.
- After a year-long hiatus, the Dental Clinic returned and was ready to serve students, staff, and faculty. The Dental Clinic’s primary services include oral exams, dental cleanings, preventive care, fillings, limited emergency care, and tooth whitening. Self-pay prices for students are about 30% lower than the average in the community.
- SHS, in collaboration with Telehealth Psychiatry Vendor (Mantra), enhanced psychiatry services by adding ADHD management. This initiative made these typically costly services more affordable for Florida Atlantic students, offering a convenient option for ongoing medication management and assessment.

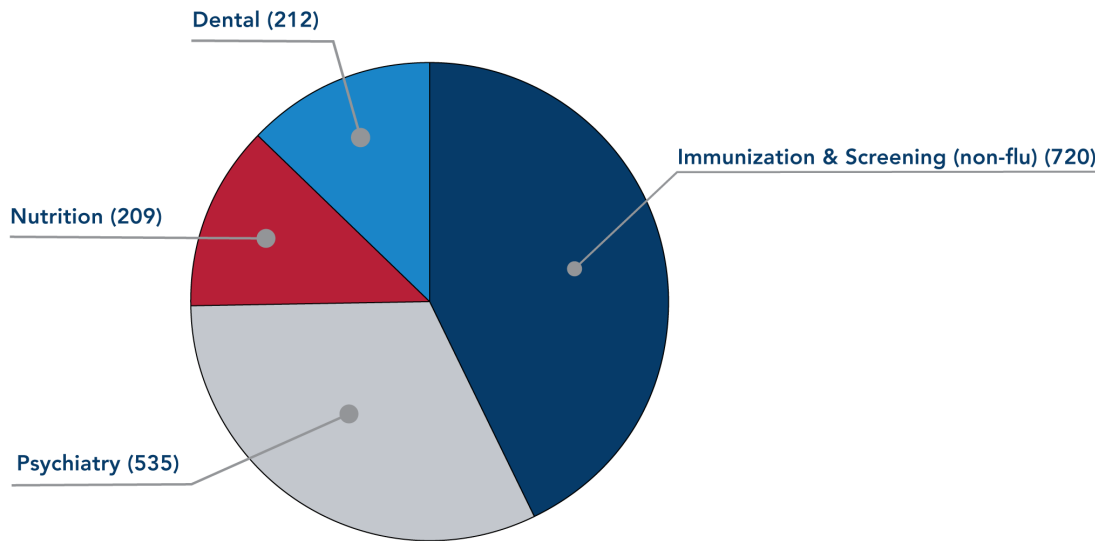
SHS Patient Satisfaction Survey

Percentage of students that agree with the following statements:



Number of Respondents: 1,017

Non-Clinical Services



Dean of Students

Case Management:

- Collaborated with the Educate Tomorrow program from University Advising Services, securing a \$500,000 anonymous donation. This funding supports housing and educational expenses for homeless students, providing approximately \$3,000 per student. It also offers direct connections to wrap-around services such as career and academic advising, both on and off campus.
- The Beyond Food Program and Food Pantry integrates resources from both on and off campus to support students in need, enhancing their food security. Unique inquiries surged from 163 in AY 22-23 to 736, marking a 352% increase.
- The Case Management team was able to meet with over 700 students on topics such as Homelessness, Financial Hardships, Medical Amnesty, Navigation of University Policies, and Food Insecurity.

Victim Services:

- Organized Domestic Violence Awareness Week, which attracted over 1,000 participants across all 6 campuses, featuring events like Denim Day with 175 participants.
- Developed a new consent education program, in partnership with OCHP, titled “Owls make M.O.V.E.S.” The acronym focuses on discussing consent in alignment with legal standards.
- Handled 322 cases, which established contact with 241 individuals. Received a notable increase of 48% in communication from victims, totaling 1429 correspondence instances, compared to AY 22-23.

