# Attendees

Members Present: M. DeDonno, T. Hindle, A. Smith, G.Macleod, D. Mitsova, A. Opalinski

Others Present: D. Chamely-Wiik, P. Sampedro, T. Baker, J. Earles, M. Harrawood, J. Ulin, L. Qian

# Minutes

* October 4th meeting minutes approved, motion to approve by D. Mitsova and A. Smith

# Updated of Courses Submitted to UUPC for RI Designation

UUPC approved three courses for RI Designation on their October 16 meeting.

1. BUS - GEB 3213 RI: Communicating Business Information
2. HON – PSY 3213 RI: Honors Research Methods in Psychology
3. SCI – BSC 1005L RI: Life Science Lab

# New Courses proposed for RI Designation

**Dr. Michael Harrawood –** submitted two courses for RI Designation

1. **ENL 4333 Honors Shakespeare –** Dr. Harrawood gave a brief explanation of the course as follows:

* The course will review between 7 to 10 Shakespeare plays
* Students will read research articles and present working criticism on the play
* Students learn that Shakespeare is working research

DCW on behalf of B. McConnell – Syllabus does not spell of out the six learning outcomes

G. Macleod – Balance taking the original play plus the critiques

M. Harrawood – this will teach Criticism of the play

T. Hindle – Also had questions about the six learning outcomes, how are they embedded on the assignment?

Motion to recommend the course for RI designation by T. Hindle and A. Opalinski. The URCC committee positively recommended the course for RI designation, pending the following changes:

* Provide a more detailed description of how the Six learning outcomes are tailored to this course and met through the assignments in this course.

For this, please include additional language on pages 1-2 of your syllabus under the SLO heading already provided. Under the Formulate Question SLO, please also clarify that students will be identifying and working on a research proposal specific to an original question they identify. The Committee thought this addition would help further clarify to students the research-intensive nature of this course.

* Update Course change form, the one submitted for this course is from August 2016. UUPC has an updated version created summer 2017 and will not accept prior versions.

1. **LIT 4243 Honors Milton and The English Revolution –** Dr. Harrawood gave a brief explanation of the course, the committee concurred that this syllabus also needed a more detailed description of the six learning outcomes.

Motion to recommend the course for RI designation by D. Mitsova and A. Smith. The URCC committee positively recommended the course for RI designation, pending the following changes:

* Provide a more detailed description of how the six learning outcomes are tailored to this course and met through the assignments in this course. For this, please include additional language on pages 1-2 of your syllabus under the SLO heading already provided.
* Include the updated Disability Policy Statement in your syllabus. OURI will email you the updated link to the policy
* Update course change form for the one created by UUPC Summer 2017
* **Add RI:** in front of the course title in both syllabi

1. **Dr. Julieann Ulin – ENG 4910 Honors Research –** Dr. Ulin gave a brief synopsis of the course, this is a two Semester course sequence, continuation of Honors Seminar (where students develop and design idea)

A. Smith - Course change request form submitted is a previous version of the last one approved by UUPC Summer 2017. DCW will consult with Maria Jennings to see if UUPC will accept this course change form and will email Dr. Ulin.

DCW on behalf of B. McConnell – Excellent articulation of the Six Learning Outcomes in the syllabus

G. Macleod asked if this course is for Honors degree in English, does this course produce thesis?

J. Ulin – Students write thesis on this course and have peer review workshops/Craft of Research Writing

M. DeDonno - Good examples of crafting writing, research methods, design style writing books.

Motion to recommend this course for RI Designation by R. Hindle and D. Mitsova. The URCC committee positively recommended the course for RI designation, pending Maria Jennings approval of the Course change request form.

1. **Dr. Lianfen Qian – CAP 3321 Introduction to Data Science –** Dr.Qian gave brief description of the course, working with statistical software students will learn some statistical and mathematical foundations that power the data scientific approach to problem solving.

M. DeDonno – How students will process and visualize data Analysis

L. Qian – Many data set will be given, students are also encourage to work with their own data, after discussed and analyze data set, summarize when they are familiar with data and they can reach their own questions

DCW – How this course applies ethics beyond University policies?

Qian – Students are required to be loyal to the original data with confidential information removed.

DCW – Please add these points to the ethics part of the syllabus

Motion to recommend this course for RI Designation by A. Opalinski and M. DeDonno

The URCC committee positively recommended the course for RI designation, pending the following changes:

* Please add accuracy in presenting original data, loyal to the data
* Confidentiality with data

D. Mitsova – asked about how students will present their final data

L. Qian – Students will present their data in rpubs.com webpage that goes to the program public domain.

Second project is assigned during midterm, which leads to final project with feedback

# Meeting Adjourned

* Meeting adjourned at 1:50 pm.