RELEASE OF INFORMATION

FOR VERIFICATION OF ATTENTION DEFICIT/HYPERACTIVITY DISORDER

The student completes the following:

	, ,	
any pertin	, herby au ent documentation to the Student Accessibilit ining my eligibility for academic accommodati	thorize the release of the following information as well as by Services at Florida Atlantic University for the purpose ons.
Student's Signature Student's Z#		Phone:
		Date of Birth:
	se return paperwork to client/student. se return the completed information to the ca	impus checked below:
[Florida Atlantic University Student Accessibility Services 777 Glades Road, SU 133 Boca Raton, FL 33431 tel: 561.297.3880 fax: 561.297.2184	
]	Florida Atlantic University Student Accessibility Services 3200 College Avenue, LA 131 Davie, FL 33314 tel: 954.236.1222 fax: 954.236.1123	
[☐ Florida Atlantic University Student Accessibility Services 5353 Parkside Drive, SR 111F	

tel: 561.799.8585 fax: 561.799.8819

Jupiter, FL 33458



ADHD VERIFICATION FORM

Student's Name		
DSM 5 DIAGNOSIS		
☐ 314.00 (F90.0) ADHD, predor	ninantly inattentive presentation	
☐ 314.01 (F90.1) ADHD, predor	ninantly hyperactive / impulsive presentation	
☐ 314.01 (F90.2) ADHD, combi	ned presentation	
Specifiers:		
☐ In partial remission	☐ Moderate	
□ Mild	□ Severe	
Date of diagnosis:		
Medication (if applicable):	_	
Medication	Dosage Dosage	
wedication	Dosage	
Side effects		
FUNCTIONAL LIMITATIONS Explain how the student's current	t symptoms impact academic endeavors.	
ADDITIONAL INFORMATION		
CURRENT SYMPTOMS		
314.00 (F90.0) ADHD, predomi	nantly inattentive presentation	
☐ Fails to give close attention to details, work is inaccurate).	details or makes careless mistakes (e.g., overlooks or mis	ses
☐ Often has difficulty sustaining lectures, conversations, or length	attention in tasks (e.g., difficulty remaining focused during y reading).	
☐ Often does not seem to listen the absence of any obvious distr	when spoken to directly (e.g., mind seems elsewhere, everaction).	n in

LICENSE/CERT. #	STATE			
SPECIALTY, IF ANY				
CREDENTIALS				
SIGNATURE	DATE			
CLINICAN'S NAME (Printed)				
314.01 (F90.2) ADHD, combined presentation – Check all of the above that apply.				
☐ Often interrupts or intrudes on others (e.g., butts into conversations or activities; may start using other people's things without asking or receiving permission; may intrude into or take over what others are doing).				
$\hfill \Box$ Often has difficulty waiting his/her turn (e.g., while	waiting in line).			
☐ Often blurts out an answer before a question has been completed (e.g., completes people's sentences, cannot wait for turn in conversation).				
☐ Often talks excessively.				
☐ Is often "on the go," acting as if "driven by a motor" (e.g., unable or uncomfortable being still for extended time).				
☐ Often unable to engage in leisure activities quietly.				
in the classroom or workplace). ☐ Often feels restless.				
☐ Often leaves seat in situations when remaining seated is expected (e.g., leaves his/her place				
314.01 (F90.1) ADHD, predominantly hyperactive / impulsive presentation ☐ Often fidgets with or taps hands or feet or squirms in seat.				
bills, keeping appointments.				
☐ Is often forgetful in daily activities (e.g., doing chores, running errands, returning calls, paying the state of the s				
☐ Is often easily distracted by extraneous stimuli, incl				
(e.g., schoolwork or homework; preparing reports, cor ☐ Often loses things necessary for tasks or activities wallets, keys, paperwork, eyeglasses, mobile phones)	mpleting forms, reviewing lengthy papers). (e.g., school materials, books, tools,			
 difficulty keeping materials and belongings in order; management; fails to meet deadlines). Often avoids, dislikes, or is reluctant to engage in t 				
☐ Often has difficulty organizing tasks and activities (e.g., difficulty managing sequential tasks;			
□Often does not follow through on instructions and fa workplace (e.g., starts tasks but quickly loses focus ar				

*Please attach your business card (if available).