

Florida Atlantic University: Quality Enhancement Plan



Annual Report 2012-2013

A Year in Review

Making Waves





FAU's Distinction through Discovery Goals

- 1. Establish an Undergraduate Research and Inquiry (URI) Rich Curriculum
- 2. Expand Co-curricular URI Opportunities
- 3. Increase **Support and Recognition** for Faculty and Students Engaged in URI
- 4. Enrich and Strengthen URI Culture and Climate



Goal 1: Curriculum

2012- Pre Year 1: 3 Honors in the Major Pilot Programs

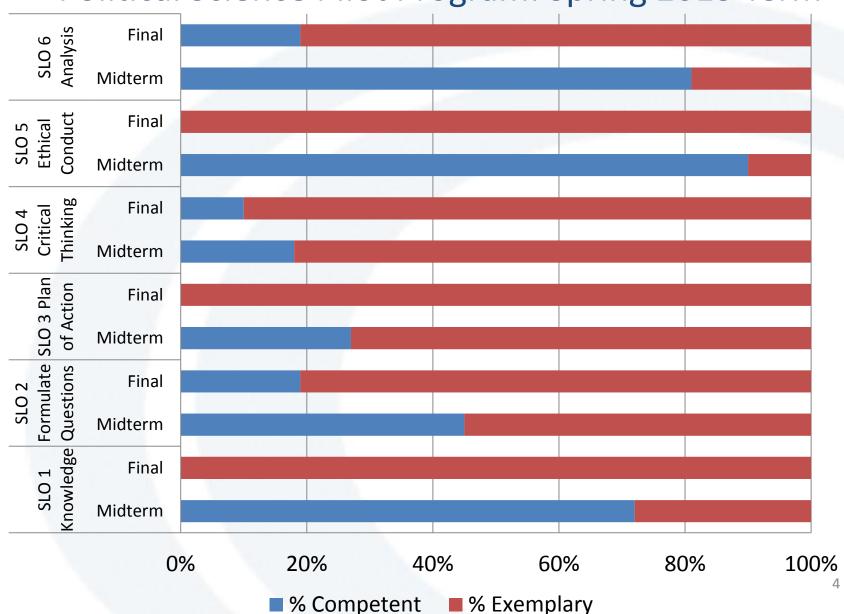
- Arts and Letters: Political Science Honors Program
- Business: Accounting Scholars Program
- Science: Biology Honors Program

2013 Year 1: 8 Awarded Curriculum Grants (16 submitted)

- Arts and Letters: Languages, Linguistics and Comparative Literature (2 grants)
- Education: Teaching and Learning
- Engineering and Computer Science: Civil, Environmental and Geomatics (with Geosciences)
- Nursing: BSN program
- Science: Chemistry, Environmental Science and Mathematics (with Wilkes Honors College)









Goal 1: Adequate Progress: Benchmark Analysis

Indicator	Baseline	Benchmark	Benchmark attained / on track
# Honors/UD Curriculum grant proposals submitted, funded	Establish 2013	Year 1 = 8	
# QEP-Focused Honors in the Major Programs	2012 Pilot =3 Total = 15	Year 5 = 23	
# Students Successfully completing Honors in the Major Programs	2012 = 150	Year 1 = 160	
# UD Courses that are URI enhanced	Pilot = 6	Year 1 = 25	
Evidence of Student Learning (SLO measures)	2012 Pilot courses	Year 1 = 8 courses	



Continuous Improvements: Moving forward

One-year Goal

- Curriculum Grant Program launch Summer 2013
- Revisions to the grant applications process

Long term

Tracking and certifying research-intensive courses/programs





Goal 2: Co-curricular

2011

- Undergraduate Research Grants
- Undergraduate Research Symposium

2012

- Undergraduate
 Research Grants
- Undergraduate Research Symposium
- Undergraduate
 Research Journal

2013

- Undergraduate
 Research Grants
- Undergraduate Research Symposium
- Undergraduate
 Research Journal
- Collaborative regional conference
- Soliciting external funds

