ACADEMIC ADVISING COUNCIL AGENDA Thursday, September 15, 2016

3:30 PM - 4:50 PM BOCA: EE 106; DAVIE: DW108; JUPITER: SR275; FT. LAUDERDALE: HEC608

Opening

- A. Orientation Update
- C. University-Wide Updates-Dean Pratt

Old Business

New Business

- A. 2016 Appreciative Advising Institute recap (Amanda Probst Cuevas)
- B. University Registrar Introduction
- C. Office of Undergraduate Research and Inquiry (OURI)
- D. Math Department
- E. Fall 2016 AAC Meeting dates/locations
 - a. October 13, 2016-3:30pm-4:50pm Boca: EE106, Davie: DW108, Jupiter: SR275, Ft. Lauderdale: HEC608
 - b. November 10, 2016-3:30pm-4:50pm Boca: EE106, Davie: DW108, Jupiter: SR275, Ft. Lauderdale: HEC608
 - c. December 1, 2016-3:30pm-4:50pm Boca: EE106, Davie: DW108, Jupiter: SR275, Ft. Lauderdale: HEC608

Attachments

None

ACADEMIC ADVISING COUNCIL MINUTES (RECORDED AT MEETING) Thursday, September 15, 2016

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Opening

- 1. Orientation Update (Karen Murray)
 - Working on orientation candy bars with Summer 2016 orientation data printed on them to distribute at a later date to advisors.
 - b. 3300 students on campus for on campus orientation this summer.
 - c. Dates are on the orientation website for Spring 2017.
 - d. Have Summer/Fall 2017 orientation dates set but not published on orientation website yet.
 - e. New for Summer/Fall 2017, reservation form will only populate next 3-4 orientation dates in an effort to front load students and avoid influx of students in later orientations.
 - f. Spring 2017 Transfer orientations will start at 9am instead of 8am.
 - g. Staff Involvement Opportunity: New Student Orientation is looking for a team of staff volunteers to be a part of the "Taking Flight" morning presentation (facilitated by new student orientation) during transfer orientations.
 Karen will send out a formal email but you may contact Karen for more information.
 - h. Also, New Student Orientation is working on the "Disarm" phase with transfer students in morning. Looking to recruit 3-4 advisors to come over in morning to greet students as they are waiting for the sessions to begin.
 - i. Freshman orientation Spring 2017-December and January session-same format as Summer/Fail 2016.
 - j. New Student Orientation is in SU80 now. There is a new transfer student services center in the suite. Working on building a transfer student services team. Already have a Transfer Student Services Coordinator on-board-Dani lannelli. Working on hiring a Pre-Admissions Transfer Advisor. This person will help with undecided transfer students and also students who want to change major before orientation. Thank you to everyone who has participated in the search process.
- 2. University-Wide Updates-Dean Pratt
 - a. Starting with 2017 class instituting differential admissions standards for different majors. Starting with Science and Engineering. Looking for students in top 25% of high school class and have taken math prep courses. Using percentile ranks instead of GPA because GPA is not as good a predictor of success as class percentile rank.
 - b. Want to raise admissions standards for transfer students. This is something FAU is looking at for the future.

Old Business

None

New Business

- 1. 2016 Appreciative Advising Institute Recap-Amanda Probst Cuevas
 - a. Office of Appreciative Education is located in ED472.
 - b. Thank you to the planning committee members for helping implement the institute. This was the first year it was held on a university campus which presented new logistical challenges.
 - c. Largest institute held to date.
 - i. 189 participants
 - ii. 49 FAU staff/faculty.

- iii. Participants from 46 colleges in 20 states and 3 countries.
- Already thinking about next summer's institute. If interested in volunteering for next year's institute-email
 Amanda. Possible for FAU to host again.
- e. Appreciative Advising Online course is still available.
- f. If you attend Appreciative Advising Institute or complete the Appreciative Advising online course you are eligible to become a certified Appreciative Advisor. You can learn more about certification from Amanda.
- g. Next steps for the Office of Appreciative Education
 - i. Establish the office
 - ii. Online course
 - iii. Certification process
 - iv. Designing Appreciative Administrator course coming soon-Summer/Fall 2018
 - v. Research and assessment of all initiatives
 - vi. Developing relationships with colleagues across campus.
- h. Amanda has an advising background and is happy to serve as a resource for advising professionals on campus.

 Email: apropstcuevas@fau.edu Phone: 561-297-3550
- i. AAI 2016 handout distributed to attendees-copy attached.
- 2. University Registrar Introduction
 - a. Brian Hodges-coming to FAU from Nova Southeastern
 - Been here at FAU for 2 months-getting acclimated to FAU and how things work. Learning how Banner works at FAU.
 - c. TES system has been launched. Dave Morgan worked on this database of all transfer courses articulated in Banner at FAU. For students and advisors, TES will show what transfer courses have an equivalency in our database. It will tell you if there is an equivalency in the system but not how it applies to degree requirements. 100,000 courses went into TES. As new equivalencies are created, it will be periodically updated to TES.
 - d. Change of major workflow-changes are underway. Currently working with advisors and OIT to discuss what changes to the process and to the form are possible.
 - e. Upgrading DARS to U.achieve. This process will take 6-9 months to complete.
 - f. Shirley is leaving-her last day is next Wednesday. Currently working on filling her position. An email account is being created to handle record update requests. An email memo will go out once this new process is finalized.
 - g. Currently working thorough updating the back log of newly articulated courses-speculate about 7000 new courses.
 - h. Upgrade to Banner XE is coming. Introducing new functionality-it will be all web based-no more JAVA. Student advising profile will become available which will collapse many of the more commonly used forms (15 or so) into a one-page profile of the student. Also, it will completely revamp the registration process for students. Students can build plans and register all courses at once, create a calendar view of all courses in a student's plan, will identify all registration errors at same time, swapping will allow students to keep original seat if there is a registration error during the swap. OIT will begin training to upload the new system and will start implementation with student profile feature.

