

TABLE OF CONTENTS

INTRODUCTION	2
PRE-HEALTH PROFESSIONS OFFICE	3
The Pre-Health professions Office's World Wide Website.....	3
Material Necessary to Complete a File in the Pre-Health Professions Office	3
PRE-HEALTH PROFESSIONAL COMMITTEE	4
CURRENT COMMITTEE MEMBERS	Error! Bookmark not defined.
Minimum Requirements for Committee Consideration	4
BASIC COURSE REQUIREMENTS.....	6
OTHER PREPROFESSIONAL COURSES OFFERED AT FLORIDA ATLANTIC UNIVERSITY	7
PROGRAM PLANNING AND STRATEGIES	9
Degree Requirements for Health Profession Schools.....	9
Choice of a Major.....	9
Advisement and Course Selection.....	9
QUALITY OF COURSEWORK AND SEMESTER LOAD.....	9
Transfer Students	10
Non-Resident and International Students.....	10
Experience in Your Field	10
Points to Remember During the Planning of Your Program	11
POST-BACCALAUREATE CERTIFICATE PROGRAM.....	11
Applying to FAU as a Post-Baccalaureate Student	12
Course Requirements	12
Course Sequence and Timeframe for Applying to Professional School.....	12
Prospects for Admission.....	13
Suggested Post-Baccalaureate Course Sequence.....	14
Recommended Biology Electives.....	14
APPLYING TO HEALTH PROFESSIONS SCHOOL	15
Your Confidential File in the Pre-Health professions Office	15
Standardized Admission Tests	15
Current Estimates of Acceptance Standards.....	15
Centralized Application Services	16
Early Decision.....	17
Supplemental Applications	17
Preparing Application Essays.....	17
Letters of Recommendation	18
The Selection Process	19
TIMETABLE.....	20
HEALTH PROFESSIONS SCHOOLS IN FLORIDA.....	22
USEFUL WEBSITES.....	25

INTRODUCTION

The **Pre-Health Professions Guide** is intended for the use of students interested in preparing for health-related careers, which require advanced training in a health professions school beyond undergraduate study at Florida Atlantic University. **Such careers include the following:**

Allopathic Medicine
Podiatric Medicine
Dentistry
Pharmacy
Occupational Therapy
Chiropractic

Osteopathic Medicine
Veterinary Medicine
Optometry
Physician Assistant
Physical Therapy

While admission to schools offering such programs is highly competitive, you should know that FAU students have traditionally achieved the highest admission success rates to such schools among all universities in Florida. You have made a wise choice to attend FAU.

It is the responsibility of the Pre-Health Professions Office and Pre-Health Professions Committee to assist you in obtaining admission to the professional school of your choice.

However, it is **your** responsibility to ensure that you are well qualified for admission. Read the recommendations in this guide and seek out answers to your questions as soon as they arise.

Visit the Pre-Health Professions Office frequently. Speak to your professors, your advisors and practicing professionals. Exchange information with your fellow students. *The American Medical Student Association and the Pre-Dental Society meet on campus monthly offering guest speakers and information for Pre-professional students.* Sign up on **Premed-L**, our email discussion list. In doing these things you should be able to develop an organized plan for your career.

You are encouraged to read as much as possible about your chosen career. The Pre-Health Professions Office has many relevant publications available for short-term loan. Make yourself aware of current health care issues, including those of both scientific and ethical natures.

Above all, take preparations for your chosen career seriously, always perform at your highest possible level. Reevaluate your career goals frequently and consider alternatives. Only in this way will you achieve success.

PRE-HEALTH PROFESSIONS OFFICE

The Pre-Health Professions Office is located in the **Science and Engineering Building, Room 234** (SE/234). The phone number is **561-297-3307** and the email address is **preprof@fau.edu**. The office is open weekdays from 8:30a.m. to 4:30p.m., during which time the Pre-Health Professions Secretary is available.

Freshmen, transfer students, and post-baccalaureate students entering FAU are encouraged to visit the office, meet with the secretary, indicate current career goals, and see what information and services are on hand.

As a resource center for the pre-health professions student, the office has brochures listing admission requirements for many schools, and many reference books. Information on minority programs is available.

Students are especially encouraged to visit the Pre-Health Professions Office in the early Spring of the year before they intend to apply to a professional school, in order to become familiar with the application process.

The Pre-Health Professions Office's World Wide Website

The Pre-Health Professions Office's World Wide Website is at:
[www.http://www.science.fau.edu/preprof.htm](http://www.science.fau.edu/preprof.htm)

Material Necessary to Complete a File in the Pre-Health Professions Office

- **Biographic Information Form** -- This form is completed to formally open your file and includes your name, address, e-mail and phone number. It is important that you keep this information current so that you may be easily contacted should the need arise.
- **Confidentiality Waiver Form** -- It is your right as a student to review your file in the Pre-Health Professions Office. However, those completing faculty evaluations and letters of recommendation for students often prefer that their statements remain confidential. While it is your choice to retain access to your file, it is strongly recommended that you support the confidential intent of these evaluations. Health Professions Schools generally expect that you waive your right to examine your file.
- **Faculty Evaluations** -- A minimum of two Faculty Evaluations should be collected for your file. You will be given evaluation forms to give to the professors of your choosing. You should complete the personal information at the top of the form before giving it to the professor to complete (i.e. Name, SS# and Waive Access.)
- **Health Care Professional Evaluations** – A minimum of one letter of recommendation from a physician, dentist, veterinarian, etc is required. Two letters is recommended if possible.
- **Copy of your Admission Test Score Report**
- **Copy of your application including your personal statement.**

- **Virtual Evaluations Fee or Postage stamps** – A \$10 fee is collected to send your letters directly to the schools using the Virtual Evaluation system or you must provide two-three stamps per school to cover cost of mailing

Pre-Health Professions Committee

Since its inception over twenty years ago, the Charles E. Schmidt College of Science Pre-Health Professions Committee has been assisting students in gaining admission into the schools of their choice. The principal aim of the Committee is to help each FAU student develop a realistic view of potential for a specific health career and to suggest a course of preparation that will lead to the successful attainment of their intended goals.

The Chair of the committee maintains a liaison with Health Professions Schools within the State of Florida, as well as many out-of-state, and is qualified to provide students with a clear insight into basic requirements and acceptance factors for entering a wide range of programs.

PRE-HEALTH PROFESSIONS COMMITTEE MEMBERS	
Co-CHAIR: LESLIE TERRY, PhD, ASSOC. DEAN Charles E. Schmidt College of Science	Co- CHAIR: INGRID JOHANSON, PhD, SR. ASSOC DEAN Charles E. Schmidt College of Science
JAMES NICHOLS, DVM Director of Veterinary Sciences	ANA MARIA AZZAROLO, PhD Asst. Professor of Biomedical Science
IRA J. GELB, MD Clinical Prof & Asst Dean CESCOBS	GORDON S. HAHN, MD Adjunct Professor, CESCOBS
DOUGLAS C. BROADFIELD Asst. Professor of Anthropology	SHARI GOLDSTEIN, MS Assistant Director, Pre-Health Professions Advising
VIJAYA CHARYULU, PhD Assistant Professor, CESCOBS	

Minimum Requirements for Pre-Health Professions Committee Consideration

Minimum requirements for students to be considered for recommendation by Florida Atlantic University Pre-Health Professions Committee.

