Graduate Student Professional Development Scholarship

PROGRAM DESCRIPTION

The Graduate Student Professional Development Scholarship is an award of up to $2,000 per individual given by the Department of Psychology to graduate students to support training related to their dissertation research that they are unable to obtain at Florida Atlantic University. This could include (but is not limited to) workshops on statistical analysis, behavioral coding, or research techniques. The goal of this scholarship is to enhance the professional development of Ph.D. students pursing academic and professional careers. Recipients must be full-time, degree-seeking students in good academic standing enrolled in FAU's Department of Psychology.

HOW TO APPLY

Applicants must submit a brief essay (one-half page) that describes how this training opportunity is important to their dissertation research and career development, a curriculum vita, and a letter of support from a faculty mentor to the Director of Graduate Students in the Department of Psychology. If your total expenses are expected to be greater than $2,000, specify the source from which you will receive additional funds (e.g., Graduate College, faculty mentor, other scholarship).

Applications for training to occur between June and November are due May 1st, and notification of award will be on May 15th. Applications for training between December and May are due November 1st, and notification of the award will be on November 15th. If these dates fall on a holiday or weekend, the deadline is automatically extended to the next business day.

AWARD CRITERIA

1) Evidence of commitment to career and professional development.
   a) Participation in at least three departmental professional development events over the last two long semesters.
   b) Evidence that the proposed training is relevant to your dissertation and career development.
2) Evaluation of merit
   a) Academic performance, awards/honors, and research productivity
   b) Quality of the submitted abstract
   c) Impact, novelty, and/or innovation of the dissertation research

February 7, 2020