

Quick Facts Fall 2019

Preliminary Enrollment

ENROLLMENT

	Full-time	Part-time	Total	Percent
Freshman	3,682	235	3,917	13.0%
Sophomore	3,376	534	3,910	13.0%
Junior	4,450	2,372	6,822	22.6%
Senior	4,500	3,407	7,907	26.2%
Second Bachelors	213	654	867	2.9%
Total Undergrad	16,221	7,202	23,423	77.7%
Masters	1,496	2,167	3,663	12.2%
Specialist	0	42	42	0.1%
Doctoral	413	566	979	3.2%
1st Year Medical	67	0	67	0.2%
2nd Year Medical	67	0	67	0.2%
3rd Year Medical	58	0	58	0.2%
4th Year Medical	64	0	64	0.2%
Total Graduate	2,165	2,775	4,940	16.4%
Non-Degree Seekers	460	1,305	1,765	5.9%
Total	18,846	11,282	30,128	100.0%

DIVERSITY

	Full-time	Part-time	Total	Percent
American Indian or Alaska Native	34	10	44	0.1%
Asian	835	497	1,332	4.4%
Black or African American	3,411	2,386	5,797	19.2%
Hispanic or Latino	4,822	3,123	7,945	26.4%
Native Hawaiian or Pacific Islander	21	16	37	0.1%
Nonresident alien	958	296	1,254	4.2%
Race and ethnicity unknown	156	73	229	0.8%
Two or more races	742	385	1,127	3.7%
White	7,867	4,496	12,363	41.0%
Total	18,846	11,282	30,128	100.0%

ENROLLMENT BY CAMPUS

	All Enrolled	Primary Campus Term	Percent
Boca Raton	24754	22848	75.8%
Distance Learning	12541	4606	15.3%
Davie	3307	1543	5.1%
Jupiter	1030	736	2.4%
Fort Lauderdale	271	267	0.9%
Dania Beach	31	29	0.1%
Other (Harbor Branch, Pine Jog, etc)	207	99	0.3%
Total	42141	30,128	100.0%

Notes: All Enrolled can be bigger than total enroll because a student can enroll in several campus

DEGREES AWARDED 2018-2019

	Associates	Bachelors	Masters	Doctoral Prof	Doctoral Research	Specialist	Medicine	Total	Percent
Arts & Letters	0	950.5	107	0	8	0	0	1066	13.73%
Business	0	1675	654	0	10	0	0	2339	30.14%
Design & Social Inquiry	0	731	176	4	3	0	0	914	11.78%
Education	0	544	196	0	31	28	0	799	10.30%
Engineering & Computer Science	0	427	118	0	19	0	0	564	7.27%
Honors College	0	103	0	0	0	0	0	103	1.33%
Medicine	0	0	32	0	0	0	55	87	1.12%
Nursing	0	221.5	154	26	5	0	0	406.5	5.24%
Science	0	1134	93	0	39	0	0	1266	16.31%
No College	216	0	0	0	0	0	0	216	2.78%
Total	216	5786	1530	30	115	28	55	7760	100.00%

Note: Students pursuing two majors in different colleges /departments count as 0.5.

STUDENT FACULTY RATIO

Fall 2019 Student to Faculty ratio

21 to 1

Source: CDS Fall 2019

Fall 2019 Freshman Profile

SAT

Fall 2019	1110-1250
Summer 2019	1040-1155

ACT

Fall 2019	22-27
Summer 2019	20-23

Average High School GPA

Fall 2019	3.83
Summer 2019	3.52

The Harriet L. Wilkes Honors College

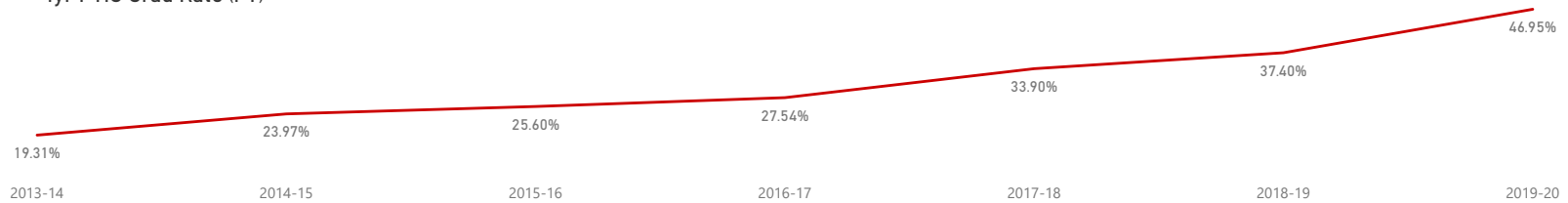
Average SAT Score	1300
Average ACT Score	29
Average High School GPA	4.18

Scores Source: CDS Fall 2019

FAU Key Performance Indicators

College: Department: Performance Based Funding KPI:

4yr FTIC Grad Rate (FT)

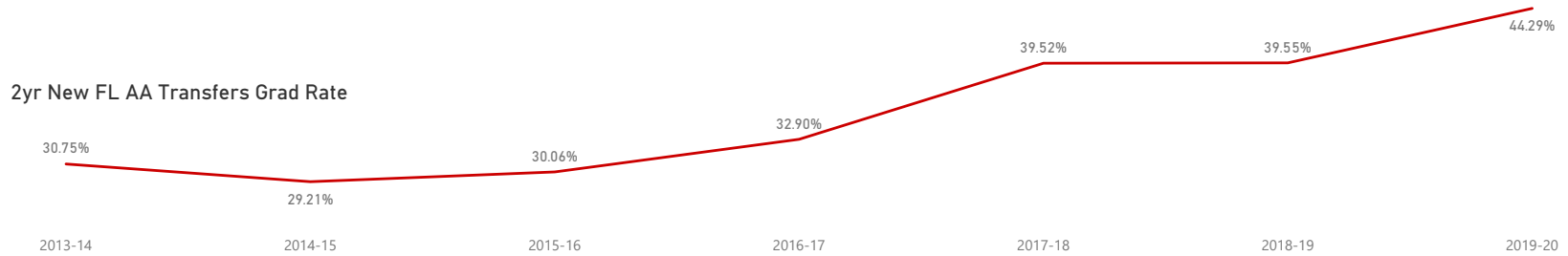


Performance Based Funding Key Performance Indicators	Actual						
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
4-Year FTIC Graduation Rate (FT)	19.3%	24.0%	25.6%	27.5%	33.9%	37.4%	47.0%
Academic Progress Rate	66.4%	72.3%	75.0%	78.4%	80.5%	79.2%	81.1%
Bachelors Degrees Awarded to Minorities (Black and Hispanic Students)	43.5%	45.0%	45.4%	46.6%	47.9%	49.1%	50.0%
Median Wages of Bachelor's Graduates Employed Full-Time 1 year after Graduation (Anywhere in the Nation)	\$36,800.00	\$38,700.00	\$39,800.00	\$38,200.00	\$39,500.00		
Net Tuition & Fees per 120 Credit Hours	\$17,260.00	\$16,920.00	\$16,650.00	\$14,880.00	\$12,230.00	\$9,760.00	\$9,140.00
Percent of Bachelor's Employed (\$25,000+) in the U.S. 1 year after Graduation	55.9%	57.5%	55.1%	54.2%	54.8%		
Percent of Bachelor's Enrolled in the U.S. 1 year after Graduation	15.1%	11.8%	14.2%	14.2%	13.0%		
Percentage of Degrees Awarded without Excess Hours	72.8%	74.5%	73.3%	75.1%	77.3%	78.8%	
Percentage of Graduate Degrees in Areas of Strategic Emphasis	56.7%	63.9%	61.7%	64.0%	66.9%	68.0%	67.5%
Percentage of Undergraduate Degrees in Areas of Strategic Emphasis	57.7%	56.5%	55.3%	53.3%	51.7%	55.0%	55.5%
University Access Rate	41.1%	42.3%	41.8%	41.1%	42.8%	42.2%	41.2%

Overall University
College
All Departments
Department
4yr FTIC Grad Rate (FT)
KPI

FAU Key Performance Indicators

College: Department: Board of Governors KPI:

