

QEP Alumni--Contribution of FAU education to the development of abilities and attributes by student admit type

	Q1_1: Awareness of global issues and events				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	34.0	40.7	17.3	8.0	162
Early Admit, Prior to High School Graduation	12.5	62.5	25.0	.	8
Other Undergraduate Transfer	35.6	40.0	8.9	15.6	45
Post Baccalaureate, Degree Seeking Student	18.2	27.3	27.3	27.3	11
Transfer From A Florida Public Community College	35.9	39.4	14.7	10.0	170
Grand total	34.1	40.2	15.7	10.1	396

	Q1_1: Awareness of global issues and events	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	2.1	0.6
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.6	1.1
Transfer From A Florida Public Community College	2.0	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	Q1_2: Awareness of community issues and events				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	28.4	37.7	22.8	11.1	162
Early Admit, Prior to High School Graduation	25.0	75.0	.	.	8
Other Undergraduate Transfer	33.3	31.1	15.6	20.0	45
Post Baccalaureate, Degree Seeking Student	18.2	45.5	27.3	9.1	11
Transfer From A Florida Public Community College	34.7	32.4	20.0	12.9	170
Grand total	31.3	35.6	20.5	12.6	396

	Q1_2: Awareness of community issues and events	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.2	1.0
Early Admit, Prior to High School Graduation	1.8	0.5
Other Undergraduate Transfer	2.2	1.1
Post Baccalaureate, Degree Seeking Student	2.3	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.1	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

STU_RECENT_ADM_DESC	Q1_3: Ability of apply math concepts appropriately				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	34.2	35.4	22.4	8.1	161
Early Admit, Prior to High School Graduation	62.5	37.5	.	.	8
Other Undergraduate Transfer	37.8	33.3	15.6	13.3	45
Post Baccalaureate, Degree Seeking Student	30.0	30.0	40.0	.	10
Transfer From A Florida Public Community College	37.6	31.2	17.6	13.5	170
Grand total	36.5	33.2	19.5	10.7	394

STU_RECENT_ADM_DESC	Q1_3: Ability of apply math concepts appropriately	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	Q1_4: Ability to appreciate diverse cultures and groups				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	58.6	25.9	9.9	5.6	162
Early Admit, Prior to High School Graduation	75.0	25.0	.	.	8
Other Undergraduate Transfer	55.6	17.8	11.1	15.6	45
Post Baccalaureate, Degree Seeking Student	63.6	18.2	18.2	.	11
Transfer From A Florida Public Community College	61.2	22.4	10.0	6.5	170
Grand total	59.8	23.2	10.1	6.8	396

	Q1_4: Ability to appreciate diverse cultures and groups	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	1.6	0.9
Early Admit, Prior to High School Graduation	1.3	0.5
Other Undergraduate Transfer	1.9	1.1
Post Baccalaureate, Degree Seeking Student	1.5	0.8
Transfer From A Florida Public Community College	1.6	0.9
Grand total	1.6	0.9

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	Q1_5: Contribution of the arts to my personal development				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	31.5	30.9	20.4	17.3	162
Early Admit, Prior to High School Graduation	14.3	42.9	14.3	28.6	7
Other Undergraduate Transfer	26.7	37.8	20.0	15.6	45
Post Baccalaureate, Degree Seeking Student	18.2	36.4	18.2	27.3	11
Transfer From A Florida Public Community College	30.2	27.8	24.3	17.8	169
Grand total	29.7	30.7	21.8	17.8	394

	Q1_5: Contribution of the arts to my personal development	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

STU_RECENT_ADM_DESC	Q1_6: Ability to communicate in more than one language (beyond English)				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Beginner - FTIC	21.0	20.4	24.7	34.0	162
Early Admit, Prior to High School Graduation	28.6	28.6	28.6	14.3	7
Other Undergraduate Transfer	15.6	24.4	15.6	44.4	45
Post Baccalaureate, Degree Seeking Student	27.3	27.3	.	45.5	11
Transfer From A Florida Public Community College	27.2	20.7	20.7	31.4	169
Grand total	23.4	21.3	21.3	34.0	394

STU_RECENT_ADM_DESC	Q1_6: Ability to communicate in more than one language (beyond English)	
	Average rating	Standard deviation
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	Q1_7: Appreciation of history as it relates to current societal problems				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	29.6	32.7	21.0	16.7	162
Early Admit, Prior to High School Graduation	28.6	28.6	42.9	.	7
Other Undergraduate Transfer	44.4	24.4	15.6	15.6	45
Post Baccalaureate, Degree Seeking Student	27.3	18.2	9.1	45.5	11
Transfer From A Florida Public Community College	31.0	34.5	18.5	16.1	168
Grand total	31.8	32.1	19.3	16.8	393

	Q1_7: Appreciation of history as it relates to current societal problems	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