- **Completion of the following courses by the time of interview:**
 - two semesters General Chemistry and Labs**
 - two semesters Organic Chemistry and Labs**
 - two semesters General Biology and Labs**
 - two semester College Physics (or General Physics) and Labs**
- **Overall Grade point Average of 3.0**
- **Completion of file in the Pre-Health Professions Office by the time of interview.**
- **Evidence of one of the following:**
 - Community Service**
 - Clinical Experience**
- **Other letters of recommendation** directed to the Pre-Health Professions Committee, Non-solicitation of letters of reference.

- **Enrollment in courses at Florida Atlantic University within the last three semesters.**
- **Completed Health Professions School Admission Exam**
- **Pre-Health Professions Committee Meeting Request form** (Available in SE 234)

Note: Students who do not meet these requirements may talk with the Preprofessional Advisor individually. Contact the Pre-Health Professions Office for details.

BASIC COURSE REQUIREMENTS

The following courses are the minimal course requirements for most Health Professions Schools. These courses should be completed within the first 2 years of undergraduate work, to make the applicant as competitive as possible for admission to professional school:

one year of General Biology (with laboratory)
one year of General Chemistry (with laboratory)
one year of Organic Chemistry (with laboratory)
one year of Physics (with laboratory)
one year of College English
one year of College Mathematics (including Calculus)

Listed below are the courses at Florida Atlantic University that satisfy the minimum requirements of most Health Professions Schools:

Biology

BSC 1011	Biodiversity	3 credits
BSC 1011L	Biodiversity Lab	1 credit
BSC 1010	Biological Principles	3 credits
BCS 1010L	Biological Principles Lab	1 credit

Chemistry

CHM 2045	General Chemistry I	3 credits
CHM 2045L	General Chemistry I Lab	1 credit
CHM 2046	General Chemistry II	3 credits
CHM 2046L	General Chemistry II Lab	1 credit
CHM 2210	Organic Chemistry I	3 credits
CHM 2211	Organic Chemistry II	3 credits
CHM 2211L	Organic Chemistry Lab	2 credits

Physics

PHY 2053 or PHY 2048	College Physics I or General Physics I	4 credits
PHY 2048L	General Physics I Lab	1 credit
PHY 2054 or PHY 2049	College Physics II or General Physics II	4 credits
PHY 2049L	General Physics II Lab	1 credit

Mathematics

MAC 1105	College Algebra	3 credits
MAC 2233	Methods of Calculus	3 credits

English

ENC 1101	College Writing I	3 credits
ENC 1102	College Writing II	3 credits

OTHER PREPROFESSIONAL COURSES OFFERED AT FLORIDA ATLANTIC UNIVERSITY

Since many professional programs strongly recommend additional upper-level science courses, the following list of FAU course offerings is provided. Many deepen and strengthen your knowledge in these areas for the admission tests. Some tend to ease the passage into the professional school.

The following courses are recommended as **highly desirable** reinforcements to your preparation for the admission tests:

BCH 3033	Biochemistry I (required at UF; see next page)	3 credits
BCH 3034	Biochemistry II	3 credits
MCB 3023	General Microbiology	3 credits
PCB 3513	Molecular Genetics	4 credits
PCB 4023	Cell Biology	3 credits
PCB 3703 & L	Human Morphology and Function 1 with Lab	4 credits
PCB 3704 & L	Human Morphology and Function 2 with Lab	4 credits

The remaining course groupings may be a normal part of your curriculum, if you major in biological sciences, chemistry, biomedical science or psychology. They are recommended as electives for majors in disciplines outside the Charles E. Schmidt College of Science.

Biological Sciences

BSC 4806	Biology of Cancer	3 credits
MCB 4203	Medical Bacteriology	3 credits
MCB 4503	Virology	3 credits
PCB 4233	Immunology	3 credits
PCB 4723 & L	Comparative Animal Physiology with Lab	4 credits
ZOO 4690 & L	Comp. Vertebrate Morph. With Lab	5 credits
ZOO 2203 & L	Invertebrate Zoology with Lab	5 credits

Chemistry

CHM 3120	Quantitative Analysis	2 credits
CHM 3120L	Quantitative Analysis Lab	2 credits
BCH 3103L	Biochemistry Lab	3 credits
CHM 3400	Introduction to Physical Chemistry	3 credits
CHM 3609	Inorganic Chemistry	3 credits
CHM 3609L	Lab for above	1 credit

Psychology

PSY 1012	General Psychology	3 credits
PSB 4002	Biological Bases of Behavior	3 credits
CLP 4144	Abnormal Psychology	3 credits

PSY 3234	Experimental Design and Statistical Inference	3 credits
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Biomedical Sciences

PCB 3083 & L	Introduction to Preprofessional Studies with Lab	4 credits
PCB 4803	Reproductive Endocrinology	3 credits
IDS 3122	Pre-Medical Success	1 credit

In addition to the courses described above, it is also desirable to have a broad background in humanities. The FAU catalog should be consulted for appropriate courses in the College of Arts and Letters and elsewhere.

Some course requirements may vary from one professional school to another. For example, some schools require one additional year of other science courses that may include biochemistry and an extra semester of biology. **It is important that you obtain a list of admission requirements for your intended profession as early as possible.** The Pre-Health Professions Office has reference material regarding these requirements. The following illustrates some of the variations in requirements:

Medical School: Most medical schools recommend taking biochemistry (BCH 3033 and BCH 3034). In fact, The University of Florida requires one semester of Biochemistry (BCH 3033) for admission.

Veterinary Medicine: University of Florida requires genetics (PCB 3063), microbiology (MCB 3023), and biochemistry (BCH 3033, BCH 3034, BCH 3013L). Additionally, courses in animal science and animal nutrition must be taken at the University of Florida by the end of the Spring term in the year of admission.

Dentistry: University of Florida recommends additional upper level courses in biology, a calculus course, and strongly recommends biochemistry (BCH 3033, BCH 3034).

Optometry: Many schools require courses in microbiology (MCB 3023, MCB 3023L), statistics (PSY 3234 or STA 2023) and psychology (PSY 1012).

Pharmacy: In addition to the basic science requirements listed earlier, many pharmacy schools require a course in statistics (PSY 3234 or STA 2023) and 2 courses in economics (ECO 2013 and ECO 2023). Nova Southeastern University also requires a course in speech (SPC 2601 or equivalent), and a course in computers (CGS 2000). The University of Florida requires Anatomy & Physiology I and II, as well as Public Speaking.

