

VITA

DAVID F. BJORKLUND

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Personal Information

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Education

Undergraduate: B.A., (cum laude), 1971
University of Massachusetts, Amherst
Psychology

Graduate: M.A., 1973
University of Dayton
Psychology

Ph.D., 1976
University of North Carolina, Chapel Hill
Developmental Psychology

Professional Experience

September, 1976-
Present Professor (since 1986)
Department of Psychology
Florida Atlantic University

January, 2018-
Present Associate Chair
Department of Psychology
Florida Atlantic University

June-August,
1988, 1990 Visiting Professor
Max-Planck-Institute for
Psychological Research
Munich, Germany

September, 1993-
July, 1994 Visiting Professor
Department of Educational Psychology
University of Georgia

January, 1994- May, 1994	Visiting Professor Department of Psychology Emory University
September, 1982- January, 1990; August, 1996- August, 1997; August, 2002- August, 2005	Coordinator of Graduate Studies Department of Psychology Florida Atlantic University
May, 2001	Visiting Professor Department of Psychology James I University, Castellón, Spain
January, 2002- June, 2002; May-June, 2003	Alexander von Humboldt Research Professor Institut für Psychologie IV University of Würzburg, Germany
May-June, 2004	Visiting Erskine Fellow University of Canterbury Christchurch, New Zealand
January 2008- August 2014	Master Teacher, Department of Psychology Charles E. Schmidt College of Science, FAU

Awards

Scholar of the Year, Professor Level, Charles E. Schmidt College of Science, Florida Atlantic University, 2016

Honorary Doctorate (*Doctor philosophiae honoris causa*), University of Bern, Switzerland, 2015

Excellence in Graduate Mentoring Award, Florida Atlantic University, 2009

Researcher of the Year, Professor Level, Charles E. Schmidt College of Science, Florida Atlantic University, 2007

Visiting Erskine Fellow, University of Canterbury, Christchurch, New Zealand, 2004

Distinguished Alumnus Award, Department of Psychology, University of North Carolina at Chapel Hill, 2002

Humboldt Research Award, Alexander von Humboldt Foundation, Germany, 2001-2003

Recipient of “Programa Cátedra” from the Spanish Fundación BVV, 2001

Undergraduate Professor of the Year, Florida Atlantic University Psychology Club, 2001

Professorial Excellence Program Award, Florida Atlantic University, 1996

Award for Excellence in Undergraduate Instruction, Florida Atlantic University, 1989, 1996

Teaching Incentive Program Award, Florida Atlantic University, 1994, 1998

Saltarelli Award for Excellence in Research, Sigma Xi Chapter of Florida Atlantic University, 1989

Invited Colloquia

Augustana College (Lewis Stone Memorial Lecture)
Brunel University, London, UK
Center for Naval Analysis, Alexandria, VA
Clemson University
Dennison University
Duke University
Emory University
Furman University (McCahan Colloquium Series)
Hillsdale College
James I University, Castellón, Spain
Kansas State University
Marshall University
Massachusetts General Hospital Institute of Health Professions
Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany
Max Planck Institute for Human Development, Berlin, Germany
Max Planck Institute for Psychological Research, Munich, Germany
Memphis State University
Nova University
Oakland University
Queens University, Belfast, Northern Ireland
University of Barcelona, Spain
University of Bern, Switzerland
University of Canterbury, New Zealand
University of Dayton
University of Geneva, Switzerland
University of Georgia, Educational Psychology
University of Georgia, Institute for Behavioral Studies
University of Göttingen, Germany
University of Florida, Department of Psychology
University of Florida, Foundations of Education
University of Hildesheim, Germany
University of Jena, Germany
University of Konstanz, Germany
University of Maryland, College Park
University of Maryland at Baltimore County
University of Miami
University of Michigan
University of Munich, Germany
University of New Hampshire
University of North Carolina at Chapel Hill
University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Carolina at Wilmington

University of Regensburg, Germany
University of South Carolina
University of Utrecht, The Netherlands
University of Würzburg, Germany
University of Zürich, Switzerland
Wright State University

Teaching

Undergraduate

Introductory/General Psychology	Child/Developmental Psychology
Cognitive Development	Statistics
Cognition	Honors Seminar
Evolutionary Psychology	Honors Critical Questions in Psychology

Graduate

Seminar in Cognitive Development	Theories of Child Development
Seminar in Language Acquisition	Foundations of Cognition for Education
Seminar in Social Development	Seminar in Memory Development
Developmental Psychology and Education	Evolution of Human Intelligence
Seminar in Individual Differences	Evolutionary Psychology
in Children's Thinking	Evolutionary Developmental Psychology

External Professional Activities

Editorial Consultant

Editor, Journal of Experimental Child Psychology, 2007 – present

Associate Editor, Journal of Experimental Child Psychology, 2005 – 2006

Board of Editors (Associate Editor), Child Development, 1997 – 2001

Editorial Board Member

Developmental Review, 2001 – present
Evolutionary Psychology, 2006 – present
Evolutionary Behavioral Science, 2013 – present
Evolutionary Psychological Science, 2014 – present
Evolutionary Studies in Imaginary Culture, 2017 - present
Journal of Comparative Psychology, 2001 – 2016
Journal of Cognition and Development, 1999 – 2009
Educational Psychology Review, 2001 – 2006
Journal of Experimental Child Psychology, 1985 – 2005
Developmental Psychology, 1995 – 1998
Cognitive Development, 1996 – 1999
School Psychology Quarterly, 1998 – 2002

Co-Editor, *The Developing Mind* Series (Lawrence Erlbaum)

Action Editor for A. D. Pellegrini (2005). *The role of recess in modern schools*. Mahwah, NJ: Erlbaum.

Editor of Special Issues

Co-Editor (with Karin Machluf and James Liddle) for Special Issue of *Evolutionary Psychology* (2014).
Evolutionary Developmental Psychology.

Co-Editor (with Bruce Ellis) for Special Section of *Developmental Psychology* (2012). Beyond mental health: An evolutionary analysis of development under risky and supportive environmental conditions.

Co-Editor (with Carlos Hernández Blasi) for Special Issue of *Anuario de Psicología* (2008).
Evolutionary developmental psychology.

Co-Editor (with Peter K. Smith) of Special Issue of *Journal of Experimental Child Psychology* (2004).
Evolutionary developmental psychology.

Editor for Special Issue of *Developmental Review* (2004). Memory development in the new millennium.

Occasional Reviewer

Acta Psychologica; Advances in Child Development and Behavior; Applied Developmental Science; American Educational Research Journal; American Journal of Mental Deficiency; American Journal of Mental Retardation; American Journal of Psychology; American Psychologist; Animal Behaviour; Behavior Research Methods; Instruments & Computers; Biology Letters; British Journal of Developmental Psychology; Canadian Journal of Psychology; Child Development; Child Development Perspectives; Childhood in the Past; Contemporary Educational Psychology; Cultural Anthropology; Current Directions in Psychological Science; Current Anthropology; Current Biology; Current Psychology Letters; Development and Psychopathology; Developmental Neuropsychology; Developmental Psychology; Developmental Psychobiology; Developmental Review; Developmental Science; Economics and Human Behavior; Educational Psychology Review; European Journal of Developmental Psychology; Evolutionary Psychology; Evolutionary Behavioral Science; Evolutionary Psychological Science; Evolution and Human Behavior; Evolutionary Studies in Imaginary Culture; Human Nature; Infant Behavior and Development; International Journal of Behavioral Development; International Journal of Mental Health & Addiction; International Journal of Psychology; Journal of Addiction Medicine; International Journal of Play; Journal of Cognition and Development; Journal of Comparative Psychology; Journal of Cross Cultural Psychology; Journal of Educational Psychology; Journal of Social, Evolutionary and Cultural Psychology; Journal of Experimental Psychology: Applied; Journal of Experimental Psychology: Learning; Memory and Cognition; Journal of Memory and Language; Journal of Psychoeducational Assessment; Learning and Individual Differences; Memory; Memory & Cognition; Merrill-Palmer Quarterly; Open Behavioral Science Journal Parenting; Perceptual and Motor Skills; PNAS, Psychological Reports; Psychological Review; Psychological Science; Psycholinguistics; Research in Human Development; Review of General Psychology; Science; School Psychology Quarterly; Sex Roles; Teachers College Record; WIRE