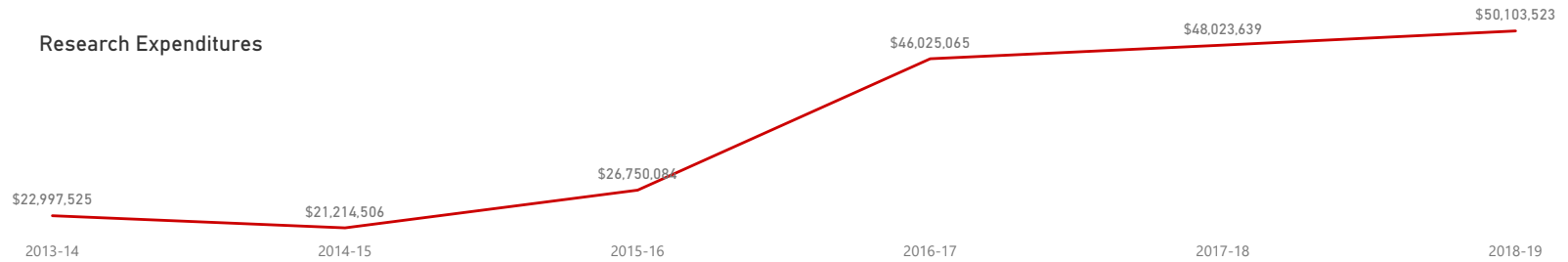


Key Performance Indicators	BOG			Actual			
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
2-Year New Florida AA Transfers Graduation Rate	30.8%	29.2%	30.1%	32.9%	39.5%	39.6%	44.3%
4-Year New Florida AA Transfers Graduation Rate			71.9%	72.0%	72.0%	71.2%	79.4%
Percentage of Research Expenditures Funded from External Sources	88.0%	87.0%	87.0%	57.0%	60.0%	66.0%	
Undergraduate Distance Learning FTE Enrollment	306.50	285.93	288.27	338.27	395.30	408.37	

Overall University
College
All Departments
Department
2yr New FL AA Transfers...
KPI

FAU Key Performance Indicators

College: Department: Preeminence KPI:

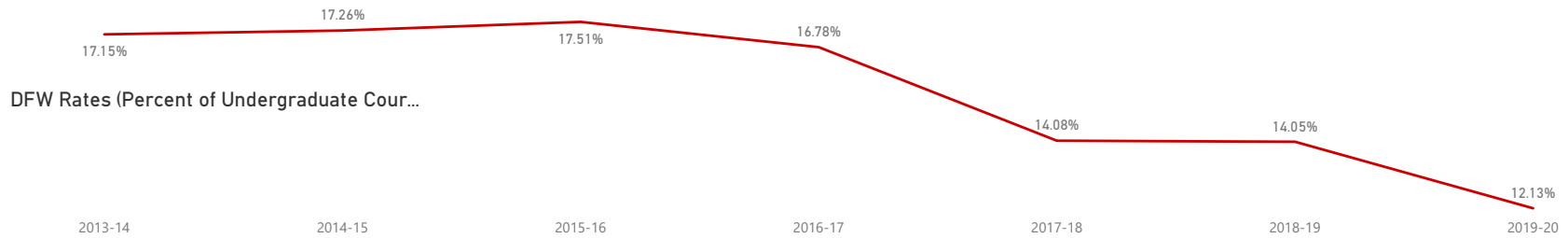


Preeminence Key Performance Indicators	2013-14	2014-15	2015-16	Actual 2016-17	2017-18	2018-19	2019-20
Average HS GPA	3.50	3.50	3.57	3.74	3.78	3.80	3.82
Average SAT Score	1,158.00	1,166.00	1,150.00	1,157.00	1,175.00	1,196.00	1,188.00
Doctoral Degrees Awarded (Research, Medicine, and Health Related)	128.00	168.00	182.00	200.00	204.00	200.00	207.00
National Academy Memberships	2.00	2.00	1.00	1.00	1.00	1.00	1.00
Number of Post-Doctoral Appointments					28.00	31.00	41.00
Research Expenditures	\$22,997,525.43	\$21,214,505.65	\$26,750,083.79	\$46,025,064.80	\$48,023,638.92	\$50,103,522.53	

- Overall University
- College
- All Departments
- Department
- Research Expenditures
- KPI

FAU Key Performance Indicators

College: Department: FAU Internal KPI:



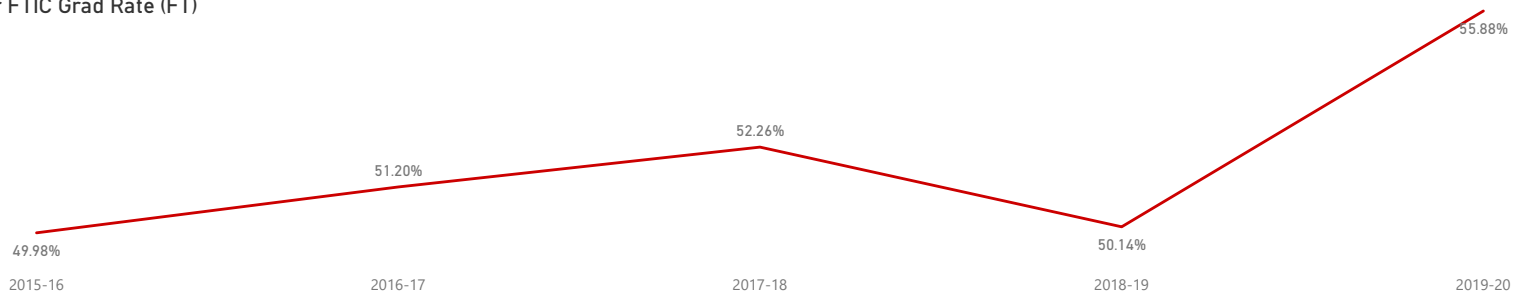
FAU Key Performance Indicators	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
DFW Rates (Percent of Undergraduate Courses with above 20% DFW Rate)	17.2%	17.3%	17.5%	16.8%	14.1%	14.1%	12.1%	
Graduate Student Credit Hour/Productivity (Non-GTA)	43,631.00	43,468.50	45,597.50	48,413.50	49,434.50	49,580.00		
Meetings/Visits				351.00	708.00	3,760.00		
Number of Mini-Mester/FastTrack/Interession Sections	284.00	385.00	460.00	579.00	636.00	679.00	783.00	
Partner Campus Student Credit Hour/ Productivity (Non-Waiver)	68,093.00	65,814.00	63,507.00	57,737.00	55,433.00	55,396.00		
Percent of UG Course Sections That Have Adopted OER				17.2%	22.5%	31.7%	30.6	
Proposals Presented (Minimum of \$100K Plus)				12.00	52.50	117.00		
Summer Student Credit Hour/ Productivity (Non-Waiver)	86,977.00	84,527.00	88,829.00	93,654.00	96,320.00	102,928.00		
Total Dollars Raised	\$7,507,658.12	\$8,537,986.40	\$8,226,332.50	\$21,427,194.89	\$21,536,306.07	\$38,003,580.00	\$33,480,319.00	

- Overall University
- College
- All Departments
- Department
- DFW Rates (Percent of U...)
- KPI

FAU Key Performance Indicators

College: Department: US News College Rankings KPI:

6yr FTIC Grad Rate (FT)

