



ACADEMIC ADVISING COUNCIL AGENDA
Thursday, March 21, 2019
3:30 PM – 4:45 PM
BOCA: NU202; DAVIE: LA150; JUPITER: SR200

New Business

- A. Dr. Pratt – Changes to Math Prerequisites –
 - a. New methods are in place to get students through the math courses faster and with greater success. Multiple Measures placement is already being utilized for Spring FTICs, Summer and Fall all admits including transfers. A small # may not have MMP scores so suggest they take ALEKS if they need a math course.
 - b. Fewer students have been placed into MAT1033, more have been placed directly into MAC1105.
 - c. Those normally placed into MAC1105 may place higher.
 - d. MAC1105 sections xxS - co-remediation provides another hour of instruction built into the course for weaker students. This course started in Fall 2018 and has improved passage rates – failure rates dropped from 30 to 15 %. This is still a 3-credit course with an additional component.
 - e. For students with both ALEKS and MMP scores, we will accept the higher score for placement into their math course.
 - f. If it has been many years since their last math course, encourage Math Boot Camp.
 - g. A new section of MAC1105 is reserved for students required to take Calculus – MAC1105 xxC – this is reserved for engineering, physics, math and geoscience students. This section will better prepare students for pre-calculus, etc.
 - h. MMP scores are already posted to SOATEST. Reports run nightly to update.
 - i. MAT1033, MGF1106/107 no longer have prereqs or a minimum placement score required. STA2023 requires MAT1033 or higher.
- B. Center for Autism and Related Diseases – Jacqueline Wood --
 - a. Located in College of Education Building. Free services provided to individuals of all ages in the community and at FAU.
 - b. There is programming for family members as well. Provide training and workshops, transition specialists for high school to college. Autism presents very differently in females versus males.
 - c. If a student seems agitated, it's okay to ask if there is anything you can do to ease their discomfort.
 - d. Phone calls are not good ways to communicate with these students, texting or e-mail works well. Peer and faculty members can be provided for students if needed.
 - e. When needed, you should refer students to the SAS office, SAS will refer to CARD if there is an autism diagnosis.
- C. University-Wide Updates - None
- D. Open Forum - None



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None

Attachments

CARD PowerPoint slides