STU_RECENT_ADM_DESC	Q1_8: Application of logic as an approach to problem solving				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	53.7	29.6	9.9	6.8	162
Early Admit, Prior to High School Graduation	42.9	57.1	.	.	7
Other Undergraduate Transfer	44.4	37.8	17.8	.	45
Post Baccalaureate, Degree Seeking Student	54.5	27.3	.	18.2	11
Transfer From A Florida Public Community College	50.0	29.4	11.8	8.8	170
Grand total	50.9	30.9	11.1	7.1	395

STU_RECENT_ADM_DESC	Q1_8: Application of logic as an approach to problem solving	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	Q1_9: Ability to set priorities				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	57.4	24.1	11.1	7.4	162
Early Admit, Prior to High School Graduation	28.6	28.6	28.6	14.3	7
Other Undergraduate Transfer	53.3	35.6	4.4	6.7	45
Post Baccalaureate, Degree Seeking Student	63.6	18.2	18.2	.	11
Transfer From A Florida Public Community College	58.1	25.1	10.8	6.0	167
Grand total	56.9	25.8	10.7	6.6	392

	Q1_9: Ability to set priorities	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_10: Time management skills				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	54.3	25.9	10.5	9.3	162
Early Admit, Prior to High School Graduation	28.6	28.6	28.6	14.3	7
Other Undergraduate Transfer	48.9	37.8	6.7	6.7	45
Post Baccalaureate, Degree Seeking Student	63.6	9.1	9.1	18.2	11
Transfer From A Florida Public Community College	57.7	20.2	15.5	6.5	168
Grand total	55.0	24.4	12.5	8.1	393

	q1_10: Time management skills	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

STU_RECENT_ADM_DESC	q1_11: Ability to write clearly and logically, including email etiquette				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
Beginner - FTIC	63.6	20.4	8.0	8.0	162
Early Admit, Prior to High School Graduation	57.1	42.9	.	.	7
Other Undergraduate Transfer	44.4	44.4	4.4	6.7	45
Post Baccalaureate, Degree Seeking Student	45.5	36.4	.	18.2	11
Transfer From A Florida Public Community College	56.8	23.1	14.2	5.9	169
Grand total	57.9	25.1	9.9	7.1	394

STU_RECENT_ADM_DESC	q1_11: Ability to write clearly and logically, including email etiquette	
	Average rating	Standard deviation
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_12: Ability to give effective oral presentations				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	56.2	25.9	11.1	6.8	162
Early Admit, Prior to High School Graduation	85.7	14.3	.	.	7
Other Undergraduate Transfer	53.3	33.3	8.9	4.4	45
Post Baccalaureate, Degree Seeking Student	63.6	27.3	.	9.1	11
Transfer From A Florida Public Community College	55.0	26.0	12.4	6.5	169
Grand total	56.1	26.6	10.9	6.3	394

	q1_12: Ability to give effective oral presentations	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_13: Ability to critically evaluate information for decision making				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	56.2	31.5	6.8	5.6	162
Early Admit, Prior to High School Graduation	42.9	57.1	.	.	7
Other Undergraduate Transfer	57.8	35.6	4.4	2.2	45
Post Baccalaureate, Degree Seeking Student	63.6	18.2	.	18.2	11
Transfer From A Florida Public Community College	59.9	22.2	13.8	4.2	167
Grand total	57.9	28.1	9.2	4.8	392

	q1_13: Ability to critically evaluate information for decision making	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_14: Ability to apply academic major specific knowledge and skills in a real world setting				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	51.2	27.8	13.6	7.4	162
Early Admit, Prior to High School Graduation	57.1	28.6	.	14.3	7
Other Undergraduate Transfer	59.1	29.5	6.8	4.5	44
Post Baccalaureate, Degree Seeking Student	45.5	27.3	18.2	9.1	11
Transfer From A Florida Public Community College	54.2	25.6	13.7	6.5	168
Grand total	53.3	27.0	12.8	6.9	392

	q1_14: Ability to apply academic major specific knowledge and skills in a real world setting	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_15: Ability to demonstrate an understanding of professional and ethical standards				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	58.0	25.9	9.9	6.2	162
Early Admit, Prior to High School Graduation	28.6	57.1	14.3	.	7
Other Undergraduate Transfer	54.5	36.4	4.5	4.5	44
Post Baccalaureate, Degree Seeking Student	50.0	30.0	20.0	.	10
Transfer From A Florida Public Community College	60.4	26.0	8.3	5.3	169
Grand total	57.9	27.8	8.9	5.4	392

	q1_15: Ability to demonstrate an understanding of professional and ethical standards	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