PROGRAM PLANNING AND STRATEGIES

Degree Requirements for Health Professions Schools

There are some Health Professions Schools that will accept a few outstanding students who have not completed an undergraduate degree. Nevertheless, you are strongly encouraged to obtain an undergraduate degree even if the professional school does not require it. An undergraduate degree will vastly improve your chances for admission to the school of your choice. It also gives you credentials to fall back on should your career plans change.

Choice of a Major

Any student entering FAU may declare the Pre-professional Studies major. This major prepares students with the necessary prerequisite courses for the health professions school of their choice. Students must maintain a **3.0 GPA** to remain in this program and complete a minimum of **100 hours of volunteer work**. By 60 credits, undergraduates pursuing the Pre-professional Studies major must select traditional academic areas for their majors. Although selecting a traditional academic area as the primary major, students may keep the Pre-professional Studies major as a second major. Upon completion, students will be eligible for the Pre-professional Studies Certificate.

For someone intending a career in health care, the most obvious and convenient choice of a major is in the sciences. For example, Chemistry and Biology programs offer all of the preprofessional course requirements, plus additional upper level science courses recommended by many Health Professions Schools. You may also choose between a B.A. or a B.S. program. A non-science major is also acceptable. However, if you select a non-science major it may involve more careful program planning. Therefore, do not anticipate that it is an easier route. On the other hand, if you are a highly motivated student and have a passion for music, art, engineering, etc. seize upon the time during your undergraduate years to broaden these interests. Students who excel in more than one field improve their chances of being accepted into a professional school program.

In selecting a major, you should consider its utilization in the event that you are not admitted into a program in the health professions, or you change your career choice.

Advisement and Course Selection

Faculty in the department of your major will advise you on your academic program. You may wish to informally consult with more than one faculty member, as you progress.

The courses chosen should meet the requirements of your major as well as the core requirement courses of the professional school.

QUALITY OF COURSEWORK AND SEMESTER LOAD

Your academic record should be consistent and demonstrate that you can perform well when carrying a full academic load with at least a **3.2 GPA or a 3.5 GPA**, if you plan to go to medical school. During the regular school year, you should take above minimum credit hour loads and achieve mostly “A” grades with a minimal scattering of “B” grades in all courses. If you have a poor academic record in a particular semester, the reasons should be explainable and improved

upon in subsequent semesters. Most Health Professions Schools have academic loads that are at least twice as intense as your undergraduate course load. After admission into their programs, they expect you to succeed, to do well on national boards and accrediting exams, and to be a credit to their school.

Transfer Students

It is essential that you familiarize yourself with the procedures and regulations as specified in the FAU catalog. Know the regulations, deadlines, and requirements for graduation so you can achieve your goals in an orderly and timely fashion.

It is advisable that you take some core course requirements (e.g. physics, and additional chemistry and biology courses) at FAU. You might allow the first term for adapting to a new university system by taking fewer credits and choosing your courses carefully.

If you transfer in with 60 or more semester hours and plan to apply to professional school in the Fall of your senior year, you should plan on taking 14-16 credits per semester. Get to know your FAU science professors from whom you can request letters of evaluation for admission to professional school.

Non-Resident and International Students

Many Health Professions Schools show a decided preference towards applicants who are residents of the state in which they are located. Most Health Professions Schools will accept only U.S. citizens or those who have established permanent residency.

International students and those U.S. citizens applying to a professional school located in a state where they are not a resident are urged to carefully consider the origin of the school's admitted students. For example, School A might have admitted 110 state residents, 5 from other states, and 1 international student. In contrast, School B may have admitted 90 non-state residents, 20 state residents, and 6 international students.

Most Health Professions Schools in the United States require that all minimum course requirements and a bachelor's degree be completed in the United States. To be safe, a minimum of 90 credit hours should be taken in the United States. Contact the specific professional school you are trying to enter for advisement long before you apply. See International Admissions in ADM 102, (561) 297-3678, regarding entrance requirements, and the International Student Office in SU 106, (561) 297-3049 regarding residency problems.

Experience in Your Field

Experience in your chosen field is **strongly recommended** prior to the time you apply. Volunteer or obtain employment in hospitals or clinics. Consider participating in research projects with professors who are interested in problems related to your chosen profession. Such activities will demonstrate your interest and commitment to your career.

Points to Remember During the Planning of Your Program

The order in which you take prerequisite courses is extremely important. Foundation courses (e.g., General Chemistry and General Biology) prepare you for subsequent courses in those fields. These are required courses, which must be completed before you can take others in that discipline (e.g., Organic Chemistry). It is your responsibility to schedule and to take the required prerequisite courses in a timely manner. Also, keep in mind that it strengthens your application to professional school to have completed the lower division courses during your first two years as an undergraduate.

A good background in mathematics is crucial to your success in science courses. Freshmen weaker in math are urged to take MAC 1105 (prerequisite to MAC 2233). A semester of calculus (MAC 2233 or higher) is recommended and is required for all science majors.

Do not attempt a heavy course schedule too early. Science courses can be time-consuming. It may be prudent to start slowly and move into a heavier course load after you have been here a semester and have a better feeling about what you can successfully accomplish.

Some caution on AP or CLEP credit: [Advanced Placement \(AP\) or College Level Examination Placement \(CLEP\) credit in required science courses is strongly discouraged](#), unless additional, more advanced, courses are completed in the same discipline. Some Health Professions Schools will not accept AP/CLEP credits.

Complete the four required Gordon Rule writing courses (ENC 1101, ENC 1102, WOH 2012 and PHI 1012) in the first two years, if possible. Writing skills are important to your future as a student since you will be faced with the CLAST at the end of your sophomore year and the respective admission test in your junior year. You will need to submit an autobiographical/personal statement as part of your application to most Health Professions Schools. Continue to develop your writing and reading skills.

Pass/Fail and Satisfactory/Unsatisfactory Grades: Core science courses and those of your major should all be taken for a letter grade (A, B, etc.).

During your program planning, focus on your objectives. Set yourself a goal of becoming the best possible student and learn to experience satisfaction in the quality and excellence of your work.

POST-BACCALAUREATE CERTIFICATE PROGRAM

Students who have already completed a bachelor degree program at FAU or elsewhere can take a sequence of courses, which will meet the admission requirements of most Health Professions Schools. Post Baccalaureate students that complete the courses with a minimum 3.0 GPA and minimum of 100 hours of volunteer work are eligible for the **Pre-professional Studies Certificate**. Such students are encouraged to visit the Pre-Health Professions Office often.

Applying to FAU as a Post-Baccalaureate Student

If you already have a bachelor's degree, it is generally not necessary to obtain a second degree to be considered for admission to a professional school. However, it is important that you be admitted to FAU as a second degree-seeking student. Taking preprofessional courses as a non-degree-seeking student is strongly discouraged. The university gives such students the lowest priority in registration and advisement.

Applications for admission to FAU are available from the Admissions Office (ADM 102; 561-297-3040). You should declare a major within the Charles E. Schmidt College of Science (typically Biological Sciences or Chemistry) on your application.