Reviewer for Book Publishers

American Psychological Association; Brooks/Cole; Erlbaum; Freeman Press; Prentice-Hall; Sage; Wadsworth; MIT Press; Oxford University Press; Cambridge University Press; Springer

Reviewer for Grant Proposals

National Institute of Mental Health, External Panel Member, Cognition, Emotion, and Personality Panel, 1989, 1990; National Institute of Education; National Science Foundation; Spencer Foundation; National Sciences and Engineering Research Council of Canada; Economic & Social Research Council (Great Britain); Swiss National Science Foundation; Wellcome Trust (Great Britain); Volkswagen Foundation (Germany); Research Council (Netherlands)

Program Review Committee, Member or Chair

Society for Research in Child Development
Conference on Human Development
American Educational Research Association

Consultant

Board Member, The Evolution Institute, 2020-

Member, APA National Standards Advisory Panel, 2018-2022

Workshop participant, Best Practices in Early Childhood Learning: Reshaping Florida's Early Education. United Way Suncoast & The Evolution Institute, Tampa, FL, September 23, 2016.

Workshop participant, The CCLM Summer School 2015 of Swiss Graduate School for Cognition, Learning and Memory "Comparative Evolutionary Perspectives," Weggis, Switzerland, June 2015

Board Member, Florida Association of Infant Mental Health, 2010

External (non-EU) consultant, "Explaining Religion" (EXREL) Project, Oxford University, 2008

Member, Writing Style Working Group, for revision of 6th edition of APA *Publication Manual*, Fall, 2007

Consultant, American Psychological Association, on *Dictionary of Psychology*, February, 2002-2004

Board of Directors, Karen Slattery Educational Research Center for Child Development, Boca Raton, FL, 2001- 2006; 2014- present

Consultant, Florida Network of Community Based Early Learning ("Children First"), November, 2001 – 2003

Consultant on children's creativity to Bayer Corporation, April – August, 2000

Workshop presenter, German Research Group on Cognitive Development, Hirschberg, Germany, July, 1999

Consultant, Bloomsbury Publishing, London, on *Encarta Dictionary* Project, 1997-

1999

Organizer, “False Memory Creation: Theory, Research, and Clinical and Legal Implications,” February 13 & 14, 1998

Workshop Presenter, “Adolescent Development and the Juvenile Justice System” Juvenile Court Personnel Training Project, W. Palm Beach, FL, October, 1997

Workshop Presenter, “Examining New Ideas about Early Cognitive Development and Education,” Ohio Early Childhood Education and School-Age Child Care Conference, Columbus, OH, October, 1997

Instructor, Early Childhood Summer Training Institute, Muskingum College, June, 1997

Consultant to Manatee County, FL District Attorney's Office, August, 1997

Consultant on revision of the *McCarthy Scales*, The Psychological Corporation, 1995-96

Contributing Editor, *Parents Magazine*, June, 1986 - December, 1991

Summer Program for Cognitive Developmental Psychology, Gunzburg/Donau, West Germany, July, 1990

Program Consultant, Department of Psychology, Wake Forest University, Winston-Salem, North Carolina, March, 1990

Contributing Editor, *The Guide to Child Care & Education*, Delray, Beach, Florida, 1985

Member, Research Advisory Committee, Johnstone Research and Training Center, Bordentown, New Jersey, October, 1983

Television

Featured in Scientific American Frontiers “Chimps R Us,” initially broadcast April 3, 2001

Web Seminars/Presentations/Youtube Interviews

Bjorklund, D. F. “Evolution, Child Development, And Modern Environments.” Youtube interview with Ricardo Lopes, The Dissenter, [#182 David Bjorklund: Evolution, Child Development, And Modern Environments](#), May 19, 2019.

Bjorklund, D. F. “Teaching psychology with an evolutionary perspective.” Sponsored by Worth Publishers, April 9 & 10, 2014.

Bjorklund, D. F. “The function of belief and theory of mind.” In S. M. Platek, *Evolution: This view of life*. <http://www.youtube.com/watch?NR=1&v=noSTM1GVioQ>, October 4, 2011, EvolutionTVOL.

Bjorklund, D. F. Web seminar: “Darwin meets Piaget: Incorporating evolutionary theory in the teaching of developmental psychology,” February, 2011, Sponsored by Cengage.

Bjorklund, D. F. Web seminar: “The adaptive value of immaturity,” October, 2010, Sponsored by Cengage.

Publications

Books

- Baker-Ward, L. E., Bjorklund, D. F. & Coffman, J. L. (Eds.) (in press). *The development of children's memory: The scientific contributions of Peter A. Ornstein*. New York, NY: Cambridge University Press.
- Bjorklund, D. F. (2021). *How children invented humanity: The role of development in human evolution*. New York, NY: Oxford University Press.
- Bjorklund, D. F. (2020). *Child development in evolutionary perspective: Elements in child development series* (M. H. Bornstein, series editor). New York, NY: Cambridge University Press.
- Gray, P., & Bjorklund, D. F. (2018). *Psychology* (8th ed.). New York, NY: Worth Publishers.
- Bjorklund, D. F., & Causey, K. (2018). *Children's thinking: Cognitive development and individual differences* (sixth edition). Los Angeles, CA: Sage.
- Gray, P., & Bjorklund, D. F. (2014). *Psychology* (7th ed.). New York: Worth Publishers.
- Bjorklund, D. F. (2012). *Children's thinking: Cognitive development and individual differences* (fifth edition). Belmont, CA: Wadsworth. (Earlier editions published in 1989, 1995, 2000, and 2005)
- Bjorklund, D. F., & Hernández Blasi, C. (2012). *Child and adolescent development: An integrative approach*. Belmont, CA: Wadsworth.
- Bjorklund, D. F. (2007). *Why youth is not wasted on the young: Immaturity in human development*. Malden, MA: Blackwell. [Translated into Dutch: *Neem de tijd voor de kindertijd*, 2009; translated into Korean, *아이들은 왜 느리게 자랄까 - 행복한 책가게*, 2010]
- Ellis, B. J., & Bjorklund, D. F. (Eds.) (2005). *Origins of the social mind: Evolutionary psychology and child development*. New York, NY: Guilford.
- Bjorklund, D. F., & Pellegrini, A. D. (2002). *The origins of human nature: Evolutionary developmental psychology*. Washington, DC: American Psychological Association.
- Bjorklund, D. F. (Ed.) (2000). *False-memory creation in children and adults: Theory, research, and implications*. Mahwah, NJ: Erlbaum.
- Pellegrini, A. D., & Bjorklund, D. F. (1998). *Applied child study: A developmental approach* (third edition). Mahwah, NJ: Erlbaum.
- Bjorklund, D. F., & Bjorklund, B. R. (1992). *Looking at children: An introduction to child development*. Pacific Grove, CA: Brooks/Cole.
- Bjorklund, D. F. (Ed.) (1990). *Children's strategies: Contemporary views of cognitive development*. Hillsdale, NJ: Erlbaum.

