

QEP Alumni--Contribution of FAU education to the development of abilities and attributes by degree college

INST_COLLEGE_DESC	Q1_1: Awareness of global issues and events				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	41.0	40.0	14.0	5.0	100
Business	32.1	43.4	17.0	7.5	106
Design and Social Inquiry	41.3	30.4	23.9	4.3	46
Education	27.3	40.9	9.1	22.7	22
Engineering and Computer Science	25.0	31.3	15.6	28.1	32
Honors College	35.7	50.0	7.1	7.1	14
Nursing	16.7	50.0	33.3	.	6
Science	29.5	43.2	12.5	14.8	88
Grand total	33.8	40.3	15.5	10.4	414

INST_COLLEGE_DESC	Q1_1: Awareness of global issues and events	
	Average rating	Standard deviation
Arts and Letters	1.8	0.9
Business	2.0	0.9
Design and Social Inquiry	1.9	0.9
Education	2.3	1.1
Engineering and Computer Science	2.5	1.2
Honors College	1.9	0.9
Nursing	2.2	0.8
Science	2.1	1.0
Grand total	2.0	1.0

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by degree college**

	Q1_2: Awareness of community issues and events				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	35.0	36.0	20.0	9.0	100
Business	34.0	29.2	22.6	14.2	106
Design and Social Inquiry	43.5	37.0	13.0	6.5	46
Education	22.7	36.4	22.7	18.2	22
Engineering and Computer Science	28.1	25.0	21.9	25.0	32
Honors College	35.7	42.9	14.3	7.1	14
Nursing	16.7	50.0	33.3	.	6
Science	21.6	43.2	19.3	15.9	88
Grand total	31.4	35.5	20.0	13.0	414

	Q1_2: Awareness of community issues and events	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.0	1.0
Business	2.2	1.1
Design and Social Inquiry	1.8	0.9
Education	2.4	1.0
Engineering and Computer Science	2.4	1.2
Honors College	1.9	0.9
Nursing	2.2	0.8
Science	2.3	1.0
Grand total	2.1	1.0

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INST_COLLEGE_DESC	Q1_3: Ability of apply math concepts appropriately				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	19.2	34.3	27.3	19.2	99
Business	44.8	33.3	18.1	3.8	105
Design and Social Inquiry	34.8	30.4	17.4	17.4	46
Education	27.3	31.8	27.3	13.6	22
Engineering and Computer Science	62.5	28.1	3.1	6.3	32
Honors College	35.7	35.7	21.4	7.1	14
Nursing	33.3	50.0	.	16.7	6
Science	40.9	33.0	19.3	6.8	88
Grand total	36.7	33.0	19.7	10.7	412

INST_COLLEGE_DESC	Q1_3: Ability of apply math concepts appropriately	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

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	Q1_4: Ability to appreciate diverse cultures and groups				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	67.0	20.0	10.0	3.0	100
Business	54.7	28.3	10.4	6.6	106
Design and Social Inquiry	71.7	19.6	4.3	4.3	46
Education	54.5	27.3	4.5	13.6	22
Engineering and Computer Science	40.6	25.0	15.6	18.8	32
Honors College	50.0	35.7	14.3	.	14
Nursing	66.7	16.7	16.7	.	6
Science	60.2	20.5	9.1	10.2	88
Grand total	59.7	23.4	9.7	7.2	414

	Q1_4: Ability to appreciate diverse cultures and groups	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	1.5	0.8
Business	1.7	0.9
Design and Social Inquiry	1.4	0.8
Education	1.8	1.1
Engineering and Computer Science	2.1	1.2
Honors College	1.6	0.7
Nursing	1.5	0.8
Science	1.7	1.0
Grand total	1.6	0.9

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INST_COLLEGE_DESC	Q1_5: Contribution of the arts to my personal development				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	46.0	34.0	13.0	7.0	100
Business	22.6	31.1	20.8	25.5	106
Design and Social Inquiry	28.9	31.1	26.7	13.3	45
Education	27.3	27.3	27.3	18.2	22
Engineering and Computer Science	21.9	15.6	31.3	31.3	32
Honors College	35.7	21.4	14.3	28.6	14
Nursing	16.7	66.7	16.7	.	6
Science	24.1	33.3	23.0	19.5	87
Grand total	29.9	31.1	20.9	18.2	412

