



FLORIDA ATLANTIC UNIVERSITY

777 GLADES ROAD • P.O. BOX 3091
BOCA RATON, FLORIDA 33431-0991

DEPARTMENT OF PSYCHOLOGY

(561) 297-3360 • Fax: (561) 297-2160

<http://www.psy.fau.edu>

Dear Student:

Dear Student:

Thank you for your interest in the graduate program in Psychology at Florida Atlantic University. The Department of Psychology offers the Doctor of Philosophy (Ph.D.) degree and the Masters of Arts (M.A.) degree.

The Ph.D. Training Program

Students seeking the Ph.D. degree can specialize in any of the major research areas in which faculty are active. Faculty research in **Cognitive Psychology** includes work in the areas of psycholinguistics, phonological process in visual word recognition, visual perception, language development, music perception and cognition, categorization, and mathematical, reading, and writing skills. Faculty research in **Developmental Psychology** includes work in the areas of gender role development, aggression, peer victimization, attachment styles in infancy and childhood, achievement motivation, children's memory and arithmetic strategies, ontogeny of learning, memory and sensory function, mechanisms of language acquisition, parent-child and peer relationships, and adolescent adjustment. Faculty research in **Psychobiology/Neuroscience** includes work in the areas of neurobiology of olfaction, neural development, biological correlates of learning and memory, behavioral and neural mechanisms of drug tolerance, and neuropsychological deficits in drug abusers. Faculty research in **Social/Personality Psychology** includes work in the areas of self-regulation, social judgment, inter-group conflict, domestic abuse, marital satisfaction, personality traits and trait attributions, and culture and personality. Faculty research in **Evolutionary Psychology** includes work in the areas of child development, theory of mind, primate cognition, jealousy, infidelity, relationship satisfaction, physical abuse, homicide, and sexuality. In addition, several faculty conduct research from a **Dynamical Systems** perspective, particularly in the areas of visual perception and social psychology. Finally, several faculty conduct research with clear links to **Applied Psychology**, including research in the areas of cognitive, developmental, social/personality, and evolutionary psychology. We encourage students to visit our web page at <http://psy.fau.edu>, to learn more about research going on at Florida Atlantic University .

The Department of Psychology at FAU has **no** clinical psychology training program.

Our emphasis in all graduate training is mentor-based experimental research. Our Ph.D. program in psychology was the first in the Arts and Sciences area to be awarded at Florida Atlantic University, and our graduates have obtained postdoctoral positions and tenure-track faculty appointments at major universities across the country. It is the policy of the program to provide funding in the form of teaching or research assistantships for full-time doctoral students in good standing. For the academic year, Ph.D. students received an 80% waiver of all tuition, and stipends averaged \$20,000 for the academic year, with additional support available in summers.

The M.A. Training Program

The Department of Psychology also has a long-standing Master of Arts program in General Experimental Psychology. The M.A. program also is mentor-based, and provides training for students with career interests in all areas of psychology. Graduates of our Master of Arts program have been admitted into a variety of advanced degree programs across the country. Although we do not guarantee financial support for MA students, currently all MA students who requested a teaching assistantship are receiving an 80% tuition waiver and a stipend of \$3,250 for the semester.

We have enclosed application forms and some material that describes our graduate programs in greater detail. Additional information is available at our web page, <http://psy.fau.edu>. If you have additional questions, please feel free to write us or email us at the addresses below.

Sincerely yours,

Brett Laursen, Ph.D.
Professor and Graduate Coordinator
Email: laursen@fau.edu

FLORIDA ATLANTIC UNIVERSITY: M.A. AND PH.D. PROGRAMS IN PSYCHOLOGY

FACULTY AND AREAS OF SPECIALIZATION (Ph.D. Degree)

Elan Barenholtz, Ph.D. (Rutgers University)
Cognition; visual perception.

David F. Bjorklund, Ph.D. (University of North Carolina at Chapel Hill)
Cognitive development; individual differences in cognition; evolutionary developmental psychology.

Steven L. Bressler, Ph.D. (University of California--Berkeley)
Cognitive neuroscience; investigation of cognitive processing through analysis of the large-scale dynamics of activity in the cerebral cortex.

Marissa L. Greif, Ph.D. (Yale University)
Developmental; cognitive development, human tool use.