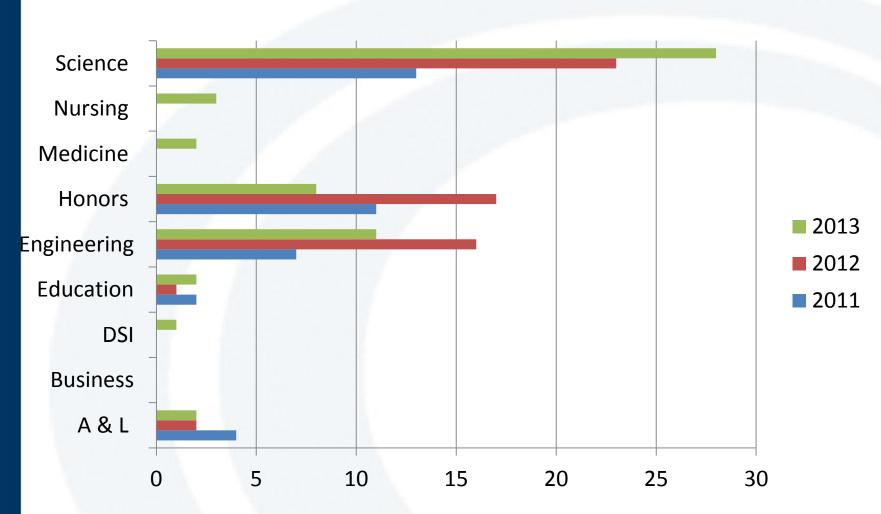
2014

- Undergraduate
 Research Grants
- Undergraduate Research Symposium
- Undergraduate Research Journal
- Collaborative regional conference
- Soliciting external funds
- Summer
 Undergraduate
 Research
 Fellowship