Course Requirements

The common science core courses are required for admission to most Health Professions Schools. If you have been out of school for some time, consider repeating some courses or taking more advanced courses. Also, consider returning to school on a full time basis (14-16 credits). The admissions committee of the professional school may want to determine how you perform in a full and rigorous academic program. Taking one course and working full-time is not a full academic load.

Course Sequence and Timeframe for Applying to Professional School

A recommended four-semester sequence of courses for post-baccalaureate students is shown on page 14. Of course, students who have previously taken any of the listed courses and obtained good grades in them need not take them again. Although the Biology electives listed for the third and fourth semesters are optional, taking at least one of these courses in each semester is strongly recommended to better prepare yourself for the required admission test. Students are advised to complete this program over 2 academic years (Fall/Spring/Fall/Spring).

Students who attend FAU during the summer can complete the minimum science requirements in one calendar year. It is recommended that students who wish to do this begin the course sequence in the Summer A semester. The second semester courses to be taken in the Summer B semester, the third semester courses to be taken in the following Fall, and the fourth semester courses to be taken the following Spring. It is possible to begin the sequence during other semesters, but course scheduling might be more difficult.

After completing the four semester course sequence, you will need to allow an additional year to take admission tests, complete the application process and take additional biology and/or biochemistry electives.

Do not try to rush the process. For example, taking an admission test (MCAT, DAT, etc.) before completing the fourth semester courses is foolish. Take the time to prepare yourself for your new career. Age is generally not a factor as long as you apply before the age of 36 or so. FAU's oldest student ever accepted into medical school was 45 years old.

Prospects for Admission

The acceptance rate for FAU post-baccalaureate students into Health Professions Schools has been extremely high (~80%) in recent years. This reflects the high quality of their academic work, their maturity and their high motivation. You should be aware that Health Professions Schools would generally consider academic performance in all courses taken, not just in courses taken as a post-baccalaureate student. Therefore, if your previous undergraduate performance was substandard, you will need to take additional courses at FAU and excel at them in order to demonstrate that you are capable of the highest academic achievement.

In the application process, post-baccalaureate students can often use their previous careers to their advantage. Leadership, decisiveness, ability to work with people and sincerity in choosing a new career may be viewed favorably by admission committees. You should stress these attributes in your application essay.

Post-Baccalaureate Pre-professional Studies Certificate Course Sequence

(Assuming 1 year of general biology and 1 year of general chemistry complete upon entry)

First Semester

CHM 2210	Org. Chem I	3 credits
PHY 2053	College Physics I	4 credits
PHY 2048L	Gen. Phys. I Lab	1 credit
MAC 1105	College Algebra (if needed)	3 credits

Third Semester

BCH 3033	Biochem 1	3 credits
PCB 3703	Human Morph. & Function 1	3 credits
PCB 3703 L	Human Morph. & Function 1 L	1 credit
PCB 3063	Genetics	4 credits

Second Semester

CHM 2211	Org. Chem II	3 credits
CHM 2211L	Org. Chem Lab	2 credits
PHY 2054	College Physics II	4 credits
PHY 2049	Gen. Phys. II Lab	1 credit
MAC 2233	Methods of Calculus	3 credits

Fourth Semester

PCB 3704	Human Morph. & Function 2	3 credits
PCB 3704 L	Human Morph. & Function 2 L	1 credit
MCB 3020	General Microbiology	3 credit
MCB 3020 L	General Microbiology Lab	1 credit
PCB 3083 and Lab	Intro to Pre- professional Studies and Lab	4 credits

APPLYING TO PROFESSIONAL SCHOOL

Your Confidential File in the Pre-Health Professions Office

The Spring of your Junior year is the time for concentrating your efforts on the preparation of your application. It is important to meet with the Secretary of the Health-Professions Committee to inform them of your intentions and to work on the completion of your file in the Pre-Health Professions Office in readiness for your evaluation by the Committee. See the outline of file requirements earlier in this guide.

Standardized Admission Tests

Almost all Health Professions Schools require admission tests, as listed in the table below. Do not underestimate the importance of the results of such tests. Health Professions Schools give much weight to them in deciding who should be admitted. The estimated minimum test scores required for admission to most Health Professions Schools are shown in the table below.

Current Estimates of Acceptance Standards

<u>Type of School</u>	<u>Overall GPA</u>	<u>Required Test</u>	<u>Minimum Score</u>
Allopathic	3.4	MCAT	27
Osteopathy	3.2	MCAT	24
Dentistry	3.2	DAT	17
Veterinary	3.4	GRE	
Podiatry	3.0	MCAT	21
Optometry	3.0	OAT	325
Pharmacy	3.0	PCAT	200

The above scores are estimates of minimum acceptance standards. Do not expect to get admitted with a minimum score, in all areas.

Most admissions tests are given at least twice a year, in the Spring and the Fall. If possible, take the admission test in the **Spring** semester of the year **before** the one in which you wish to start your professional studies (e.g., Spring, 2003, if you expect to enter professional school in the Fall of 2004). This will allow you the opportunity to retake it in the summer, or Fall, if the results of the Spring test are not adequate. However, you should take the test when fully prepared, aiming for the highest possible score on the first try. Retaking the test may disadvantage the student for admission to professional school.

Test Preparation: Since Spring course work will require your equal attention, you will need to do some careful planning (course selection, load) ahead of schedule. Job activities should be kept to a minimum.

Set aside two or three hours a night, six nights a week for six months to prepare for the MCAT. Begin by reviewing your textbooks, lab and lecture notes of your first-year science courses. There are numerous publications available on the MCAT, DAT, and other tests that will

familiarize you with examination formats. The Pre-Health Professions Office has a list of these and the FAU Bookstore has some of them in stock.

Commercial review courses (e.g. Kaplan, Princeton Review) offer structured test preparation. They are expensive, and it is unclear how effective they are. To enroll in such a course and only do last minute cramming is a waste of time and money. Most professional school applicants complete a review course. You are probably putting yourself at a severe disadvantage if you prepare on your own.

Centralized Application Services

Most Health Professions Schools subscribe to centralized application services, as shown in the table below. Applications are available online. You are advised to submit your completed application as early as possible, but no later than August of your application year. The selection process at some schools is time-dependent. If possible, your application should arrive in the first two weeks of the schools' application period.

<u>Type of School</u>	<u>Centralized Application Service</u>
Allopathic Medicine	AAMCAS
Osteopathic Medicine	ACOMAS
Podiatry	AACPMAS
Dentistry	AADSAS
Veterinary Medicine	VMCAS

Be aware that application deadlines for various schools are all different. Additionally, although all medical, dental and podiatry schools in Florida subscribe to these services, there are a few schools in the U.S. that do not. Be sure to check the requirements for schools in which you are interested.

Do not forget to request official copies of all college transcripts to be sent to the application service as soon as possible. Your application will not be complete until the application service receives them. AAMCAS accepts transcripts starting March 15, several weeks before they accept applications.

Photocopy everything you send in. Keep records of the dates of all transactions. It is a good idea to send your application by certified mail, return receipt requested.