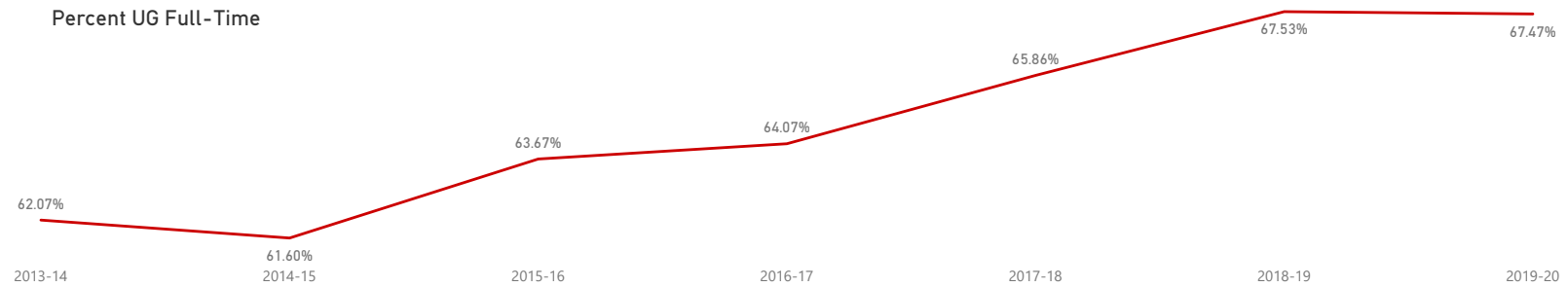


US News Key Performance Indicators	Actual						
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
6-Year FTIC Graduation Rate (FT)			50.0%	51.2%	52.3%	50.1%	55.9%
Freshman in Top 10% of High School Class	11.3%	11.5%	11.5%	13.8%	12.9%	12.2%	16.2%
Freshman Retention Rate FTIC (FT)	75.1%	77.8%	77.4%	80.1%	82.3%	82.0%	82.5%
Percentage of Faculty Who Hold Full-Time Appointments	62.4%	63.1%	64.1%	61.2%	62.5%	61.5%	61.8%
Student/Faculty Ratio	24.00	23.00	23.00	23.00	24.00	21.00	21.00

- Overall University
- College
- All Departments
- Department
- 6yr FTIC Grad Rate (FT)
- KPI

FAU Key Performance Indicators

College: Department: IPEDS KPI:



IPEDS Key Performance Indicators	Actual						
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Graduate Degrees Awarded (first majors only)	1,518.00	1,575.00	1,515.00	1,688.00	1,790.00	1,758.00	1,857.00
International Student Credit Hours	13,144.00	14,639.00	19,409.00	22,283.00	23,102.00	24,682.50	
Percentage of Undergraduates Who Attend Full-Time	62.1%	61.6%	63.7%	64.1%	65.9%	67.5%	67.5%

- Overall University
- College
- All Departments
- Department
- Percent UG Full-Time
- KPI

KPI Definitions

Percent of Bachelor's Graduates Enrolled/Employed (\$25,000+) in the U.S. 1 year after Graduation

Definition: This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes non-Florida data from 41 states and districts, including the District of Columbia and Puerto Rico.

Insight: Both employment and continuing education are counted toward this metric. FAU Career Services provide support to help students finding employment. Furthermore, involving graduates in continuing education at FAU by directly improving the metric and helping student prepare for employment. Literature suggests the following ways to prepare a student for employment:

- Clarify academic and career interests. Learn about opportunities in specific fields, such as business, engineering, mathematics, and technology.
- Develop self-determination, self-advocacy, and work-readiness skills.
- Learn how to use computers, electronic communications, and Internet resources to increase independence and productivity.
- Access campus and community career development services and activities.
- Develop a support network with instructors, fellow students, and other people in the field.

Median Wages of Bachelor's Graduates Employed Full-time 1 year after Graduation

Definition: This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from 41 states and districts, including the District of Columbia and Puerto Rico.

Insight: Note that this metric focuses on graduates who are employed full-time, improving students' skill sets related to earning higher salary is most important. Here are several job skills that are related to higher salaries:

- Computer programming
- Project management
- Problem Solving

- Foreign Language
- Analytical skill
- Presentation and communication

Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours

Definition: This metric is based on resident undergraduate student tuition and fees, books and supplies as calculated by the College Board (which serves as a proxy until a university specific alternative is finalized), the average number of credit hours attempted by students who were admitted as FTIC and graduated with a bachelor's degree for programs that requires 120 credit hours, and financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students (does not include unclassified students).

Insight: Because the per-credit hour published fee is regulated by BOG, factors that help reducing student cost include:

- reduce the attempted credit hours for earning degree (reducing DFW rates)
- increase financial aid
- reduce book and supply cost (at this moment BOG is using a national average book cost, but do plan to use actual cost of each institution. The book cost can be reduced by offering no cost materials such as online resource of books in library)

Four Year FTIC Graduation Rate

Definition: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation.

Insight: Graduation rate is one of the important factors to measure student success. Finishing degrees in a timely manner allows students to join work force or continue to graduate school sooner. It also helps reducing student debt. This is very often considered a measure on the quality of an institution. Studies have shown that the following factors affect the likelihood for a student to graduate timely:

- Student Academic preparation
- Financial resource(both student and institutional support)

- Academic Advising
- Campus environment(student organization, housing, living and learning community, etc)

Academic Progress Rate (2nd Year Retention with 2.0 GPA or Above)

Definition: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer).