INST_COLLEGE_DESC	Q1_5: Contribution of the arts to my personal development	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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	Q1_6: Ability to communicate in more than one language (beyond English)				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	33.0	26.0	20.0	21.0	100
Business	16.0	25.5	17.9	40.6	106
Design and Social Inquiry	17.8	17.8	11.1	53.3	45
Education	13.6	22.7	40.9	22.7	22
Engineering and Computer Science	25.0	3.1	21.9	50.0	32
Honors College	21.4	14.3	28.6	35.7	14
Nursing	16.7	33.3	16.7	33.3	6
Science	24.1	23.0	27.6	25.3	87
Grand total	22.8	22.1	21.6	33.5	412

	Q1_6: Ability to communicate in more than one language (beyond English)	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by degree college**

	Q1_7: Appreciation of history as it relates to current societal problems				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	48.0	30.0	14.0	8.0	100
Business	21.7	35.8	22.6	19.8	106
Design and Social Inquiry	45.5	31.8	13.6	9.1	44
Education	22.7	50.0	13.6	13.6	22
Engineering and Computer Science	15.6	18.8	31.3	34.4	32
Honors College	35.7	28.6	14.3	21.4	14
Nursing	16.7	33.3	50.0	.	6
Science	25.3	33.3	19.5	21.8	87
Grand total	31.4	32.6	19.2	16.8	411

	Q1_7: Appreciation of history as it relates to current societal problems	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

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INST_COLLEGE_DESC	Q1_8: Application of logic as an approach to problem solving				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	47.0	36.0	11.0	6.0	100
Business	48.1	34.9	9.4	7.5	106
Design and Social Inquiry	60.0	28.9	6.7	4.4	45
Education	54.5	27.3	13.6	4.5	22
Engineering and Computer Science	53.1	31.3	6.3	9.4	32
Honors College	35.7	42.9	7.1	14.3	14
Nursing	50.0	33.3	16.7	.	6
Science	56.8	19.3	15.9	8.0	88
Grand total	51.3	30.8	10.9	7.0	413

INST_COLLEGE_DESC	Q1_8: Application of logic as an approach to problem solving	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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INST_COLLEGE_DESC	Q1_9: Ability to set priorities				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	53.5	33.3	9.1	4.0	99
Business	59.0	23.8	11.4	5.7	105
Design and Social Inquiry	60.0	26.7	6.7	6.7	45
Education	77.3	9.1	9.1	4.5	22
Engineering and Computer Science	40.6	28.1	15.6	15.6	32
Honors College	42.9	28.6	28.6	.	14
Nursing	83.3	16.7	.	.	6
Science	58.6	23.0	8.0	10.3	87
Grand total	57.1	25.9	10.2	6.8	410

INST_COLLEGE_DESC	Q1_9: Ability to set priorities	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

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INST_COLLEGE_DESC	q1_10: Time management skills				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	50.0	36.0	10.0	4.0	100
Business	58.1	20.0	13.3	8.6	105
Design and Social Inquiry	60.0	20.0	11.1	8.9	45
Education	71.4	9.5	14.3	4.8	21
Engineering and Computer Science	43.8	31.3	9.4	15.6	32
Honors College	50.0	21.4	21.4	7.1	14
Nursing	66.7	33.3	.	.	6
Science	54.5	20.5	12.5	12.5	88
Grand total	55.0	24.6	11.9	8.5	411

INST_COLLEGE_DESC	q1_10: Time management skills	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

