STATE UNIVERSITY SYSTEM OF FLORIDA

2023-2024

THEODORE R. AND VIVIAN M. JOHNSON SCHOLARSHIP*

Application for First-Time Scholar Applicants

DEADLINE FOR APPLICATION MATERIALS TO BE RECEIVED BY THE UNIVERSITY: APRIL 14, 2023

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

*This program is contingent upon annual funding by the
Johnson Scholarship Foundation and matching funding by the
Florida Legislature

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program available to undergraduate students with disability(ies) enrolled in a State University System of Florida institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes
- Be seeking a first baccalaureate degree
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application
- Meet academic requirements
- Provide documentation of the nature and/or extent of a disability(ies)
- Demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA)/institutional need. Submit a FAFSA or renewal FAFSA form by the required deadline at https://fafsa.edu.edu. Confirm that the Federal School Code for your university is designated so that the university has access to your results in assessing your unmet financial need.

IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact the appropriate institution representative (listed at the end of the application) by the date specified in your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- Participate in a Johnson Scholarship orientation
- Complete a minimum of nine (9) credit hours each semester or 18 credit hours over fall, spring, and summer semesters
- Maintain the minimum 2.0 cumulative grade point average requirement of this program
- Continue to have unmet financial/institutional need

FIRST-TIME APPLICANTS MUST SUBMIT THE FOLLOWING TO THE STATE UNIVERSITY:

- A completed 2023-2024 Johnson Scholarship Application by the deadline
- A completed FAFSA by March 1, 2023, to Federal Student Aid and provision for university access to the evaluation completed by Federal Student Aid
- A current official transcript (students applying as a first-semester freshman should provide their high school transcript) showing a 2.0 grade point average
- Documentation of a disability(ies) in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities. Appropriate documentation includes, but is not limited to, a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. The documentation provided must meet the guidelines required by the institution in which the student is enrolled. Students must contact the university's Office of Student Disability Services for clarification as to what is required.
- A personal statement (no more than one double-spaced page) about your achievements, activities, career goals, and how your disability(ies) has impacted your life

 Two letters of reference addressing your academic success and potential. One letter may be an academic reference addressing your academic success and potential. One letter may be a personal reference.

NOTE: If you receive a Johnson Scholarship, you must still apply for renewal consideration each academic year you desire the award. Johnson Scholarship recipients may qualify for the award for up to 120 semester credit hours of undergraduate study.

APPLICATION PROCEDURES

If you apply for admission at more than one institution, submit the completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. The application, official transcript, disability documentation, personal statement, and letters of reference must be **received by the institution(s) no later than April 14, 2023**.

NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address specified on the application form.

AWARD PAYMENT

After enrollment verification, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2023-2024 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION

Call or write the appropriate university representative listed at the end of the application.

State University System of Florida Johnson Scholarship

Funded by the Johnson Scholarship Foundation 2023-2024 First-Time Applicant Form

This form and supporting application materials must be received by the appropriate State University System of Florida institution no later than April 14, 2023. Incomplete applications will not be considered. If you choose to apply to more than one institution, you must submit complete application materials to each. You may email the application and supporting documents or mail the materials to the appropriate address listed at the end of this form.

All applicants **must** complete a 2023-2024 Free Application for Federal Student Aid (FAFSA) form or renewal FAFSA form online or mail it to the address indicated on the FAFSA form by March 1, 2023, to receive full consideration.

PLEASE PRINT OR TYPE

Name:				
Last	First	Middle Initial		
Current Address:Street A	ddroop			
Street	ladiess			
City	State	Zip		
Telephone Number	E-Mail Ac	E-Mail Address		
Name of the institution wher	e you last received the Johns	son Scholarship:		
Attention Deficit Dischronic condition mar symptoms of inattenti impact on cognitive a	on, or both. The behavior an bility and academic functioning	peractivity Disorder. A mpulsive behavior, significant and symptoms have a significant ng.		
profile and a pattern of difficulties, and/or the behavior, interests, and	of qualitative impairments in suppresence of restricted repeti	erized by an uneven development social interaction, communication itive or stereotyped patterns of eristics may manifest in a variety of		
manifested by at leas eye after the best pos	ssible correction, a peripheral	and function of the eyes as acuity of 20/70 or less in the better I field so constricted that it affects raprogressive loss of vision that		

may affect one's ability to function in an educational setting. Examples include, but

