Did you know that more than 12 million children born in the U.S. hear a minority language at home starting at birth?

In a first-of-its kind study, results show that minority language exposure does not threaten children’s acquisition of English in Spanish-speaking families. In addition, there is no trade-off between English and Spanish for simultaneous bilingual children.

Join Erika Hoff, Ph.D., the study’s lead author, as she shares her research on the process and influence of bilingual development in Spanish–English-speaking children.

Learn How Toddlers Become Bilingual

Presented by Erika Hoff, Ph.D., professor in the Department of Psychology, Charles E. Schmidt College of Science

1 – 2 P.M. EST
THURSDAY, JAN. 27

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