Quality Enhancement Plan Executive Summaries (2017, 2018)

(for earlier years, see

<https://sacscoc.org/quality-enhancement-plans/>)

[**Alice Lloyd College, Pippa Passes, Kentucky**](https://sacscoc.org/pdf/2018trackaqeps/Alice_Lloyd_College_QEP_Executive_Summary.pdf)

*Thinking with Purpose: Entering the Realm of Responsibility through Enhanced Critical Thinking*

[**Allen University, Columbia, South Carolina**](https://sacscoc.org/pdf/2017Trackaqeps/Allen_University_QEP_Executive_Summary.pdf)

*Student Presenters Excel at Acquiring Knowledge (S.P.E.A.K)*

[**Amberton University, Garland, Texas**](https://sacscoc.org/pdf/2017trackbqeps/Amberton_University_QEP_Executive_Summary.pdf)

*My Learning Style*

[**Angelina College, Lufkin, Texas**](https://sacscoc.org/pdf/2017Trackaqeps/Angelina_College_QEP_Executive_Summary.pdf)

*MASS Learning Community (Math Achievement and Student Support)*

[**Averett University, Danville, Virginia**](https://sacscoc.org/pdf/2017trackbqeps/Averett_University_QEP_Executive_Summary.pdf)

*Resiliency through Growth Mindset*

[**Beacon College, Leesburg, Florida**](https://sacscoc.org/pdf/2018trackaqeps/Beacon_College_QEP_Executive_Summary.pdf)

*IQ EQ: The Real You*

[**Belhaven University, Jackson, Mississippi**](https://sacscoc.org/pdf/2017trackbqeps/Belhaven_University_QEP_Executive_Summary.pdf)

*LifeQuest: A Quality Enhancement Plan*

[**Chipola College, Marianna, Florida**](https://sacscoc.org/pdf/2018trackaqeps/Chipola%20College%20QEP%20Exec%20Summary%207.17.2018.pdf)

*GPS-Set Goals, Define Purpose, Achieve Success*

[**Christopher Newport University, Newport News, Virginia**](https://sacscoc.org/pdf/2017trackbqeps/Christopher_Newport_University_QEP_Executive_Summary.pdf)

*Research LENS: Enhancing Undergraduate Research Literacy*

[**College of Charleston, Charleston, South Carolina**](https://sacscoc.org/pdf/2017trackbqeps/College_of_Charleston_QEP_Excecutive_Summary.pdf)

*Sustainability Literacy as a Bridge to Addressing 21st Century Problems*

[**Converse College, Spartanburg, South Carolina**](https://sacscoc.org/pdf/2017trackbqeps/Converse_College_QEP_Executive_Summary.pdf)

*Converse Across Boundaries: Learning Through Diverse Experiences*

[**Davidson College, Davidson, North Carolina**](https://sacscoc.org/pdf/2017Trackaqeps/Davidson_College_QEP_Executive_Summary.pdf)

*Opening Wide the Gateways: Enhancing Student Learning and Promoting Inclusion in the Quantitative Disciplines*

[**Eastern Kentucky University, Richmond, Kentucky**](https://sacscoc.org/pdf/2017trackbqeps/Eastern_Kentucky_QEP_Executive_Summarry.pdf)

*Read with Purpose*

[**Emmanuel College, Franklin Springs, Georgia**](https://sacscoc.org/pdf/2018trackaqeps/Emmanuel_College_QEP_Executive_Summary.pdf)

*Building a Path towards Success*

[**Emory & Henry College, Emory, Virginia**](https://sacscoc.org/pdf/2017trackbqeps/Emory_Henry_College_QEP_Executive_Summary.pdf)

*Learning. Doing. Connecting: Project-Based Learning as a Tool to Integrative Learning*

[**Galen College of Nursing, Louisville, Kentucky**](https://sacscoc.org/pdf/2018trackaqeps/Galen_College_Nursing_QEP_Executive_Summary.pdf)

*Galen Pathway to Success (GPS)-The Galen College of Nursing Quality Enhancement Plan*

[**Gardner-Webb University, Boiling Springs, North Carolina**](https://sacscoc.org/pdf/2017trackbqeps/Gardner-Webb_University_QEP_Executive_Summary.pdf)

*The Writing Connection: A Scaffolded Approach to Improving Undergraduate Student Writing Skills*

[**Georgia Highlands College, Rome, Georgia**](https://sacscoc.org/pdf/2018trackaqeps/Georgia_Highlands_College_QEP_Executive_Summary.pdf)