Insight: Research showed that from the first year is very important to FTIC students. Most drop-out/transfer-out happen during the first year. There are many costs to an institution when an institution loses a student Including: losses in revenue, losses in state funding (both base funding and performance funding), impact on reputation (such as ranking). Statistical model suggested the factors impact retention is similar to graduation: Student Academic preparation, financial resource, academic Advising, campus environment, etc. Many initiatives have been adopted in higher education to improve retention rate, such as:

- Expanded academic advising services
- A structured program to work with undecided students
- Success coaching
- Special program for first-generation and Pell recipients

University Access Rate Percent of Undergraduates with a Pell-grant

Definition: This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric.

Insight: Economic diversity has received growing attention in higher education. FAU's 43% Pell rate is much higher than the national average in 2017-18 at 32%. FAU also focuses on the success of Pell students which is an important topic in higher education. US News added a metric on Social mobility that measures how well schools graduated students who received federal Pell Grants.

Currently

FAU's six-year graduation rate of Pell students is 52%, the same as other non-Pell students.

Bachelor's Degrees within Programs of Strategic Emphasis

Definition: This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included).

Insight: The Board of Governors for the State University System of Florida approves a methodology document that is used to generate a list of Programs of Strategic Emphasis (PSE) to promote the alignment of the State University System degree program offerings with the economic development and workforce needs of the State. The Board has updated the methodology document several times to reflect that Florida's workforce needs change over time. The current areas cover STEM, Global, Health, Education, and GAP. A detailed document on the selection process can be found here

https://prod.flbog.net:4445/pls/apex/r/academic_programs/files/static/v1/CurrentPSE-Methodology.pdf

Graduate Degrees within Programs of Strategic Emphasis

Definition: This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included).

Insight: same as metric 7.

Percent of Bachelor's Degrees without Excess Hours

Definition: This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program).

Insight: In 2009, the Florida Legislature established an "Excess Credit Hour Surcharge" to encourage students to complete their baccalaureate degrees as quickly as possible. This law created an additional fee for each credit hour that exceeds specific thresholds. With this metric being part of the funding formula, it further motivates the institutions to:

- reduce DFW rates because the method counts credit hours attempted by each student
- enhance academic advising to encourage timely graduation

Note there are some exclusions: ACTIVE DUTY MILITARY, DUAL ENROLLMENT, EXAM CREDIT, FOREIGN LANGUAGE, GRADUATE ROLLOVER, INTERNSHIP, LIFE EXPERIENCE, MILITARY COURSE, & PERSONAL HARSHIP, REMEDIAL.

Bachelor's degrees Awarded to Minorities (Black and Hispanic Students)

Definition: This metric is the percentage of baccalaureate degrees granted in an academic year to Non-Hispanic Black and Hispanic students. This metric does not include students classified as Non-Resident Alien or students with a missing race code.

Total Research Expenditures

Definition: Total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).

Insight: Research expenditure is also part of the preeminent metrics, Carnegie classification, and several public rankings that have research components, such as Time Higher Education ranking, QS World University Ranking, etc.

Here is BOG website on Performance Based Funding

<https://www.flbog.edu/finance/performance-based-funding/>

Board of Governors

4-Year New Florida AA Transfers Graduation Rate

Definition: This metric is based on the percentage of new Florida AA transfer students who started in the Fall term and had graduated from the same institution by the Summer term of their fourth year.

2-Year New Florida AA Transfers Graduation Rate

Definition: This metric is based on the percentage of new Florida AA transfer students who started in the Fall term and had graduated from the same institution by the Summer term of their second year.

Percentage of Research Expenditures Funded from External Sources

Definition: Total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).

Undergraduate Distance Learning FTE Enrollment

Definition: Full Time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students are enrolled in. FTE is based on the US definition, which divides undergraduate credit hours by 30. FTE generated by the following types of students are included in this metric: (1) Students in a fully online program. These programs typically are indicated with a leading "O" on the major code associated with the program in Banner. (2) Students in eligible traditional degree programs who took all of their courses fully online (instruction method BT or BTL) during the Fall and Spring of the academic year. Programs eligible to be included in (2) were identified in collaboration with the Center for eLearning.

FAU

Percent of UG Course Sections That Have Adopted OER

Definition: This metric is used as part of Performance Funding Metric 3. Students in undergraduate course sections can access materials at 'no-cost' through Open Educational Resources (OERs) or similar methods.

DFW Rates (Percent of Undergraduate Course Sections with above 20% DFW Rate)

Definition: This metric calculates the percentage of all undergraduate course sections with DFW >20%. The DFW rate includes grades D, F, W, and N. Sections with four or less enrolled students are excluded.

