|  |        | 10    | 2040 2040 |         |       | Year 1 |           |          |      | Year   |             | Year 3 |        |       | Year 4 |        |       | Year 5 |        |       |
|--|--------|-------|-----------|---------|-------|--------|-----------|----------|------|--------|-------------|--------|--------|-------|--------|--------|-------|--------|--------|-------|
|  | 20     |       |           | 2012-20 | _     |        | 2013-2    | _        |      | 014-20 |             |        | 015-2  |       |        | 2016-2 |       |        | 017-20 |       |
| Activities   | Spring | Sum'r | Fall      | Spring  | Sum'r | Fall   | Spring    | Sum'r    | Fall | Spring | Sum'r       | Fall   | Spring | Sum'r | Fall   | Spring | Sum'r | Fall   | Spring | Sum'r |
| Goal 1: Opportunities for Students who Engage in URI |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Develop faculty and student                          | 1      |       | I         | Gour :  |       |        | 101       | Juacin   |      | LIIBUB | c iii Oitii |        |        |       | I      |        |       |        |        |       |
| applications process for SURF                        |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        | l      |       |
| Call for faculty proposals                           |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Call for student applications for SURF               |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Implement SURF Summer Research                       |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        | 1      |       |        |        |       |
| and Inquiry Fellowship Program                       |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Expand Undergraduate Research                        |        |       |           |         |       |        |           |          |      |        |             |        | '      |       |        |        |       |        |        |       |
| Grants Program                                       |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Establish website for FAURJ                          |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Call for student proposals for FAURJ                 |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Publish FAU Undergraduate Research                   |        |       |           |         | 1     |        |           | 1        |      |        |             |        |        |       |        |        | 1     |        |        | 1     |
| Journal  |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Develop new guidelines for expanded                  |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| spring symposium                                     |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        | 1      |       |
| Expand Spring Undergradaute                          |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Research Symposium                                   |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
|  |        |       |           |         | (     | Soal 2 | 2: Curric | ular Fnr | ichm | ent    |             |        |        |       |        |        |       |        |        |       |
| Upper division honors and non-honors                 |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| curriculum   |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        | 1      |       |
| Establish committee to develop                       |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| funding criteria and guidelines for for              |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        | 1      |       |
| upper division Curriculum Seed Grant                 |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        | 1      |       |
| Program  |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Call for UD Curriculum Proposals                     |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| Pilot study for UD curriculum (honors                |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
| and non-honors)                                      |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        | l      |       |
| Upper-division curriculum seed grant                 |        |       |           |         |       |        |           |          |      |        |             |        | ·      |       |        |        |       |        |        |       |
| program  |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |
|  |        |       |           |         |       |        |           |          |      |        |             |        |        |       |        |        |       |        |        |       |

|  | 2011-  | -     | 2012-2013 |           |         | Year 1<br>2013-2014 |          |           | Year 2<br>2014-2015 |         |          | Year 3<br>2015-2016 |        |       | Year 4<br>2016-2017 |        |       | Year 5<br>2017- |        |       |
|--|--------|-------|-----------|-----------|---------|---------------------|----------|-----------|---------------------|---------|----------|---------------------|--------|-------|---------------------|--------|-------|-----------------|--------|-------|
| Activities   | Spring | Sum'r | Fall      | Spring    | Sum'r   | Fall                | Spring   | Sum'r     | Fall                | Spring  | Sum'r    | Fall                | Spring | Sum'r | Fall                | Spring | Sum'r | Fall            | Spring | Sum'r |
|  |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
|  |        |       | Ι         |           | (       | joai z              | : Curric | ular Enr  | icnm                | ent     |          | l                   |        |       | ı                   | 1      |       |                 |        |       |
| Lower-division honors and non-honors Establish committee to develop funding criteria and guidelines for for lower division Curriculum Seed Grant |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| Program Establish training program for curriculum grant awardees   |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| Call for LD curriculum proposals and formalized training program   |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| Lower-division curriculum seed grant program   |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
|  |        |       | Goa       | al 3: Sup | port ar | nd Re               | cognitic | on for Fa | culty               | and Stu | ıdents i | n URI               |        |       |                     |        |       |                 |        |       |
| Faculty professional development workshops and programs University Honors Council members in each college  |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| Establish guidelines, criteria and applications process for Master Faculty Mentor program  |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| Call for college applicants for Master Faculty Mentor Master Faculty Mentors appointed in  |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| each college Establish guidelines, criteria and applications process for outstanding faculty awards  |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |
| Faculty Recognition Awards   |        |       |           |           |         |                     |          |           |                     |         |          |                     |        |       |                     |        |       |                 |        |       |