Journal Articles and Book Chapters

2019 / 2020 / in press

- Baker-Ward, L. E., Bjorklund, D. F. & Coffman, J. L. (in press). The emergence of the developmental science of memory: A Festschrift for Peter A. Ornstein. To appear in. L. E. Baker-Ward, D. F. Bjorklund, & J. L. Coffman (Eds.), *The development of children's memory: The scientific contributions of Peter A. Ornstein*. New York, NY: Cambridge University Press.
- Bjorklund D, F. (in press). Fifty years of memory research and its impact on conceptions of cognitive development. To appear in. L. E. Baker-Ward, D. F. Bjorklund, & J. L. Coffman (Eds.), *The development of children's memory: The scientific contributions of Peter A. Ornstein*. New York, NY: Cambridge University Press.
- Bjorklund, D. F. (in press). Humans as a neotenous species. To appear in M. Alemany-Oliver, & R. W. Belk (Eds.), *"Like a child would do": A multidisciplinary approach to childlikeness in past and current societies*. Montreal, Canada: Universitas Press.
- Bjorklund, F. F., Myers, A. J., & Bartolo-Kira, A. (2020). Human childrearing and family from an evolutionary perspective. In F. J. R. van de Vijver & W. K. Halford (Eds.), *Cross-cultural family research and practice* (pp. 13-55). Oxford, UK: Elsevier.
- Bjorklund, D. F. (2020). Review of Michael Tomasello's, *Becoming Human: A Theory of Ontogeny*. *Evolutionary Studies in Imaginative Culture*, 4, 137-140.
- Myers, A. J., & Bjorklund, D. F. (2020). Evolutionary developmental psychology: Developing adaptations in infancy and childhood. In L. Workman, W. Reader, & J. Barkow (Eds.), *Cambridge handbook of evolutionary perspectives on human behavior* (pp. 253-264). Cambridge, UK: Cambridge University Press.
- Bjorklund, D. F., & Myers, A. J. (2019). The evolution of parenting and evolutionary approaches to childrearing. In M. H. Bornstein (Ed.), *Handbook of parenting* (3rd ed.), Vol. 1, *The biology of parenting* (pp. 3-29). Mahwah, NJ: Erlbaum.

2017 / 2018

- Bjorklund, D. F. (2018). A metatheory for cognitive development (or "Piaget is dead" revisited). *Child Development*, 89, 2288-2302. (5th most downloaded paper in Society for Research in Child Development journal family in 2018, <https://mailchi.mp/57def8abe776/srcd-e-news-top-10-journal-downloads-upcoming-deadlines-webinar-recording?e=94f02b378c>)
- Bjorklund, D. F. (2018). How children invented humanity. *Child Development*, 89, 1462-1466.
- Bjorklund, D. F. (2018). Behavioral epigenetics: The final nail in the coffin of genetic determinism. (Review of David S. Moore's, *The Developing Genome: An Introduction to Behavioral Epigenetics*). *Human Development*, 61, 54-59.

- Greve, W., & Bjorklund, D. F. (2018). Evolutionäre Grundlagen (Evolutionary foundations). In W. Schneider & U. Lindenberger (Eds.). *Entwicklungspsychologie (Developmental Psychology)*, (8th edition) (pp. 61-79). Weinheim: Beltz.
- Myers, A. J., & Bjorklund, D. F. (2018). An evolutionary perspective of rivalry in the family. In N. A. Jones & S. Hart (Eds.). *The psychology of rivalry* (pp. 1-33). Hauppauge, NY: Nova Science Publishers.
- Hernández Blasi, C., & Bjorklund, D. F. (2018). Adolescents' sensitivity to children's supernatural thinking: A preparation for parenthood? *Psicothema*, 30, 201-206.
- Machluf, K., Sellers, P. D., & Bjorklund, D. F. (2018). Evolutionary theory of life span development. In M. H. Bornstein, M. E. Arterberry, K. L. Fingerman, & J. E. Lansford (Eds.). *SAGE Encyclopedia of lifespan human development*. New York: Sage.
- Sellers II, P. D, Machluf, K., & Bjorklund, D. F. (2018). The development of evolutionarily adaptive individual differences: Children as active participants in their current and future survival. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *The SAGE handbook of personality and individual differences* (pp. 203-217). New York, NY: Sage.
- Bjorklund, D. F. (2017). Why be a parent? An evolutionary perspective on raising children. (Review of Alison Gopnik's *The Gardner and the Carpenter: What the New Science of Child Development Tells us About the Relationship Between Parents and Children*). *Evolutionary Studies in Imaginative Culture*, 1, 229-232.
- Hernández Blasi, C., Bjorklund, D. F., & Ruiz Soler, M (2017). Children's supernatural thinking as a signaling behavior in early childhood, *British Journal of Psychology*, 108, 467–485.
- Myers, A. J., Herzing, D. L., & Bjorklund, D. F. (2017). Synchrony during aggression in adult male Atlantic Spotted Dolphins (*Stenella frontalis*). *Acta Ethologica*, 20, 175-185.

2015 / 2016

- Bjorklund, D. F. (2016). Incorporating development into evolutionary psychology: Evolved probabilistic cognitive mechanisms. *Evolutionary Psychology*, October-December, 1-14.
- Bjorklund, D. F. (2016). Ontogenetic adaptations. In T. K. Shackelford and V. V. Weeks-Shackelford (Eds.), C. J. Fitzgerald (Volume Ed.), *Encyclopedia of evolutionary psychological science*. New York: Springer. Published online, [doi:10.1007/978-3-319-16999-6_2388-1](https://doi.org/10.1007/978-3-319-16999-6_2388-1).
- Bjorklund, D. F. (2016). Prepared is not preformed: Comment on Witherington and Lickliter. *Human Development*, 59, 235-241.
- Bjorklund, D. F. (2016). The development of adaptations. In V. Weekes-Shackelford & T. K. Shackelford (Eds.) *Encyclopedia of evolutionary psychological science*. New York, NY: Spring International Publishing, 1-9. Published online, [10.1007/978-3-319-16999-6_2385-1](https://doi.org/10.1007/978-3-319-16999-6_2385-1).
- Bjorklund, D. F. (2016). What does it mean to be a child? (Review of David Lancy's *The Anthropology of Childhood: Cherubs, Chattel, and Changelings*). *American Journal of Psychology*, 129, 358-363.

- Bjorklund, D. F., & Beers, C. (2016). The adaptive value of cognitive immaturity: Applications of evolutionary developmental psychology to early education. In D. C. Geary & D. B. Berch (Eds.), *Evolutionary perspectives on education and child development* (pp. 3-32). New York: Springer.
- Bjorklund, D. F., Hernández Blasi, C., & Ellis, B. J. (2016). Evolutionary developmental psychology. In D. M. Buss (Ed.), *Evolutionary psychology handbook*, 2nd Ed. (Vol. 2) (pp. 904-925). New York: Wiley.
- Pashos, A., Schwarz, S., & Bjorklund, D. F. (2016). Kin investment by step-grandparents – More than expected. *Evolutionary Psychology*, January-March, 1-13.
- Periss, V., & Bjorklund, D. F. (2016). Playing for God's team: The influence of belief in the supernatural on perceptions of religious, spiritual, and natural cues. *Journal of Cognition and Culture*, 16, 215-244.
- Sellers, P. D. II, Machluf, K., & Bjorklund, D. F. (2016). How do hunter-gatherers learn calculus? Applying an evolutionary perspective to modern education practice. In A. Alvergne, C. Jenkinson, & C. Faurie, (Eds.), *Evolutionary medicine: A guide for researchers, practitioners and policy-makers* (pp. 89-102). Oxford, UK: Springer.
- Bjorklund, D. F. (2015). Developing adaptations. *Developmental Review*, 38, 13-35.
- Bjorklund, D. F. (2015). Developmental plasticity and “reserve capacity.” *Current Anthropology*, 56, 555-556.
- Bjorklund, D. F., & Myers, A. (2015). The development of cognitive abilities. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental science: An advanced textbook* (pp. 391-441). New York: Psychology Press.
- Gorelik, G., & Bjorklund, D. F. (2015). The effect of competition on men's self-reported sexual interest. *Evolutionary Psychological Science*, 1, 141-149.
- Hernández-Blasi, C., Bjorklund, D. F., & Ruiz Soler, M. (2015). Cognitive cues are more compelling than facial cues in determining adults' reactions towards young children. *Evolutionary Psychology*, 13, 511-530.
- Machluf, K., & Bjorklund, D. F. (2015). Evolutionary developmental psychology: Theory and application. In J. D. Wright (Ed.), *International encyclopedia of the social and behavioral sciences* (2nd ed.) (pp. 420-429). Oxford, UK: Elsevier.
- Machluf, K., & Bjorklund, D. F. (2015). Evolutionary developmental psychology In R. Scott & S. Kosslyn (Eds.), *Emerging trends in the social and behavioral sciences: An interdisciplinary, searchable, and linkable resource*. Hoboken, NJ: Wiley.
- Machluf, K., & Bjorklund, D. F. (2015). Social-cognitive development in evolutionary perspective. In V. Zeigler-Hill, L. Welling, & T. Shackelford (Eds.), *Evolutionary perspectives on social psychology* (pp. 27-38). New York: Springer.

