

New Academic Degree Program Authorization Pre-Proposal Form

New Academic Program Pre-Proposal Process

New academic program pre-proposals are initiated and developed by the faculty members. Approval of the pre-proposal must be obtained from department chairs and college deans or equivalent administrators before submission for Academic Affairs level review and consideration for inclusion in the University's Annual Work Plan.

Directions: Please provide a succinct, yet thorough response to each section. Obtain the Provost's signature, and submit the proposal via [CAVP Academic Coordinating Group webpage](#) for review by the Council of Academic Vice President's Academic Coordination Project Workgroup.

Institution	
Degree Program Title (e.g. M.A. in Biology)	
CIP Code	
Proposed Delivery Mode (% online, if applicable)	
Enrollment Projections (Headcount): Year 1 and Year 5	
Proposed Implementation Date (e.g. Fall 2017)	
Emphasis: (STEM, Health, Global, other)	
Other Programs in the SUS (Including Enrollment and Degrees):	

Program Summary: *(Briefly describe the proposed program)*

1. Briefly summarize the overall rationale for the new academic program and consider the following in your narrative:
 - Nature of the proposed curriculum, including areas of emphasis.
 - Ways in which the proposed program is distinct from others already offered in the SUS (use the 4-digit CIP as a guide).
 - How this program supports specific university and SUS missions.
 - Collaborative opportunities with other SUS institutions as appropriate (maximum length 250 words).

Student Demand: *(Describe the demand in the SUS for the proposed program)*

2. Briefly describe the student demand for the proposed program and consider the following in your narrative:

- Explain why a student would be interested in this program.
- Recognizing that programs at different levels may require different degrees of justification (e.g., greater duplication may be warranted at undergraduate and master's degree levels), indicate why duplicative programs should be warranted.
- Numbers of graduates and students enrolled in similar programs currently offered online or face-to-face. For assistance, see the Board of Governors interactive data source, <http://www.flbog.edu/resources/iud/>.
- As applicable: place-bound learners, underserved populations in the field/profession, and professional credentials requirements. (maximum length 250 words)

Workforce and Economic Development Needs: *(Describe how the proposed program meets workforce and economic development needs)*

3. Briefly describe how the proposed program meets workforce and economic development needs and consider the following in your narrative:

- Impact of this program (local, state, national, and international).
- Impact of research funding.
- Changing of professional credential requirements. (maximum length 250 words)

☐ **I support the exploration of this degree proposal.**

Print Provost's Name

Provost's Signature

Date