

STATE UNIVERSITY SYSTEM OF FLORIDA

2026-2027

**THEODORE R. AND VIVIAN M. JOHNSON
SCHOLARSHIP***

Application for First-Time Scholar Applicants

**DEADLINE FOR APPLICATION MATERIALS
TO BE RECEIVED BY THE UNIVERSITY:
MAY 15, 2026**

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

***This program is contingent upon annual funding by the
Johnson Scholarship Foundation and matching funding from the
Florida Legislature**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program available to undergraduate students with disabilities enrolled in a State University System of Florida institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes
- Be seeking a first baccalaureate degree
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application
- Meet academic requirements
- Provide documentation of the nature and/or extent of a disability(ies)
- Demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA)/institutional need. Submit a FAFSA or renewal FAFSA form by the required deadline at <https://fafsa.edu.edu>. Confirm that the Federal School Code for your university is designated so that the university can access your results in assessing your unmet financial need.

IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- Participate in a Johnson Scholarship orientation.
- Complete a minimum of nine (9) credit hours each semester or 18 credit hours over fall, spring, and summer semesters.
- Maintain a minimum 2.0 cumulative grade point average requirement of this program.
- Continue to have unmet financial/institutional need.

FIRST-TIME APPLICANTS MUST SUBMIT THE FOLLOWING TO THE STATE UNIVERSITY:

- A completed 2026-2027 Johnson Scholarship Application by the deadline.
- A completed FAFSA prior to submitting this application to the applicant's institution and provision for university access to the evaluation completed by Federal Student Aid. Contact your institution's university coordinator listed below for questions or concerns regarding completing the FAFSA.
- A current official transcript (students applying as a first-semester freshman should provide their high school transcript) showing a 2.0 grade point average
- Documentation of a disability(ies) in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities. Appropriate documentation includes, but is not limited to, a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. The documentation must meet the guidelines required by the institution where the student is enrolled. Students must contact the university's Office of Student Disability Services to clarify the requirements.

- A personal statement (no more than one double-spaced page) about your achievements, activities, career goals, and how your disability(ies) has impacted your life
- Two letters of reference addressing your academic success and potential. One letter may be an academic reference addressing your academic success and potential. One letter may be a personal reference.

NOTE: Renewal applications must be submitted each academic year to be considered for the scholarship award. Johnson Scholarship recipients may qualify for the award for up to 120 semester credit hours of undergraduate study.

APPLICATION PROCEDURES

If you apply for admission at more than one institution, submit the completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. The application, official transcript, disability documentation, personal statement, and letters of reference must be ***received by the institution(s) no later than May 15, 2026.***

NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or students who were not selected. Notification letters will be mailed to the permanent address specified on the application form in July.

AWARD PAYMENT

After enrollment verification, the university will disburse the award each academic term to eligible Johnson Scholarship recipients on a prorated basis. The dollar amount of the 2026-2027 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION

Contact the university representative listed at the end of the application.

State University System of Florida Johnson Scholarship

All applicants **must** complete a 2026-2027 Free Application for Federal Student Aid (FAFSA) form or a renewal FAFSA form online or mail it to the address indicated on the FAFSA form prior to submitting this application to receive full consideration.

PLEASE PRINT OR TYPE

Name: _____

 Last First Middle Initial

Current Address: _____
Street Address

City _____ State _____ Zip _____

Telephone Number	Email Address
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CHECK ALL DISABLING CONDITION(S) THAT APPLY:

- **Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.** A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.
- **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in various combinations and range from mild to severe.
- **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

- **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high- or low-tone hearing loss or deafness, and acoustic trauma-induced hearing loss or deafness.
- **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability, including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include but are not limited to cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in areas such as listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or to environmental deprivation.
- **Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, may produce a diminished or altered state of consciousness, resulting in impairment of cognitive or physical ability and functioning.
- **Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completing the requirement impossible.

