## Student Learning Outcomes Examples for each Undergraduate Research and Inquiry Level



Student Learning Outcome	Exposure (Knowledge & Comprehension)	Skill Building (Application & Analysis)	Intensive (Synthesis & Evaluation)
Knowledge	Summarize     previous literature / prior     work	<ul> <li>Demonstrate information (meta-) literacy</li> <li>Appraise appropriateness of theoretical framework(s)</li> </ul>	<ul><li>Assess social value</li><li>Create new knowledge</li></ul>
Formulate Questions	<ul><li>Identify questions</li><li>Give example(s) of research questions</li></ul>	<ul> <li>Discover new questions</li> <li>Breakdown question(s) into manageable units</li> </ul>	<ul><li>Compose logical argument</li><li>Predict outcomes</li></ul>
Plan of Action	Define steps of inquiry	<ul> <li>Employ appropriate methodologies</li> </ul>	<ul> <li>Synthesize and evaluate plan(s) of inquiry</li> </ul>
Critical Thinking	<ul><li>Recognize gaps</li><li>Describe differences, etc.</li></ul>	<ul><li>Interpret information, results</li><li>Examine limits</li><li>Analyze feedback</li></ul>	<ul> <li>Justify conclusions</li> <li>Prepare critical review</li> <li>Evaluate feedback</li> </ul>
Ethical Conduct	<ul> <li>Explain academic integrity</li> </ul>	<ul> <li>Point out ethical issues</li> <li>Outline potential ethical concerns</li> </ul>	<ul><li>Design ethical research</li><li>Maintain ethical integrity</li></ul>
Communication	Communicate     clearly     Reproduce     proper format	Apply appropriate mode(s) / venue(s) for communication	Prepare / direct communication appropriately based on given audience(s)