*Quest for Success*

[**Georgia Military College, Milledgeville, Georgia**](https://sacscoc.org/pdf/2017Trackaqeps/Georgia_Military_College_QEP_Executive_%20Summary.pdf)

*Bright IDEA*

[**Gordon State College, Barnesville, Georgia**](https://sacscoc.org/pdf/2017Trackaqeps/Gordon_State_College_QEP_Executive%20Summary.pdf)

*First Things First: Increasing Mastery in Quantitative and Communication Skills*

[**Guilford College, Greensboro, North Carolina**](https://sacscoc.org/pdf/2017Trackaqeps/Guilford_College_QEP_Executive_Summary.pdf)

*SPEAK UP: Unifying Presentation for an Inclusive, Connected World*

[**Hampden-Sydney College, Hampden-Sydney, Virginia**](https://sacscoc.org/pdf/2017Trackaqeps/Hampden-Sydney_QEP_Executive_Summary.pdf)

*Building the Brotherhood: A First-Year Initiative to Form Good Men and Good Citizens in an Atmosphere of Sound Learning*

[**Hardin-Simmons University, Abilene, Texas**](https://sacscoc.org/pdf/2017trackbqeps/Hardin-Simmons_University_QEP_Executive%20Summary.pdf)

*Enhancing Community: Student Learning in Small Groups through FYSM*

[**Hollins University, Roanoke, Virginia**](https://sacscoc.org/pdf/2017trackbqeps/Hollins_University_QEP_Executive_Summary.pdf)

*Supporting Academic Success: An Integrated Approach*

[**Howard College, Big Spring, Texas**](https://sacscoc.org/pdf/2017Trackaqeps/Howard_College_QEP_Executive_Summary.pdf)

*Howard College LEADS-Learn. Experience. Achieve Defined Success.*

[**Keiser University, Ft. Lauderdale, Florida**](https://sacscoc.org/pdf/2017trackbqeps/Keiser_University_QEP_Executive_Summary.pdf)

*KUMATH-Elevating Students with the Power of Math*

[**Lander University, Greenwood, South Carolina**](https://sacscoc.org/pdf/2017trackbqeps/Lander_University_QEP_Executive_Summary.pdf)

LINK: Leadership, Involvement, Networking, and Knowledge

[**Lipscomb University, Nashville, Tennessee**](https://sacscoc.org/pdf/2017trackbqeps/Lipscomb_QEP_Executive_Summary.pdf)

*LIGHT: Illuminating Cultural Engagement*

[**Mary Baldwin University, Staunton, Virginia**](https://sacscoc.org/pdf/2017trackbqeps/Mary_Baldwin_University_QEP_Executive_Summary.pdf)

*Quantitative Reasoning: Preparing Leaders for a Changing World*

[**McNeese State University, Lake Charles, Louisiana**](https://sacscoc.org/pdf/2017trackbqeps/Mcneese_State_University_QEP_Executive_Summary.pdf)

*Navigate Your Future-Charting Success Through Enhanced Advising and Career Readiness*

[**Navarro College, Corsicana, Texas**](https://sacscoc.org/pdf/2017Trackaqeps/Navarro_College_QEP_Executive_Summary.pdf)

*Together Everyone Achieves Math Mystery-TEA(M)2*

[**Northwest Vista College, San Antonio, Texas**](https://sacscoc.org/pdf/2017trackbqeps/Northwest_Vista_College_QEP_Executive_Summary.pdf)

*Improving Information Literacy through inFUSE; Find, Ethically Use, Synthesize, and Evaluate*

[**Northwestern State University of Louisiana, Natchitoches, Louisiana**](https://sacscoc.org/pdf/2017trackbqeps/Northwestern_State_University_Louisiana_QEP_Executive_Summary.pdf)

*Learning for Life: Experience Your Future*

[**Nova Southeastern University, Ft. Lauderdale, Florida**](https://sacscoc.org/pdf/2017trackbqeps/Nova_Southeastern_University_QEP_Executive_Summary.pdf)

*Write from the Start: NSU’s Quality Enhancement Plan*

[**Oglethorpe University, Atlanta, Georgia**](https://sacscoc.org/pdf/2017Trackaqeps/Oglethorpe_University_QEP_Executive_Summary.pdf)

*Compass: First-Year Academic Advising*

[**Piedmont College, Demorest, Georgia**](https://sacscoc.org/pdf/2017trackbqeps/Piedmont_College_QEP_Executive_Summary.pdf)

*High Impact Practices: QEP is HIP*

[**Presbyterian College, Clinton, South Carolina**](https://sacscoc.org/pdf/2017trackbqeps/Presbyterian_College_QEP_Executive_Summary.pdf)

