## **Angel Nevin**

From: Angel Nevin

**Sent:** Thursday, March 24, 2022 8:53 AM

**To:** Molly Adam; Terje Hill; sshank2018@fau.edu; Juan Izaguirre Pena; Student Government

President; Heather Smith

**Cc:** Brittanney Adelmann; Jennifer Bebergal

**Subject:** Review notes: QEP Student Development and Recognition work group

Thank you for attending our first meeting of the QEP Student Development and Recognition work group last week

If you were unable to join us, please review what was captured from this amazing meeting.

Our goal was to develop suggestions for student development needs related to the QEP.

Based on our discussions, I have prepared the overview below.

Please review it and share any suggested changes/additions no later than Wednesday, April 6, so we can incorporate your changes/suggestions into the presentation.

Pedagogy Class Topics	Considerations/Discussion points
What are the top 6-8 topics to cover in	Classroom Discourse
first semester LAs pedagogy course?	Questions and Questioning Strategies
	Assessment
	Instructional Values
	Metacognition
	Mindset
	Emotional Intelligence
	Empowerment
	Career Competencies
	Create a teaching philosophy
	*DEI and Implicit Bias will be woven into each topic
What will pedagogy course look like?	Credit variable (0-2cr)
	Zero credit only
	*Mind finance, excess credits
What can we recommend for returning	Leadership/Mentoring opportunities
LAs?	Perform evaluations
	<ul> <li>Design a pedagogy topic activity/session</li> </ul>
	Provide feedback to LA canvas course homework
Overall, what elements should stay/be	Don't use exams to assess knowledge- consider another way to
considered for the mandatory pedagogy	assess.
class?	<ul> <li>If we use peer-reviewed journal articles, spend time discussing</li> </ul>
	the proper way to digest that type of media.
	Be sure to clearly define the time commitment for first-time LAs.
	<ul> <li>Videos are a preferred method, then reflection.</li> </ul>

Cheers!

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