2013 / 2014

- Bjorklund, D. F., & Ellis, B. J. (2014). Children, childhood, and development in evolutionary

perspective. *Developmental Review*, 34, 225–264.

- Bjorklund, D. F., & Sellers, P. D. II. (2014). Memory development in evolutionary perspective. In P. Bauer & R. Fivush (Eds.), *Wiley-Blackwell-handbook on the development of children's memory* (pp. 126-150). New York: Wiley-Blackwell.
- Bjorklund, D. F., & Hawley, P. H. (2014). Aggression grows up: Looking through an evolutionary developmental lens to understand the causes and consequences of human aggression. In T. K. Shackelford & R. D. Hansen (Eds.), *Evolution of violence* (pp. 159-186). New York: Springer.
- Causey, K. B., & Bjorklund, D. F. (2014). Prospective memory in preschool children: Influences of agency, incentive, and underlying cognitive mechanisms. *Journal of Experimental Child Psychology*, 127, 36-51.
- Dirghangi, S. R., Laursen, B., Puder, J., Bjorklund, D. F., & DeLay, D. (2014). Self-reported rates of interpersonal conflict vary as a function of questionnaire format: Why age-related trends in disagreement (and other events) may not be what they seem. *Journal of Adolescence*, 37, 965-972.
- Ellis, B. J., Jordan, A. C., Grotuss, J., Csinady, A., Keenan, T., & Bjorklund, D. F. (2014). The predator-avoidance effect: An evolved constraint on emerging theory of mind. *Evolution and Human Behavior*, 35, 245-256.
- Machluf, K., Liddle, J. R., & Bjorklund, D. F. (2014). An introduction to evolutionary developmental psychology. Introduction to Special Issue of *Evolutionary Psychology*, 12, 264-279.
- Sellers, P. D. II, & Bjorklund, D. F. (2014). The development of adaptive memory. In B. L. Schwartz, M. L. Howe, M. P. Toglia, & H. Otgaar (Eds.), *What's adaptive about adaptive memory?* (pp. 286-307). New York: Oxford University Press.
- Bjorklund, D. F., & Jordan, A. C. (2013). Human parenting from an evolutionary perspective. In W. B. Wilcox & K. Kline (Eds.), *Gender and parenthood: Natural and social scientific perspectives* (pp. 61-90). New York: Columbia University Press.
- Bjorklund, D. F. (2013). Cognitive development: An overview. In P. D. Zelazo (Ed.), *Oxford handbook of developmental psychology* (pp. 447-476). Oxford, UK: Oxford University Press.

2011 / 2012

- Ellis, B. J., & Bjorklund, D. F. (Eds.) (2012). Beyond mental health: An evolutionary analysis of development under risky and supportive environmental conditions: Introduction to Special Section. *Developmental Psychology*, 48, 591-597.
- Gardiner, A., Bjorklund, D. F., Greif, M. L., & Gray, S. K. (2012). Choosing and using tools: Prior experience and task difficulty influence preschoolers' tool-use strategies. *Cognitive Development*, 27, 240-254.
- Greve, W., & Bjorklund, D. F. (2012). Evolutionäre Grundlagen (Evolutionary foundations). In W. Schneider & U. Lindenberger (Eds.), *Entwicklungspsychologie (Developmental Psychology)*, (7th edition). Weinheim: Beltz.

- Laursen, B., Denissen, J., & Bjorklund, D. F. (2012). Event frequency measurement. In B. Laursen, T. Little, & N. Card (Eds.), *Handbook of developmental research methods* (pp. 65-81). San Francisco: Sage.
- Periss, V., Hernández Blasi, C., & Bjorklund, D. F. (2012). Cognitive “babyness”: Developmental differences in the power of young children’s supernatural thinking to influence positive and negative affect. *Developmental Psychology*, 48, 1203-1214.
- Bjorklund, D. F. (2011). You’ve come a long way, baby: Evolutionary developmental psychology. *The Evolutionary Review: Art, Science, Culture*, 2, 10-20.
- Bjorklund, D. F., & Gardiner, A. K. (2011). Object play and tool use: Developmental and evolutionary perspectives. In A. D. Pellegrini (Ed.), *Oxford handbook of play* (pp. 153-171). Oxford, UK: Oxford University Press.
- Bjorklund, D. F., & Sellers, P. D., II. (2011). The evolved child: Adapted to family life. In S. C. Roberts (Ed.), *Applied evolutionary psychology* (pp. 55-77). Oxford, UK: Oxford University Press.
- Bjorklund, D. F., & Pellegrini, A. D. (2011). Evolutionary perspectives on social development. In P. K. Smith & C. Hart, *Handbook of childhood social development* (2nd Ed.) (pp. 64-81). London, UK: Blackwell.
- Causey, K., & Bjorklund, D. F. (2011). The evolution of cognition. In V. Swami (Ed.), *Evolutionary psychology: A critical reader* (pp. 32-71). London: British Psychological Society.
- Gardiner, A., Greif, M., & Bjorklund, D. F. (2011). Guided by intention: Preschoolers’ imitation reflects inferences of causation. *Journal of Cognition and Development*, 12, 355-373.
- Periss, V., & Bjorklund, D. F. (2011) Trials and tribulations of childhood: An evolutionary perspective. In C. Salmon & T. Shackelford (Eds.) *Oxford handbook of evolutionary family psychology* (pp. 149-168). Oxford, UK: Oxford University Press.

2009 / 2010

- Bjorklund, D. F. (2010). Development matters. A review of Melvin Konner (2010). *The evolution of childhood: Relationships, emotions, mind*. Cambridge, MA: Belknap Press. *American Journal of Human Biology*, 22, 853-854.
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- Bjorklund, D. F., & Muir, J. E. (1988). Children's development of free recall memory: Remembering on their own. In R. Vasta (Ed.), *Annals of child development*, Vol. 5 (pp. 79-123). Greenwich, CT: JAI Press.
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- Bjorklund, D. F. (1987). How age changes in knowledge base contribute to the development of children's memory: An interpretive review. *Developmental Review*, 7, 93-130.
- Bjorklund, D. F., & Harnishfeger, K. K. (1987). Developmental differences in the mental effort requirements for the use of an organizational strategy in free recall. *Journal of Experimental Child Psychology*, 44, 109-125.

1985 / 1986

- Bjorklund, D. F., & Bernholtz, J. E. (1986). The role of knowledge base in the memory performance of good and poor readers. *Journal of Experimental Child Psychology*, 41, 367-393.
- Schwanenflugel, P. J., Guth, M. E., & Bjorklund, D. F. (1986). A developmental trend in the understanding of concept attribute importance. *Child Development*, 57, 421-430.
- Bjorklund, D. F. (1985). The role of conceptual knowledge in the development of organization in children's memory. In C. J. Brainerd & M. Pressley (Eds.), *Basic processes in memory development: Progress in cognitive development research* (pp. 103-142). New York: Springer-Verlag.
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Bjorklund, D. F., & Jacobs, J. W. (1985). Associative and categorical processes in children's memory: The role of automaticity in the development of organization in free recall. *Journal of Experimental Child Psychology*, 39, 599-617.