Deaf/Hard of Hearing. A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
Orthopedic Disability. A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
— Psychological, Emotional, or Behavioral Disability. Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
Speech/Language Disabilities. Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
— Specific Learning Disability. A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or environmental deprivation.
Traumatic Brain Injury. An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.
Other Health Disabilities. Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.
HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) Yes No
CUMULATIVE GRADE POINT AVERAGE: High School (if no collegiate GPA yet)
Collegiate

are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

2023-2024 ACA	ADEMIC LEV	EL (check one)):				
Freshma	n	Sophomore	Junior	Senior			
ANTICIPATED UNIVERSITY GRADUATION DATE:							
BY THE UNIVE	ERSITY (chec	k one):	DA RESIDENT FO	OR TUITION PURPOS	3ES		
I AM (select one below): A first-time undergraduate degree-seeking student A transfer student seeking my first baccalaureate degree							
Consideration	eted 2023-20 ty access to the official trans	24 Johnson Son he evaluation be script tation of the na	holarship Applica by Federal Studen	for Initial Application tion by the deadline that Aid of the student FA tof a disability(ies)			
The information signing the form supporting appli Board of Govern	I am supplying, I also grant cation mater fors Office fo TICE: If you	ng in this appl permission for ials, to be rele or Academic au purposely giv	lication is true, cor information abeased by the append Student Affaire false informati	participation in this omplete, and correctout my financial need ropriate university to sand Johnson Schoon, you may be subj	t. By ed, and al o the olarship		
Signature:			Date:	Univ. ID#:			
SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.							

University Coordinators

Florida Agricultural and Mechanical University Ms. Deborah Sullivan Director, Center for Disability Access and Resources 1735 Wahnish Way, CASS, Suite 102 Tallahassee, Florida 32307 Telephone: 850-599-3180 deborah.sullivan@famu.edu	New College of Florida Ms. Jennifer Meier Director, Advocacy & Accessible Learning Center 5800 Bayshore Road, HCL 3 Sarasota, Florida 34243 Telephone: 941-487-4637 jemeier@ncf.edu		
Florida Atlantic University Ms. Ashley Ciccolini Erickson Associate Director, Student Accessibility Services 777 Glades Road, SU 133 Boca Raton, Florida 33431 Telephone: 561-297-3880 aciccoli@health.fau.edu	University of Central Florida Ms. Missy Lesnewski / Mr. Matthew Lowe Accessibility Consultant, Student Accessibility Services Ferrell Commons 7F Room 185 Orlando, Florida 32816-0161 Telephone: 407-823-2371 melissa.lesnewski@ucf.edu matthew.lowe@ucf.edu		
Florida Gulf Coast University Ms. Cori Bright-Kerrigan Director, Adaptive Services 10501 FGCU Boulevard, South Fort Myers, Florida 33965-6565 Telephone: 239-590-7956 cbright-kerrigan@fgcu.edu	University of Florida Ms. Jenna Gonzalez Director, Disability Resource Center PO Box 114085 001 Reid Hall 1310 Museum Road Gainesville, Florida 32611-4085 Telephone: 352-392-8565 jenna04@ufl.edu		
Florida International University Dr. Amanda L. Niguidula Director, Disability Resource Center GC 190 Modesto Madique Campus 11200 SW 8 th Street Miami, Florida 33199 Telephone: 305-348-3532 amanda.niguidula@fiu.edu	University of North Florida Dr. Rusty Dubberly Director, Student Accessibility Services Building 57 Room 1500 1 UNF Drive Jacksonville, Florida 32224-2645 n00051445@unf.edu		
Florida Polytechnic University Kelly Morgan Coordinator, Disabilities Services 4700 Research Way Lakeland, Florida 33805-8531 Telephone: 863-874-8770 kmorgan@floridapoly.edu	University of South Florida Ms. Deborah McCarthy Student Accessibility Services 4202 East Fowler Avenue, SVC 1133 Tampa, Florida 33620-6150 Telephone: 813-974-4309 dmccarthy@usf.edu		
Florida State University Dr. Laventrice Ridgeway Assistant Dean of Students Director, Office of Accessibility Services Center 874 Traditions Way; 108 Student Services Building Tallahassee, Florida 32306-4167 Telephone: 850-644-9566 Iridgeway@fsu.edu	University of West Florida Ms. Dawn Rocky Director, Student Accessibility Resources 11000 University Parkway Building 21/Room 110 Pensacola, Florida 32514 Telephone: 850-474-2387 drockey@uwf.edu		