Student Conduct and Conflict Resolution:

- In total, there were 1,311 total conduct cases, an increase of 26% from last year.
- The average days from report to case creation went from 8 days in AY 22-23 down to 7 days. The addition of new staff members and training for all staff helped increase efficiency.
- 214 students participated in educational meetings, a proactive required meeting to address conduct without the need for an investigation or formal conduct process. The meeting is utilized to develop a relationship with the student involved, clarify policies, establish boundaries, and offer any needed resources to enhance student success. 94% of these students did not have additional interactions with Student Conduct.
- Staff from SCCR conducted 11 proactive conflict management presentations, including at the Florida College Access Network (FCAN), which focused on promoting student success through communication, conflict resolution, and de-escalation techniques.
- In Spring 2024, SCCR assisted 164 students and alumni with Dean Certifications, including background checks for the State Bar Associations, graduate and employment applications, letters of good standing, and NCAA transfer opportunities.



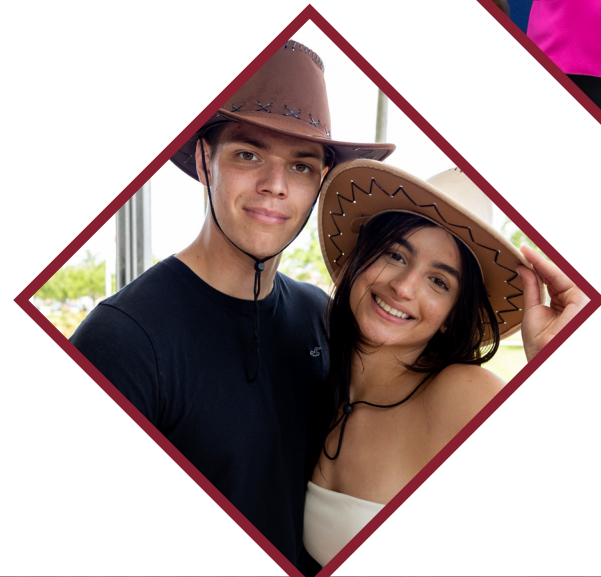
Student Media

- The University Press (UP) made its website and print editions available for advertisers. They made around \$2,000 from ad placements and had 65,000 online content views.
- The Palm Beach Post referenced UP original reporting twice in their stories this Fall.
- 25 students who engaged in Student Media through University Press, Owl Radio, or Owl Productions successfully secured internships, jobs, or admission to graduate programs in communications or media.
- Student Media held 18 events with 327 participants, 6 of them being collaborations with other departments. The events include Constitution Week and Library Open House discussing how to use university archives and other records in their reporting.
- Four students competed in regional and national awards. Owl TV won an award from the College Media Association for a podcast and a student was a finalist from the National Academy of Television Arts & Sciences.



Campus Life - Broward Campuses

- The Owl Spirit Day event series spanned five offerings across the three Broward Campuses during the Spring 2024 semester. These events facilitated student engagement with student government leaders and highlighted upcoming initiatives and elections. Attendees received complimentary meals and university-themed merchandise, fostering a sense of belonging to a community and Florida Atlantic pride among the 185 students who participated throughout the semester.
- Good Vibes was another strong event series in Broward that focused on student wellbeing and stress management. Over the course of the year, 18 Good Vibes events took place, with a total participation of 74 students.
- Student Employees from Broward Campus Life had the opportunity to participate in a professional development plan, including creating a profile in Handshake, attending a career event, partaking in a resume review, and completing LinkedIn Learning courses. 63% of the students who were employed for two or more semesters completed the program.
- Broward Campus Life, the Associate Vice President's Office, and the Broward Budgeting Office teamed as part of the Career Center's Owls-on-the-Job Shadow Program. The agenda included individual and joint sessions to explore the university's structure and network with supervisors and student government representatives. Four students were chosen to participate based on their interest in leadership, management, budgeting, and operations.
- Broward Program Board expanded its offerings to Universal Studios and Islands of Adventure, adding an additional Fall trip to Halloween Horror Nights. This diversification provided students with unique experiences beyond the usual offerings, fostering engagement across all Broward campuses. The Fall trip to Halloween Horror Nights attracted 45 students, while the Spring trip to Islands of Adventure had 46 participants, with both trips featuring charter bus transportation, park admission, and meals.





