## STATE UNIVERSITY SYSTEM OF FLORIDA

## 2023-2024

# THEODORE R. AND VIVIAN M. JOHNSON SCHOLARSHIP\*

**Application for Returning Johnson Scholars** 

DEADLINE FOR APPLICATION MATERIALS
TO BE RECEIVED BY THE UNIVERSITY:
APRIL 14, 2023

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

\*This program is contingent upon annual funding by the

Johnson Scholarship Foundation and matching funding by the

Florida Legislature

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program available to undergraduate students with a disability(ies) enrolled in a State University System of Florida institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes
- Be seeking a first baccalaureate degree
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application
- Meet academic requirements
- Provide documentation of the nature and/or extent of a disability(ies)
- Demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA)/institutional need. Submit a FAFSA or renewal FAFSA form by the required deadline at <a href="https://fafsa.edu.edu">https://fafsa.edu.edu</a>. Confirm that the Federal School Code for your university is designated so that the university has access to your results in assessing your unmet financial need.

#### IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- Complete a minimum of nine (9) credit hours each semester or 18 credit hours over fall, spring, and summer semesters
- Maintain the minimum 2.0 cumulative grade point average requirement of this program
- Continue to have unmet financial/institutional need.

**NOTE**: If you receive a Johnson Scholarship, you must still apply for renewal consideration each academic year you desire the award. Johnson Scholarship recipients may qualify for the award for up to 120 semester credit hours of undergraduate study.

#### **APPLICATION PROCEDURES:**

If you apply for admission at more than one institution, submit the completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. The application and any required supporting materials must be *received by the institution(s) no later than April 14, 2023.* 

#### NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address specified in the application form.

#### AWARD PAYMENT

After enrollment verification, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of

the 2023-2024 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

## FOR ADDITIONAL INFORMATION:

Call or write the appropriate university representative listed at the end of the application.

## State University System of Florida Johnson Scholarship

### Funded by the Johnson Scholarship Foundation 2023 – 2024 Renewal Applicant Form

This form and supporting application materials must be received by the appropriate State University System of Florida institution no later than April 14, 2023. Incomplete applications will not be considered. If you choose to apply to more than one institution, you must submit complete application materials to each. You may email the application and supporting documents or mail the materials to the appropriate address listed at the end of this form.

All applicants **must** complete a 2023–2024 Free Application for Federal Student Aid (FAFSA) form or renewal FAFSA form online or mail it to the address indicated on the FAFSA form by March 1, 2023, to receive full consideration.

#### PLEASE PRINT OR TYPE

Name:		
Last	First	Middle Initial
Current Address:		
	Street Address	
City	State	Zip
Telephone Number	E-Mail Add	dress
Name of the institution	on where you last received the Johnso	on Scholarship:
CHECK ALL DISABI	LING CONDITION(S) THAT APPLY:	
chronic condit symptoms of i impact on cog Autism Spec profile and a p difficulties, an behavior, inte	ficit Disorder/Attention Deficit Hype tion manifested by hyperactive and implicate inattention, or both. The behavior and indicative ability and academic functioning trum Disorder. Disabilities character pattern of qualitative impairments in so d/or the presence of restricted repetitivests, and activities. These characteriand range from mild to severe.	pulsive behavior, significant disputs symptoms have a significant g.  rized by an uneven development ocial interaction, communication we or stereotyped patterns of
	<b>Vision</b> . Disabilities in the structure a at least one of the following: visual ac	

eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

Deaf/Hard of Hearing. A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

Orthopedic Disability. A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

Psychological, Emotional, or Behavioral Disability. Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

**Speech/Language Disabilities**. Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

Specific Learning Disability. A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or environmental deprivation.

Traumatic Brain Injury. An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

Other Health Disabilities. Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

CURRENT CUMULATIVE GRADE POINT AVERAGE:
2023-2024 ACADEMIC LEVEL (check one):
FreshmanSophomoreJuniorSenior
ANTICIPATED UNIVERSITY GRADUATION DATE:
I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one): YesNoUnsure
I AM AN UNDERGRADUATE STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE:  Yes No
<ul> <li>Checklist of Required Items to be Sent to the University for Renewal Application Consideration:</li> <li>A completed 2023-2024 Johnson Scholarship Application by the deadline</li> <li>University access to the evaluation by Federal Student Aid of the student FAFSA</li> <li>A current official transcript</li> <li>NOTE: Some universities can review your academic progress electronically and may not require you to send a transcript. Check with your university coordinator to determine if you need to send an official transcript.</li> </ul>
I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information about my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fines, imprisonment, or both under 827.06, F.S.
Signature:          Z Number:

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.

## **University Coordinators**

Florida Agricultural and Mechanical University

Ms. Deborah Sullivan

Director, Center for Disability Access and

Resources

1735 Wahnish Way, CASS, Suite 102

Tallahassee, Florida 32307 Telephone: 850-599-3180 deborah.sullivan@famu.edu

jemeier@ncf.edu

Florida Atlantic University

Ms. Ashley Ciccolini Erickson Associate Director, Student Accessibility Services

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aciccoli@health.fau.edu

**University of Central Florida** 

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New College of Florida

Sarasota, Florida 34243

Telephone: 941-487-4637

Ms. Jennifer Meier

Ms. Missy Lesnewski / Mr. Matthew Lowe Accessibility Consultant, Student Accessibility

Director, Advocacy & Accessible Learning

Services

Center

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Florida Gulf Coast University

Ms. Cori Bright-Kerrigan Director, Adaptive Services 10501 FGCU Boulevard, South Fort Myers, Florida 33965-6565 Telephone: 239-590-7956

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University of Florida

Ms. Jenna Gonzalez Director, Disability Resource Center

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Dr. Rusty Dubberly Director, Student Accessibility Services

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n00051445@unf.edu

Florida Polytechnic University

Kelly Morgan

Coordinator, Disabilities Services

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**University of South Florida** 

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Florida State University

Dr. Laventrice Ridgeway Assistant Dean of Students

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Iridgeway@fsu.edu

**University of West Florida** 

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