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) ____ Yes ____ No

CUMULATIVE GRADE POINT AVERAGE: ____ High School (if no collegiate GPA yet)
 ____ Collegiate

2026-2027 ACADEMIC LEVEL (check one):

____ Freshman ____ Sophomore ____ Junior ____ Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: _____

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES
BY THE UNIVERSITY (check one):

____ Yes ____ No ____ Unsure

I AM (select one below):

____ A first-time undergraduate degree-seeking student

____ A transfer student seeking my first baccalaureate degree

**Checklist of required items to be sent to the university for initial application
consideration:**

- A completed 2026-2027 Johnson Scholarship Application by the deadline
- University access to the evaluation by Federal Student Aid of the student's FAFSA
- A current official transcript
- Appropriate documentation of the nature and/or extent of a disability(ies)
- The personal statement
- Two letters of reference

I certify that I have read, understood, and agree to the conditions of participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for the university to release information about my financial need and all supporting application materials to the Board of Governors Office for Academic and Student Affairs and the Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fines, imprisonment, or both under 827.06, F.S.

Signature: _____

Date: _____

Univ. ID#: _____

**SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S)
LISTED AT THE END OF THE APPLICATION.**

University Coordinators

Florida Agricultural and Mechanical University Ms. Deborah Sullivan Director, Center for Disability Access and Resources 1735 Wahnish Way, CASS, Suite 102 Tallahassee, Florida 32307 Telephone: 850-599-3180 deborah.sullivan@famu.edu	New College of Florida Dr. Jennifer Meier Director, Advocacy & Accessible Learning Center 5800 Bayshore Road, HCL 5 Sarasota, Florida 34243 Telephone: 941-487-4847 jemeier@ncf.edu
Florida Atlantic University Ms. Ashley Ciccolini Erickson Associate Director, Student Accessibility Services 777 Glades Road, SU 133 Boca Raton, Florida 33431 Telephone: 561-297-3880 aciccoli@health.fau.edu	University of Central Florida Ms. Missy Lesnewski / Mr. Matthew Lowe Accessibility Consultant, Student Accessibility Services Ferrell Commons 7F Room 185 Orlando, Florida 32816-0161 Telephone: 407-823-2371 melissa.lesnewski@ucf.edu matthew.lowe@ucf.edu
Florida Gulf Coast University Ms. Cori Bright-Kerrigan Director, Adaptive Services 10501 FGCU Boulevard, South Fort Myers, Florida 33965-6565 Telephone: 239-590-7956 cbright-kerrigan@fgcu.edu	University of Florida Ms. Jenna Gonzalez Director, Disability Resource Center PO Box 114085 001 Reid Hall 1310 Museum Road Gainesville, Florida 32611-4085 Telephone: 352-392-8565 jenna04@ufl.edu
Florida International University Dr. Amanda L. Niguidula Director, Disability Resource Center GC 190 Modesto Madique Campus 11200 SW 8 th Street Miami, Florida 33199 Telephone: 305-348-3532 amanda.niguidula@fiu.edu	University of North Florida Dr. Rusty Dubberly Director, Student Accessibility Services Building 57 Room 1500 1 UNF Drive Jacksonville, Florida 32224-2645 r.dubberly@unf.edu
Florida Polytechnic University Ms. Kelly Morgan Coordinator, Disabilities Services 4700 Research Way Lakeland, Florida 33805-8531 Telephone: 863-874-8770 kmorgan@floridapoly.edu	University of South Florida Ms. Deborah McCarthy Student Accessibility Services 4202 East Fowler Avenue, SVC 1133 Tampa, Florida 33620-6150 Telephone: 813-974-4309 dmccarthy@usf.edu
Florida State University Ms. Amber Wagner Assistant Dean of Students Director, Office of Accessibility Services Center 874 Traditions Way; 108 Student Services Building Tallahassee, Florida 32306-4167 Telephone: 850-644-9566 amwagner@fsu.edu	University of West Florida Ms. Dawn Rocky Director, Student Accessibility Resources 11000 University Parkway Building 21/Room 110 Pensacola, Florida 32514 Telephone: 850-474-2387 drockey@uwf.edu