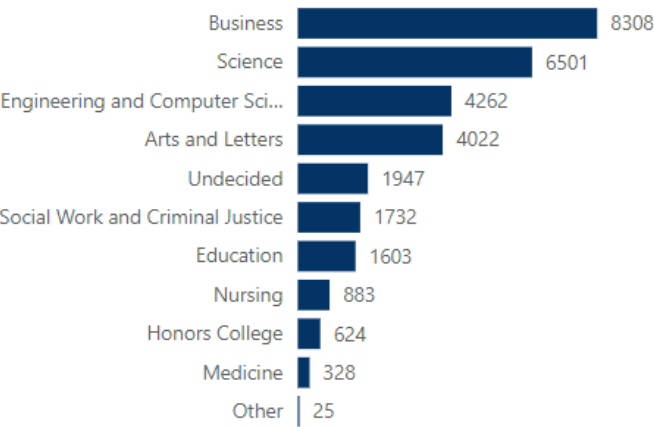
Campus Life - Northern Campuses

- The Jupiter Campus Mural was a collaborative effort from the Student Government, students, faculty, and staff. The mural was drawn by DAAS, and filled in by 174 participants who gave their time and talent to paint.
- The Jupiter Registered Student Organizations (RSO) community experienced a significant surge in new formations, with 12 RSOs forming in the Fall and 6 in the Spring, totaling 18 new RSOs for the academic year. This brought the total to 56 RSOs, almost 40% more than the previous year's 41. The influx of RSO has contributed to campus involvement in Homecoming CarniVOWL, Admissions Open House, Admitted Student Day, and Festival of Nations
- The 2023 CarniVOWL, hosted by Jupiter Program Board and Campus Life drew in 410 participants. This surpassed attendance records of previous years, including CarniVOWL 2022 (305 attendees) and 2019 (330 attendees).
- In Spring 2024, Campus Life innovatively hosted an orientation for incoming Honors College students through a "walking orientation," allowing them to visit various offices and meet staff members directly. This approach offered a unique and engaging experience, providing students with a deeper understanding of campus resources while fostering connections between stops. The success of this format encourages the continuation of the Spring orientation as a walking experience in the future.
- Campus Life Jupiter has partnered with the Honors College to provide an engaging first year experience, including a group mentoring program. Over 92% of FTICs attended 3 or more university events and over 80% of students interacting with their peer mentor.