STU_RECENT_ADM_DESC	q1_16: Ability to work effectively as part of a group or team				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	56.5	29.8	7.5	6.2	161
Early Admit, Prior to High School Graduation	28.6	28.6	42.9	.	7
Other Undergraduate Transfer	46.7	37.8	8.9	6.7	45
Post Baccalaureate, Degree Seeking Student	54.5	27.3	18.2	.	11
Transfer From A Florida Public Community College	59.5	22.6	12.5	5.4	168
Grand total	56.1	27.6	10.7	5.6	392

STU_RECENT_ADM_DESC	q1_16: Ability to work effectively as part of a group or team	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_17: Ability to influence and motivate others to achieve common goals				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	46.9	30.9	13.0	9.3	162
Early Admit, Prior to High School Graduation	28.6	14.3	57.1	.	7
Other Undergraduate Transfer	37.8	46.7	13.3	2.2	45
Post Baccalaureate, Degree Seeking Student	54.5	27.3	9.1	9.1	11
Transfer From A Florida Public Community College	53.9	26.9	12.6	6.6	167
Grand total	48.7	30.6	13.5	7.1	392

	q1_17: Ability to influence and motivate others to achieve common goals	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_18: Knowledge or skills that contribute to innovation				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	43.5	29.8	17.4	9.3	161
Early Admit, Prior to High School Graduation	42.9	42.9	14.3	.	7
Other Undergraduate Transfer	42.2	46.7	6.7	4.4	45
Post Baccalaureate, Degree Seeking Student	36.4	18.2	27.3	18.2	11
Transfer From A Florida Public Community College	46.2	31.4	13.0	9.5	169
Grand total	44.3	32.3	14.5	8.9	393

	q1_18: Knowledge or skills that contribute to innovation	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_19: Effective use of digital technology				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	44.4	36.4	13.0	6.2	162
Early Admit, Prior to High School Graduation	28.6	57.1	14.3	.	7
Other Undergraduate Transfer	42.2	40.0	11.1	6.7	45
Post Baccalaureate, Degree Seeking Student	45.5	27.3	.	27.3	11
Transfer From A Florida Public Community College	50.0	30.4	14.3	5.4	168
Grand total	46.3	34.4	13.0	6.4	393

	q1_19: Effective use of digital technology	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

**QEP Alumni--Contribution of FAU education to the development of abilities and attributes
by student admit type**

	q1_20: Ability to identify career opportunities suited to my major				Subtotal
	A great deal	Some	A Little	None	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	40.7	27.2	18.5	13.6	162
Early Admit, Prior to High School Graduation	14.3	42.9	14.3	28.6	7
Other Undergraduate Transfer	26.7	31.1	24.4	17.8	45
Post Baccalaureate, Degree Seeking Student	45.5	18.2	9.1	27.3	11
Transfer From A Florida Public Community College	42.0	27.8	15.4	14.8	169
Grand total	39.3	27.9	17.5	15.2	394

	q1_20: Ability to identify career opportunities suited to my major	
	Average rating	Standard deviation
STU_RECENT_ADM_DESC		
Beginner - FTIC	2.0	0.9
Early Admit, Prior to High School Graduation	1.4	0.5
Other Undergraduate Transfer	2.0	1.0
Post Baccalaureate, Degree Seeking Student	2.1	0.9
Transfer From A Florida Public Community College	2.1	1.0
Grand total	2.0	1.0

QEP Alumni--Contribution of FAU education to the development of abilities and attributes by student admit type

QEP Alumni--use of what I learned at FAU in my current occupation

	q2: I use what I learned at FAU in my current occupation				Subtotal
	Strongly agree	Agree	Disagree	Strongly disagree	
	Percent	Percent	Percent	Percent	Number of respondents
STU_RECENT_ADM_DESC					
Beginner - FTIC	40.1	41.4	12.3	6.2	162
Early Admit, Prior to High School Graduation	62.5	37.5	.	.	8
Other Undergraduate Transfer	35.6	35.6	20.0	8.9	45
Post Baccalaureate, Degree Seeking Student	27.3	45.5	18.2	9.1	11
Transfer From A Florida Public Community College	38.2	41.2	12.9	7.6	170
Grand total	38.9	40.7	13.4	7.1	396

QEP Alumni--As a result of my FAU education, I developed ir by student admit type

	I use what I learned at FAU in my current occupation		STU_RECENT_ADM_DE
	Average rating	StdDev	
STU_RECENT_ADM_DESC			Beginner - FTIC
Beginner - FTIC	1.8	0.9	Early Admit, Prior to High
Early Admit, Prior to High School Graduation	1.4	0.5	Other Undergraduate Tr
Other Undergraduate Transfer	2.0	1.0	Post Baccalaureate, Deg
Post Baccalaureate, Degree Seeking Student	2.1	0.9	Transfer From A Florida
Transfer From A Florida Public Community College	1.9	0.9	Grand total
Grand total	1.9	0.9	