

***Does an honor's program currently exist in your department/program?***

			Please choose the college you are affiliated with:								Total
			Dorothy F. Schmidt College of Arts and Letters	College of Business	College for Design and Social Inquiry	College of Education	College of Engineering and Computer Science	Harriet L. Wilkes Honors College	Christine E. Lynn College of Nursing	Charles E. Schmidt College of Science	
Does an honor's program currently exist in your department/program?	Yes	Count	1	0	0	0	1	1	0	2	5
		% within Please choose the college you are affiliated with:	50.0%	.0%	.0%	.0%	50.0%	50.0%	.0%	40.0%	20.0%
	No	Count	1	6	3	3	1	1	2	3	20
		% within Please choose the college you are affiliated with:	50.0%	100.0%	100.0%	100.0%	50.0%	50.0%	100.0%	60.0%	80.0%
Total		Count	2	6	3	3	2	2	2	5	25
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

***Is there interest in establishing an honor's program in your department (if one does not exist)?***

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Is there interest in establishing an honor's program in your department?	Yes	Count	1	2	2	2	1	0	1	1	10
		% within Please choose the college you are affiliated with:	100.0%	33.3%	66.7%	66.7%	100.0%	.0%	50.0%	33.3%	50.0%
		No	0	4	1	1	0	1	1	2	10

Please describe where in the process of developing an honors program the department is

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Please describe where in the process of developing an honors program the department is.	Minimal discussion with faculty of a need to establish an honors program	Count % within Please choose the college you are affiliated with:	1 100.0%	2 100.0%	1 50.0%	1 50.0%	0 .0%	0 .0%	1 100.0%	6 60.0%
	The beginning developments of a proposal for an honors program (white paper of ideas regarding what the program would en	Count % within Please choose the college you are affiliated with:	0 .0%	0 .0%	1 50.0%	0 .0%	0 .0%	0 .0%	0 .0%	1 10.0%
	In the process of developing a proposal for an honors program (using the Honors manual guidelines for establishing an H	Count % within Please choose the college you are affiliated with:	0 .0%	0 .0%	0 .0%	0 .0%	1 100.0%	0 .0%	0 .0%	1 10.0%
	Other	Count % within Please choose the college you are affiliated with:	0 .0%	0 .0%	0 .0%	1 50.0%	0 .0%	1 100.0%	0 .0%	2 20.0%
Total		Count % within Please choose the college you are affiliated with:	1 100.0%	2 100.0%	2 100.0%	2 100.0%	1 100.0%	1 100.0%	1 100.0%	10 100.0%

If other:

Proposal completed last year, submitted to Honors Council, returned for revision, on hold pending

Honors program under review

*Please explain what barriers exist in establishing an honors program (check all that apply)*  
*Total 10 responses*

- 1. No interest by faculty in the department/program: **40% selected**
- 2. No apparent need within the department based on quality of our students: **10 % selected**
- 3. With growing enrollments and limited financial resources, a focus on existing programs is necessary: **50% selected**
- 4. Faculty teaching loads are already high without adding additional courses for them to teach which only serve a small student population: **40% selection**

*If other:*

All honors already at the Honors College.

Executive Programs do not develop academic content. This is done by the academic departments

We are at present a small group in Jupiter. When more faculty and Research Professors come here we will entertain these programs.

We have no undergraduate courses

*Please describe the status of the honor's program in your department/program.*

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Please describe the status of the honor's program in your department/program.	Active and currently accepting students	Count	1	1	1	2	5
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	100.0%	100.0%
Total		Count	1	1	1	2	5
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	100.0%	100.0%

**How many students were admitted into the honors program for Fall 2011?**

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How many students were admitted into the honors program for Fall 2011?	0-2	Count % within Please choose the college you are affiliated with:	0 .0%	0 .0%	0 .0%	1 50.0%	1 20.0%
	3-5	Count % within Please choose the college you are affiliated with:	1 100.0%	1 100.0%	0 .0%	0 .0%	2 40.0%
	10-15	Count % within Please choose the college you are affiliated with:	0 .0%	0 .0%	0 .0%	1 50.0%	1 20.0%
	20 or more	Count % within Please choose the college you are affiliated with:	0 .0%	0 .0%	1 100.0%	0 .0%	1 20.0%
Total		Count % within Please choose the college you are affiliated with:	1 100.0%	1 100.0%	1 100.0%	2 100.0%	5 100.0%

**Does your department/program require a capstone (eg. required course, recital, presentation, thesis, publication, etc.) as part of degree completion for undergraduate students who ARE part of a departmental honor's program? \***

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Does your department/program require a capstone (eg. required course, recital, presentation, thesis, publication, etc.) as part of degree completion for undergraduate students who ARE part of a departmental honor's program?	Yes	Count % within Please choose the college you are affiliated with:	1 100.0%	1 100.0%	1 100.0%	2 100.0%	5 100.0%
Total		Count % within Please choose the college you are affiliated with:	1 100.0%	1 100.0%	1 100.0%	2 100.0%	5 100.0%

***Please describe the capstone experience that is required.***

Each Wilkes Honors College student writes an honors thesis or completes a senior project as partial fulfillment of the degree requirements. Many students find the thesis to be the most satisfying part of their college experience. While it may seem daunting to incoming freshmen, by the time students reach their senior year they have been prepared with the writing skills, depth of knowledge, and critical thinking skills to succeed. The thesis offers students the opportunity to work closely with a primary faculty advisor and a second reader on a topic of the student's choice.

Honors thesis with oral presentation

Completion of a detailed project in the majoring field.

Independent research project.

Majors graduating who have completed HIS 3150 Historical Methods and Senior SEminar HIS 4935 and receive B or better in both -- also take HIS 4970 Senior Thesis in history. The thesis is a lengthy research paper of at least 40 pages. It must be graded by both the thesis director and a second reader and receive B or better for student to graduate with Honors in History.

*To what extent do the honors opportunities offered to undergraduate students involved/require research, scholarship and creative activity?*

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To what extent do the honors opportunities offered to undergraduate students involved/require research, scholarship and creative activity?	A great deal	Count	1	1	1	1	4
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	50.0%	80.0%
	Some	Count	0	0	0	1	1
		% within Please choose the college you are affiliated with:	.0%	.0%	.0%	50.0%	20.0%
Total		Count	1	1	1	2	5
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	100.0%	100.0%

*What kinds of undergraduate research, scholarship and creative activity opportunities are involved?*

Co-published articles

Mostly scholarship work

Literature review; Interaction with industry; Report writing; Multiple P2 presentations.

Students design and conduct an independent research project

Honors students engage in extensive research in primary sources in order to produce their honors theses.

*Does the department/program have specific student learning outcomes for their honor's programs?*

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Does the department/program have specific student learning outcomes for their honor's programs?	Yes	Count	1	1	1	0	3
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	.0%	60.0%
	No	Count	0	0	0	2	2
		% within Please choose the college you are affiliated with:	.0%	.0%	.0%	100.0%	40.0%
Total		Count	1	1	1	2	5
		% within Please choose the college you are affiliated with:	100.0%	100.0%	100.0%	100.0%	100.0%

*What are the student learning outcomes?*

All Honors theses are assessed according to an established rubric.

It is expected that an honors student produces a well-written analytical thesis based on extensive engagement with primary sources, that makes a contribution to the discipline.