Bjorklund, D. F., & Weiss, S. C. (1985). The influence of socioeconomic status on children's classification and free recall. *Journal of Educational Psychology*, 77, 119-128.

1983 / 1984

Bjorklund, D. F., & de Marchena, M. R. (1984). Developmental shifts in the basis of organization in memory: The role of associative versus categorical relatedness in children's free-recall. *Child Development*, 55, 952-962.

Bjorklund, D. F., & Jacobs, J. W. (1984). A developmental examination of ratings of associative strength. *Behavior Research Methods, Instruments & Computers*, 16, 568-569.

Saarnio, D. A., & Bjorklund, D. F. (1984). Children's memory for objects in self-generated scenes. *Merrill-Palmer Quarterly*, 30, 287-301.

Bjorklund, D. F., & Thompson, B. E. (1983). Category typicality effects in children's memory performance: Qualitative and quantitative differences in the processing of category information. *Journal of Experimental Child Psychology*, 35, 329-344.

Bjorklund, D. F., Thompson, B. E., & Ornstein, P. A. (1983). Developmental trends in children's typicality judgments. *Behavior Research Methods and Instrumentation*, 15, 350-356.

Bjorklund, D. F., & Zeman, B. R. (1983). The development of organizational strategies in children's recall of familiar information: Using social organization to recall the names of classmates. *International Journal of Behavioral Development*, 6, 341-353.

1981 / 1982

Bjorklund, D. F., & Hock, H. S. (1982). Age differences in the temporal locus of memory organization in children's recall. *Journal of Experimental Child Psychology*, 32, 347-362.

Bjorklund, D. F., Smith, S. C., & Ornstein, P. A. (1982). Young children's release from proactive interference: The effects of category typicality. *Bulletin of the Psychonomic Society*, 20, 211-213.

Bjorklund, D. F., & Zeman, B. R. (1982). Children's organization and metamemory awareness in the recall of familiar information. *Child Development*, 53, 799-810.

Bjorklund, D. F., & Zaken-Greenberg, F. (1981). The effects of differences in classification style on preschool children's memory. *Child Development*, 52, 888-894.

Greenberg, M. S., & Bjorklund, D. F. (1981). Category typicality in free recall: Effects of feature overlap or differential category encoding? *Journal of Experimental Psychology: Human Learning & Memory*, 7, 145-147.

1973 - 1980

- Bjorklund, D. F. (1980). Developmental differences in the timing of children's awareness of category relations in free recall. *International Journal of Behavioral Development*, 3, 61-70.
- Bjorklund, D. F. (1980). Children's identification of category relations in lists presented for recall. *Journal of Genetic Psychology*, 136, 45-53.
- Bjorklund, D. F. (1978). Negative transfer in children's recall of categorized materials. *Journal of Experimental Child Psychology*, 26, 299-307.
- Bjorklund, D. F., Butter, E. J. & Winges, L. (1978). The facilitative effects of haptic training on children's visual problem solving. *Perceptual and Motor Skills*, 47, 963-966.
- Bjorklund, D. F., Ornstein, P. A., & Haig, J. R. (1977). Developmental differences in organization and recall: Training in the use of organizational techniques. *Developmental Psychology*, 13, 175-183.
- Butter, E. J., & Bjorklund, D. F. (1976). Are two hands better than one? Assessing the information acquired from one- and two-handed haptic exploration of random forms. *Perceptual and Motor Skills*, 43, 115-120.
- Bjorklund, D. F., & Butter, E. J. (1973). Can cognitive impulsivity be predicted from classroom behavior? *Journal of Genetic Psychology*, 123, 185-194.
- Butter, E. J., & Bjorklund, D. F. (1973). Investigating the information gathering capabilities of visual and haptic modalities. *Perceptual and Motor Skills*, 37, 787-793.

Invited Addresses/Symposia

- Bjorklund, D. F. (June, 2015). Epigenetic inheritance, maternal effects, and the evolution of human social intelligence. Invited talk, The CCLM Summer School 2015 of Swiss Graduate School for Cognition, Learning and Memory, "Comparative Evolutionary Perspectives," Weggis, Switzerland.
- Bjorklund, D. F. (June, 2015). The adaptive value of looking and thinking young. Invited talk, The CCLM Summer School 2015 of Swiss Graduate School for Cognition, Learning and Memory, "Comparative Evolutionary Perspectives," Weggis, Switzerland.
- Bjorklund, D. F. (June, 2014). Evolutionary developmental psychology: Developing adaptations. Invited talk given at 1st Jean Piaget Conferences: Theories of Development, Jean Piaget Archives, Geneva, Switzerland.
- Bjorklund, D. F. (January, 2014). Teaching psychology with an evolutionary perspective. Invited talk given at National Institute of the Teaching of Psychology, St. Pete Beach, FL.
- Bjorklund, D. F. (November, 2013). The adaptive value of cognitive immaturity: Applications of evolutionary developmental psychology to early education. Paper presented at Evolutionary Perspectives on Educational Research, Policy, and Practice, Washington, DC.
- Bjorklund, D. F. (February, 2013). Integrating an evolutionary perspective into the teaching of psychology. The Future of Introductory Psychology: A Worth Editorial Symposium, Delray Beach, FL.

- Bjorklund, D. F. (February, 2010). Why youth is *not* wasted on the young: A view from evolutionary developmental psychology. Keynote address at Broward Psychology Association, Psychology Fair, Davie, FL.
- Bjorklund, D. F. (December, 2009). Evolutionary theory meets early childhood. Special Address at meeting of Zero to Three: 24th National Training Institute, Dallas, TX.
- Bjorklund, D. F. (September, 2009). Evolutionary developmental psychology. Invited address at Meeting of the German Developmental Psychology Society. Hildesheim, Germany.
- Bjorklund, D. F. (March, 2009). Why youth is *not* wasted on the young: A view from evolutionary developmental psychology. Keynote address at Michigan Undergraduate Psychology Research Conference, Hillsdale, MI.
- Bjorklund, D. F. (November, 2008). Why youth is *not* wasted on the young. Evolution and Early Childhood Education Workshop. University of Miami, FL.
- Bjorklund, D. F., & King, A. C. (October, 2008). Human parenting from an evolutionary perspective. Invited talk given at Who is called a “parent” and why? An interdisciplinary investigation of the core questions at the heart of today’s family debates. Part II: Is parenthood gendered? University of Virginia, Charlottesville, VA.
- Bjorklund, D. F. (April, 2008). Why youth is *not* wasted on the young: A view from evolutionary developmental psychology. Invited talk, Childhood between Biology and Culture, University of Utrecht, The Netherlands.
- Bjorklund, D. F. (December, 2007). Maternal effects in the development and evolution of social cognition. Invited talk, Primate Behavior and Human Universals, VI. Göttinger Freilandtage, Göttingen, Germany.
- Bjorklund, D. F. (June, 2007). The adaptive nature of immaturity: A view from evolutionary developmental psychology. Plenary address, Human Evolution and Behavior Society, Williamsburg, VA.
- Bjorklund, D. F. (March, 2007). Darwin meets Piaget: Incorporating an evolutionary perspective in the teaching of developmental psychology. Invited address, Second Biennial Developmental Science Teaching Institute. Boston, MA.
- Bjorklund, D. F. (May, 2005). Developmental plasticity and the emergence of human cognition: A view from evolutionary developmental psychology. Invited Address presented to the American Psychological Society, Los Angeles, CA.
- Schneider, W., & Bjorklund, D. F. (Co-chairs) (August, 2004). Invited Symposium, Contemporary Issues in Research on Memory Development, at International Congress of Psychology, Beijing, China.
- Bjorklund, D. F. (October, 2003). Memory development in the new millennium (Organizer), Invited Symposium presented at the meeting of the Cognitive Development Society, Park City, Utah.
- Bjorklund, D. F. (March, 2003). Evolutionary developmental psychology. Keynote Address to the 2003 Tri-State Psychology Conference, Marshall University, Huntington, WVA.