*Life Beyond PC—Inquire, Decide, Engage, Achieve (IDEA)*

[**Randolph-Macon College, Ashland, Virginia**](https://sacscoc.org/pdf/2018trackaqeps/Randolph-Macon_College_QEP_Executive_Summary.pdf)

*The ARC across Academic Advising, Career/Graduate Program Preparation, Student Services, Athletics, International Education, and Financial Aid*

[**Saint Petersburg College, St. Petersburg, Florida**](https://sacscoc.org/pdf/2018trackaqeps/St_Petersburg_College_QEP_Executive.pdf)

*Ready! Set! Succeed!*

[**Samford University, Birmingham, Alabama**](https://sacscoc.org/pdf/2017trackbqeps/Samford_University_QEP_Executive_Summary.pdf)

*Level Up: Transformative Learning through Powerful Assignments*

[**San Antonio College, San Antonio, Texas**](https://sacscoc.org/pdf/2017trackbqeps/San_Antonio_College_QEP_Executive_Summary.pdf)

*Fearless Learning: A Quality Enhancement Plan*

[**Southern Virginia University, Buena Vista, Virginia**](https://sacscoc.org/pdf/2017Trackaqeps/Southern_Virginia_University_QEP_Executive_Summary.pdf)

*Knights Write: Southern Virginia University*

[**Spalding University, Louisville, Kentucky**](https://sacscoc.org/pdf/2017trackbqeps/Spalding_University_QEP_Executive%20Summary.pdf)

*Writing through Revision*

[**Spring Hill College, Mobile, Alabama**](https://sacscoc.org/pdf/2017trackbqeps/Spring_Hill_College_QEP_Executive_Summary.pdf)

*Pathways to Purpose*

[**St. Edward’s University, Austin, Texas**](https://sacscoc.org/pdf/2017trackbqeps/St_Edwards_University_QEP_Executive_Summary.pdf)

*Navigating Career Paths Through Exploration, Preparation, and Experience in the Liberal Arts*

[**St. Philip’s College, San Antonio, Texas**](https://sacscoc.org/pdf/2017trackbqeps/St_Philips_College_QEP_Executive_Summary.pdf)

*Ethical Decision-Making*

[**Union University, Jackson, Tennessee**](https://sacscoc.org/pdf/2017trackbqeps/Union_University_QEP_Executive_Summary.pdf)

*Writing Enhancement at Union University*

[**University of Holy Cross, New Orleans, Louisiana**](https://sacscoc.org/pdf/2017trackbqeps/University_Holy_Cross_QEP_Executive_Summary.pdf)

*Let’s Write Right: Writing in the Disciplines*

[**University of North Carolina-Chapel Hill, Chapel Hill, North Carolina**](https://sacscoc.org/pdf/2017trackbqeps/UNC_Chapel_Hill_QEP_Executive_Summary.pdf)

*Learning by Connecting, Doing, and Making*

[**University of Texas at Arlington, Arlington, Texas**](https://sacscoc.org/pdf/2017trackbqeps/University_Texas_Arlington_QEP_Executive_Summary.pdf)

*CollaborateUTA*

[**University of Virginia, Charlottesville, Virginia**](https://sacscoc.org/pdf/2017trackbqeps/University_Virginia_QEP_.Executive_Summary.pdf)

*Creating a Culture of Writing*

[**Vanderbilt University, Nashville, Tennessee**](https://sacscoc.org/pdf/2017trackbqeps/Vanderbilt_University_QEP_Executive_Summary.pdf)

*Design as an Immersive Vanderbilt Experience (DIVE*)

[**Virginia Military Institute, Lexington, Virginia**](https://sacscoc.org/pdf/2017Trackaqeps/Virginia_Military_Institute_QEP_Executive_Summary.pdf)

*Math That Matters: Math for the Modern World*

[**Western Carolina University, Cullowhee, North Carolina**](https://sacscoc.org/pdf/2017trackbqeps/Western_Carolina_University_QEP_Executive_Summary.pdf)

*DegreePlus, Furthering Student Development Through Intentional Extracurricular Involvement*

[**Western Texas College, Snyder, Texas**](https://sacscoc.org/pdf/2018trackaqeps/Western_Texas_College_%20QEP_Executive_Summary.pdf)

*Learning by Doing*

[**Wofford College, Spartanburg, South Carolina**](https://sacscoc.org/pdf/2017Trackaqeps/Wofford_College_QEP_Executive_Summary.pdf)

*Student Success Teams and the First-Year Interaction Seminar*