

Criterion	Sub-Category	Weight	Score A	Score B
<p><i>For Score A, 3 points if that student type is significantly impacted; 1 point if that student type is partially impacted; 0 points if relatively no students of that type are impacted. For Score B, rate the breadth of impact per semester: 5 points if impacts more than 300 students of that type; 3 points if more than 200 students; 2 points if more than 100 students; 1 point if more than 50 students; 0 if impacts fewer than 50 students per semester of that type</i></p>				
<b>Students Impacted: Type and Breadth</b>	FTIC			
	Transfer students			
	Broward or Jupiter students			
	Non-STEM students			
	Online students			
<p><i>For Score A, 3 points if that course type is impacted; 0 if not that course type. For Score B, rate the breadth of impact per semester: 5 points if impacts more than 300 students; 3 points if more than 200 students; 2 points if more than 100 students; 1 point if more than 50 students; 0 if impacts fewer than 50 students per semester</i></p>				
<b>Courses Impacted: type and breadth</b>	IFP (general education)			
	Major gateway (pre-requisite)			
	Required Major course			
<p><i>For Score A, 3 points if that metric is significantly impacted; 1 point if that metric is mildly impacted; 0 if no impact on that metric. For Score B, rate the breadth of impact per semester: 5 points if impacts more than 300 students; 3 points if more than 200 students; 2 points if more than 100 students; 1 point if more than 50 students; 0 if impacts fewer than 50 students per semester</i></p>				
<b>Impact on Metrics</b>	Retention (FTIC) and APR			
	4-year Graduation Rates			
	Transfer Graduation Rates			
	Ability to progress to subsequent course			
<p><i>For DFW rates, use the average score over the past 4 semesters (can exclude summers). Score A, 5 points if that course has average DFW rate of 40% or higher; 3 points if DFW rate of 30-39%; 2 points if DFW rate is 20-29%; 0 points if DFW is under 20%; Score B should address any identities or intersection of identities that have made students in that course disadvantaged. If the difference in DFW rate for two populations is 15% or greater - 5 points; 4 points if difference is 10-14%; 3 points if 7-9.9%; 2 points if 5-6.99%; 1 points if difference in outcomes is 3-4.99%.</i></p>				
<b>Course DFW rate</b>	Overall DFW and DFW for Historically disadvantaged students			
<p><i>Reviewers can award up to 3 additional points in Score A for justification of impact on equity and inclusivity and 3 additional points in Score B for justification and rationale based on circumstances not outlined in this rubric.</i></p>				
<b>Impact on Equity &amp; Inclusivity or Special Circumstances not addressed previously</b>	Proposal makes a case for additional rationale based on diversity, equity, and inclusion			

## **DEFINITIONS:**

FTIC: first-year, first-time in college students who will impact our retention/APR

(NOTE: students in courses beyond first-year may be coded as FTIC for graduation rates, but will be counted in that metric)

Transfer: Student enrolling with an AA degree from a Florida State College

Broward or Jupiter students: Students with primary campus as non-Boca, not fully online

Online student: Any course where the modality is at least 50% online; students pay the distance learning fee

Non-STEM students: Any students who are majoring in disciplines outside of a traditional STEM discipline