Bjorklund, D. F. (March, 2003). Imitation in great apes: What can it tell us about human cognitive evolution? Invited paper presented at Symposium on The Evolution and Development of Cognition and Emotion, University of Miami, Miami, FL.

Bjorklund, D. F. (June, 2002). Evolutionary developmental psychology. Invited presentation at the meeting of the Wilhelm Wundt Society, Würzburg, Germany.

Bjorklund, D. F., Brown, R. D., & Bjorklund, B. R. (December, 1999). Age differences in children's eyewitness memory and suggestibility. Invited paper presented at Tsukuba International Conference on Memory: Lifespan Memory Development, Tsukuba, Japan.

Bjorklund, D. F. (April, 1997). An evolutionary perspective on human development. Psi Chi Keynote Address presented at the Southwestern Psychological Association, Fort Worth, Texas.

Bjorklund, D. F. (March, 1996). The uses of immaturity in human development. Invited Address presented at Conference on Human Development, Birmingham, AL.

Bjorklund, D. F. (September, 1995). The adaptive nature of developmental immaturity. Invited Address at German Psychological Conference (Developmental Psychology Group), Leipzig, Germany.

Conference Papers/Posters Presented (Since 2010)

Mize, K., Platt, M., Jones, N. A., Bjorklund, D. F., & Bernard, A. (July, 2018). Does concordance between jealousy behaviors and physiology reveal continuity or discontinuity across the first two years of life? Poster presented at International Congress on Infant Studies. Philadelphia, PA.

Hernández Blasi, C., Bjorklund, D. F., Agut, S., Lozano, F., & Martínez, M. A. (July, 2018). Vocal cues as signaling behavior in early childhood. 30th Annual Meeting of the Human Behavior and Evolution Society, Amsterdam, The Netherlands.

Hernández Blasi, C. & Bjorklund, D. F. (June, 2018). El valor adaptativo del pensamiento mágico de los niños: El lado positivo de la inmadurez cognitiva (The adaptive value of children's supernatural thinking: The bright side to cognitive immaturity). IX Congreso Internacional de Psicología y Educación, Logroño, Spain.

Hernández-Blas, C., Bjorklund, D. F., Agut, S., Lozano, F., & Ángel Martínez, M. (June, 2018). Adults' sensitivity to young children's cues of vocal immaturity. Paper presented at meeting of the Jean Piaget Society, Amsterdam, The Netherlands.

Hernández Blasi, C., & Bjorklund, D. F. (April, 2017). The role of cognitive and physical immaturity cues on adolescents' positive affect and helplessness awareness toward young children, Poster presented at meeting of the Society for Research in Child Development, Austin, TX.

Sellers, P. D., II, Machluf, K., Narine, J., & Bjorklund, D. F. (April, 2017). The animacy memory advantage across memory systems and development. Poster presented at meeting of the Society for Research in Child Development, Austin, TX.

Hernández Blasi, C. & Bjorklund, D. F. (July, 2017). Reactions to preschool children based on their physical appearance: A developmental study. 15th European Conference of Psychology (ECP). Amsterdam, The Netherlands.

- Hernández Blasi, C., & Bjorklund, D. F. (August, 2017). Adolescents' sensitivity to young children's cues of physical and cognitive immaturity. 18th European Conference on Developmental Psychology (ECDP). Utrecht, The Netherlands.
- Hernández Blasi, C., Bjorklund, D. F., & Ruiz, M. (July, 2016). Adult decision-making based on their faces and thoughts. Poster presented at meeting of International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Sellers, II, P. D, Bjorklund, D. F., & Nairne, J. S. (May, 2016). Animacy memory advantage across memory systems and development. Paper presented at meeting of the Association of Psychological Science, Chicago, IL.
- Machluf, K., & Bjorklund, D. F. (May, 2016). Physical immaturity in infants triggers greater empathy in adults. Paper presented at meeting of the Association of Psychological Science, Chicago, IL.
- Sellers II, P.D., Bjorklund, D. F., & Nairne, J. (March, 2016). The animacy effect in adults and children. Presented at the meeting of the Southern Society of Philosophy and Psychology, Louisville, KY.
- Machluf, K., & Bjorklund, D.F. (March, 2016). Infants' physical immaturity triggers greater empathy in adults. Paper presented at the 2016 Southern Society for Philosophy and Society Annual Meeting, Louisville, KY.
- Hernández-Blasi, C., Bjorklund, D. F., & Ruiz-Soler, (May, 2015). Adults' perception of young children: Cognitive and physical appearance cues. Poster presented at meeting of the Association for Psychological Science, New York.
- Sellers, P. D., II., Machluf, K., & Bjorklund, D. F. (2015, March). The role of attention, group membership, and theory of mind in social-contract violation detection. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Machluf, K., & Bjorklund, D. F. (2015, March). Children's prosocial behaviors: Differences in age, relatedness, and ownership understanding. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Machluf, K., & Bjorklund, D. F. (2014, May). *How differences in relatedness affects children's altruistic behavior across age*. Paper presented at the 44th Annual Jean Piaget Society Meeting, San Francisco, CA.
- Machluf, K., Sellers, P. D., II, & Bjorklund, D. F. (May, 2014). Ontogenetic adaptability of cuteness: Changes in negative affect in response to infant faces. Poster presented at the 44th Annual Jean Piaget Society Meeting, San Francisco, CA.
- Machluf, K., & Bjorklund, D. F. (May, 2014). Children's altruistic behaviors across recipient: Influence of the researcher. Poster presented at the 26th Annual Association for Psychological Science Convention, San Francisco, CA.
- Machluf, K., Sellers, P. D., II, & Bjorklund, D. F. (May, 2014). Ontogenetic adaptability of cuteness: Changes in negative affect in response to infant faces. Poster presented at the 26th Annual Association for Psychological Science Convention, San Francisco, CA.

- Sellers II, P. D., Causey, K., & Bjorklund, D. F. (November, 2013). Change-detection in scenes depicting social exchange with 3-5 year-olds: A test of the attentional basis of social contract theory. Poster presented at meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Machluf, K., & Bjorklund, D. F. (November, 2013). How differences in relatedness affects children's altruistic behavior across age. Poster presented at meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Emmons, N., Russell, Y., Bjorklund, D. F., Kiessling, F., Whitehouse, H., & Gobet, F. (October, 2013). Children's reasoning about the capacities of plants, animals, humanoids, and spirits: A Cross-cultural investigation. Meeting of the Cognitive Development Society, Memphis, TN.
- Pashos, A., Schwarz, S., McBurney, D. H., & Bjorklund, D. F. (July, 2013). Kin investment by stepparents: More than expected. Paper presented at meeting of Human Behavior & Evolution Society, Miami, FL.
- Sellers, P. D., II, Causey, K., & Bjorklund, D. F. (July, 2013). Attentional basis of deontic reasoning in 3-5-year-old children: A test of social contract and hazard-management theories. Paper presented at meeting of Human Behavior & Evolution Society, Miami, FL.
- Penaloza, S., Machluf, K., McKibbin, W. F., & Bjorklund, D. F. (July, 2013). The influence of life-history variables on women's rape-avoidance behaviors. Poster presented at meeting of Human Behavior & Evolution Society, Miami, FL.
- Machluf, K., & Bjorklund, D. F. (July, 2013). How differences in relatedness affect children's altruistic behavior. Poster presented at meeting of Human Behavior & Evolution Society, Miami, FL.
- Sellers, P. D., II, Causey, K., & Bjorklund, D. F. (April, 2013). Attentional basis of deontic and moral reasoning in social situations in 3- to 5-year-olds. Poster presented at biannual meeting of the Society for Research in Child Development, Seattle, WA.
- Grotuss, J., & Bjorklund, D. F. (April, 2013). Children's sharing behavior in elementary school: The effects of age and player involvement in the Dictator Game. Poster presented at biannual meeting of the Society for Research in Child Development, Seattle, WA.
- Hernández Blasi, C., Bjorklund, D. F., Periss, V. A., Ruiz-Soler, M., & Gallego, S. (April, 2013). Connecting children to adults: On the effects of thinking and physical appearance. Asian Conference on Psychology and Behavioral Sciences, Osaka, Japan.
- Periss, V. A., Hernández Blasi, C., Periss, & Bjorklund, D. F. (June, 2012). Cognition that cares: About the influence of young children's "supernatural" thinking in adolescents' affect towards them. Poster presented at meeting of the Jean Piaget Society, Toronto, Canada.
- Hernández Blasi, C., Periss, V. A., & Bjorklund, D. F. (August, 2011). Influence of young children's supernatural thinking on adolescents' perceptions of positive and negative attributes. Poster presented at meeting of the European Society for Developmental Psychology, Bergen, Norway.