Meetings/Visits

Definition: Total number of Meetings/Visits a development officer has with a prospect or donor.

Graduate Student Credit Hour/Productivity (Non-GTA)

Definition: Number of credit hours generated in each year by course-offering college/department. Credit hours taught to Graduate Assistants are excluded.

Master Degree Awarded to Minorities

Definition: This metric is the percentage of master's degrees for College of Medicine granted in an academic year to Non-Hispanic Black and Hispanic students. This metric does not include students classified as Non-Resident Alien or students with a missing race code.

Number of Mini-mester/FastTrack/Intersession Sections

Definition: Course sections offered in intersessions or sub-terms.

Master Program 2-year Graduation Rate

Definition: This metric is based on the percentage of College of Medicine master program students who entered in the Fall term and were enrolled full-time in the Fall and had graduated from the same institution by the Summer term of their second year.

Master Program Retention Rate

Definition: The percentage of full-time Fall graduate students who returned to the same university the following Fall or graduated within one year from the same university.

Partner Campus Student Credit Hour/ Productivity (Non-Waiver)

Definition: Number of credit hours generated through courses offered in branch campus (non-Boca). Credit hours taught to students receiving tuition waivers are excluded.

Proposals Presented (Minimum of \$100K Plus)

Definition: Total number of gift proposals of \$100K or more presented by development officers in a given fiscal year. Credit is split evenly among the total number of DOs working on a given proposal.

Summer Student Credit Hour/ Productivity (Non-Waiver)

Definition: Number of credit hours generated in Summer by course-offering college/department. Credit hours taught to students receiving tuition waivers are excluded.

Total Dollars Raised

Definition: Measures the dollar amount raised through fundraising activities (New Gifts, Pledges, and Commitments) for a given area of the university. This is based on fiscal years (e.g., 2019 = FY 2018-19).

IPEDS

Graduate Degrees Awarded (first majors only)

Definition: This is a count of first-major graduate degrees awarded. First Majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code.

International Student Credit Hours

Definition: An international student is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Percentage of Undergraduates Who Attend Full-Time

Definition: The percentage of Fall undergraduate student population (including non-degree) who are full-time (12 or more credit hours).

Preeminence

Average HS GPA

Definition: An average weighted grade point average for Fall FTIC, as reported annually in the admissions data that universities submit to the Board of Governors.

Average SAT Score

Definition: An average SAT score for Fall FTIC, as reported annually in the admissions data that universities submit to the Board of Governors.

Doctoral Degrees Awarded (Research, Medicine, and Health Related)

Definition: Doctoral research degrees awarded annually as reported annually by the Board of Governors. The Legislature excluded professional doctoral degrees from this metric. The 2016 Legislature amended this criterion to include professional Doctoral Degrees Awarded (Research, Medicine, and Health Related) in medical and health care disciplines.

National Academy Memberships

Definition: National Academy Memberships held by faculty as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

Number of Post-Doctoral Appointments

Definition: This metric is based on the number of post-doctoral appointees during the Fall term of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign equivalent) degree and has a temporary paid appointment to focus on specialized research/scholarship under the supervision of a senior scholar.

Research Expenditures

Definition: This metric reports the amount of research expenditures that was funded from federal, private industry, and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

USNEWS

6-Year FTIC Graduation Rate (FT)

Definition: The percentage of entering full-time FTIC students who graduated by the Summer term of their sixth year. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation.

Freshman Retention Rate FTIC (FT)

Definition: The percentage of full-time fall FTIC students (including Summer starts) who returned to the same university the following Fall.

Freshman in Top 10% of High School Class

Definition: The percentage of full- and part-time Fall FTIC (including Summer starts) who graduated in the top 10 percent of their high school class.

Percentage of Faculty Who Hold Full-Time Appointments

Definition: Percentage of faculty employed on a full-time basis for instruction (including those with released time for research). This is based on the Fall counts.

Student/Faculty Ratio

Definition: This is the ratio of full-time-equivalent students to full-time-equivalent faculty members. This excludes faculty and students of law, medical, business, and other stand-alone graduate or professional programs in which faculty members teach virtually only graduate-level students. Faculty numbers also exclude graduate or undergraduate students who are teaching assistants.