

ACADEMIC ADVISING COUNCIL AGENDA
Thursday, October 18, 2018
3:00 PM – 4:30 PM
BOCA: NU201; DAVIE: LA150; JUPITER: SR270

New Business

- A. Dr. Pratt – College Key Performance Indicators (KPIs) –
 - a. Performance Based funding model will now incorporate all colleges taking responsibility for particular metrics.
 - b. There are three sections: Common, Additional and Incentive-based.
 - c. Each college selects 3 of the additional metrics. There is now more responsibility for improvement among the entire college and not just advising.
 - d. If utilized, mini-mester and intercession courses only count when students are enrolled, advising can assist with this metric by promoting the various course options. The schedule is posted online each term.

- B. Registrar – Civics Literacy Q & A (Brian Hodge) –
 - a. 5 students have already taken the exam, 4 have passed. Updates are automated to DARS.
 - b. Students can take the exam as often as needed until they pass.
 - c. The exam is FREE at least twice/semester.
 - d. 2nd bac students with first degree from FAU were accidentally omitted from the exemption, this has been corrected.

- C. Advising Metrics explained (Jessica Brynes, OIT and IEA) –
 - a. the dashboards are accessible on the IEA website.
 - b. Excellence points are predetermined by the state.
 - c. All data is collected from various sources, not directly from students/grads.
 - d. Cohort students are only summer/fall admits as FTIC.
 - e. Excess Hours refers to hours to degree (this is separate from excess hour surcharge). For transfer students, every previous credit counts towards this metric, unless one of the previous stated exclusions apply (see slides). Once all exclusions are applied, if over 132, they count against the university in this metric.
 - f. More emphasis should be placed on the 4-year grad rate as we have room for improvement here as a university.

- D. FAU High Advising presentation (Melissa Keogh) –
 - a. 75% retention rate from FAU high to FAU FTIC
 - b. Connecting with colleges for advising will help with retention efforts to keep students at FAU.
 - c. Students can petition to have previous catalog years apply (in cases of significant changes) but typically come in as catalog year for their FTIC term. For example, in the College of Science we back date the catalog year in most cases as it is beneficial to our students.
 - d. Melissa can collaborate to introduce her students to the various colleges in group advising sessions. This has been explored with the College of Engineering and College of Science so far. This helps to introduce these students to the traditional advising role among other opportunities offered at FAU.

E. University-Wide Updates – None

F. Open Forum

- a. CAPS will be presenting at the November meeting – We would like feedback on specific topics that you would like addressed so that the presentation can be targeted to our immediate needs –
- b. Send to [Wendy](#) or the advisor-I e-mail.

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None

Attachments

KPI's

Metrics PowerPoint

FAU High PowerPoint