- Periss, V. A., Hernández Blasi, C & Bjorklund, D. F. (June, 2011). The development of the “cognitive-babyness” effect in adolescence. Poster presented at meeting of the Human Behavior and Evolution Society, Montpellier, France.
- Ellis, B. J., King, A. C., Csinday, A., Grotuss, J., & Bjorklund, D. F. (April, 2011). Surviving the savanna: How reasoning about predators can disrupt theory of mind performance in children. Paper presented at meeting of the Society for Research in Child Development, Montreal, Canada.
- Bjorklund, D. F. (April, 2011). Discussant. In A. C. King & B. J. Ellis (Organizers), Contextual influences on theory of mind: Disruption and facilitation, paper symposium at meeting of the Society for Research in Child Development, Montreal, Canada.
- Bjorklund, D. F., Sellers, P., D. II. & Machluf, K. (March, 2011). You’ve come a long way, baby: A brief history of evolutionary developmental psychology. Invited talk at P. Hawley & M. Del Giudice (Organizers), Evolution and child development: Improving the lives of children, Society for Research in Child Development preconference event, Montreal, Canada.
- Bjorklund, D. F., Periss, V., & Hernández Blasi, C. (February, 2011). Cognitive “babyness”: The power of young children's supernatural thinking to influence positive and negative affect. Paper presented at FIU/FAU Cognitive Conference, Miami, FL.
- King, A. C., & Bjorklund, D. F. (January 2010). Inhibitory self-regulation as a function of the presence of a supernatural agent. Poster presented at the 11th annual Personality and Social Psychology Conference, Las Vegas, NV.
- Machluf, K., Weekes-Shackelford, V. A., Potaznick, M. J., Liddle, J. R., Bjorklund, D. F., & Kaighobadi, F. (June, 2010). What does the brutality of filicide tell us about parental psychology? Poster presented at meeting of the Human Behavior and Evolution Society, Eugene, Oregon.
- Periss, V., & Bjorklund, D. F. (June, 2010). Playing on God’s team: How religiosity affects perceptions of intelligence, trustworthiness, and deception in judgments of religious, spiritual, or rational explanations for various phenomena. Poster presented at meeting of the Human Behavior and Evolution Society, Eugene, Oregon.
- Russell, Y. I., Bjorklund, D. F., Gobet, F., Kiessling, F., & Whitehouse, H. (June, 2010). Developmental trajectory of understanding plants, animals, humanoids, supernatural agents, and invisibility. Poster presented at Canadian Psychological Society Annual Convention, Winnipeg, Manitoba.

Grants

- Adaptive function of cognitive immaturity in the preschool ages: New comparisons to physical and linguistic immaturity. Ministerio de Economía y Competitividad (MINECO), Spain, Co-PI; Carlos Hernández Blasi, PI, January 2016-December 2018, 10,700 euros.
- New explorations of the adaptive function of cognitive immaturity in preschool children: An evolutionary and neuroscientific study (Carlos Hernández Blasi, PI, Universitat Jaume I, Spain, Spanish Ministry of Science and Innovation), January, 2010-December, 2012, \$58,400.

Factors influencing utilization deficiencies in children's memory performance (Wolfgang Schneider, University of Würzburg, Germany, Co-PI), German Research Foundation, January, 2003-December, 2004, \$100,000

Alexander von Humboldt Research Award, Würzburg, Germany, 2003-2004, \$90,000

Assessing mental representation in enculturated great apes, Florida Atlantic University, Presidential Research Award, July, 2000 – July, 2001, \$11,000

False-memory creation: Theory, research, and clinical and legal implications. Grant to host two-day symposium, February 13 & 14, 1998, sponsored by the Eleanor and Elliot Goldstein Foundation, \$10,000

Age differences in eyewitness memory and suggestibility. National Science Foundation, Law and Social Sciences Program, August, 1995 - August, 1998, \$195,000

Social construction of simple arithmetic strategies in young children. Spencer Foundation, May, 1997-April, 1998, \$12,000

The development of deferred imitation in enculturated great apes, Florida Atlantic University, Research Initiative Award, February, 1997-February, 1998, \$2,356

Effect of repeated questions and interviewer characteristics on children's eyewitness memory (W.S. Cassel, University of New Orleans, PI), Louisiana Quality Support Fund, August, 1996-August, 1999, \$81,400

Age differences in eyewitness memory and suggestibility: A three nation study. Florida Atlantic University, Internal Research Award, May, 1993 - May, 1994, \$5,000

Developmental and individual differences in children's strategic memory. Spencer Foundation, June, 1989 - December, 1991, \$89,000

Equipment grant. Division of Sponsored Research, Florida Atlantic University, October, 1983, \$9,000

Children's recall and organization of their classmates. Spencer Foundation, March, 1980 - September, 1982, \$86,000

Children's recall and organization of ecologically-significant information. Division of Sponsored Research, Florida Atlantic University, April, 1979 - March 1980, \$5,000

Children's identification and encoding of category information for recall. Grant-in-Aid-of-Research, Sigma Xi, January, 1976.

Publications for Laymen

Books

Bjorklund, B. R., & Bjorklund, D. F. (1990). *Parents book of discipline*. New York, NY: Ballentine.

Magazine Articles

- Bjorklund, D. F. (Fall, 1985). Academically oriented preschools. *The Guide to Child Care & Education*, 1, 25-26.
- Bjorklund, D. F. (June, 1986). What children remember. *Parents Magazine*, Vol. 61, No. 6.
- Bjorklund, D. F. (August, 1986). Look at me! (Young children's egocentric view of the world). *Parents Magazine*, Vol. 61, No. 8.
- Bjorklund, D. F. (February, 1987). What are little boys (and girls) made of? (Gender identity in young children) *Parents Magazine*, Vol. 62, No. 2.
- Bjorklund, D. F., & Bjorklund, B. R. (October, 1987). What makes children laugh? (The development of children's humor). *Parents Magazine*, Vol. 62, No. 10.
- Bjorklund, D. F., & Bjorklund, B. R. (June, 1988). Is your child ready for school? *Parents Magazine*, Vol. 63, No. 6.
- Bjorklund, D. F., & Bjorklund, B. R. (September, 1988). Babe Ruth is not a Candy Bar (Cultural literacy and the developing child). *Parents Magazine*, Vol. 63, No. 9.
- Bjorklund, D. F., & Bjorklund, B. R. (October, 1988). Straight or gay? (The development of homosexuality). *Parents Magazine*, Vol. 63, No. 10.
- Bjorklund, B. R., & Bjorklund, D. F. (August, 1990). Setting Limits. *Parents Magazine*, Vol. 65, No. 8.
- Bjorklund, D. F., & Bjorklund, B. R. (February, 1991). I can do it, mom (What children think they know). *Parents Magazine*, Vol. 66, No. 2.
- Bjorklund, D. F., & Bjorklund, B. R. (August, 1991). Falling in love with your baby. *Parents Magazine*, Vol. 66, No. 8.
- Bjorklund, D. F., & Bjorklund, B. R. (August, 1992). "I forgot to remember:" Helping children learn and remember. *Parents Magazine*, Vol. 67, No. 7.
- Bjorklund, D. F. (November 26, 1992). Recognize that the self-interest of future generations coincides with our own (Evolution and future thinking). *Sun Sentinel*, Fort Lauderdale, FL.
- Bjorklund, D. F. (September 13, 1999). Don't shut off learning: Evolutionary theory can aid us in a better understanding of the human condition. *Sun Sentinel*, Fort Lauderdale, FL.
- Bjorklund, D. F., & Bjorklund, B. R. "As they Grow: 7 to 10," monthly column in *Parents Magazine*, January, 1987-January, 1990.
- Bjorklund, D. F. (2009). Why youth is *not* wasted on the young. *The Florida Humanist Journal*, 3, 17-20.