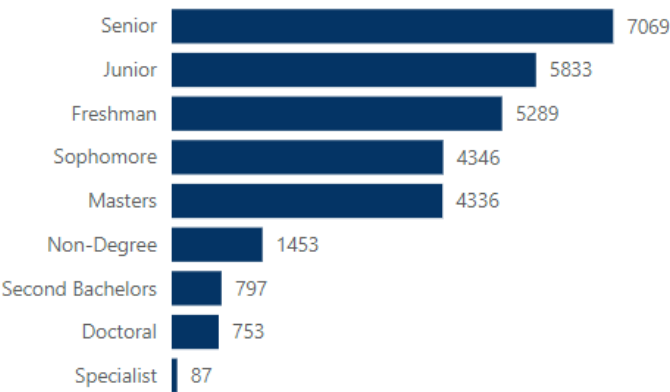
Total Student Engagement



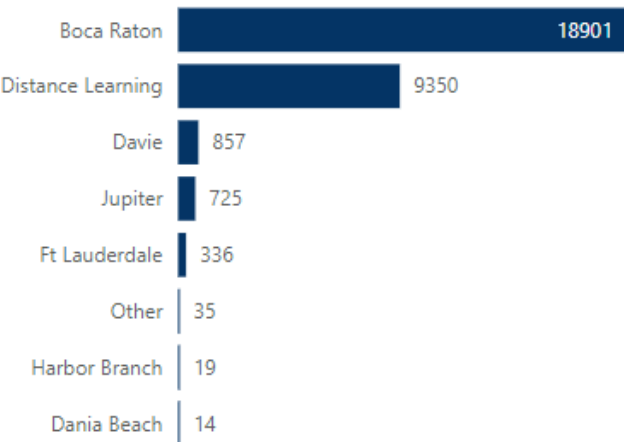
College



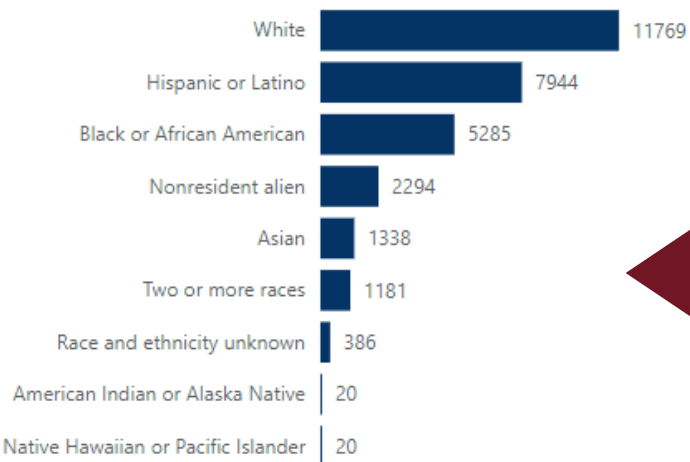
Student Level



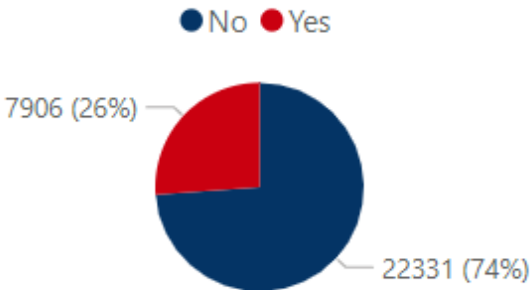
Primary Campus Term



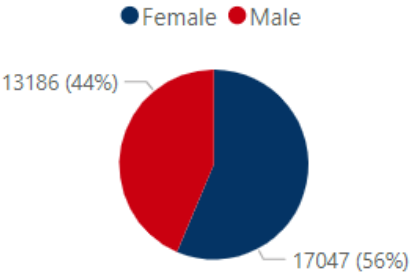
Race/Ethnicity



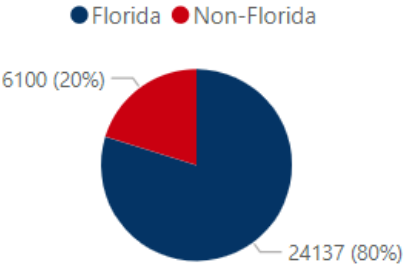
First Generation



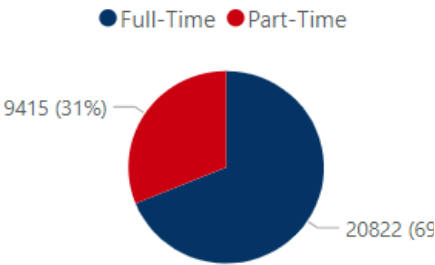
Gender



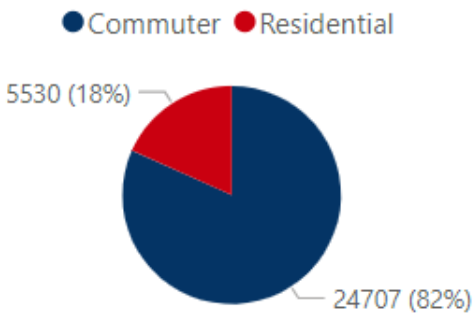
Florida Resident



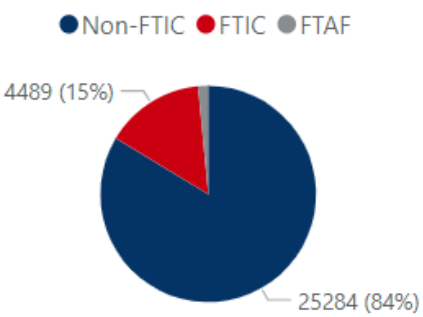
Enrollment Status



Residential



Student Type



*Based on the number of students enrolled in at least one semester (Summer 2023, Fall 2023 or Spring 2024)

2023-24

ANNUAL REPORT

DIVISION OF STUDENT AFFAIRS



**FLORIDA
ATLANTIC
UNIVERSITY**

WE'RE ALL ABOUT STUDENTS