



## **Poster Presentation Scoring Rubric**

|   |   |  | Rating   | -      |
|---|---|--|--|--------|
| s Name:   |   |  | ) = No At<br>. = Devel   | •      |
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| iter Research Category:   |   |  |  |        |
| Instructions: Please rate the presentation from 0 to 3 on each of the following scuss strengths and weaknesses. | g cate  |  |  | one)   |
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| ethods/Theoretical Framework:   |   |  |  |        |
| learly describes and defends the methods and/or theoretical approaches nat are used                             | 0   | 1  | 2  | 3      |
| nalysis/Results:  |   |  |  |        |
| ndings or arguments are presented clearly and accurately  | 0   | 1  | 2  | 3      |
| onclusions/Discussion:  |   |  |  |        |
| Shows how results or arguments effectively address the question(s) raised                                       | 0   | 1  | 2  | 3      |
| Conveys the significance and importance of the findings/arguments   | 0   | 1  | 2  | 3      |
| esentation Overall:   |   |  |  |        |
| Effective presentation of materials (aesthetics, organization)  | 0   | 1  | 2  | 3      |
| Effective delivery of oral presentation (clear, knowledgeable), including Q                                     | 0   | 1  | 2  | 3      |
| and A   |   |  |  |        |
| TOTAL   |   |  | /3   | 30     |
|   | Instructions: Please rate the presentation from 0 to 3 on each of the following causs strengths and weaknesses.  Category  atement of Research Problem/Rationale: Clearly states the hypotheses or question(s) being addressed Effectively explains the justification for and significance of the study Errature Review  Adequately cites existing research or scholarship on the question Explains why this study is needed to fill gaps or add to existing knowledge ethods/Theoretical Framework: early describes and defends the methods and/or theoretical approaches that are used malysis/Results: Indings or arguments are presented clearly and accurately Inclusions/Discussion: Shows how results or arguments effectively address the question(s) raised Conveys the significance and importance of the findings/arguments esentation Overall: Effective presentation of materials (aesthetics, organization) Effective delivery of oral presentation (clear, knowledgeable), including Q and A | Instructions: Please rate the presentation from 0 to 3 on each of the following cates class strengths and weaknesses.  Category  Instructions: Please rate the presentation from 0 to 3 on each of the following cates class strengths and weaknesses.  Category  Instructions: Please rate the presentation from 0 to 3 on each of the following cates class strengths and weaknesses.  Category  Instructions: Please rate the presentation from 0 to 3 on each of the following cates class strengths and weaknesses.  Category  Instructions: Please rate the presentation from 0 to 3 on each of the following cates class strengths and weaknesses.  Clearly states the hypotheses or question(s) being addressed  Effectively explains the justification for and significance of the study  Category  Instructions: Clearly states of the study strengths addressed on the study strengths and significance of the study strengths in the presentation of the study strengths and the study str | #:  ter Research Category:  Instructions: Please rate the presentation from 0 to 3 on each of the following categories is closes strengths and weaknesses.    Category | #:     |

Weaknesses: