

## 2014 Curriculum Grant Awardee

**Drs. Patricia Heydet-Kirsch, Lori Dassa, Jan Andrew, Barbara Ridener, and Robert Shockley**

College: College of Education

Department: Teaching and Learning/Secondary Education

Project Description:

The EIEIO-Secondary Honors program builds upon the foundation courses of the EIEIO ELEM Honors program, offering secondary education majors a specific track of courses (in their last 4 semesters) that are directly related to Secondary Clinical Experiences in Teacher Education. The EIEIO program is designed to engage teacher candidates in Undergraduate Research and Inquiry at the exposure, skill building and intensive levels, and to present opportunities to explore formal discipline-based research practices. The experience includes mentorship within coursework and in the field.

Educational directives from both state and national governing bodies can be overwhelming. What is clear is that formative assessments and teacher accountability are the focus of public school (P-12) reform. It is essential that we guide our pre-service teacher candidates to be able to enter the field with the skills they need to be successful. Sondergeld, Bell & Leusner (2010) redefine formative assessment as, "(it) requires teachers to deliberately elicit evidence of student thinking, make decisions about what to do with that evidence, and then implement appropriate changes in instruction. This is not done every six or nine weeks. It is done every day for the entire school year" (p.74). With the inclusion of exposure, skill building and intensive action research curriculum components into Secondary Education courses we can help our developing, preservice teacher candidates learn to apply research skills they will need in their professional practice.

List of Courses scheduled for Enrichment:

Secondary Methods (CCC 4360)

- a) Proposed Undergraduate Research Level: Exposure and Skill-building
- b) Listed Student Learning Outcomes Targeted: Knowledge, Critical Thinking, Ethical Conduct, and Communication

Content Reading: Middle and Secondary Schools (RED 4335)

- a) Proposed Undergraduate Research Level: Exposure
- b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, and Critical Thinking

Secondary School Effective Instruction (ESE 3940)

- a) Proposed Undergraduate Research Level: Skill-building
- b) Listed Student Learning Outcomes Targeted: Knowledge, Critical Thinking, Ethical Conduct, and Communication

Student Teaching (XXX 4944)

- c) Proposed Undergraduate Research Level: Skill-building
- d) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Plan of Action, Critical Thinking, Ethical Conduct, and Communication