

## 2013 Curriculum Grant Awardee

**Drs. Joy Longo and Sharon Dormire**

College: Christine E. Lynn College of Nursing

Department: Nursing

Project Description:

In preparation for re-accreditation, College of Nursing faculty conducted a self-study based on the Essentials of Baccalaureate Education for Professional Nursing (American Association of Colleges of Nursing, 2008) evaluating readiness for review. Upon conclusion, faculty identified revisions needed for accreditation compliance. This curriculum revision created an opportunity for program alignment with the Institute of Medicine's (2011) report *The Future of Nursing: Leading Change, Advancing Health* and with the Carnegie Foundations' call for sweeping change in nursing education delineated in *Educating Nurses: A Call for Radical Transformation* (Benner, Sutphen, Leonard, & Day, 2010). Professional nursing practice is grounded in the translation of current evidence into practice. For the baccalaureate nurse, scholarship centers on identifying practice issues, evaluating and integrating evidence in practice, and assessment of outcomes. Adhering to a practice model provides a systematic process for evaluation and application of evidence surrounding practice issues (IOM, 2003). Baccalaureate graduates are prepared to share evidence of best practices with the interprofessional team. For this reason, nursing research is required of all BSN programs. However, unique to our program, we have added two evidence based practice courses. In the first, students will learn theory and models of evidence-based practice. Students will team with practice partners to identify clinical problems and use the literature to tailor an appropriate action plan. In the final course, the student teams will implement and evaluate the action plan and subsequently disseminate the findings. The potential impact to the area healthcare environment is significant with a conservative estimate of 50 evidence-based practice projects completed annually. This QEP proposal is a significant transformation embracing the call to change the education of nurses. It fully supports the national challenges and the QEP giving our students a unique opportunity to move beyond exposure to conducting an evidence-based practice nursing project.

List of Courses scheduled for Enrichment:

Nursing Research (NUR 4165)

- a) Proposed Undergraduate Research Level: Exposure
- a) Listed Student Learning Outcomes Targeted: Formulate Questions and Plan of Action

Evidence-Based Nursing Practice (NUR 4169)

- a) Proposed Undergraduate Research Level: Skill building
- b) Listed Student Learning Outcomes Targeted: Formulate Questions and Plan of Action

Evidence-Based Nursing Practice (NUR 4169L)

- a) Proposed Undergraduate Research Level: Intensive
- c) Listed Student Learning Outcomes Targeted: Formulate Questions and Plan of Action