Community Talks, Workshops, and Extensive Interviews

Trinity Lutheran School, Delray, FL ("Piaget for teachers"), April, 1978
 Interview, Palm Beach Post ("Infant intellectual development"), March, 1978
 Boca Palm Day School, Boca Raton, FL ("Memory & classification skills in children"), May, 1978

Henderson University School, Boca Raton, FL ("Psychology in the classroom"), May, 1979
Interview, Palm Beach Post ("Father's role in child development") April, 1980
Children's Home Society, West Palm Beach ("Stimulating infant development"), June, 1980
Interview, Palm Beach Post ("Children's memory development"), June, 1980
West Boylston High School, West Boylston, MA ("Careers in psychology"), October, 1980
Palm Beach Division of Florida Psychological Association, West Palm Beach, FL ("The development of children's memory") November, 1980
Interview, Sun-Sentinel, Ft. Lauderdale, FL ("Children's memory development"), September, 1982
Deerfield Beach Elementary School, Deerfield Beach, FL ("Careers in psychology"), May, 1983
Workshop ("Coping in the modern American family") given at "In Pursuit of Excellence," Sponsored by Boca Raton Jaycees, March, 1985
Broward Community College, Coconut Creek, FL ("Discipline and child development"), March, 1988
Boca Delmar Condominium Women's Association, Boca Raton, FL ("Grandparenting in the 80's"), May, 1988
Radio interview, Mutual Broadcasting Network ("Development of homosexuality"), September, 1988
Radio interview, KGBH, Los Angeles, CA ("Development of homosexuality"), September, 1988
Radio interview, WGSR, Atlanta, GA ("Development of homosexuality"), September, 1988
Workshop ("Cognitive development and education") given at "The Impact of Stress and Pressure on Children of the 80's," sponsored by Twig House, Fort Lauderdale, FL, September, 1988
Radio interview, WOR, New York, NY ("Development of homosexuality"), October, 1988
Member, Administrative Review Committee for Elementary Education, School Board of Palm Beach County, West Palm Beach, December, 1988
Radio interview, KING, Seattle, WA ("Development of homosexuality"), June, 1989.
Radio interview, KING, Seattle, WA ("Children and TV"), November, 1989
Addison Mizner Elementary School, Boca Raton, FL ("Helping children remember"), May 1991
Karen Slattery Day Care Center, Boca Raton, FL ("Establishing discipline with preschool children"), February, 1992
Henderson University School, Boca Raton, FL ("New findings in research in child development and educational psychology"), October, 1992
Pinecrest School, Fort Lauderdale, FL ("Raising a self-disciplined child"), October, 1994
Women's International Zionist Organization, Miami Beach, FL ("Discipline and development"), December, 1994
Child Protection Team's Child Sexual Abuse Investigation Workshop, sponsored by the Children's Home Society of Florida (Treasure Coast Division), Fort Pierce, FL ("How and What Children Remember"), May, 1996
Florida Atlantic University Counseling Center, Boca Raton, FL ("The Recovery of Repressed Memories or the Creation of False Memories?"), March, 1997
Interview, Palm Beach Post ("Kids not Reliable Witnesses"), December 27, 1997
Schmidt College of Science Alumni Meeting, Fort Lauderdale, FL ("Deferred imitation in human-reared juvenile great apes"), October 1999
Gold Coast Humanist Society, Boca Raton, FL ("Evolutionary Developmental Psychology"), November, 1999
Interviews with Palm Beach County radio and TV stations on "What to tell children about the World Trade Center disaster," September, 2001
United Christian Ministries Transitional Housing Programs, Alexandria, VA, "Raising a self-discipline child," February, 2004
Bryant Early Learning Center, Alexandria, VA, "Discipline and development," February, 2004
Programme in Community Education, Christchurch, New Zealand, "Can apes ape? Looking at imitation in human-reared chimpanzees and orangutans," June, 2004
Frontiers in Science, Charles E. Schmidt College of Science, "Can apes ape? Clues to understanding human evolution," January, 2007

Cardinal Gibbons High School, AP Psychology Class, “Developmental Psychology at Florida Atlantic University,” April, 2008
Panel Chair, “The impact of Darwinian theory on different discipline.” Darwin Days, Florida Atlantic University, February 13, 2009.

Masters Theses Directed to Completion

(all Department of Psychology, Florida Atlantic University, unless specified otherwise)

Michael Greenberg, 1978
Janet Hibel, 1978
David Saarnio, 1980
Barbara Thompson, 1980
Flora Zaken, 1980
Barbara Zeman, 1980
Melanie DeMarchena, 1981
Sara Weiss, 1983
Cherie Clark, 1983
Donna McKenna, 1983
John Jacobs, 1984
Jean Bernholtz, 1985
Katherine Harnishfeger, 1987
Katherine Lyons, 1990
Ruth Weber, 1990
William Cassel, 1990
John Buchanan, 1992
Claudia Roebers, 1992 (Co-advisor; University of Würzburg)
Thomas Coyle, 1993
Lenore Read, 1994
Kristina Rosenblum, 1997
Cynthia Park, 1998 (Co-advisor)
Martha Hubertz, 1999
Jeffrey Gredlein, 2001
Viviana Weekes-Shackelford, 2004
Christopher Cormier, 2005
Courtney Botort, 2005 (Co-advisor)
Justin Rosenberg, 2006
Kayla Causey, 2008
Amy Gardiner, 2008
Ashley King, 2009
Virginia Periss, 2010
Lauren Maurer, 2010
Jesse Marczyk, 2011
Alyssa Raymond, 2012
Patrick Douglas Sellers II, 2013
Gregory Gorelik, 2014
Karin Machluf, 2014
James Liddle, 2014
Alyson Myers, 2015
Sammy Penaloza, 2016

Doctoral Dissertations Directed to Completion

Jacquelyn Muir-Broaddus, 1990
Katherine Kipp Harnishfeger, 1991
Paula Willits, 1991 (Co-adviser; Special Education, Florida Atlantic University)
Jane Gaultney, 1992
Jean Bernholtz, 1993 (Co-adviser; Clinical Psychology, University of Miami)
William S. Cassel, 1993
Elizabeth Kennedy, 1998
Rhonda Douglas Brown, 1998
Eric Jones, 2000
Jesse M. Bering, 2002
Krystal Mize, 2008 (Co-advisor)
Kayla Causey, 2010
Viviana Weeks-Shackelford, 2011
Farnaz Kaighobadi, 2011
Amy Gardiner, 2011
Jason Grotuss, 2011
Christopher Cormier, 2013
Martha Hubertz, 2014
Patrick Douglas Sellers II, 2015
Karin Machluf, 2015
Gregory Gorelik, 2015
Amy Tift, 2015
Nicholas Minar, 2015
Alyson Myers, 2018
Charles Dukes, 2019