About four weeks after you submit your application, you should receive notification from the application service that your materials have been sent to the schools you requested. From this point on, you should interact with the individual Health Professions Schools concerning the status of your applications.

Early Decision

Many medical schools and a few dental schools offer Early Decision Programs (EDP's). In such a program, the applicant applies to one school of his or her choice, usually by August 1 of the application year. The medical or dental school then guarantees that a decision on the student's admission will be made by a specific date in the following Fall semester, usually October 1.

The advantages of participating in the early decision program are obvious. If the student is granted admission, the burden of applying to several schools, and the stress of waiting for responses from admissions offices are eliminated. However, there are disadvantages as well. Most schools participating in the program prohibit applicants from applying to any other Health Professions Schools until they have made their early admissions decisions. This can result in delays in submitting applications to other schools, which can negatively affect a student's chances of admission to them.

Most schools that participate in an Early Decision Program admit only a small portion of their entering classes in this manner. Therefore, you should only consider such a program if you have outstanding credentials, and, for good reasons, are focused on obtaining admission to one particular school.

If you are interested in the early decision program of any school, you should contact both that school and the FAU Pre-Health Professions Office early in the Spring semester to obtain information and begin the application process.

Supplemental Applications

The application to the centralized service is not the complete application for most Health Professions Schools. Virtually all of them require supplemental or secondary applications.

Some schools will send you a supplemental application upon receiving your materials from the application service. Others will conduct a preliminary evaluation of your credentials from the centralized application, and send you a supplemental application only if they believe that you have a good chance at gaining admission. Still others will send you a secondary application only if you formally request one. It is, therefore, impossible to conclude that your receiving (or not receiving) a supplemental application from a professional school means anything about their interest in accepting you into their school.

In any case, it is best to contact the professional school directly to request a supplemental application if you do not receive one 3-4 weeks after the application service notifies you that your materials were sent to their school.

Preparing Application Essays

The application essay is intended to give your application personal identity. It will mirror your special qualities and strengths and will give admissions committees an insight into your personality. Ideally your essay should portray yourself as an interesting person who admission

committees would like to meet. It is never too early to make your first draft of your application essay. Polish it every semester. Have other people read it for content, grammar, and spelling, preferably a faculty member.

There are basically three items that can be discussed in your application essay. It is up to you to decide the degree to which each item should be addressed.

1. **How Did You Decide On Your Choice of Career?**

What experiences have you had which led you to your career choice? What other careers did you consider? Did your friends, relatives or other individuals influence your career choice? How?

2. **How Have You Prepared For Your Career?**

What courses have you taken to prepare yourself for applying to professional school? How well did you do in them? What are your favorite courses? Have you obtained any experience in your chosen career through independent study, research, volunteer work and/or employment? Have you spoken to others in the profession about their experiences?

3. **Why Should the Professional School Accept You Instead of Someone Else?**

What unique skills, talents, background or interests would you bring to the professional school? Can you demonstrate that you are a self-disciplined person who can work well both individually and in groups? Do you have any examples of your leadership capabilities? Can you demonstrate that you possess the sense of compassion, empathy and friendliness that is required of all health care professionals?

Your essay should be **well organized and as specific** as possible. Describe examples from your own experiences. Keep general statements to a minimum. Your final essay should be clear, concise and focused.

Obviously, neatness and proper spelling are also important. Keep wide margins to present an uncluttered appearance.

Help on Essay Writing: Please refer to Medical School: Getting In, Staying In, Staying Human, by Keith Ablow and On Writing Well, by William Zinsser. Both of these books are available in the FAU Library.

Letters of Recommendation

Most Health Professions Schools prefer to receive letters of recommendation for applicants from the undergraduate institution's Health-Professions Committee or its chief preprofessional advisor rather than letters from individual professors. You are at a serious disadvantage if you do not use the Pre-Health Professions Office.

In the Fall of each year, the Health-Professions Committee conducts formal interviews with candidates who meet a certain level of minimum achievement, as described on pages 4 and 5. In these interviews, each candidate has the opportunity to discuss his or her credentials and request a letter of recommendation from the committee. In considering whether to support a candidate's application, the committee reviews the candidate's GPA, admission test scores, experience in a health care environment, collected faculty evaluations, personality traits, motivation, as well as the interview itself.

Students who do not meet the minimum requirements for consideration by the Health-Professions Committee may still request an individual letter of recommendation from the preprofessional advisor. Such students are encouraged to speak with the preprofessional advisor in the Fall to discuss a course of action.

The Selection Process

The admission committee of the professional school determines admission to the professional school. They will consider multiple factors that may be ranked differently from school to school. The pool of applications to each school is much larger than the number admitted. In the end it is your records, your evaluation, and your determination that will place you among the selected candidates. Multiple applications to Health Professions Schools are not discouraged, but be realistic and selective in your choice of the schools. The number of schools to which you apply need not exceed 10, although fifteen is not unreasonable.

Among the factors considered by the admissions office and the faculty of a medical school are the following:

- **Scores on the national standardized test.**
- **Grade point average, both overall and for science.**
- **Course load each semester.**
- **State of residency.**
- **Your interview by the faculty/staff of the medical school.**
- **Your personal statement, experience in the field, motivation, character, and maturity.**
- **Letters of evaluation from Health-Professions Committee, community service, employers, professors, etc.**
- **Minority status.**
- **Prospect that you will complete their program and be a respected member of the profession.**
- **Personal appearance and impression.**

TIMETABLE

Freshman Year:

Read carefully section of FAU catalog on Degree Requirements.
Attend freshman advisement, registration, and orientation.
Develop good study habits, solidify GPA, and perform at highest possible level.
Obtain publications that list admission requirements for various schools.
Learn about profession of interest: volunteer or secure part-time employment in health-related area. Read about people involved in profession of interest and articles on social values, ethics, and trends in health care.

Sophomore Year:

Re-evaluate your career goals.
Self-evaluate your strong and weak areas of academic performance.
Speak with preprofessional and academic advisors.
Draw up a three-year program outline for your choice of major.
Draft personal statement.
Maintain highest GPA possible.
Seek extra-curricular activities that build commitment, leadership, and interactions with others of similar interests.
Seek others of similar interests. Continue healthcare volunteer work/employment.
Continue reading on topics related to chosen profession

Junior Year:

August –Sept.

Re-evaluate your career goals.
Open file in the Pre-Health Professions Office
Self-evaluate your strong and weak areas of academic performance.
Speak with preprofessional and academic advisors.
Evaluate admission test knowledge; consider retaking courses.
Continue extra-curricular activities, leadership roles, volunteer work, and reading.

January

Pre-vets begin planning the taking of animal science courses at UF.
Plan course load carefully to allow for admission test preparation.

February

Intensive review of admission test material.

April

Take admissions test (Spring test preferred, if not mandatory).

June

Review admissions test scores with preprofessional advisor. (AAMCAS applicants: arrange for transcripts to be sent)
Submit applications
Request interview with Pre-Health Professions Committee

July-August

Intensive review of admission test knowledge.

