QEP Development Committee Faculty Development and Recognition work group Meeting 1

Tuesday, March 15, 2022 3 - 4:30 p.m.

CHARGE: This work group will assist with designing the faculty development and recognition components related to the QEP. This includes determining the needs for faculty development (focus groups with current and future LA faculty), suggesting timeline, compensation, content, and assessment of the faculty development components. Additionally, the group will assist with identifying opportunities for recognition of faculty related to the QEP/LA program.

Group Members:

- Brittanney Adelmann, facilitator
- Jay Mireles-James, Associate Professor, Mathematics
- Donna Chamely Wiik, Associate Dean, Undergraduate Research and Inquiry
- Kim Dunn, President, Faculty Senate
- Bianca Nightengale-Lee, Assistant Professor, Curriculum & Instruction
- Terje Hill, Professor, Mathematics, Honors College
- Morgan Cooley, Associate Professor, Social Work
- Daniel Raviv, Professor, Electrical Engineering & Computer Science

Observers/Notetakers

- Jennifer Bebergal, Co-Lead QEP
- Angel Nevin, Assistant Director, QEP

GOAL for TODAY'S MEETING: Suggest components of faculty development related to the QEP.

AGENDA

- 1) Welcome and introductions
- 2) Reminder of importance of this work group
 - a) Review SACSCOC QEP Framework (in Canvas)
- 3) Our goal for the upcoming April 11 meeting
- 4) Overview of the LA model
- 5) What is a faculty member's experience? What do faculty need to successfully redesign their courses? What topics should be discussed with faculty transforming their courses? How can the LA program support faculty in redesigning their courses? (breakout rooms; keep notes in google doc)
 - a) Narrow ideas down into 6 categories/themes
- 6) Share out with larger group components of faculty development
 - a) How do we deliver?
 - b) How much time (how long is faculty development)?
 - c) Compensation

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- 7) Next steps
 - a) Decide on a representative to share with QEP Development Committee at next meeting