

2014 Curriculum Grant Awardee

Dr. Susannah Brown

College: College of Education
Department: Teaching and Learning/Art Education

Project Description:

The purpose of the project, Succeeding through Arts Research (S.T.A.R.), is to embed research strategies (1) at the exposure level in ARE 4313, Art: Elementary School (2 credit required course) and (2) at the skill building level in ARE 4240, Special Methods: Art (3 credit required course). This will involve new curriculum development as exposure and skill building research strategies are not currently included in the courses. Curriculum will be designed by Dr. Susannah Brown to guide FAU students through the research process at the exposure and skill building levels.

(1) ARE 4313 is the initial required art education course for art education majors and elementary education majors. This is the first course in which FAU students are introduced to curriculum and theory for art education. Although, both art education and elementary education students are enrolled in ARE 4313, which increases the numbers of student enrolled that will be involved in the S.T.A.R. proposal, redesigning the elementary education degree program is not part of this proposal. Both groups of FAU students will reap the benefits of exposure to research and inquiry based strategies that will be embedded in the course assignments, as both groups of students are working towards teacher certification, and will complete a full time internship during the last semester prior to graduation. Two to three select (identified) sections of ARE 4313 will be targeted in order to cluster students who are K-12 art education majors. Overall approximately 8-10 sections total are offered in the fall and spring and 3-4 sections offered in the summer distributed over the Boca, Jupiter and Davie campuses. An estimated 25% of total sections will be targeted for the S.T.A.R. proposal.

(2) ARE 4240 is the final art education course for art education majors (B.A. and B.F.A. with teacher certification) prior to intensive time in the field (K-12 teaching field experience/90 hours and semester long internship). After ARE 4240, the next step in the art education degree program is for FAU students to enroll in ESE 3940 (3 credit required course), which requires FAU students to spend ninety hours in the art classroom teaching observing and teaching lessons (including a data assessment research project of how their teaching impacted K-12 students that they taught- intensive level). After completion of ESE 3940 and all other required courses for the degree, FAU students are required to enroll in Student Teaching: Art, ARE 4940, which is a semester long internship, where FAU students teach full-time in an art classroom (either in elementary, middle or high school level) with the guidance of the art teacher (clinical educator) and university supervisor (Dr. Susannah Brown for art student teaching). During this internship semester, FAU students implement a research project concerning their teaching impact, in which they: formulate new questions, create a plan of action, design curriculum, collect data from K-12 students, present data and analysis to peers (FAU students), university supervisor and clinical educator, and reflect upon/evaluate future implications for research (intensive level).

List of Courses scheduled for Enrichment:

Art: Elementary School (ARE 4313)

- a) Proposed Undergraduate Research Level: Exposure
- b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Critical Thinking, Ethical Conduct, and Communication

Special Methods - Art (ARE 4240)

- a) Proposed Undergraduate Research Level: Skill-building
- b) Listed Student Learning Outcomes Targeted: Knowledge, Formulate Question, Critical Thinking, Ethical Conduct, and Communication