July 21

Deadline for applying for early decision (most schools).

Senior Year:

August

Retake admission test, if necessary. This is the last opportunity, for those applying to medical and dental schools, for entrance in Fall of following year, to make up poor scores obtained in Spring. It should be realized that taking this exam puts the applicant at a significant disadvantage for admission to medical school, since the scores are reported so late that many of the places are already filled.

Nov.—Dec.

Meet deadlines for application services and Health Professions Schools.
Prepare for professional school interviews.
Continue Follow-through phase on applications

January

Complete degree requirements
Maintain highest GPA possible.

February --March Prepare for professional school if admitted. If not, consider re-application; re-take admission test, and/or improve GPA.

HEALTH PROFESSIONS SCHOOLS IN FLORIDA

ALLOPATHIC MEDICINE

[College of Medicine](#)
[University of Florida](#)

Box 100277
Gainesville, FL 32610-0277
(352) 395-0655

[University of South Florida](#)
[College of Medicine](#)

Office of Admissions
Box 312901 Bruce B. Downs Blvd.
Tampa, FL 33612-4799
(813) 974-2229

[University of Miami](#)
[School of Medicine](#)

Office of Admissions
P.O. Box 016159
Miami, FL 33101
(305) 243-6791

[Florida State University](#)
[College of Medicine](#)

104 Duxbury Hall (SCN)
Tallahassee, FL 32306-4300
(805) 644-1855

DENTISTRY

[University of Florida Health Science Center](#)
[College of Dentistry](#)

Box 100405
Gainesville, FL 32610-0405
(352) 392-2946

[Nova Southeastern University](#)
[College of Dental Medicine](#)

3200 S. University Dr.
Ft. Lauderdale, FL 33328
(800) 749-7424 Ext. 1100
(954) 262-1100

PIMS

[Program in Medical Science](#)
[Florida State University](#)

104 SCN
Tallahassee, FL 32306-4051
(850) 644-1855

OCCUPATIONAL THERAPY

[College of Health Related Professions](#)
[University of Florida Health Science Center](#)

Box 100164, HSC
Gainesville, FL 32610-0194
(352) 846-2379 or (352) 392-2617

[Occupational Therapy Program](#)
[Florida International University](#)

University Park
Miami, FL 33199
(305) 348-2263

[Nova Southeastern University](#)
[Occupational Therapy Program](#)

3200 S. University Dr.
Ft. Lauderdale, FL 33328
(954) 262-1100
(800) 356-0026 Ext. 1100

[Occupational Therapy](#)
[Florida A & M University](#)

Division of Occupational Therapy
223 Ware-Raney Building
Tallahassee, FL 32307
(850) 599-3000

[Florida Gulf Coast University](#)
[Department of Occupational Therapy](#)

10501 FGCU Boulevard South
Fort Myers, FL 33965-6565
(941) 590-7550

[Barry University](#)
[Occupational Therapy Program](#)
11300 N.E. 2nd Avenue
Miami Shores, FL 33161-6695
(305) 899-3213

[University of St. Augustine](#)
[for Health Sciences](#)
[Institute of Occupational Therapy](#)
1 University Boulevard
St. Augustine, FL 32086
(904) 826-0084 ext. 228

OPTOMETRY

[Nova Southeastern University](#)
[School of Optometry](#)
3200 S. University Dr.
Ft. Lauderdale, FL 33328
(954) 262-1100
(800) 356-0026 Ext. 1100

OSTEOPATHIC MEDICINE

[Nova Southeastern University](#)
[School of Osteopathic Medicine](#)
3200 S. University Dr.
Ft. Lauderdale, FL 33328
(954) 262-1100
(800) 356-0026 Ext. 1100

PHARMACY

[College of Pharmacy](#)
[Florida A & M University](#)
PO Box 367
Tallahassee, FL 32307
(850) 599-3796

[Nova Southeastern University](#)
[School of Pharmacy](#)
3200 S. University Dr.
Ft. Lauderdale, FL 33328
(954) 262-1100
(800) 356-0026 Ext. 1100
[College of Pharmacy](#)

[University of Florida Health Science Center](#)
Box 100484
Gainesville, FL 32610-0484
(352) 392-9713

[Palm Beach Atlantic University](#)
[School of Pharmacy](#)
Admissions
PO Box 24708
West Palm Beach, FL 33416
(561) 803-2100
(888) Go To PBA

PHYSICAL THERAPY

[University of Florida Health Science Center](#)
[Department of Physical Therapy](#)
Box 100154, UFHSC
Gainesville, FL 32610-0154
(352) 395-0085

[University of Miami](#)
[Division of Physical Therapy](#)
Department of Orthopedics & Rehab
5915 Ponce de Leon Blvd., 5th Floor
Coral Gables, FL 33146
(305) 284-4535

[Florida A & M University](#)
[Division of Physical Therapy](#)
PO Box 367
Tallahassee, FL 32307
(850) 599-3796

[Florida International University](#)
[Physical Therapy Department](#)
University Park
Miami, FL 33199
(305) 348-3831

[Nova Southeastern University](#)
College of Allied Health
Health Profession Division
Physical Therapy Program
3200 S. University Drive
Ft. Lauderdale, FL 33328

(954) 262-1662
(800) 338-4723, ext. 1662

[University of Central Florida](#)
[Program in Physical Therapy](#)
4000 Central Florida Boulevard
HPAI, Ste. 256
Orlando, FL 32816-2205
(407) 823-3470
Email: ptinfo@pegasus.cc.ucf.edu

VETERINARY MEDICINE

[College of Veterinary Medicine](#)
[University of Florida Health Science Center](#)
Box 100125
Gainesville, FL 32610-0125
(352) 392-4700

PHYSICIAN ASSISTANT

[University of Florida Health Science Center](#)
[Physicians Assistant Program](#)
Box 100176
Gainesville, FL 32610-0176
(352) 395-7955

[Nova Southeastern University](#)
[Physicians Assistant Program](#)
3200 S. University Dr.
Ft. Lauderdale, FL 33328
(954) 262-1100
(800) 356-0026 Ext. 1100

[Barry University](#)
[School of Physician Assistant](#)
Admissions
11300 N.E. 2nd Avenue
Miami Shores, FL 33161-6695
(305) 899-3249
(800) 756-6000, ext. 3249
Email: mweiner@mail.barry.edu

PODIATRY

[Barry University](#)
[School of Podiatric Medicine](#)
Admissions
11300 N.E. 2nd Avenue
Miami Shores, FL 33161-6695
(800) 756-6000, ext. 3249
(305) 899-3249
Email: mweiner@mail.barry.edu

Useful Websites

The following pages contain a number of websites, which are good resources for the preprofessional student. The Pre-Health Professions Office continually adds to and updates their list of useful websites. Please check with the preprofessional secretary for the most up-to-date list.

