

**STATE UNIVERSITY SYSTEM OF FLORIDA**

**2021-2022**

**THEODORE R. AND VIVIAN M.**

**JOHNSON SCHOLARSHIP\***

**Application for First-Time Scholar Applicants**

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

**DEADLINE FOR APPLICATION  
MATERIALS TO BE RECEIVED BY  
THE UNIVERSITY(IES):  
APRIL 1, 2021**

**\*This program is contingent upon annual funding by the  
Johnson Scholarship Foundation and matching funding by the  
Florida Legislature**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program, which is available to undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes;
- Be seeking a first baccalaureate degree;
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application;
- Meet academic requirements;
- Provide documentation of the nature and/or extent of a disability, and
- Demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA)/institutional need. Submit a FAFSA or Renewal FAFSA form by the required deadline at <https://fafsa.edu.edu> . Confirm that the Federal School Code for your university is designated so that the university has access to your results in assessing a student's unmet financial need.

**IF SELECTED, RECIPIENTS MUST:**

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter, as failure to return the acceptance form by the specified date will result in forfeiture of the award;
- Participate in a Johnson Scholarship orientation (first-time applicants);
- Complete a minimum of nine (9) credit hours each semester;
- Adhere to the minimum 2.0 cumulative grade point average requirement of this program, and
- Continue to have unmet financial need.

**FIRST-TIME APPLICANTS MUST SUBMIT THE FOLLOWING TO THE STATE UNIVERSITY:**

- A completed 2021-2022 Johnson Scholarship Application by the deadline;
- A completed FAFSA by March 1, 2021, to Federal Student Aid and provision for university access to the evaluation completed by Federal Student Aid;
- A current official transcript (students applying as a first semester freshman should provide their high school transcript) showing a 2.0 grade point average;
- Documentation of a disability(ies) in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities. Appropriate documentation includes, but is not limited to, a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. The documentation provided must meet the guidelines required by the institution in which the student is enrolled. Students must contact the university's Office of Student Disability Services for clarification as to what is required.

- A personal statement (no more than one double-spaced page) about your achievements, activities, career goals, and the effects of your disability(ies), and
- Three letters of reference addressing your academic success and potential.

**NOTE:** If you receive a Johnson Scholarship, you must still apply for renewal consideration each academic year you desire the award. Johnson Scholarship recipients may qualify for the award for up to twelve (12) semesters of undergraduate study.

### **APPLICATION PROCEDURES**

If you apply for admission at more than one SUS institution, submit the completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. The application, official transcript, disability documentation, personal statement, and letters of reference must be ***received by the institution(s) no later than April 1, 2021.***

### **NOTIFICATION**

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address, which is specified on the application form.

### **AWARD PAYMENT**

After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2021-2022 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

### **FOR ADDITIONAL INFORMATION**

Call or write the appropriate university representative listed at the end of the application.



- **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
- **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
- **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or environmental deprivation.

— **Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

— **Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one)  Yes  No

CUMULATIVE GRADE POINT AVERAGE:  High School (if no collegiate GPA yet)  
 Collegiate

2020-2021 ACADEMIC LEVEL (check one):

Freshman  Sophomore  Junior  Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: \_\_\_\_\_

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

Yes  No  Unsure

I AM (select one below):

A first-time undergraduate degree seeking student

A transfer student seeking my first baccalaureate degree

**Checklist of Required Items to be sent to the University for Initial (First-Time) Application Consideration:**

- A completed 2021-2022 Johnson Scholarship Application by the deadline;
- University access to the evaluation by Federal Student Aid of the student FAFSA;
- A current official (not a photocopy) transcript;
- Appropriate documentation of the nature and/or extent of a disability;
- A personal statement about your achievements, activities, career goals, and
- Three letters of reference (none from relatives) addressing your academic success and potential.

**I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information about my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship**

**Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Univ. ID#: \_\_\_\_\_

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S)  
LISTED AT THE END OF THE APPLICATION.