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	q1_11: Ability to write clearly and logically, including email etiquette				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	63.0	23.0	8.0	6.0	100
Business	57.1	25.7	10.5	6.7	105
Design and Social Inquiry	53.3	33.3	4.4	8.9	45
Education	63.6	13.6	18.2	4.5	22
Engineering and Computer Science	34.4	40.6	6.3	18.8	32
Honors College	50.0	35.7	7.1	7.1	14
Nursing	33.3	33.3	33.3	.	6
Science	61.4	20.5	10.2	8.0	88
Grand total	57.0	25.7	9.5	7.8	412

	q1_11: Ability to write clearly and logically, including email etiquette	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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	q1_12: Ability to give effective oral presentations				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	60.0	24.0	14.0	2.0	100
Business	54.3	31.4	10.5	3.8	105
Design and Social Inquiry	60.0	31.1	4.4	4.4	45
Education	59.1	18.2	13.6	9.1	22
Engineering and Computer Science	56.3	25.0	9.4	9.4	32
Honors College	57.1	35.7	7.1	.	14
Nursing	33.3	50.0	16.7	.	6
Science	48.9	25.0	10.2	15.9	88
Grand total	55.3	27.4	10.7	6.6	412

	q1_12: Ability to give effective oral presentations	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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	q1_13: Ability to critically evaluate information for decision making				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	63.3	24.5	10.2	2.0	98
Business	54.8	32.7	8.7	3.8	104
Design and Social Inquiry	66.7	22.2	6.7	4.4	45
Education	59.1	22.7	9.1	9.1	22
Engineering and Computer Science	53.1	31.3	6.3	9.4	32
Honors College	42.9	50.0	7.1	.	14
Nursing	50.0	33.3	16.7	.	6
Science	55.7	25.0	11.4	8.0	88
Grand total	57.9	27.9	9.3	4.9	409

	q1_13: Ability to critically evaluate information for decision making	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

QEP Alumni--Contribution of FAU education to the development of abilities and attributes by degree college

INST_COLLEGE_DESC	q1_14: Ability to apply academic major specific knowledge and skills in a real world setting				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	54.5	24.2	17.2	4.0	99
Business	47.6	29.5	16.2	6.7	105
Design and Social Inquiry	68.9	22.2	4.4	4.4	45
Education	63.6	22.7	4.5	9.1	22
Engineering and Computer Science	48.4	25.8	16.1	9.7	31
Honors College	28.6	57.1	14.3	.	14
Nursing	66.7	16.7	16.7	.	6
Science	54.0	26.4	5.7	13.8	87
Grand total	53.5	26.9	12.2	7.3	409

INST_COLLEGE_DESC	q1_14: Ability to apply academic major specific knowledge and skills in a real world setting	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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INST_COLLEGE_DESC	q1_15: Ability to demonstrate an understanding of professional and ethical standards				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	60.0	26.0	9.0	5.0	100
Business	51.9	32.7	11.5	3.8	104
Design and Social Inquiry	71.1	22.2	2.2	4.4	45
Education	72.7	18.2	4.5	4.5	22
Engineering and Computer Science	48.4	32.3	12.9	6.5	31
Honors College	50.0	35.7	14.3	.	14
Nursing	50.0	33.3	16.7	.	6
Science	55.7	27.3	6.8	10.2	88
Grand total	57.6	28.0	8.8	5.6	410

INST_COLLEGE_DESC	q1_15: Ability to demonstrate an understanding of professional and ethical standards	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

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INST_COLLEGE_DESC	q1_16: Ability to work effectively as part of a group or team				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	54.5	27.3	14.1	4.0	99
Business	53.3	33.3	8.6	4.8	105
Design and Social Inquiry	71.1	20.0	2.2	6.7	45
Education	68.2	13.6	13.6	4.5	22
Engineering and Computer Science	54.8	25.8	12.9	6.5	31
Honors College	42.9	42.9	14.3	.	14
Nursing	50.0	50.0	.	.	6
Science	51.1	26.1	13.6	9.1	88
Grand total	55.6	27.8	11.0	5.6	410

INST_COLLEGE_DESC	q1_16: Ability to work effectively as part of a group or team	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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INST_COLLEGE_DESC	q1_17: Ability to influence and motivate others to achieve common goals				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	50.5	32.3	13.1	4.0	99
Business	47.6	28.6	15.2	8.6	105
Design and Social Inquiry	48.9	35.6	11.1	4.4	45
Education	54.5	22.7	13.6	9.1	22
Engineering and Computer Science	50.0	28.1	12.5	9.4	32
Honors College	35.7	35.7	21.4	7.1	14
Nursing	50.0	33.3	16.7	.	6
Science	48.3	29.9	11.5	10.3	87
Grand total	48.8	30.5	13.4	7.3	410