<p>FAU Pre-Health Professions Office</p> <p>Associations of Advisors for the Health Professions NAAHP Main Page Excellent Resource Site</p> <p>Application Services AAMC Student and Applicant Information: AMCAS</p> <p>Colleges & Universities Nova Southeastern University UCLA School of Medicine Yahoo! - Health:Medicine:Education:Medical Schools Marshall University School of Medicine, Graduate Programs, Marshall Medical Center</p> <p>Interactive Sites Interactive Patient Home Page webROUNDS (Welcome)</p> <p>Minority Programs AAMC Community and Minority Programs: Minority Medical Education Program (MMEP) AAMC Medical Education: Community and Minority Programs</p>	<p>FAU http://www.science.fau.edu/preprof.htm</p> <p>Associations of Advisors for the Health Professions http://www.naahp.org/</p> <p>Application Services http://www.aamc.org/stuapps/admiss/amcas/start.htm</p> <p>Colleges & Universities http://www.nova.edu/ http://www.mednet.ucla.edu/dept/som/mnsom_default.htm http://www.yahoo.com/Health/Medicine/Education/Medical_Schools/ http://musom.marshall.edu/</p> <p>Interactive Sites http://medicus.marshall.edu/medicus.htm http://www.wwilkins.com/rounds/</p> <p>Minority Programs http://www.aamc.org/meded/minority/mmep/start.htm http://www.aamc.org/meded/minority/start.htm</p>
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Publications

New England Journal of Medicine On-line -- Home Page
JAMA
ACP-ASIM Journals and Information
Journal LinkOut Providers
Journal Of Veterinary Medical Education

Publishers

Lippincott Williams & Wilkins -

Resource Sites

Edmund's Home Page
Personal Statement Assistance
Toastmasters
I'm Already a Member
CoST -
Erick's Guide to Medical School Admissions
CAREERS IN MEDICINE: A Guide for High School Students
The Guide
IIT Premedical Program Links Page
The National Library of Medicine's Visible Human Project
ACP-ASIM Online - Career Counseling - Planning a Career Strategy
MCAT Prep
Alex' Illicit Guide To Medical School Admissions
Accepted.com | Links for Medical School Applicants

Testing Centers & Review Services

National Testing Calendar (UNC-CH)
Welcome to the GRE Website!
UALR TESTING SERVICES
Princeton Review
Kaplan Test Prep
The Princeton Review | Tester

Allied Health Professions

Allied Health Professions Admission Test (AHPAT)
Dietitians and Nutritionists
Recreational Therapists

Publications

<http://www.nejm.org/content/index.asp>
<http://jama.ama-assn.org/>
<http://www.acponline.org/journals/journals.htm>
http://www.ncbi.nlm.nih.gov:80/entrez/journals/loftext_noprov.html
<http://borg.lib.vt.edu/ejournals/JVME/V21-2/toc212.html>

Publishers

<http://services.lww.com/sitemap/>

Resource Sites

<http://www.edhayes.com/>
<http://www.accepted.com/help/index.htm>
<http://www.toastmasters.org/dirlists/fl.txt>
<http://www.toastmasters.org/members.htm>
<http://www.st.usm.edu/ppp/online/group01.html>
<http://www.premmed.edu/MedGuide.html>
<http://www.aamc.org/stuapps/appinfo/guide.htm>
http://dcepea.harvard.edu/~fixsen/Application_Process.html
<http://www.iit.edu/~premed/med9.html>
http://www.nlm.nih.gov/research/visible/visible_human.html
<http://www.acponline.org/counseling/planning.htm>
<http://www.geocities.com/mcatest/>
<http://www.bestpremed.com/>
<http://www.accepted.com/medical/medlinks.htm>

Testing Centers & Review Services

<http://www.unc.edu/depts/ucc/Calendar.html>
<http://www.gre.org/index.html>
<http://www.ualr.edu/~tsdept/testdir.htm>
<http://www.review.com/>
<http://www.kaplan.com/>
<http://tester.review.com/>

