__Education Reimagined__: Engaging Students through Peer-Assisted Learning

QEP Development Committee
Student Development and Recognition Working Group
Meeting 1
Wednesday, March 16th, 2022 2 - 3:30 p.m.

CHARGE: *This work group will assist with designing the student development and recognition components related to the QEP. This includes determining the needs for student development (pedagogy and beyond), setting timeline, compensation, content, and assessment of the student development components. Additionally, the group will assist with identifying opportunities for recognition of students related to the QEP/LA program.*

Group Members:

- Angel Nevin, Assistant Director, QEP
- Terje Hill, Professor, Mathematics, Honors College
- Sadie Shank, Student, Computer Science major
- Juan M. Izaguirre, Interim Director, Center for IDEAS
- Maxwell Simonson, Student Body President
- Jessica Tiru, Assistant Director, Academic Support Services

Observers/Notetakers:

- Brittanney Adelmann, QEP Director
- Jennifer bebergal, Co-Lead QEP
- Guy Burns, Assistant Director SI and tutoring

GOAL for TODAY'S MEETING: Develop suggestions for student development needs related to the QEP.

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AGENDA

1) Welcome and introductions
2) Reminder of importance of this work group
3) Our goal for the upcoming April 11 meeting
4) Description of Student Development components of LA programs
    a) What is LA pedagogy at FAU today? (share "syllabus")
        i) Paid training for new LAs only (1 hour per week plus 1 hour homework)
    b) Share LAA core topics; sample syllabi
    c) Share pedagogy course learning goals (LAA)
5) Enter breakout rooms (20 minutes)
    a) Using LAA pedagogy course learning goals as a guide, develop suggested course learning goals for FAU pedagogy
    b) Review topics for pedagogy (LAA core topics; FAU pedagogy topics; sample pedagogy syllabi) and identify top 6-8 topics to cover as first-semester LAs
    c) Which topics are most important for RETURNING LAs?
6) Large group discussion:
    a) Share suggested course learning goals
    b) Share priorities for pedagogical training for new LAs and returning LAs
    c) What could/should pedagogy look like for new LAs (paid training? Credit-bearing? Time per week? etc.)
    d) What could/should pedagogy look like for returning LAs (topics? paid training? Credit-bearing? Time per week? etc.)
7) Next steps/expectations for our working group
    a) Report for April 11 meeting (Angel will draft and share with work group for feedback)
    b) Over summer, we will meet to finalize suggestions for pedagogy