Howard S. Hock, Ph.D. (Johns Hopkins University)
Perception; cooperative interactions in the formation of visual motion patterns; perceptual stability; adaptation.

Erika Hoff, (University of Michigan) (Davie Campus))
Language development; the role of input in language acquisition, relations between phonological and lexical development, socioeconomic status and language development, bilingual development.

Katherine M. Hughes, Ph.D. (Florida Atlantic University) (Jupiter Campus)
Behavioral neuroscience; psychopharmacology, drug addiction and treatment.

Ingrid B. Johanson, Ph.D. (CUNY)
Developmental psychobiology; ontogeny of learning, memory and sensory function.

Nancy Aaron Jones, Ph.D. (University of Maryland) (Jupiter Campus)
Infant and child development; psychopathology, psychophysiology, and social/personality development; physiological and social precursors to the development of depressive disorders.

J. A. Scott Kelso, Ph.D. (University of Wisconsin)
Self-organization of brain and behavior; cognitive, neural and social coordination dynamics; structural and functional neuroimaging.

Alan W. Kersten, Ph.D. (Georgia Tech)
Event memory, aging, language development, categorization.

Edward W. Large, Ph.D. (Ohio State University)
Dynamics of human perception, action, cognition and the design of autonomous agents utilizing dynamical principles.

Phillip S. Lasiter, Ph.D. (Arizona State University)
Neuroanatomical and developmental bases of gustation.

Brett Laursen, Ph.D., (University of Minnesota) (Davie Campus)
Developmental; close relationships; adolescent adaptation; social development; interpersonal conflict.

David J. Lewkowicz, Ph.D. (City University of New York)

Perceptual and cognitive development in human infants and children; intersensory integration, sequence learning.

Larry Liebovitch, Ph.D. (Harvard University)

Fractal and nonlinear analysis of molecular, cellular, physiological, and psychological systems.

Thomas C. Monson, Ph.D. (University of Minnesota)

Personality and social psychology; trait research; attribution.

Andrzej Nowak, Ph.D. (University of Warsaw)

Dynamical models of social processes, computer simulation of social and cognitive processes, cognitive psychology.

Jennifer P. Peluso, Ph.D. (Emory University)

Cognitive psychology; individual differences in cognition, emotion and memory, individual differences in cognition and personality related to student success

David G. Perry, Ph.D. (University of Wisconsin)

Social development; sex typing; aggression; moral development.

Gary W. Perry, Ph.D. (University of Manchester)

Molecular and cellular mechanisms regulating neural development, growth, and regeneration.

Danielle Popp, Ph.D. (University of Connecticut) (Davie Campus)

Social psychology; interpersonal processes and expectancies, social influence, gender, research methods.

Monica Rosselli, Ph.D. (University of Mexico) (Davie Campus)

Neuropsychology; neuropsychological deficits in drug abusers, education variables in neuropsychological assessment, neuropsychology of Spanish-English bilinguals

Todd K. Shackelford, Ph.D. (University of Texas, Austin) (Davie Campus)

Evolutionary psychology; human sperm competition, conflict between men and women, sexual coercion, spousal and familial violence and homicide.

Robert W. Stackman, Jr., Ph.D. (Rutgers)

Behavioral neuroscience; neurobiological substrates of spatial and nonspatial memory

Leslie Terry, Ph.D. (Duke University) (Davie Campus)

Developmental psychobiology; animal models and human analysis of drug abuse; developmental neuropsychology; developmental psychopharmacology.

John C. Touhey, Ph.D. (University of Nevada)

Culture and personality; intimate relationships; risk-taking behavior.

Betty Tuller, Ph.D. (University of Connecticut)

Pattern dynamics of speech production and speech perception, phonological learning, the neural basis of skill learning, cognition in diabetes and Alzheimer's disease.

Robin R. Vallacher, Ph.D. (Michigan State University)

Social psychology; dynamical models of social processes, social judgment, goal-directed action, self-concept, social influence.

Robert P. Vertes, Ph.D. (Rockefeller University)

Functional organization of the brainstem and its control of forebrain function; neurophysiology of sleep.

Charles W. White, Ph.D. (Stanford University) (Davie Campus)

Human visual perception and sensory processes.

David L. Wolgin, Ph.D., Chair (Rutgers University)

Behavioral Neuroscience; behavioral and neural mechanisms of drug tolerance and sensitization.