INST_COLLEGE_DESC	q1_17: Ability to influence and motivate others to achieve common goals	
	Average rating	Standard deviation
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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	q1_18: Knowledge or skills that contribute to innovation				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	44.0	35.0	17.0	4.0	100
Business	41.0	30.5	16.2	12.4	105
Design and Social Inquiry	37.8	46.7	11.1	4.4	45
Education	40.9	31.8	13.6	13.6	22
Engineering and Computer Science	48.4	41.9	3.2	6.5	31
Honors College	42.9	35.7	7.1	14.3	14
Nursing	50.0	16.7	16.7	16.7	6
Science	51.1	21.6	17.0	10.2	88
Grand total	44.3	32.4	14.6	8.8	411

	q1_18: Knowledge or skills that contribute to innovation	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
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	q1_19: Effective use of digital technology				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	44.0	41.0	11.0	4.0	100
Business	51.0	30.8	12.5	5.8	104
Design and Social Inquiry	48.9	33.3	13.3	4.4	45
Education	63.6	13.6	9.1	13.6	22
Engineering and Computer Science	40.6	53.1	.	6.3	32
Honors College	21.4	50.0	21.4	7.1	14
Nursing	33.3	33.3	33.3	.	6
Science	40.9	30.7	17.0	11.4	88
Grand total	45.5	35.0	12.7	6.8	411

	q1_19: Effective use of digital technology	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

QEP Alumni--Contribution of FAU education to the development of abilities and attributes by degree college

	q1_20: Ability to identify career opportunities suited to my major				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
INST_COLLEGE_DESC					
Arts and Letters	38.0	32.0	13.0	17.0	100
Business	40.0	26.7	20.0	13.3	105
Design and Social Inquiry	53.3	26.7	11.1	8.9	45
Education	50.0	18.2	13.6	18.2	22
Engineering and Computer Science	37.5	21.9	18.8	21.9	32
Honors College	21.4	42.9	14.3	21.4	14
Nursing	50.0	33.3	16.7	.	6
Science	34.1	27.3	21.6	17.0	88
Grand total	39.6	27.9	17.0	15.5	412

	q1_20: Ability to identify career opportunities suited to my major	
	Average rating	Standard deviation
INST_COLLEGE_DESC		
Arts and Letters	2.5	1.0
Business	1.8	0.9
Design and Social Inquiry	2.2	1.1
Education	2.3	1.0
Engineering and Computer Science	1.5	0.8
Honors College	2.0	1.0
Nursing	2.0	1.1
Science	1.9	0.9
Grand total	2.0	1.0

QEP Alumni--Contribution of FAU education to the development of abilities and attributes by degree college

QEP Alumni--use of what I learned at FAU in my current occupation

INST_COLLEGE_DESC	q2: I use what I learned at FAU in my current occupation				Subtotal
	Strongly agree	Agree	Disagree	Strongly disagree	
	Percent	Percent	Percent	Percent	Number of respondents
Arts and Letters	38.0	41.0	17.0	4.0	100
Business	38.7	40.6	12.3	8.5	106
Design and Social Inquiry	47.8	37.0	8.7	6.5	46
Education	36.4	40.9	9.1	13.6	22
Engineering and Computer Science	43.8	34.4	12.5	9.4	32
Honors College	28.6	64.3	7.1	.	14
Nursing	50.0	33.3	16.7	.	6
Science	34.1	40.9	13.6	11.4	88
Grand total	38.6	40.6	13.0	7.7	414

QEP Alumni--As a result of my FAU education, I developed in my current occupation

INST_COLLEGE_DESC	I use what I learned at FAU in my current occupation	
	Average rating	StdDev
Arts and Letters	1.9	0.8
Business	1.9	0.9
Design and Social Inquiry	1.7	0.9
Education	2.0	1.0
Engineering and Computer Science	1.9	1.0
Honors College	1.8	0.6
Nursing	1.7	0.8
Science	2.0	1.0
Grand total	1.9	0.9