3. Office of Undergraduate Research and Inquiry (OURI)

- a. Undergraduate Research has a platform on university strategic plan. It is never too early to get started. All undergraduate research is mentored by faculty members. Supported by all campuses and all disciplines.
- b. OURI offers grants, a summer fellowship program (students further along in research process), a symposium to present research (poster or oral presentation), and an Undergraduate research journal that allows students to be published before they graduate. Leadership opportunities are available-students can become peer mentors (receive a stipend for their own research supplies).
- c. FAU student organization-Council for Scholarship and Inquiry.
- d. FAU will be hosting the Florida Undergraduate Research Conference this year.
- e. How can students get involved? Come to the office, go to the website, attend a workshop, attend the symposium.
- f. Located in the Center for Teaching and Learning- GS209.

4. Math Department Dr. Goldwyn

- a. When MAC2233 is full the math department has noticed that some advisor suggest MAC1140 or MAC1147 to prepare for MAC2233. This is not appropriate. These courses are more difficult than MAC2233. MAC1105 is most important math for any advanced math coursework moving forward. Do well in MAC1105 and then that opens up the next appropriate math for the major.
- b. MGF1107 and MGF1107-no specific sequence. Students can take either one first.
- Any placement questions-call math department.
- d. Students who have taken pre-requisites or lower level math courses at other institutions they tend not to do as well in math at FAU. The D/F/W rate seems to be higher. Approving transient for math does not benefit the student. Suggest math boot camp to improve skills.
- e. Math Boot camp-students are required to take it if they have attempted and not passed any math course more than twice and are seeking permission for a third attempt. Also useful if a student is transferring in from another institution does not feel comfortable/confident in math.
- f. Reports on attendance were sent out by math department. Also, reports of students who have not yet started math homework were sent out by the math department as well.

5. Ingrid announcements

- a. Health Science Degree update: It was not approved initially. The Faculty Oversight Committee has revised it and it is currently moving through the approval process again. Hopefully it will be on its way to the Board of Trustees by October.
- College Connect week: Week of September 26. A way to connect transfer students and freshman to their colleges.

6. Joe Announcements

a. Illume-Civitas: Predictive analytics coming this upcoming academic year. Based on 1200 attributes that will rank likelihood of students succeeding at the university. It can help us determine who to target, how to reach them, and with what resources. Pulls Banner data, Canvas data, and high impact practices involvement among other things.

7. New introductions:

- a. Marsha Saddler- University Advising Services
- b. Tracyann Burton- University Advising Services
- c. Nicohl Meaney-College of Business
- d. Stephanie Aldana- University Advising Services
- e. Ashley LeWinter- University Advising Services
- f. Nicole Reid- University Advising Services
- g. Morgyn Robinson- University Advising Services
- h. Justin Balser- University Advising Services

8. Fall 2016 AAC Meeting dates/locations

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Attachments

AAI 2016 handout

#AAI2016

Dear Jenny

I can't begin to tell you how much I enjoyed the institute. Honestly, I originally signed up because it was on campus and was being paid for by FAU but I wasn't overly excited about attending: I couldn't have been more wrong! Not only did gain some great tools and experiences, I felt it renewed/reinvigorated me as an advisor. It is probably the best conference/professional development workshop I have everattended. I wish I could afford to go every year as I'm sure I would have a new/different experience each time and would learn omething new from the variety of ittendees at each institute.

I think this should be a requirement for any graduate student who plans to earn a degree in school counseling/Higher Ed Leadership and if I ever start my PhD/EdD at FAU I hope to be a student in your class.

Please feel free to share my thought with the AAI staff. They were all terrific!

Sincerely,

Allison Hazlett-Rose
Academic Advisor
College of Business
orida Atlantic University

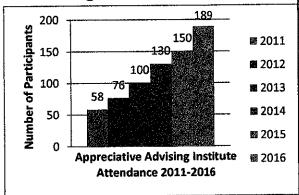
*Response Rate: 63%. Survey completed by 132 of 208 participants and faculty

Appreciative Advising Institute 2016

July 31-August 3, 2016 | Florida Atlantic University

Evaluation Results*

The Largest Institute to Date



South Florida Institutions (# of Attendees)

Florida Atlantic University (49)

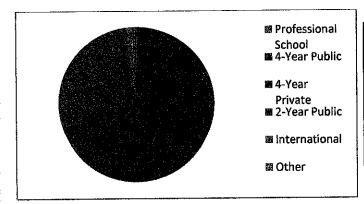
Palm Beach State College (12)

Miami-Dade College (4)

Nova Southeastern University (4)

Broward College (3)

Institution Type



Participants represented institutions from 20 States & 3 countries (U.S., Jamaica, and Canada)

96.49%

of survey respondents would recommend the Appreciative Advising Institute to another colleague. Over 91% of survey respondents strongly agreed or agreed that they had opportunities to interact and network with institute faculty and participants from other institutions, and that they gained a strong overview of each Appreciative Advising phase within an informative learning environment.

Some Participant Reflections:

"It was *transformational* and *inspirational*. I came away with *profound, powerful realizations* that continue to *enrich* both *my personal life and my professional life*."

"The 2016 Appreciative Advising Institute was the best professional development opportunity I have ever experienced!"

"The Appreciative Advising Institute not only provided participants with tools on how to create a more genuine and charismatic learning environment for students, but it cultivated inner qualities within participants to aid them in personal growth, deeper relationships, and professional advancement."