Allied Health Professions

<http://www.tpcweb.com/pse/g-ahpat0.htm>
<http://stats.bls.gov/oco/ocos077.htm>

Respiratory Therapists Registered Nurses Speech-Language Pathologists and Audiologists Information on Regulated Professions American Medical Technologists Chiropractic American Chiropractic Association Chiropractic: Educational Agencies and Schools Student Canadian Chiropractic Association Home Page Federation of Chiropractic Licensing Boards FCLB: Acronyms for Chiropractic Organizations Graduate School Directories - Chiropractic Chiropractors Information on Regulated Professions National Board of Chiropractic Examiners Dental ADEA Links to Dental Schools International Dental Schools ADEA Student Applicant and Advisor Information Welcome to AADSAS Dental Admission Testing Program Dental-Resources - Dental Education Sites SDN Resources Central Dentists Information on Regulated Professions Predental.Com Dental Students E-mail List Dental Hygienist / Assistant ADHA - Dental Hygienists, Oral Health Dental Hygienists Medical Center Campus – Home Page Palm Beach Community College - Dental Health Services ADEA Member Allied Education Programs Not Affiliated with Dental Schools Dental Laboratory Technologist AMT Certification-RDA	http://stats.bls.gov/oco/ocos082.htm http://stats.bls.gov/oco/ocos084.htm http://stats.bls.gov/oco/ocos083.htm http://stats.bls.gov/oco/ocos085.htm http://www.doh.state.fl.us/mqa/ http://www.amt1.com/ Chiropractic http://www.amerchiro.org/ http://www.chirobase.org/09Links/chiroschool.html http://www.scca.ca/ http://www.fclb.org/index.htm http://www.fclb.org/abcsoup.htm http://www.gradschools.com/listings/menus/chiropractic_menu.html http://stats.bls.gov/oco/ocos071.htm http://www.doh.state.fl.us/mqa/ http://www.nbce.org/ Dental http://www.aads.jhu.edu/links.html http://www.dentalsite.com/dentists/intsch.html http://www.aads.jhu.edu/new%20front%20pages/students.htm http://www.aads.jhu.edu/AADSAS/AADSAS_Main_Page.htm http://www.ada.org/prac/careers/dat-01.asp http://www.dental-resources.com/dented2.html#intl http://medstudents.net/imsl.html http://stats.bls.gov/oco/ocos072.htm http://www.doh.state.fl.us/mqa/ http://predental.com/ http://studentdoctor.net/dental/listserv.html Dental Hygienist / Assistant http://www.adha.org/ http://stats.bls.gov/oco/ocos097.htm http://www.mdcc.edu/medical/AHT/Dental/dental.htm http://www.pbcc.cc.fl.us/acad/programs/dental/asst.htm http://www.aads.jhu.edu/allied_members.htm http://www.gahec.org/aheckids/delate.htm http://www.amt1.com/rda.html
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<p>Medical</p> <p>Allopathic</p> <ul style="list-style-type: none"> AAMC Home Page - Association of American Medical Colleges AAMC Student and Applicant Information: AMCAS International Medical Schools The American Medical Women's Association (AMWA) American Medical Student Association American College of Preventative Medicine Graduate School Directories - Medical Doctor SDN Resources Central SDN: Premedical Students Physicians Information on Regulated Professions U.S. Medical Schools ranked by MCAT score AMA - American Medical Association Home Page Feedback from Medical School Interviews Medical School Database - Interactive Student Doctor Network <p>Naturopathic</p> <ul style="list-style-type: none"> Naturopathic Physicians Online - Welcome from the AANP Graduate School Directories - Naturopathic Medicine American Naturopathic Medical Association American Naturopathic Medical Certification And Accreditation Board <p>Osteopathic</p> <ul style="list-style-type: none"> American Assoc. of Colleges of Osteopathic Medicine Graduate School Directories - Osteopathic Medicine Student Doctor Network - Osteopathic Medicine Information on Regulated Professions Graduate School Directories - Osteopathic Medicine American Osteopathic Association U.S. Medical Schools ranked by MCAT scores Feedback from Medical School Interviews <p>Occupational Therapy</p> <ul style="list-style-type: none"> AOTA - Education & Accreditation - OT Programs - Accredited AOTA - Education & Accreditation AOTA - American Occupational Therapy Association Occupational Therapists 	<p>Medical</p> <p>Allopathic</p> <ul style="list-style-type: none"> http://www.aamc.org/ http://www.aamc.org/stuapps/admiss/amcas/start.htm http://www.geocities.com/Athens/Acropolis/7895/internat.htm http://www.amwa-doc.org/ http://www.amsa.org/ http://www.acpm.org/ http://www.gradschools.com/listings/menus/md_menu.html http://medstudents.net/imsl.html http://studentdoctor.net/links/Premedical_Students/ http://stats.bls.gov/oco/ocos074.htm http://www.doh.state.fl.us/mqa/ http://www.eckerd.edu/academics/nas/premed/MCAT_GPA_List.htm http://www.ama-assn.org/ http://interviewfeedback.com/ http://www.studentdoctor.net/guide/medschool_listing/index.html <p>Naturopathic</p> <ul style="list-style-type: none"> http://aanp.net/ http://www.gradschools.com/listings/menus/naturopathic_menu.html http://www.anma.net/ http://www.anmcab.org/ <p>Osteopathic</p> <ul style="list-style-type: none"> http://www.aacom.org/ http://www.gradschools.com/listings/menus/osteopathic_menu.html http://studentdoctor.net/do/index.html http://www.doh.state.fl.us/mqa/ http://www.gradschools.com/listings/menus/osteopathic_menu.html http://www.am-osteo-assn.org/ http://www.eckerd.edu/academics/nas/premed/MCAT_GPA_List.htm#OSTEOPATHIC http://interviewfeedback.com/ <p>Occupational Therapy</p> <ul style="list-style-type: none"> http://www.aota.org/nonmembers/area13/links/LINK28.asp http://www.aota.org/nonmembers/area13/ http://www.aota.org/
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<p>Optometry Association of Schools and Colleges of Optometry OAT Test Dates Frequently Asked Questions Re: Optometry Frequently Asked Questions Re: OAT Optometrists Information on Regulated Professions</p> <p>Pharmacy Pharmacy College Admission Test APhA -- American Pharmaceutical Association Pharmacy School Admission Requirements American Association of Colleges of Pharmacy Pharmacy Associations Canadian Pharmacists Association State Boards of Pharmacy Edmund's Home Page Pharmacy Sites Schools of Pharmacy Information on Regulated Professions</p> <p>Physician Assistant Association of Physician Assistant Programs Physician Assistants Physician Assistant Programs American Academy of Physician Assistants Student Academy of the American Academy of Physician Assistants AASPA Home Page PAjournal.com - Serving the Needs of the Physician Assistant Profession Physician's Assistant Home Page CASPA</p> <p>Physical Therapy International PT Schools Accredited Educational Programs for the Physical Therapist PT Education American Physical Therapy Association (APTA)</p>	<p>http://stats.bls.gov/oco/ocos078.htm</p> <p>Optometry http://home.opted.org/asco/default.html http://home.opted.org/asco/oatdates.html http://home.opted.org/asco/faq2.html http://home.opted.org/asco/oat.html http://stats.bls.gov/oco/ocos073.htm http://www.doh.state.fl.us/mqa/</p> <p>Pharmacy http://www.tpcweb.com/pse/g-contrs0.htm http://www.aphanet.org/ http://www.aacp.org/Students/psar.html# http://www.aacp.org/ http://www.pharmacy.org/association.html http://www.cdnpharm.ca/ http://www.edhayes.com/sbp-main.html http://www.edhayes.com/cgi-bin/clinks/category.cgi?category=/PHARMACY+SITES&start=0 http://www.edhayes.com/rxschool.html http://www.doh.state.fl.us/mqa/</p> <p>Physician Assistant http://www.apap.org/ http://stats.bls.gov/oco/ocos081.htm http://www.prohealth.com/paprog.htm http://www.aapa.org/ http://saaapa.aapa.org/ http://www.aaspa.com/ http://www.pajournal.com/ http://www.doh.state.fl.us/mqa/PhysAsst/pahome.htm http://www.medinfo.ufl.edu/pa/caspa/caspa.htm</p> <p>Physical Therapy http://www.appliedhealthservices.com/personal/pt/schools.htm https://www.apta.org/Education/schoollistings/pt_schools/acd_edu_prg_pt https://www.apta.org/Education</p>
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<p>Physical Therapists Information on Regulated Professions</p> <p>Podiatry Amer. Assoc. of Colleges of Podiatric Med. Graduate School Directories - Podiatric Medicine Podiatrists Information on Regulated Professions American Podiatric Medical Students' Assoc.</p> <p>Veterinary AAVMC -- Reference Materials AAVMC Institutional Members VMCAS Standardized Test Requirements VMCAS Association of American Veterinary Medical Colleges Student American Veterinary Medical Association American Veterinary Medical Association- Professional Resources U.S. Veterinary Colleges Veterinary College Admission Test (VCAT) Veterinarians The Uni of Melbourne - Faculty of Vet Science The American Pre-Veterinary Medical Association Veterinarians</p>	<p>https://www.apta.org/ http://stats.bls.gov/oco/ocos080.htm http://www.doh.state.fl.us/mqa/</p> <p>Podiatry http://www.aacpm.org/ http://www.gradschools.com/listings/menus/podiatric_menu.html http://stats.bls.gov/oco/ocos075.htm http://www.doh.state.fl.us/mqa/ http://www.apmsa.org/</p> <p>Veterinary http://aavmc.org/preref.htm http://aavmc.org/schools/schools.htm http://aavmc.org/vmtest2.htm http://www.aavmc.org/vmcas.htm http://www.aavmc.org/ http://www.avma.org/savma/default.htm http://www.avma.org/resources/default.asp http://www.avma.org/care4pets/educvc01.htm http://www.tpcweb.com/pse/g-vcat0.htm http://stats.bls.gov/oco/ocos076.htm http://www.vet.unimelb.edu.au/ http://www.vetsci.sdstate.edu/~apvma/ http://www.prodevelop.net/Veterinarians.html</p>