APPLICATION FOR GRADUATE STUDY IN PSYCHOLOGY

Name _____

Telephone No. _____

Home Address (Street) _____

Cell or Home Phone No. _____

City, State and ZIP _____

E-mail: _____

Present School _____

School Address (Street) _____

City, State and ZIP _____

(Optional) Please check here if you believe that you would qualify for minority financial aid programs. _____

Program being applied for:

MASTERS ()**Ph.D. ()**Indicate anticipated major
and minor areas of interest
(these choices are not binding)

Cognitive:

Major ()

Minor ()

Developmental:

Major ()

Minor ()

Evolutionary

Major ()

Minor ()

Social/Personality:

Major ()

Minor ()

Psychobiology:

Major ()

Minor ()

Previous
UniversitiesDates
From ToUnder-
GraduateGraduateDegreeReceived MajorMinor

MEMBERSHIPS IN PROFESSIONAL AND HONOR SOCIETIES; HONORS AND AWARDS:

1. If you have developed specific skills associated with psychological research (e.g., video recording, psychophysiological recording, use of computer statistical packages, conducting computer-interfaced experiments, programming, animal handling, surgical procedures, brain assays), please indicate them below:

2. Statement of research interests and career objectives (*attach additional page if necessary*):

3. List names, addresses, and phone numbers of three people you will be asking to send us letters of recommendations:

4. Please complete the following information:

GRE Scores V _____ Q _____ Date Taken/ To be Taken _____
A _____

GPA (Undergraduate) _____ Hours _____

GPA (Graduate) _____ Hours _____

Signature _____ Date _____

REMINDER: Send the following to **FLORIDA ATLANTIC UNIVERSITY ADMISSIONS, 777 GLADES ROAD, BOCA RATON, FL 33431-0991**

1. Application for Graduate Admissions (University Application)
2. Application fee
3. Transcripts from all universities attended
4. GRE scores

Send the following to the **DEPARTMENT OF PSYCHOLOGY, PO BOX 3091, BOCA RATON FL 33431, ATTN: GRADUATE COORDINATOR**

1. This departmental application
2. Letters of recommendation

DEADLINE for completed application to **Ph.D. Program: January 15**

DEADLINE for completed application to **M.A. Program: MAY 1**

THE DEPARTMENT OF PSYCHOLOGY OF FLORIDA ATLANTIC UNIVERSITY

LETTER OF RECOMMENDATION FOR GRADUATE STUDY

TO THE APPLICANT: This form should be given to a professor (or a supervisor) who is able to comment on your qualifications for graduate study. You are responsible for filling out the top portion of this form.

Your Name _____ E-mail: _____
Address: _____

MAJOR AREA OF SPECIALIZATION: Cognition ____ Developmental ____ Evolutionary ____ Social/Personality ____
Behavioral Neuroscience ____

PROGRAM: MA PHD

Name of person who will complete this form _____

Should you be admitted to FLORIDA ATLANTIC UNIVERSITY, you would have the right as a student to review your permanent record, including this recommendation form, on file with the University. Some persons prefer not to complete recommendation forms, however, unless they can be assured of the confidentiality of their comments. Therefore, FLORIDA ATLANTIC UNIVERSITY is affording you the opportunity to waive your right of subsequent access to this reference statement. In any event, your application for admission and/or financial support will be given full consideration based on all the information accumulated in your application file, including this form, regardless of your decision on waiving your right of future review.

I do ____ I do not ____ waive my right of subsequent access to this recommendation form.

Signature Date

For the convenience of the person completing this form, you should include a stamped envelope addressed to:

**Graduate Coordinator FLORIDA ATLANTIC UNIVERSITY, Department of
Psychology, PO Box 3091, Boca Raton, FL 33431**

To the Sponsor: Please rate the applicant in relation to others of the same academic level on the qualities listed below. **In addition, please evaluate the applicant's suitability for graduate study in a letter of recommendation written on your letterhead.**

	Lower Third	Middle Third	Upper Third	Upper 10%	Upper %	Not able to judge
Knowledge of Chosen Field						
Motivation plus Diligence						
Research Potential						
Intellectual Ability						
Writing Skills						
Oral Expression						
Emotional Maturity						

Signature of sponsor Date