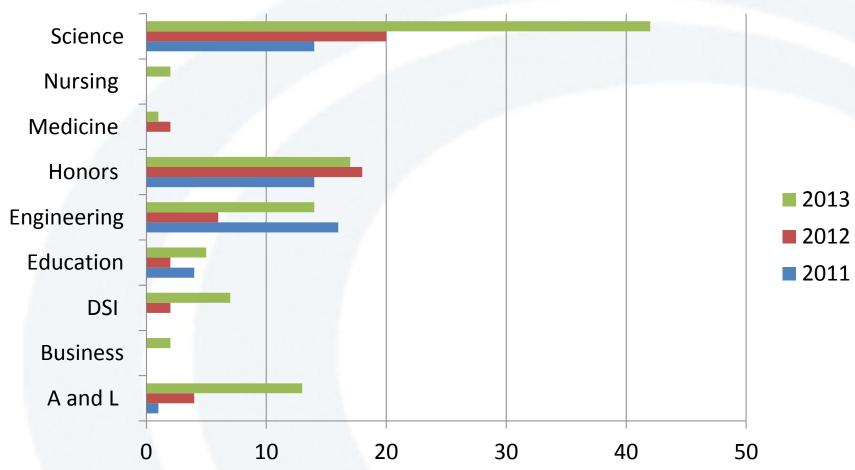


UG Research Grants, by college



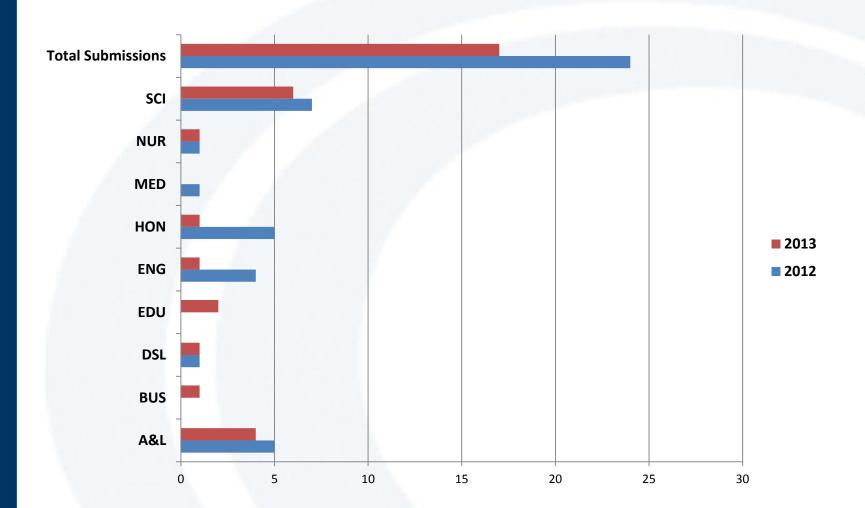


UG Research Symposium Presenters, by college





UG Research Journal Submissions







Goal 2: Co-Curricular

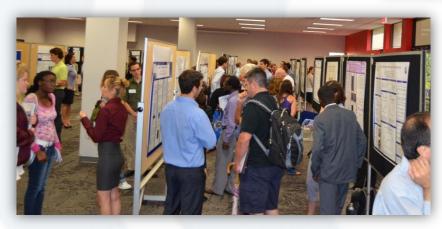
2013 Life Sciences South Florida Regional Symposium



Florida Atlantic Undergraduate Research Journal









2013 Undergraduate Research Symposium



Goal 2: Adequate Progress: Benchmark Analysis

Indicator	Baseline	Benchmark	Benchmark attained / on track
# Students funded for URG	2011 = 37 2012 = 59 2013 = 57	Year 5 = 95	
# Research Symposium Presenters	2011 =49 2012= 54 2013 = 103	Year 5 = 96	
# Students Submitting to FAU URJ	2012 = 24 2013 = 17	Year 5 = 20% increase	
# Students Funded for URI Travel	2011 = 8 2012 = 36	Year 5 = 10% increase	
Evidence of Student Learning	Establish 2013		



Continuous Improvements: Moving forward

One-year Goal

- Formal review of Undergrad Grant program
- **Expand and broaden participation
- Formally quantify student travel for undergrad research and inquiry through SG

Long term

- Measuring Student Learning Outcomes through co-curricular
- **Quantifying other college/unit-specific student and faculty accomplishments
 - Participation, presentations and publications





Goal 3: Support and Recognition

2011

QEP focused Faculty Learning Communities

2012

- QEP focused Faculty Learning Communities
- Council for Scholarship and Inquiry (Student club)
- Free membership to Council of Undergraduate Research (National Organization)

2013

- QEP focused Faculty Learning Communities
- Council for Scholarship and Inquiry (Student Club)
- Free membership to Council of Undergraduate Research (National Organization)
- Faculty Travel Funds
- Showcasing students: Library Display and Student Spotlights
- Student Peer Mentor Program
- Student Professional Development Workshops
- Established Listserve to communicate opportunities to students





Goal 3: Support and Recognition

2012 Florida Undergraduate Research Conference

2013 University's Library Display





2013 Peer Mentors





Council for Scholarship and Inquiry and other volunteers



Continuous Improvements: Moving forward

One-year Goal

- Expand faculty recognition
- Expand student support workshops



Long term

- **Better communication of opportunities for students and faculty
- **Better communication of student and faculty successes





Goal 4: Culture and Climate

2012



- Undergraduate Studies/QEP Website
- Steering Committees
- Partner Programs

2013

- Steering Committees
- Partner Programs
- Office of Undergraduate Research and Inquiry (OURI)
- QEP Website → OURI website
- Orientation breakout session
- Informational Brochure





FLORIDA ATLANTIC UNIVERSITY

OFFICE OF UNDERGRADUATE RESEARCH AND INQUIRY

get

Making Waves





Goal 4: Culture and Climate



OURI and Partner Programs



Faculty, Staff and Students



Engaged Students



Administrators



Research and Scholarship within the QEP initiative

Soliciting external funding

Conference presentations on URI and QEP

URI Publications

Making Waves





QEP Partner Programs

Administration

Advising

Assessment and Instruction

Center for Teaching and Learning and Undergrad Studies

- Center for Learning and Academic Student Success
- International Programs
- Scholarship of Teaching and Learning
- UCEW/Writing Across the Curriculum

Colleges and Departments

Division of Research

eLearning

Graduate College

Harbor Branch Oceanographic Institute

Partner campuses

Strategic Planning

- Enrollment Management
- Institutional Effectiveness and Analysis
- Office of Information Technology

Student Affairs

- Career Development Center
- Housing and Residential life
- New student and Owl family programs
- Student Government
- Student Union
- Weppner Center

University Communications

University Libraries





THANKS!!!