## University Coordinators

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| <p><b>Florida Agricultural and Mechanical University</b><br/> Ms. Deborah Sullivan<br/> Interim Director, Center for Disability Access and Resources<br/> 640 Gamble Street<br/> Tallahassee, Florida 32307<br/> Telephone: 850-599-3180<br/> TDD: 850-561-2783<br/> Fax: 850-561-2513<br/> <a href="mailto:deborah.sullivan@famu.edu">deborah.sullivan@famu.edu</a></p> | <p><b>New College of Florida</b><br/> Marra Piazza Brass<br/> Associate Director, Student Disability Services<br/> 5800 Bayshore Road, HCL 3<br/> Sarasota, Florida 34243<br/> Telephone: 941-487-4637<br/> Fax: 941-487-4517<br/> <a href="mailto:mpiazzabrass@ncf.edu">mpiazzabrass@ncf.edu</a></p>  |
| <p><b>Florida Atlantic University</b><br/> Ms. Ashley Ciccolini Erickson<br/> Associate Director, Student Accessibility Services<br/> 777 Glades Road, SU 133<br/> Boca Raton, Florida 33431<br/> Telephone: 561-297-3880<br/> Fax: 561-297-2184<br/> <a href="mailto:aciccoli@health.fau.edu">aciccoli@health.fau.edu</a></p>   | <p><b>University of Central Florida</b><br/> Ms. Missy Lesnewski<br/> Accessibility Consultant, Student Accessibility Services<br/> Ferrell Commons 7F Room 185<br/> Orlando, Florida 32816-0161<br/> Telephone: 407-823-2371<br/> Fax: 407-823-2372<br/> <a href="mailto:melissa.lesnewski@ucf.edu">melissa.lesnewski@ucf.edu</a></p>               |
| <p><b>Florida Gulf Coast University</b><br/> Ms. Cori Bright-Kerrigan<br/> Director, Adaptive Services<br/> 10501 FGCU Boulevard, South<br/> Fort Myers, Florida 33965-6565<br/> Telephone: 239-590-7956<br/> (V): 239-590-7956<br/> (VP): 239-243-9453<br/> Fax: 239-590-7975<br/> <a href="mailto:cbright-kerrigan@fgcu.edu">cbright-kerrigan@fgcu.edu</a></p>         | <p><b>University of Florida</b><br/> Mr. Gerardo Altamirano<br/> Assistant Dean &amp; Director, Disability Resource Center<br/> Building 0020 (Reid Hall)<br/> Post Office Box 114085<br/> Gainesville, Florida 32611-4085<br/> Telephone: 352-392-8565<br/> Fax: 352-392-8570<br/> <a href="mailto:galtamirano@ufl.edu">galtamirano@ufl.edu</a></p> |
| <p><b>Florida International University</b><br/> Ms. Amanda L. Niguidula<br/> Director, Disability Resource Center<br/> GC 190 Modesto Madique Campus<br/> 11200 SW 8<sup>th</sup> Street<br/> Miami, Florida 33199<br/> Telephone: 305-348-3532<br/> Fax: 305-348-3850<br/> <a href="mailto:amanda.niguidula@fiu.edu">amanda.niguidula@fiu.edu</a></p>                   | <p><b>University of North Florida</b><br/> Dr. Rusty Dubberly<br/> Director, Disability Resource Center<br/> Building 57 Room 1500<br/> 1 UNF Drive<br/> Jacksonville, Florida 32224-2645<br/> Telephone/TDD: 904-620-2769<br/> <a href="mailto:r.dubberly@unf.edu">r.dubberly@unf.edu</a></p>   |
| <p><b>Florida Polytechnic University</b><br/> Ms. Kristin Stokes<br/> Success Coach, Disabilities Services<br/> 4700 Research Way<br/> Lakeland, Florida 33805-8531<br/> Telephone: 863-874-8770<br/> <a href="mailto:kstokes@floridapoly.edu">kstokes@floridapoly.edu</a></p>   | <p><b>University of South Florida</b><br/> Ms. Shari Wilson<br/> ADA Coordinator, Office of Diversity, Inclusion, and Equal Opportunity<br/> 4202 East Fowler Avenue, ALN 172<br/> Tampa, Florida 33620-6150<br/> Telephone: 813-974-8616<br/> Fax: 813-974-4375<br/> <a href="mailto:sdwilson@usf.edu">sdwilson@usf.edu</a></p>                     |



**Florida State University**

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874 Traditions Way; 108 Student Services Building  
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