|                                       | _               |       |      |        |                 | Year 1 |           |         | Year 2    |                                       |          | Yea       | Year 4    |      |        | Υe    |      |        |          |
|---------------------------------------|-----------------|-------|------|--------|-----------------|--------|-----------|---------|-----------|---------------------------------------|----------|-----------|-----------|------|--------|-------|------|--------|----------|
|                                       | 20 <sup>-</sup> |       | _    | 012-20 |                 |        | 2013-2014 |         | 2014-2015 |                                       |          | 2015      | 2016-2017 |      |        | 2017- |      |        |          |
| Activities                            | Spring          | Sum'r | Fall | Spring | Sum'r           | Fall   | Spring    | Sum'r   | Fall      | Spring                                | Sum'r    | Fall Spri | ng Sum'r  | Fall | Spring | Sum'r | Fall | Spring | Sum'r    |
|                                       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
|                                       |                 |       | Goa  | 3: Sup | port ar         | nd Red | cognition | for Fa  | culty     | and Stu                               | dents in | n URI     |           |      |        |       |      |        |          |
| Student Club - Council of Scholarship |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| and Inquiry                           |                 |       |      |        |                 |        |           |         |           | ı                                     |          |           |           |      |        | 1     |      |        |          |
| Develop a student peer-mentoring      |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| training program                      |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Call for applicants for student peer  |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| mentors, selection and training       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Student Peer Mentoring Program        |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Student professional development      |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| workshops                             |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Establish guidelines, criteria and    |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| applications process for Student      |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Research Awards                       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Student Research Awards               |                 |       |      |        |                 |        |           |         |           | , , , , , , , , , , , , , , , , , , , |          |           |           |      |        |       |      |        |          |
|                                       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
|                                       |                 |       |      |        | Goal 4:         | Enric  | h and St  | rength  | n IIR     | l Climat                              | · 6      |           |           |      |        |       |      |        |          |
| Develop marketing plan for QEP and    |                 |       |      |        | <b>G</b> 001 4. |        | ii ana se | Cinguit | -II OI    | Cililia                               |          |           |           | П    |        |       |      |        |          |
| OURI                                  |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Marketing QEP and URI                 |                 |       |      |        |                 |        |           |         |           | I                                     |          |           |           |      |        |       |      |        |          |
| Design QEP website                    |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| QEP website live                      |                 |       |      |        |                 |        | 1         |         |           | '                                     |          |           |           |      | _      | 1     |      |        |          |
| Signage, letterheads and marketing of |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| OURI                                  |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Establish Office of Undergraduate     |                 |       | ,    |        |                 |        | •         |         | ,         | ,                                     |          | ,         | ,         |      | •      | •     |      |        |          |
| Research and Inqury                   |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Identify content for OURI website     |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Design OURI website                   |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Website Office of Undergradaute       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| Research and Inquiry                  |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
| ·                                     |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
|                                       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        |          |
|                                       |                 |       |      |        |                 |        |           |         |           |                                       |          |           |           |      |        |       |      |        | <u> </u> |

|  |        |       |      |           |       |      | Year 1    |       |      | Year 2  |       |      | Year 3 |       |           | Year 4 |       |       | Year 5 |       |
|--|--------|-------|------|-----------|-------|------|-----------|-------|------|---------|-------|------|--------|-------|-----------|--------|-------|-------|--------|-------|
|  | 20     | 12    | :    | 2012-2013 |       |      | 2013-2014 |       |      | 2014-20 | 015   | 2    | 015-2  | 016   | 2016-2017 |        |       | 2017- |        |       |
| Activities                               | Spring | Sum'r | Fall | Spring    | Sum'r | Fall | Spring    | Sum'r | Fall | Spring  | Sum'r | Fall | Spring | Sum'r | Fall      | Spring | Sum'r | Fall  | Spring | Sum'r |
|  |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| Goal 5: Evaluate QEP and URI Initiatives |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| Establish assessment committee           |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| Establish assessment plan                |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| External consultant (Pusateri)           | -      |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| Establish web-based assessment           |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| database and tracking system             |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        | 1     |
| External evaluator for assessment of     |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| QEP                                      |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| Assessment for QEP                       |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
|  |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
|  |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| Goal 6: Sustain URI Efforts Established  |        |       |      |           |       |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |
| TBD                                      |        | •     |      |           | •     |      |           |       |      |         |       |      |        |       |           |        |       |       |        |       |